DEPARTMENT OF PHYSICS

The Physics Department of the college was established in 1998. The department started M.Sc. Physics from the session 2016. The department provides a very vibrant and dynamic academic ambience with effective tutorial work, discussions and seminars. The department facilitates opportunities for higher studies and placements.

VISION

- Provide the highest quality education to students, nurture their talent, promote intellectual growth and shape their personal development
- Remain dedicated and steadfast in the pursuit of truth
- To build a foundation for excellence and encourage the development of the institution as a premier institution by igniting enthusiasm, interest and passion

MISSION

- To create transformative educational experience for students
- Focus on deep disciplinary knowledge, problem solving, leadership, communication and interpersonal skills
- To promote exchange of innovative ideas across the disciplines through effective use of teaching learning methods, tools and techniques
- Our mission is to towards enhancing the employability of students of the college through continuous personality programs, workshops etc.
- To organize and sustain efficient operating systems in the Department for realization of our objectives as Institution of eminence and International standards

OBJECTIVES

- To make students confident and versatile problem solver who use physical intuition together with analytical and quantitative skills
- To develop a solid grasp of over concepts and application of core subjects
- To teach students how physics and other disciplines have impacted and continue to impact each other and society

• To engage students vigorously in further studies and variety of other lifelong learning opportunities

Programme run by department:

1. M.Sc. (PHYSICS)

(Programme code: MSCPHY)

M.Sc. (PHYSICS)

Program Outcomes

On successful completion of M.Sc. (PHYSICS) programme, the students will be able to develop following attributes, qualities and skills:

| PO 1 | Disciplinary knowledge | Capable of demonstrating good knowledge and understanding of major concepts, theoretical principles experimental findings in Physics and its different subfields. |
|------|---|---|
| PO 2 | Communication skills | Ability to transmit complex technical information relating all areas in Physics in a clear and concise manner and technical concepts in a simple language for better understanding. |
| PO 3 | Critical thinking | Critical thinker and problem solver: Ability to employ critical thinking and efficient problem solving skills in all the basic areas of Physics |
| PO 4 | Problem solving | Capability for asking appropriate questions relating to the issues and problems in the field of Physics, and planning, executing and reporting the results of a theoretical or experimental investigation. |
| PO 5 | Analytical Reasoning | Demonstrate the ability to evaluate the reliability and relevance of evidence, identify logical flaws and holes in the arguments of others, analyse and synthesise data from a variety of sources, draw valid conclusions. |
| PO 6 | Research-related Skills | Demonstrate a sense of inquiry and capability for asking relevant questions, problematizing, synthesising and articulating, demonstrate the ability to recognise cause-and-effect relationships, define problems, formulate and test hypotheses, analyse, interpret and draw conclusions from data. |
| PO 7 | Collaboration/Coopera tion/Team work | Demonstrate ability to work effectively and respectfully with diverse teams, facilitate coordinated effort on the part of a group, and act together as a group in the interests of a common cause and work efficiently as a member of a team. |

| PO 8 | Scientific Reasoning using Quantitative/Qualitativ e Data | Demonstrate the ability to understand cause-and-effect relationships, define problems, apply scientific principles, analyse, interpret and draw conclusions from quantitative/qualitative data. | | | | | | | | | | |
|-------|--|--|--|--|--|--|--|--|--|--|--|--|
| PO 9 | Reflective Thinking | Demonstrate critical sensibility to lived experiences, with self- awareness and reflexivity of both self and society. | | | | | | | | | | |
| PO 10 | Information/Digital Literacy | Capable of using computers for simulation studies in Physics and computation and appropriate software for numerical and statistical analysis of data. | | | | | | | | | | |
| PO 11 | Self-Directed Learning | Demonstrate ability to work independently, identify appropriate resources required for a project, and manage a project through to completion. | | | | | | | | | | |
| PO 12 | Multicultural Competence | Demonstrate knowledge of the values and beliefs of multiple cultures and a global perspective, effectively engage in a multicultural society. | | | | | | | | | | |
| PO 13 | Moral and Ethical Awareness/Reasoning | The graduate should be capable of demonstrating ability to think and analyse rationally with modern and scientific outlook and identify ethical issues related to one's work. | | | | | | | | | | |
| PO 14 | Leadership Readiness/Qualities | Demonstrate capability for mapping out where one needs to go to "win" as a team or an organization, and set direction, formulate an inspiring vision. | | | | | | | | | | |
| PO 15 | Lifelong Learning | Demonstrate the ability to acquire knowledge and skills, including 'learning how to learn' that are necessary for participating in learning activities throughout life, through self- paced and self-directed learning aimed at personal development. | | | | | | | | | | |

Program Specific Outcomes (PSOs)

| PSO1 | Students are expected to acquire core knowledge in physics, including the major premises |
|------|--|
| | of classical mechanics, quantum mechanics, electromagnetic theory, electronics, nuclear and |
| | particle physics, special theory of relativity and modern physics. |
| PSO2 | Students are also expected to develop a written and oral communication skill in |
| | communicating physics-related topics. |
| PSO3 | Students should learn how to design and conduct an experiment (or series of experiments) |
| | demonstrating their understanding of the scientific method and processes. Not only that they |
| | are expected to have understanding of the analytical methods required to interpret and |
| | analyze results and draw conclusions as supported by their data. |
| PSO4 | Students will develop the proficiency in the acquisition of data using a variety of laboratory |

| | instruments and in in the analysis and interpretation of such data. |
|------|---|
| PSO5 | Develop the following experiment tools: Numerically model simple physical systems for |
| | which analytical methods are inappropriate or of limited utility. |

Course Outcomes (COs) of M.Sc. Physics

| Semester | Course Title | College Code | | COURSE OUTCOMES On completion of course student will be able to: | | | | | | | |
|----------|--------------|-----------------|---|---|--|--|--|--|--|--|--|
| | Mathematical | MSPHY | CO1 | Learn the way to solve differential equations like Legendre, | | | | | | | |
| | Physics I | 101 | | Bessel and Hermite that are common in physical sciences. | | | | | | | |
| | | | CO2 | Gain the complete knowledge about different partial differential equations encountered in physical problems and draw inferences from solutions. | | | | | | | |
| | | | CO3 | Fully understand transfer functions in instrumentation using | | | | | | | |
| | | | | Laplace transforms. | | | | | | | |
| | | | CO4 | Learn the method to apply Fourier transforms in Holography. | | | | | | | |
| | | | CO5 | Understand the way to use complex numbers and variables. | | | | | | | |
| | | | CO6 | Apply the knowledge of Tensors to understand phenomenon like stress and strain. | | | | | | | |
| | Classical | MSPHY | CO1 | Understand the concept of Lagrangian and Hamiltonian | | | | | | | |
| | Mechanics | 102 | | approaches in classical mechanics. | | | | | | | |
| | | | CO2 | Solve the classical background of Quantum mechanics and | | | | | | | |
| Semester | | | get familiarized with Poisson brackets and Hamilton -Jacob equation | | | | | | | | |
| 1st | | | CO3 | To know how to impose constrains on a system in order to simplify the method to be used in solving physics problems, | | | | | | | |
| | | | CO4 | To establish the Kepler's law are just consequences of | | | | | | | |
| | | | | Newton's law of gravitation and that of motion. | | | | | | | |
| | | | CO5 | To find the linear approximation to dynamical system near | | | | | | | |
| | | | | equilibrium and also know how to derive and solve the wave | | | | | | | |
| | | | | equation for small oscillations. | | | | | | | |
| | | | CO6 | To distinguish between 'inertial frame of reference' and 'non- | | | | | | | |
| | | | | inertial frame of reference. | | | | | | | |
| | Quantum | MSPHY | CO1 | Develop knowledge and understanding the concept that | | | | | | | |
| | Mechanics-I | 103 | | quantum states live in vector space. | | | | | | | |
| | | | CO2 | Elate this abstract formulation to wave and matrix mechanics. | | | | | | | |
| | | | CO3 | Familiarize with the concept of Linear vector space, Hilbert | | | | | | | |
| | | | | space, concepts of basis, operators and bra ket notation. | | | | | | | |
| | | | CO4 Analyze angular momentum, spin matrices and | | | | | | | | |

| | | | Gorden coefficient. | | | | | |
|---------------|--------------|-----------------------|---|--|--|--|--|--|
| | | CO5 | Develop knowledge and understanding of perturbation the | | | | | |
| | | | level splitting. | | | | | |
| | | CO6 | Learn about various approximation methods utilized in | | | | | |
| | | | Quantum Mechanics. | | | | | |
| Electronics I | MSPHY | CO1 | Learn the way to use OP Amps as summation, subtractor, sine | | | | | |
| | 104 | | wave generator, square wave generator and triangular wave | | | | | |
| | | | generator. | | | | | |
| | | CO2 | Have deep theoretical knowledge of wave guides, | | | | | |
| | | | transmission lines, microwave components, microwave tubes | | | | | |
| | | | and devices. | | | | | |
| | | CO3 | Fully understand the working of transistor at high frequency, | | | | | |
| | | | working of transistorized and IC based multivibrator circuits . | | | | | |
| | | CO4 | Understand the construction, operation and characteristics of | | | | | |
| | | | JFET and MOSFET , which can be used in design of | | | | | |
| | | | amplifiers . | | | | | |
| | | CO5 | Understand the concept of feedback and design feedback | | | | | |
| | | | amplifier. | | | | | |
| | | CO6 | Analyze the concepts of SCR and observe its characteristic | | | | | |
| Physics | MSPHY | CO1 | Learn various experimental techniques and various apparatus | | | | | |
| Practical I | 105 | CO2 | Co-relate the theoretical concepts with experimental one and | | | | | |
| | | | develop confidence to handle sophisticated equipment | | | | | |
| | | | wherever necessary. | | | | | |
| | | CO3 | Adopt the skills related to research, education, and industry- | | | | | |
| | | | academia. | | | | | |
| Computationa | MSPHY 106 | CO1 | Learn about various numerical methods and their | | | | | |
| l Physics I | | | interpretation. | | | | | |
| | | CO2 | Learn C++, Programming Language Algorithm, Structure | | | | | |
| | | | programming. | | | | | |
| | | CO3 | Analyze numerical problems. | | | | | |
| Mathematical | MSPHY | CO1 | To know the method of contour integration to evaluate | | | | | |
| Physics II | 201 | | definite integrals of varying complexity. | | | | | |
| | | CO2 | Have gained ability to apply group theory to physics | | | | | |
| | | | problems, which is pre-requisite for deeper understanding of | | | | | |
| | | | crystallography, particle physics quantum mechanics and | | | | | |
| | | | energy bands in solids. | | | | | |
| | | CO3 | Be able to apply calculus of variations to diverse problems in | | | | | |
| | | | physics including isoperimetric problems. Another interesting | | | | | |
| | | | aspect is the use of Lagrange multipliers in solving physics | | | | | |
| | | | problems. | | | | | |
| | | CO4 | To become familiar with the method of Green's function to | | | | | |
| | | <i>c</i> : <i>c</i> = | solve linear differential equations with inhomogeneous term. | | | | | |
| | | CO5 | To find solutions to integral equations using different | | | | | |

| | | | methods. | | | | | | | | |
|----------|---|--|---|--|--|--|--|--|--|--|--|
| Semester | Semester CO6 Apply the knowledge of tensors to understand phenom 2nd like stress and strain | | | | | | | | | | |
| 2nd | | | | like stress and strain. | | | | | | | |
| | Statistical Mechanics | MSPHY 202 | CO1 | Explain statistical physics and thermodynamics as logical consequences of postulates of statistical mechanics. | | | | | | | |
| | | | CO2 | Apply the principles of statistical mechanics to selected problems. | | | | | | | |
| | | | CO3 | Grasp the basis of ensemble approach in statistical mechanics to range of situations. | | | | | | | |
| | | | CO4 | Analyze important examples of ideal Bose systems and Fermi systems. | | | | | | | |
| | | | CO5 | Discuss various phenomena in solids using statistical mechanics. | | | | | | | |
| | | | CO6 | Develop and apply Ising model and mean field theory for first and second order phase transitions. | | | | | | | |
| | Classical | MSPHY 203 | CO1 | Understand the concept of Coulomb's law, Gauss law, Laplace and Poisson's equation in the electrostatic field | | | | | | | |
| | ics- I | 205 | CO2 | Be able to understand the concept of multipole expansion of | | | | | | | |
| | | | 002 | the scaler potential and energy of a charge distribution. | | | | | | | |
| | | | CO3 | Knowledge on the electrostatics of dielectrics. | | | | | | | |
| | | | CO4 | To explain and solve the Maxwell's equation and Boundary | | | | | | | |
| | | | | value problems. 5 Students will be able to grasped the idea of electromagnetic | | | | | | | |
| | | | CO5 | Students will be able to grasped the idea of electromagnetic | | | | | | | |
| | | | | wave propagation through wave guides and transmission line. | | | | | | | |
| | | | CO6 | Gain of Knowledge to analyse the radiation systems in which | | | | | | | |
| | | | | the electric dipole, magnetic dipole or electric quadrupole dominate. | | | | | | | |
| | Electronics – II | MSPHY 204 | CO1 | Understand different type of codes and number systems used in digital communication and computer systems. | | | | | | | |
| | | Describe and explain the operation of fundamental digital gates. | | | | | | | | | |
| | | | CO3 | Design combinational and sequential circuits. | | | | | | | |
| | | | CO4 | Analyze the operation of a flip - flop and examine relevant timing diagrams. | | | | | | | |
| | | | CO5 | Analyze the operation of counters and shift registers. | | | | | | | |
| | | | CO6 | Understand the architecture and use of microprocessors and | | | | | | | |
| | | | | microcontrollers for the basic operations. | | | | | | | |
| | Physics | MSPHY | CO1 | Learn various experimental techniques and various apparatus. | | | | | | | |
| | Practical- II | 205 | CO2 | Co-relate the theoretical concepts with experimental one and | | | | | | | |
| | | | | develop confidence to handle sophisticated equipment | | | | | | | |
| | | | | wherever necessary. | | | | | | | |
| | | | CO3 Adopt the skills related to research, education, and industry | | | | | | | | |

| | | | academia. CO1 To describe and use software tools in the programming process. | | | | | | | | |
|----------|-----------------------|---------------|--|---|--|--|--|--|--|--|--|
| | Computationa | MSPHY | CO1 | To describe and use software tools in the programming process. Acquire skills in C++ programming language. Analyze Physics problems using numerical methods and | | | | | | | |
| | l Physics- II | 206 | | process. | | | | | | | |
| | | | IY CO1 To describe and use software tools in the programming process. CO2 Acquire skills in C++ programming language. CO3 Analyze Physics problems using numerical methods and programing. IY CO1 Demonstrate knowledge of fundamental aspects of the structure of nucleus, nuclear forces, radioactivity and nuclear reactions. CO2 Familiarize with wave mechanical properties of nuclei, electric and magnetic moments. CO3 Acquire knowledge about nuclear decay processes and their outcomes. CO4 Understanding the theory behind nuclear experimental technologies. CO5 Grasp knowledge about Nuclear reactions, Fission and Fusion and their characteristics. CO6 Understanding the applications of nuclear techniques in various field. IY CO1 Understand the basic forces in nature and classification of particles and study in detail conservation laws and quark models in detail. CO2 Fully understand the C, P, T invariance and relativistic kinematics. CO3 Familiar with the spin parity concept. CO4 Learn about interaction among elementary particles and understand their behaviour. CO5 Learn about the decay phenomenon and the process how they will occur. CO4 Understand the experimental techniques related to high energy physics. IY CO | | | | | | | | |
| | | | PHY COI To describe and use software tools in the programming process. CO2 Acquire skills in C++ programming language. CO3 Analyze Physics problems using numerical methods and programing. PHY CO1 Demonstrate knowledge of fundamental aspects of the structure of nucleus, nuclear forces, radioactivity and nuclear reactions. CO2 Familiarize with wave mechanical properties of nuclei, electric and magnetic moments. CO3 Acquire knowledge about nuclear decay processes and their outcomes. CO4 Understanding the theory behind nuclear experimental technologies. CO5 Grasp knowledge about Nuclear reactions, Fission and Fusion and their characteristics. CO4 Understanding the applications of nuclear techniques in various field. CO4 Understand the basic forces in nature and classification of particles and study in detail conservation laws and quark models in detail. CO2 Fully understand the C, P, T invariance and relativistic kinematics. CO3 Familiar with the spin parity concept. CO4 Learn about interaction among elementary particles and understand their behaviour. CO5 Learn about interaction. CO4 Understand the experimental techniques related to high energy physics. CM4 Knowledge on Elementary Crystallography, basis, crystal class | | | | | | | | |
| | | | CO1 To describe and use software tools in the programmin process. CO2 Acquire skills in C++ programming language. CO3 Analyze Physics problems using numerical methods an programing. CO1 Demonstrate knowledge of fundamental aspects of th structure of nucleus, nuclear forces, radioactivity and nuclear reactions. CO2 Familiarize with wave mechanical properties of nucle electric and magnetic moments. CO3 Acquire knowledge about nuclear decay processes and the outcomes. CO4 Understanding the theory behind nuclear experimenta technologies. CO5 Grasp knowledge about Nuclear reactions, Fission and Fusio and their characteristics. CO4 Understanding the applications of nuclear techniques i various field. CO1 Understand the basic forces in nature and classification o particles and study in detail conservation laws and quar models in detail. CO2 Fully understand the C, P, T invariance and relativisti kinematics. CO3 Familiar with the spin parity concept. CO4 Learn about interaction among elementary particles an understand their behaviour. CO5 Learn about the decay phenomenon and the process how the will occur. CO6 Understand the experimental techniques related to hig energy physics. CO1 Knowledge on Elementary Crystallography, basis, crysta class and Ewald | | | | | | | | |
| Semester | Nuclear | MSPHY | CO1 | CO1 To describe and use software tools in the programming process. CO2 Acquire skills in C++ programming language. CO3 Analyze Physics problems using numerical methods and programing. CO1 Demonstrate knowledge of fundamental aspects of the structure of nucleus, nuclear forces, radioactivity and nuclear reactions. CO2 Familiarize with wave mechanical properties of nuclei, electric and magnetic moments. CO3 Acquire knowledge about nuclear decay processes and their outcomes. CO4 Understanding the theory behind nuclear experimental technologies. CO5 Grasp knowledge about Nuclear reactions, Fission and Fusion and their characteristics. CO6 Understanding the applications of nuclear techniques in various field. CO1 Understand the basic forces in nature and classification of particles and study in detail conservation laws and quark models in detail. CO3 Familiar with the spin parity concept. CO4 Learn about interaction among elementary particles and understand their behaviour. CO5 Learn about the decay phenomenon and the process how they will occur. CO6 Understand the experimental techniques related to high energy physics. CO1 Knowledge on Elementary Crystallography, basis, crystal class and Ewald construction. CO2 Knowledge on lattice vibrations and thermal properties and quantization of lattice vibrations, phonon momentum. CO4 Dielectric properties of solids, Diamagnetism, paramagnetic susceptibility and ferromagnetism is discussed and a quantum picture of Heisenberg exchange energy is covered. CO6 Semiconductors and their properties include motion of hole – | | | | | | | |
| 3rd | Physics I | 301 | CO1 To describe and use software tools in the programming process. CO2 Acquire skills in C++ programming language. CO3 Analyze Physics problems using numerical methods and programing. CO1 Demonstrate knowledge of fundamental aspects of the structure of nucleus, nuclear forces, radioactivity and nuclear reactions. CO2 Familiarize with wave mechanical properties of nuclei, electric and magnetic moments. CO3 Acquire knowledge about nuclear decay processes and their outcomes. CO4 Understanding the theory behind nuclear experimental technologies. CO5 Grasp knowledge about Nuclear reactions, Fission and Fusion and their characteristics. CO6 Understanding the applications of nuclear techniques in various field. CO1 Understand the basic forces in nature and classification of particles and study in detail conservation laws and quark models in detail. CO2 Fully understand the C, P, T invariance and relativistic kinematics. CO3 Familiar with the spin parity concept. CO4 Learn about interaction among elementary particles and understand their behaviour. CO5 Learn about the decay phenomenon and the process how they will occur. CO6 Understand the experimental techniques related to high energy physics. CO1 Knowledge on Elementary Crystallography, basis, crystal class and Ewald construction. CO2 The subject treats functional materials from an experimental | | | | | | | | |
| | | | | reactions. | | | | | | | |
| | | | CO2 | Familiarize with wave mechanical properties of nuclei, | | | | | | | |
| | | | | electric and magnetic moments. | | | | | | | |
| | | | CO3 | Acquire knowledge about nuclear decay processes and their | | | | | | | |
| | | | | outcomes. | | | | | | | |
| | | | CO4 | Understanding the theory behind nuclear experimental | | | | | | | |
| | | | | technologies. | | | | | | | |
| | | | CO5 | Grasp knowledge about Nuclear reactions, Fission and Fusion | | | | | | | |
| | | | | and their characteristics. | | | | | | | |
| | | | CO6 | Understanding the applications of nuclear techniques in | | | | | | | |
| | D. A.L. | MODIN | CO1 | various field. | | | | | | | |
| | Particle Physics I | MSPH Y 302 | COI | particles and study in detail conservation laws and quark | | | | | | | |
| | r mysics -1 | 302 | | models in detail | | | | | | | |
| | | | models in detail. CO2 Fully understand the C, P, T invariance and relativity kinematics | | | | | | | | |
| | | | CO2 Fully understand the C, P, T invariance and relativistic kinematics. CO3 Familiar with the spin parity concept. | | | | | | | | |
| | | | CO2 Fully understand the C, P, T invariance and relativity kinematics. CO3 Familiar with the spin parity concept. | | | | | | | | |
| | | | kinematics.CO3Familiar with the spin parity concept.CO4Learn about interaction among elementary particle | | | | | | | | |
| | | | | understand their behaviour. | | | | | | | |
| | | | CO5 | Learn about the decay phenomenon and the process how they | | | | | | | |
| | | | | will occur. | | | | | | | |
| | | | CO6 | Understand the experimental techniques related to high | | | | | | | |
| | | | | energy physics. | | | | | | | |
| | Condensed | MSPHY | CO1 | Knowledge on Elementary Crystallography, basis, crystal | | | | | | | |
| | Matter | 303 | class and Ewald construction. | | | | | | | | |
| | Physics –I | | CO2 | The subject treats functional materials from an experimental | | | | | | | |
| | | | | viewpoint, solid state theory and properties. | | | | | | | |
| | | | CO3 | CO3 Knowledge on lattice vibrations and thermal properties | | | | | | | |
| | | | | quantization of lattice vibration, phonon momentum.CO4Dielectric properties of insulators and Ferro electricity | | | | | | | |
| | | | CO4 | Dielectric properties of insulators and Ferro electricity. | | | | | | | |
| | | | CO5 | Magnetic properties of solids, Diamagnetism, paramagnetic | | | | | | | |
| | | | | susceptibility and terromagnetism is discussed and a quantum | | | | | | | |
| | | | | picture of Heisenberg exchange energy is covered. | | | | | | | |
| | | | CO6 | Semiconductors and their properties include motion of hole – | | | | | | | |
| | | | | electron pair-carrier transport equation. | | | | | | | |

| | Classical MSPHY CO1 Master the technique of deriving and evaluating | | | | | | | | | |
|-----------------|--|--------------|------------|---|--|--|--|--|--|--|
| | Electrodynam | 304 | | the electromagnetic fields from general charge and current | | | | | | |
| | ics-II | | | distribution. | | | | | | |
| | | | CO2 | Fully understand the electro dynamic problems in | | | | | | |
| | | | | relativistically covariant form in 4 dimensional space-time. | | | | | | |
| | | | CO3 | Be familiar with elementary phenomenon and concepts in | | | | | | |
| | | | | quantum electrodynamics. | | | | | | |
| | | | CO4 | Interpret the deeper meaning of field equations and account | | | | | | |
| | | | | for the frames of referenc. | | | | | | |
| | | | CO5 | Learn the way to solve transformations in the form of Lorentz | | | | | | |
| | | | | along with length contraction and time dilation. | | | | | | |
| | | | CO6 | Understand the method to illustrate scatterings in the order of | | | | | | |
| | | | | Reyleigh and Thomson to understand the concept of bound or | | | | | | |
| | | | | free electron. | | | | | | |
| | Quantum | MSPHY | CO1 | Understand the concept of scattering theory and validity of | | | | | | |
| | Mechanics-II | 305 | | Born approximation and partial wave analysis. | | | | | | |
| | | | CO2 | Have deep knowledge about relativistic Quantum mechanics | | | | | | |
| | | | | using Dirac equation and K.G equations. | | | | | | |
| | | | CO3 | Have basic knowledge about advanced technique like | | | | | | |
| | | | | approximation method for time independent problem like the | | | | | | |
| | | | | WKB approximation. | | | | | | |
| | | | CO4 | Understand the exposure of quantum field theory and | | | | | | |
| | | | | universal interactions. | | | | | | |
| | | | CO5 | Know about Various tools to understand field quantization | | | | | | |
| | | | | and related concepts. | | | | | | |
| | Physics | MSPHY | CO1 | Understand experimental techniques in various fields of | | | | | | |
| | Practical | 306 | | physics such as nuclear physics, Practical physics, | | | | | | |
| | 111 | | | Electronics. | | | | | | |
| | | | CO2 | Adopt the skills related to research, education, and industry- | | | | | | |
| | | | | academia. | | | | | | |
| | | | CO3 | Co-relate the theoretical concepts with experimental one and | | | | | | |
| | | | | develop confidence to handle sophisticated equipment | | | | | | |
| C t | | MODIN | | wherever necessary. | | | | | | |
| Semester 4th | Experimental | MSPHY 401 | | Have gained a clear understanding of different vacuum pumps | | | | | | |
| 401 | nhysics | 401 | | and the production and maintenance of vacuum systems and its uses and needs in Physics | | | | | | |
| | physics | | CO2 | In uses and needs in fillysics. | | | | | | |
| | | | | production controlling techniques and the applications of this | | | | | | |
| | | | | films in the field of Science and technology | | | | | | |
| | | | CO2 | Extend their understanding of various particle accelerators | | | | | | |
| | | | | and its industrial uses | | | | | | |
| | | | <u>CO4</u> | Understand about different material analysis techniques and | | | | | | |
| | | | | applications | | | | | | |
| | | | 1 | applications. | | | | | | |

| | | | CO5 | Understand about electronics and experimental methods. | | | | |
|---------------|--------------|-------|------------|---|--|--|--|--|
| | | | CO6 | Basic knowledge about interaction of gamma rays, electrons, | | | | |
| | | | | heavy charge particles, neutrons, neutrinos and other particles | | | | |
| | | | | with matter. | | | | |
| | Atomic and | MSPHY | CO1 | Acquire basic knowledge about fine structure of atom, spin | | | | |
| | Molecular | 402 | | orbit interaction, LS and JJ coupling. | | | | |
| | Physics | | CO2 | Learn about Zeeman effect, Paschen-Back effect, Stark effect, | | | | |
| | | | | Lande's factor. | | | | |
| | | | CO3 | Understand the concept of spontaneous and stimulated | | | | |
| | | | | emission and study various types of lasers like He-Ne laser, | | | | |
| | | | | Ruby laser, CO ₂ laser. | | | | |
| | | | CO4 | Knowledge about Molecular spectra like rotational and | | | | |
| | | | | vibrational and their interaction. | | | | |
| | | | CO5 | Familiarize with Frank-Condon principle, Born-Oppenheimer | | | | |
| | | | | approximation. | | | | |
| | | | CO6 | Knowledge about various spectrometers, instrumentation, | | | | |
| | | | | ESR and NMR. | | | | |
| Physics MSPHY | | | | Understand experimental techniques in various fields of | | | | |
| | Practical IV | 403 | | physics such as nuclear physics, Practical physics, | | | | |
| | | | | Electronics. | | | | |
| | | | CO2 | Adopt the skills related to research, education, and industry- | | | | |
| | | | | academia. | | | | |
| | | | CO3 | Co-relate the theoretical concepts with experimental one and | | | | |
| | | | | develop confidence to handle sophisticated equipment | | | | |
| | | | | wherever necessary. | | | | |
| | (Special | MSPHY | CO1 | Grasp knowledge about various nuclear models and potential | | | | |
| | Subjects) | 404 | | associated. | | | | |
| | Nuclear | | CO2 | Familiarize with C.G. coefficient, Racah Coefficients, L-S | | | | |
| | Physics | | | and jj coupling. | | | | |
| | | | CO3 | Deep knowledge about collective model of nucleus, rotational | | | | |
| | | | | spectra for even-even and odd A nuclei, electric and | | | | |
| | | | | quardrupole moments. | | | | |
| | | | CO4 | Learn about nuclear reactions and their properties, Breit- | | | | |
| | | | | Wigner Dispersion Formula, Compound nucleus and its cross | | | | |
| | | | | section. | | | | |
| | | | CO5 | Understand about kinematics of stripping and pickup | | | | |
| | | | | reactions. | | | | |
| | | | CO6 | Knowledge about harmonic anisotropic oscillator, | | | | |
| | | | | Backbending phenomenon, nuclear halos, proton rich nuclei | | | | |
| | | | | and production of super-heavy nuclei. | | | | |
| | Condensed | MSPHY | CO1 | Knowledge of the concept of optical properties. | | | | |
| | Matter | 406 | CO2 | Magnetic properties of solids, Diamagnetism, paramagnetic | | | | |
| | Physics-II | | | susceptibility and ferromagnetism, anti-ferromagnetism, | | | | |

| | | ferrimagnetism and ferrites are discussed. |
|--|----|--|
| | CO | 3 Knowledge on superconductivity and their effects. |
| | CO | 4 To study the BCS theory and Josephson effect. |
| | CO | 5 Detail study in Defects and their types in the solids. |
| | CO | 6 Learn about Liquid crystals and their types. |

Mapping of Course Outcomes (COs) with Programme Outcomes(POs) Programme Outcome

| | Programme Outcome | | | | | | | | | | | | | | | |
|--------------|-------------------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| College | Course | РО |
| code | Out- | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| | comes | | | | | | | | | | | | | | | |
| Semester I | | | | | | | | | | | | | | | | |
| MSPH V101 | C01 | 2 | 1 | X | X | X | X | 1 | 2 | 1 | X | X | X | 1 | X | 1 |
| 1 101 | CO2 | 1 | X | 1 | Х | 1 | X | X | Х | 1 | 2 | 1 | 3 | 2 | 1 | Х |
| | CO3 | 2 | 3 | 1 | 2 | 2 | 1 | 1 | 2 | 1 | 2 | 1 | 1 | 2 | Х | Х |
| | CO4 | 1 | 2 | X | Х | X | X | 1 | 2 | 3 | 1 | 2 | 1 | 1 | Х | Х |
| | C05 | 1 | 1 | X | 1 | 2 | X | Х | 1 | 1 | Х | 1 | 2 | Х | Х | 1 |
| | CO6 | 2 | 2 | 1 | 2 | 1 | X | 2 | 2 | 2 | 1 | 2 | 1 | 2 | Х | 1 |
| MSPH | C01 | 3 | 2 | X | 1 | 2 | 1 | Х | 3 | X | 1 | X | 1 | Х | Х | Х |
| ¥102 | CO2 | 1 | 1 | 2 | 1 | X | X | Х | 2 | 1 | Х | Х | Х | Х | Х | Х |
| | CO3 | Х | 1 | 2 | 3 | 2 | 3 | 1 | 3 | X | Х | X | X | Х | Х | Х |
| | CO4 | Х | 2 | 1 | 1 | 2 | 1 | Х | 1 | X | Х | X | X | Х | Х | 1 |
| | C05 | Х | 2 | 1 | 1 | X | 2 | 1 | Х | 1 | Х | X | X | Х | Х | 1 |
| | CO6 | 2 | 2 | 1 | Х | 2 | 1 | 1 | Х | X | Х | Х | Х | Х | Х | 1 |
| MSPH | C01 | 3 | 2 | 2 | 1 | X | 1 | Х | 1 | X | Х | Х | Х | Х | Х | Х |
| ¥ 103 | CO2 | 1 | Х | 2 | 2 | X | 1 | Х | 1 | X | X | X | X | X | 1 | Х |
| | CO3 | 2 | 3 | 3 | 2 | X | X | X | 1 | X | X | X | X | 1 | X | X |
| | CO4 | 2 | 1 | 2 | 3 | X | 1 | Х | 2 | X | X | X | X | 1 | Х | Х |
| | CO5 | 3 | X | 1 | 2 | X | X | X | 1 | X | X | X | X | X | X | X |

| | CO6 | 2 | 1 | 2 | 2 | X | 1 | X | 2 | X | Х | Х | Х | 1 | Х | X |
|--------------|-----|---|---|---|---|---|-------|--------|---|---|---|---|---|---|---|---|
| MSPH | CO1 | 2 | 1 | 1 | 1 | Х | 2 | 1 | 2 | 2 | 2 | Х | Х | 1 | 3 | 2 |
| Y 104 | CO2 | 1 | X | 1 | 1 | 1 | 2 | Х | 2 | 2 | 2 | 1 | 1 | 2 | 3 | 2 |
| | CO3 | 2 | 3 | 1 | 2 | 2 | 3 | 1 | 2 | 2 | 2 | 1 | 1 | 2 | 2 | 2 |
| | CO4 | 1 | 2 | 2 | 1 | Х | 2 | 1 | 2 | 2 | 1 | 1 | 1 | 1 | 2 | 3 |
| | CO5 | 1 | 1 | 2 | 1 | 2 | 2 | Х | 2 | 2 | 2 | 1 | 2 | Х | 2 | 3 |
| | CO6 | 2 | 2 | 1 | 2 | 1 | 2 | 1 | 3 | 2 | 2 | 1 | 1 | 2 | 3 | 3 |
| MSPH V105 | CO1 | 3 | 2 | Х | 1 | Х | Х | Х | 1 | Х | 2 | Х | Х | Х | Х | Х |
| ¥ 105 | CO2 | 3 | 1 | 1 | Х | 1 | Х | Х | 1 | Х | 1 | Х | Х | Х | Х | Х |
| | CO3 | 3 | 2 | Х | 1 | X | Х | Х | 1 | Х | 2 | Х | Х | Х | Х | Х |
| MSPH | CO1 | 3 | X | 1 | 2 | Х | Х | Х | Х | Х | 2 | 1 | Х | Х | Х | 2 |
| ¥ 106 | CO2 | 2 | 1 | 2 | 2 | 1 | Х | Х | 2 | Х | 2 | 1 | Х | Х | Х | 2 |
| | CO3 | 3 | X | 1 | 3 | Х | Х | Х | Х | Х | 2 | 1 | Х | Х | Х | 2 |
| | | | | | | | Semes | ter-II | | | | | | | | |
| MSPH | CO1 | 2 | 1 | Х | Х | X | Х | 1 | 2 | 1 | Х | Х | X | 1 | Х | 1 |
| Y201 | CO2 | 1 | X | 1 | Х | 1 | Х | Х | Х | 1 | 2 | 1 | 3 | 2 | 1 | Х |
| | CO3 | 2 | 3 | 1 | 2 | 2 | 1 | 1 | 2 | 1 | 2 | 1 | 1 | 2 | Х | Х |
| | CO4 | 1 | 2 | Х | Х | Х | Х | 1 | 2 | 3 | 1 | 2 | 1 | 1 | Х | Х |
| | CO5 | 1 | 1 | Х | 1 | 2 | Х | Х | 1 | 1 | Х | 1 | 2 | Х | Х | 1 |
| | CO6 | 2 | 2 | 1 | 2 | 1 | Х | 2 | 2 | 2 | 1 | 2 | 1 | 2 | Х | 1 |
| MSPH V202 | CO1 | 2 | 1 | 1 | 1 | Х | 2 | 1 | 2 | 2 | 2 | Х | Х | 1 | 3 | 1 |
| ¥ 202 | CO2 | 1 | X | 1 | 1 | 1 | 2 | Х | 2 | 2 | 2 | 1 | 1 | 2 | 3 | 2 |
| | CO3 | 1 | Х | 1 | 2 | 2 | 3 | 1 | 2 | 2 | Х | 1 | Х | 2 | 1 | 2 |
| | CO4 | 1 | 2 | Х | 1 | Х | 2 | 1 | 2 | 2 | 1 | Х | 1 | 1 | 2 | 2 |
| | CO5 | 1 | 1 | 2 | 1 | 2 | 2 | Х | 2 | 2 | 2 | 1 | 2 | Х | 2 | 1 |
| | CO6 | 2 | 2 | 1 | 2 | 1 | 2 | 1 | 3 | 1 | 2 | 1 | 1 | 2 | 3 | 1 |
| MSPH | CO1 | 3 | 2 | 2 | 2 | 1 | 2 | Х | 1 | Х | Х | Х | X | Х | Х | Х |

| Y203 | CO2 | 3 | 1 | 2 | 2 | Х | 1 | Х | 1 | Х | Х | Х | Х | Х | Х | Х |
|------|---------------|---|---|---|---|---|--------|--------|---|---|---|---|---|---|---|---|
| | CO3 | 3 | 2 | 2 | 2 | 2 | 1 | 1 | 1 | 1 | X | 1 | X | X | X | 1 |
| | CO4 | 3 | 2 | 2 | 2 | X | X | 1 | 2 | X | X | X | X | X | Х | X |
| | CO5 | 2 | 1 | 1 | 1 | X | X | X | 2 | X | X | X | X | X | Х | Х |
| | CO6 | 2 | 2 | 2 | 2 | X | X | 1 | 2 | X | X | X | X | X | Х | X |
| MSPH | CO1 | 1 | 1 | 2 | 1 | X | 2 | 1 | 2 | 1 | 1 | X | X | 1 | 3 | 2 |
| Y204 | CO2 | 1 | X | 1 | 1 | 1 | 2 | X | 2 | 2 | 2 | 1 | 1 | 2 | 3 | 2 |
| | CO3 | 2 | 3 | 1 | 2 | 2 | 3 | 1 | 2 | 2 | 2 | 1 | 1 | 2 | 2 | 2 |
| | CO4 | 1 | 2 | 2 | 1 | X | 2 | 1 | 2 | 2 | 2 | 3 | 1 | 1 | 3 | 3 |
| | CO5 | X | 1 | 2 | 1 | 2 | 2 | X | 2 | 2 | 2 | 1 | 2 | X | 2 | 1 |
| | CO6 | 2 | X | 1 | 2 | 3 | X | 1 | 3 | X | 2 | 1 | 3 | 2 | 1 | 3 |
| MSPH | CO1 | 3 | 2 | X | 1 | X | X | X | 1 | X | 2 | X | X | X | Х | Х |
| Y205 | CO2 | 3 | 1 | 1 | Х | 1 | Х | Х | 1 | Х | 1 | Х | Х | Х | Х | Х |
| | CO3 | 3 | 2 | Х | 1 | Х | Х | Х | 1 | Х | 2 | Х | Х | X | Х | Х |
| MSPH | CO1 | 1 | 1 | 1 | Х | 2 | Х | Х | Х | Х | 1 | 1 | Х | Х | Х | 2 |
| Y206 | CO2 | 2 | 2 | 1 | 2 | 2 | 1 | Х | Х | Х | 2 | 1 | Х | Х | Х | 2 |
| | CO3 | 3 | 2 | Х | 1 | 3 | Х | Х | Х | Х | 2 | 1 | Х | Х | Х | 2 |
| | 1 | 1 | 1 | 1 | 1 | S | Semest | er-III | 1 | 1 | 1 | 1 | 1 | 1 | | |
| MSPH | CO1 | 3 | 1 | 2 | Х | X | 2 | Х | 1 | Х | Х | Х | Х | 1 | Х | Х |
| Y301 | CO2 | 1 | 1 | 2 | 2 | X | 1 | Х | 1 | Х | Х | Х | Х | 1 | Х | Х |
| | CO3 | 2 | 1 | 1 | 2 | 1 | 2 | Х | 1 | Х | Х | Х | Х | 2 | Х | Х |
| | CO4 | 2 | 3 | 2 | 1 | 1 | 3 | 1 | 2 | Х | 2 | Х | Х | 2 | 1 | Х |
| | CO5 | 1 | 2 | 2 | 2 | Х | 3 | 1 | 2 | Х | Х | Х | Х | 2 | Х | 1 |
| | Practi cal | 3 | 1 | 2 | 3 | 2 | 3 | 1 | 2 | Х | 1 | 2 | 1 | 3 | 1 | 1 |
| MSPH | CO1 | 2 | 1 | 1 | 1 | X | 2 | 1 | 2 | 1 | X | Х | 2 | 1 | Х | 1 |
| Y302 | CO2 | 1 | X | 1 | 1 | 1 | 2 | 1 | 1 | 2 | 1 | Х | 3 | Х | 1 | Х |

| | CO3 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | Х | 2 | 2 | Х | 1 |
|--------------|-------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | CO4 | 1 | 2 | Х | Х | Х | 2 | 1 | 2 | 2 | 1 | Х | 2 | 1 | Х | Х |
| | CO5 | 1 | 1 | 1 | 1 | 2 | 2 | Х | 1 | 1 | Х | Х | 2 | Х | 1 | 1 |
| | CO6 | 2 | 2 | 1 | Х | 1 | 2 | 1 | 2 | 2 | Х | Х | 1 | 2 | Х | 1 |
| MSPH | CO1 | 3 | 2 | 2 | Х | 1 | 2 | Х | 1 | Х | Х | Х | Х | 1 | Х | X |
| ¥303 | CO2 | 3 | 1 | 2 | 2 | Х | 1 | Х | 1 | Х | Х | Х | Х | 1 | 1 | Х |
| | CO3 | 3 | 2 | 1 | 2 | 1 | 1 | Х | 1 | Х | Х | Х | Х | 2 | Х | Х |
| | CO4 | 3 | 2 | 2 | 1 | 1 | 2 | 1 | 2 | Х | Х | Х | Х | 2 | 1 | Х |
| | CO5 | 2 | 2 | 2 | 2 | 1 | 3 | 1 | 2 | Х | Х | Х | 1 | 2 | Х | 1 |
| | CO6 | 2 | 2 | 2 | 3 | 1 | 2 | 1 | 2 | Х | Х | 2 | 1 | 2 | 1 | Х |
| MSPH | CO1 | 2 | 1 | Х | Х | Х | Х | 1 | 2 | 1 | Х | Х | Х | 1 | Х | 1 |
| ¥304 | CO2 | 1 | X | 1 | Х | 1 | Х | Х | Х | 1 | 2 | 1 | 3 | 2 | 1 | Х |
| | CO3 | 2 | 3 | 1 | 2 | 2 | 1 | 1 | 2 | 1 | 2 | 1 | 1 | 2 | Х | X |
| | CO4 | 1 | 2 | Х | Х | Х | Х | 1 | 2 | 3 | 1 | 2 | 1 | 1 | Х | Х |
| | CO5 | 1 | 1 | Х | 1 | 2 | Х | Х | 1 | 1 | Х | 1 | 2 | Х | 3 | 1 |
| | CO6 | 2 | 2 | 1 | 2 | 1 | Х | 2 | 2 | 2 | 1 | 2 | 1 | 2 | Х | 1 |
| MSPH | CO1 | 3 | 2 | Х | 1 | 2 | 1 | Х | 3 | Х | 1 | Х | 1 | Х | Х | Х |
| ¥305 | CO2 | 1 | 1 | 2 | 1 | Х | Х | Х | 2 | 1 | Х | Х | Х | Х | Х | Х |
| | CO3 | Х | 1 | 2 | 3 | 2 | 3 | 1 | 3 | Х | Х | Х | Х | Х | Х | Х |
| | CO4 | Х | 2 | 1 | 1 | 2 | 1 | Х | 1 | Х | Х | Х | Х | Х | Х | 1 |
| | CO5 | Х | 2 | 1 | 1 | Х | 2 | 1 | Х | 1 | Х | Х | Х | Х | Х | 1 |
| MSPH V206 | CO1 | 3 | 2 | Х | 1 | Х | Х | Х | 1 | Х | 2 | Х | Х | Х | Х | Х |
| ¥ 306 | CO2 | 3 | 2 | Х | 1 | Х | Х | Х | 1 | Х | 2 | Х | Х | Х | Х | Х |
| | CO3 | 3 | 2 | Х | 1 | Х | Х | Х | 1 | Х | 1 | Х | Х | Х | Х | Х |
| | Semester-IV | | | | | | | | | | | | | | | |
| MSPH V401 | CO1 | 2 | 1 | Х | Х | Х | Х | 1 | 2 | 1 | Х | Х | Х | 1 | Х | 1 |
| 1401 | CO2 | 1 | Х | 1 | Х | 1 | Х | Х | Х | 1 | 2 | 1 | 3 | 2 | 1 | Х |

| | CO3 | 2 | 3 | 1 | 2 | 2 | 1 | 1 | 2 | 1 | 2 | 1 | 1 | 2 | Х | X |
|-------|-----|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | CO4 | 1 | 2 | Х | Х | Х | Х | 1 | 2 | 3 | 1 | 2 | 1 | 1 | Х | Х |
| | CO5 | 1 | 1 | Х | 1 | 2 | Х | Х | 1 | 1 | Х | 1 | 2 | Х | 3 | 1 |
| | CO6 | 2 | 2 | 1 | 2 | 1 | Х | 2 | 2 | 2 | 1 | 2 | 1 | 2 | Х | 1 |
| MSPH | CO1 | 3 | 2 | 3 | 2 | 1 | 1 | 1 | 2 | Х | Х | 1 | Х | Х | Х | Х |
| ¥402 | CO2 | 3 | 2 | 2 | 2 | 1 | 2 | Х | 2 | Х | Х | Х | Х | Х | Х | Х |
| | CO3 | 3 | 2 | 2 | 1 | 1 | 2 | Х | 1 | Х | 1 | 1 | Х | Х | Х | 1 |
| | CO4 | 3 | 2 | 2 | 1 | 1 | 2 | 1 | 2 | Х | Х | Х | Х | Х | Х | X |
| | CO5 | 3 | 2 | 2 | 2 | 1 | 1 | 1 | 2 | Х | Х | 1 | Х | Х | Х | X |
| | CO6 | 2 | 2 | 2 | 1 | 1 | 3 | 1 | 2 | Х | 1 | 2 | Х | Х | 1 | 1 |
| MSPH | CO1 | 3 | 2 | Х | 1 | Х | Х | Х | 1 | Х | 2 | Х | Х | Х | Х | Х |
| Y403 | CO2 | 3 | 2 | Х | 1 | Х | Х | Х | 1 | Х | 2 | Х | Х | Х | Х | Х |
| | CO3 | 3 | 2 | Х | 1 | Х | Х | Х | 1 | Х | 1 | Х | Х | Х | Х | Х |
| MSPH | CO1 | 3 | 2 | 2 | 1 | Х | 1 | Х | 2 | Х | Х | Х | Х | 1 | Х | Х |
| Y 404 | CO2 | 3 | 2 | 3 | 3 | Х | 1 | Х | 1 | 1 | Х | Х | Х | 1 | Х | Х |
| | CO3 | 3 | 2 | 2 | 1 | Х | 2 | Х | 2 | Х | 1 | Х | Х | 1 | Х | Х |
| | CO4 | 3 | 2 | 2 | 2 | 1 | 2 | 1 | 2 | Х | 1 | Х | Х | 2 | Х | 1 |
| | CO5 | 3 | 2 | 2 | 2 | Х | 2 | 1 | 2 | Х | 1 | Х | Х | 2 | Х | 1 |
| | CO6 | 3 | 2 | 1 | 1 | Х | 1 | Х | 1 | Х | Х | Х | Х | Х | Х | Х |
| MSPH | CO1 | 3 | 2 | 2 | 1 | 1 | 2 | 1 | 2 | Х | Х | 1 | Х | Х | 1 | 1 |
| ¥ 406 | CO2 | 3 | 2 | 2 | 2 | 2 | 1 | Х | 1 | Х | Х | Х | Х | Х | Х | Х |
| | CO3 | 3 | 2 | 2 | 2 | 1 | 1 | Х | 1 | Х | Х | 1 | Х | Х | Х | Х |
| | CO4 | 3 | 2 | 2 | 1 | 1 | 2 | 1 | 2 | Х | Х | Х | Х | Х | Х | 1 |
| | CO5 | 3 | 2 | 2 | 2 | 1 | 3 | 1 | 2 | Х | Х | 1 | Х | Х | Х | Х |
| | CO6 | 2 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | Х | Х | 2 | Х | Х | Х | Х |

| College and | Course Outcomos | PSO | PSO | PSO | PSO | PSO |
|-------------|-----------------|-----|-----|-----|-----|-----|
| Conege code | Course Outcomes | 1 | 2 | 3 | 4 | 5 |
| MSPHY101 | CO1 | 3 | 1 | 1 | X | Х |
| | CO2 | 3 | 2 | 1 | X | Х |
| | CO3 | 3 | 1 | X | 1 | Х |
| | CO4 | 3 | 1 | 1 | X | Х |
| | CO5 | 3 | 2 | X | X | Х |
| | CO6 | 3 | 1 | X | 1 | Х |
| MSPHY102 | CO1 | 1 | 2 | 3 | X | Х |
| | CO2 | 1 | 2 | 1 | X | Х |
| | CO3 | 2 | 1 | X | 1 | Х |
| | CO4 | X | 2 | X | X | 1 |
| | CO5 | 1 | X | 1 | 1 | Х |
| | CO6 | 1 | 1 | X | X | 1 |
| MSPHY103 | CO1 | 3 | 2 | X | X | Х |
| | CO2 | 3 | 3 | 1 | 1 | 1 |
| | CO3 | 3 | 3 | 1 | X | 1 |
| | CO4 | 3 | 2 | 2 | 1 | 1 |
| | CO5 | 3 | 2 | 1 | X | Х |
| | CO6 | 3 | 2 | Х | 2 | 1 |
| MSPHY104 | CO1 | 2 | 3 | 1 | 2 | 3 |
| | CO2 | 2 | 2 | 2 | 1 | 3 |
| | CO3 | 2 | 2 | 2 | 1 | 2 |
| | CO4 | 1 | 1 | 3 | 3 | 1 |
| | CO5 | X | 2 | 2 | 2 | 1 |
| | CO6 | 1 | X | 2 | 2 | 2 |

Mapping of Course Outcomes (COs) with Programme Specific Outcomes(PSOs)

| MSPHY105 | CO1 | 2 | 2 | 2 | 1 | 1 |
|----------|-----|---|---|---|---|---|
| | CO2 | 2 | 1 | 1 | 1 | 2 |
| | CO3 | 2 | 2 | 1 | 1 | 1 |
| MSPHY106 | CO1 | 2 | X | Х | 2 | 1 |
| | CO2 | 2 | 1 | 1 | 2 | 1 |
| | CO3 | 2 | 1 | 1 | 2 | 1 |
| MSPHY201 | CO1 | 3 | 1 | 1 | X | Х |
| | CO2 | 3 | 2 | 1 | X | Х |
| | CO3 | 3 | 1 | Х | 1 | Х |
| | CO4 | 3 | 1 | 1 | X | Х |
| | CO5 | 3 | 2 | Х | X | Х |
| | CO6 | 3 | 1 | Х | 1 | Х |
| MSPHY202 | C01 | 2 | 1 | 1 | 3 | 1 |
| | CO2 | 2 | 2 | 2 | 1 | 2 |
| | C03 | 2 | 2 | 1 | 1 | 2 |
| | CO4 | 1 | 1 | 3 | 3 | 1 |
| | CO5 | X | 2 | 2 | 1 | 1 |
| | CO6 | 1 | X | 2 | 2 | Х |
| MSPHY203 | C01 | 3 | 3 | Х | X | Х |
| | CO2 | 2 | 2 | Х | X | Х |
| | C03 | 3 | 3 | 1 | X | Х |
| | CO4 | 3 | 2 | Х | X | Х |
| | CO5 | 3 | 3 | Х | X | Х |
| | CO6 | 2 | 2 | Х | X | Х |
| MSPHY204 | CO1 | 2 | 1 | 2 | 2 | Х |
| | CO2 | 2 | 2 | 2 | 1 | 3 |
| | CO3 | 1 | 2 | 1 | 1 | 2 |

| | | - | · . | | | |
|----------|-----|---|-----|---|---|---|
| | CO4 | 2 | 1 | 3 | X | X |
| | CO5 | 1 | 2 | 2 | 2 | 1 |
| | CO6 | 2 | X | 1 | 3 | 2 |
| MSPHY205 | CO1 | 2 | 2 | 2 | 1 | 1 |
| | CO2 | 2 | 1 | 1 | 1 | 2 |
| | CO3 | 2 | 2 | 1 | 1 | 1 |
| MSPHY206 | CO1 | 1 | X | 1 | 1 | 1 |
| | CO2 | 2 | 1 | 1 | 1 | 2 |
| | CO3 | 2 | 2 | 1 | 1 | 1 |
| MSPHY301 | CO1 | 3 | 3 | 3 | 2 | 2 |
| | CO2 | 3 | 3 | 1 | X | 1 |
| | CO3 | 3 | 2 | 2 | 1 | Х |
| | CO4 | 3 | 2 | 3 | 2 | Х |
| | CO5 | 3 | 3 | 2 | 2 | 2 |
| | CO6 | 3 | 2 | 3 | 2 | Х |
| MSPHY302 | C01 | 2 | 2 | 2 | 2 | 1 |
| | CO2 | 1 | 1 | 2 | 1 | Х |
| | CO3 | 1 | 1 | X | 1 | Х |
| | CO4 | X | 2 | 1 | 1 | Х |
| | CO5 | X | 1 | 2 | 1 | Х |
| | CO6 | 1 | 1 | 1 | 1 | Х |
| MSPHY303 | C01 | 2 | 2 | 2 | 2 | Х |
| | CO2 | 2 | 2 | 2 | 2 | Х |
| | CO3 | 2 | 2 | X | 1 | Х |
| | CO4 | 3 | 2 | 2 | 2 | Х |
| | CO5 | 3 | 3 | 2 | 3 | Х |
| | CO6 | 2 | 2 | 2 | X | Х |
| | | 1 | 1 | 1 | 1 | |

| MSPHY304 | CO1 | 3 | 1 | 1 | Х | Х |
|----------|-----|---|---|---|---|---|
| | CO2 | 3 | 2 | 1 | Х | Х |
| | CO3 | 3 | 1 | Х | 1 | Х |
| | CO4 | 3 | 1 | 1 | Х | Х |
| | CO5 | 3 | 2 | Х | Х | Х |
| | CO6 | 3 | 1 | Х | 1 | Х |
| MSPHY305 | CO1 | 2 | 3 | 1 | 1 | Х |
| | CO2 | 1 | 1 | 2 | Х | 1 |
| | CO3 | 2 | 1 | Х | 1 | 1 |
| | CO4 | 2 | 2 | 1 | Х | Х |
| | CO5 | 2 | 2 | Х | Х | 1 |
| MSPHY306 | C01 | 2 | 2 | 2 | 1 | 1 |
| | CO2 | 2 | 2 | 1 | 1 | 1 |
| | CO3 | 2 | 1 | 1 | 1 | 2 |
| MSPHY401 | CO1 | 3 | 1 | 1 | Х | Х |
| | CO2 | 3 | 2 | 1 | Х | Х |
| | CO3 | 3 | 1 | Х | 1 | Х |
| | CO4 | 3 | 1 | 1 | Х | Х |
| | CO5 | 3 | 2 | Х | Х | Х |
| | CO6 | 3 | 1 | Х | 1 | Х |
| MSPHY402 | C01 | 3 | 3 | Х | 1 | 1 |
| | CO2 | 2 | 2 | 2 | 2 | 1 |
| | CO3 | 3 | 3 | 2 | 2 | 1 |
| | CO4 | 3 | 2 | Х | 1 | 1 |
| | CO5 | 3 | 3 | 1 | 1 | 1 |
| | CO6 | 2 | 2 | 3 | 3 | 1 |
| MSPHY403 | CO1 | 2 | 2 | 2 | 1 | 1 |

| | CO2 | 2 | 2 | 1 | 1 | 1 |
|----------|-----|---|---|---|---|---|
| | CO3 | 2 | 1 | 1 | 1 | 2 |
| MSPHY404 | CO1 | 3 | 2 | 1 | 1 | 3 |
| | CO2 | 3 | 2 | 1 | Х | 2 |
| | CO3 | 3 | 2 | 1 | 1 | 3 |
| | CO4 | 3 | 2 | 2 | 2 | 1 |
| | CO5 | 3 | 2 | 2 | 2 | 1 |
| | CO6 | 3 | 2 | Х | X | Х |
| MSPHY406 | CO1 | 3 | 3 | 1 | 1 | 1 |
| | CO2 | 2 | 2 | 2 | X | Х |
| | CO3 | 3 | 3 | 1 | 1 | Х |
| | CO4 | 3 | 2 | Х | X | Х |
| | CO5 | 3 | 3 | Х | X | Х |
| | CO6 | 2 | 2 | Х | X | Х |