## DEPARTMENT OF MATHEMATICS

The mathematics department at B.A.M. Khalsa College traces its history back to 1975, when mathematics was introduced as an elective subject in humanity discipline.Since its Inception, the department has made constant efforts to grow along with the Institution in order to cater the need of the dynamically developing world. The subject made a progression by becoming the core subject with the initiation of Basic Sciences in 1998. The department has been constantly upgrading itself, an example of which is the introduction of MSc (Mathematics) in 2016. At present, the competent mentoring team of the department offers both graduate and post graduate courses in mathematics. Besides the rigorous analytical subjects of pure mathematics, a number of laboratory-based practical courses are also incorporated in our post graduate curriculum. We believe in providing abundant opportunities to students which improve their organizational and leadership skills for handling various academic and co-curricular activities.

## VISION

To create a benchmark in students centric learning environments and interdisciplinary research opportunities in order to foster a rich heritage of valuable alumni

## MISSION

- To popularise the subject, several mathematics fairs, quizzes, fun games and exhibitions are to be featured in our annual academic calendar
- To organize off-campus educational tours and collaborating with Research centres for a first-hand experience in applied mathematics
- The faculty looks forward to achieving excellence by the means of pioneering technologies, Quality literature and state-of-the-art laboratories
- Introducing more statistical and computational programs to balance practical and theoretical aspects of the subject
- We anticipate launching new online courses to expand out of the conventional teaching practice


## OBJECTIVES

## With the intention to fulfill the vision and mission of the department, we are dedicated to:

- Build and sustain an environment that inculcates appropriate mathematical skills required for solving problems in real life context
- Developing deep understanding of core subjects like pure mathematics, enabling learners to effortlessly apply those apparently complex mathematical techniques
- Provide superlative education facilities to yield the potential of students by imparting optimum knowledge of the subject and encouraging questioning spirit
- Provide proper mentoring and counselling to students regarding higher education opportunities and emerging career prospects
- To bestow opportunities of participating in workshops, conferences and orientations to equip students with interpersonal skills and industry standard hands-on expertise
- To promote and popularise the 'Queen of Sciences' through interdisciplinary programmes and application based curriculum


## Programme run by department:

1. B.Sc. Non- Medical (General)
(Programme code: BSCM)
2. M.Sc. Mathematics
(Programme code: MSCMATH)

## B.Sc. Non-Medical (General)

## Programme Learning Outcomes of B.Sc. Non-Medical (General)

## Graduate Attributes

On successful completion of B.Sc. programme the students will be able to develop following attributes, qualities and skills:

| PO 1 | Disciplinary <br> Knowledge | Capable of demonstrating comprehensive knowledge and understanding of major <br> concepts, theoretical principles and experimental findings in science and its <br> different subfields, and other related fields of study, including broader <br> interdisciplinary subfields. |
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| PO 2 | Communication Skills | Course of English in B.Sc. enables them to communicate clearly and convincingly about science and technology ideas, practice and future contributions to expert and non-expert audiences through seminars, open discussion, language learning. |
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| PO 3 | Critical <br> Thinking | Ability to employ critical thinking is enhanced by <br> - Organizing guest lectures, debates and declamation on hot topics/current subjects. <br> - Presenting logic and reasoning for all forms of topics. <br> - Question to be paused through studying different courses domestically and international. |
| PO 4 | Problem Solving | The practical and theoretical approaches in basic sciences develop the conceptual, analytical, quantitative and technical skills in the students to solve academic and real life problems. |
| PO 5 | Sense of Inquiry | Experiment based curriculum builds the capability for asking relevant/appropriate questions relating to issues and problems in the field of Science and planning, executing and reporting the results of an investigation. |
| PO 6 | Team player/ worker | Students of B.Sc. are capable of <br> - Working effectively in diverse teams in both classroom, laboratory and in industry and field-based situations. <br> - Performing in groups to meet a shared goal with people whose disciplinary and cultural background differs from their own. <br> - Organize field trips, field surveys and photo documentation projects. <br> - Consistently hold science exhibitions, poster contests, short trips to help in shaping personality. |
| PO 7 | Skilled <br> Project <br> Manager | Undertaking Assignments and projects of various disciplines of Science make them capable of identifying/mobilizing appropriate resources required for a project, and managing a project through to completion, while observing responsible and ethical scientific conduct; and safety-regulations and practices. |
| PO 8 | Digitally <br> Literate | Students of B.Sc. Capable of <br> - Using computers for computation and appropriate software for analysis of data Employing modern library search tools to locate, retrieve and evaluate subject-related information. <br> - Various class seminars are arranged for the students to make their ppt. by using e-resources/e-books and different search engines |
| PO 9 | Ethical Awareness | Course Framework of B.Sc. make students capable of <br> - Demonstrating ability to think and analyze rationally with modern and scientific outlook and identify ethical issues |


|  |  | $\begin{array}{l}\text { Avoiding unethical behavior such as fabrication, falsification or } \\ \text { misrepresentation of data or committing plagiarism, and appreciating } \\ \text { environmental and sustainability issues. }\end{array}$ |
| :--- | :--- | :--- | :--- | :--- |
| PO 10 | $\begin{array}{l}\text { National and } \\ \text { International } \\ \text { Perspective }\end{array}$ | $\begin{array}{l}\text { The Multidisciplinary Program enables students to evaluate the role of science, } \\ \text { technology, and engineering in addressing current issues facing local and global } \\ \text { communities. For example climate change, health and disease, } \\ \text { food security, sustainable energy use etc. }\end{array}$ |
| PO 11 | $\begin{array}{l}\text { Lifelong } \\ \text { Learners }\end{array}$ | $\begin{array}{l}\text { Make students Capable of self-paced and self-directed learning aimed at personal } \\ \text { development and for improving knowledge/skill development and reskilling in all } \\ \text { areas of science. It promotes interactions with corporate, }\end{array}$ |
| NGOs and government as well as other agencies. |  |  |$]$| Readiness/ |
| :--- |
| Qualities |

## Program Specific Outcomes (PSOs)

PSO1 Understand the conceptual development of the subject and its application in emerging areas of Physics, Chemistry/C.S./Env. and Mathematics.

| PSO2 | A non-medical student will demonstrate a scientific knowledge of the core physics <br> principles in Mechanics, Electromagnetism, Modern Physics, and Optics. |
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| PSO3 | Students are able to demonstrate basic manipulative skills in algebra, analysis, probability, <br> geometry, trigonometry, and beginning calculus. |
| PSO4 | Students will acquire knowledge of Chemical Thermodynamics, Kinetics, Electrochemistry, <br> Atomic Structure, Organic Chemistry, Spectroscopy and Skill in Industrial Chemistry. |
| PSO5 | Students will determine the appropriate level of technology for use in experimental design <br> and implementation, analysis of experimental data, and numerical and mathematical <br> methods in problem solutions. |
| PSO6 | Students will be able to apply the underlying unifying structures of mathematics (i.e. sets, <br> relations and functions, logical structure) and the relationships among them. |
| PSO7 8 | A non-medical student can join Indian Air Force, Indian Navy, Indian Civil Services like <br> IAS, IPS, IFS etc. |
| Students can join as a scientist in research institutes of immense knowledge having a great <br> scope for growth and development. |  |

## Course Outcomes (COs) of B.Sc. Non- Medical

| Semester | Course Title | College Code | Course Outcomes <br> On completion of the course, students will be able to know the scope and importance of the discipline and its objectives |  |
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| Sem. I | PunjabiCompulsory | PBC101 | CO1 | Give an introductory knowledge of PBI language. |
|  |  |  | CO2 | Examine the various forms of modern poetry |
|  |  |  | CO3 | To understand the definition and nature of easy and make students capable of writing easily. |
|  |  |  | CO4 | To develop the skill of Percy writing. |
|  |  |  | CO5 | To make student able to understand the grammar and its importance in sentence language. |
|  |  |  | CO6 | To get practical knowledge of various |
| Sem. I | History \& Culture of Punjab | HCP101 | CO1 | Develop the knowledge of history of the Punjab region |
|  |  |  | CO2 | Identify the culture of Punjab region |
|  |  |  | CO3 | Analyze Harappan Civilization \& Life in Vedic Age, Growth of Jainism and Buddhism |
|  |  |  | CO4 | Develop the knowledge of Society and Culture under Maurayas \& Gupta, Cultural Reorientation: |


|  |  |  | CO5 | Discuss Evolution of Sikhism |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | CO6 | Develop the knowledge of Changes in Society in 18th century |
| Sem. I | Inorganic Chemistry-I | $\begin{gathered} \text { CHM101A } \\ 1 \end{gathered}$ | CO1 | Understand the essential facts relating inorganic chemistry concepts. |
|  |  |  | CO2 | Comprehension of Atomic Structure, Periodic properties of elements. |
|  |  |  | CO3 | Description of Chemistry of Noble Gases. |
|  |  |  | CO4 | Knowledge about s-Block Elements. |
|  |  |  | CO5 | Explanation of Chemical Bonding (V.B.T, VSEPR, hybridization MOT). |
|  |  |  | CO 6 | To determine the percentage ionic character from dipole moment and electro negativity difference. |
| Sem. I | Organic Chemistry-I | $\begin{gathered} \text { CHM101A } \\ 2 \end{gathered}$ | CO1 | Understand the structure and bonding of organic compounds |
|  |  |  | CO2 | Comprehension of mechanisms of different organic reactions |
|  |  |  | CO3 | Description of alkanes and cycloalkanes and including their synthesis and chemical reactions |
|  |  |  | CO4 | Knowledge about optical isomerism in organic compounds. |
|  |  |  | C05 | Explanation of geometrical isomerism and |
|  |  |  | CO6 | Conformational isomerism in organic compounds. |
| Sem. I | Physical Chemistry-I | $\begin{gathered} \text { CHM10 } \\ \text { 1A3 } \end{gathered}$ | CO1 | Acquire the knowledge of mathematical concepts and its application in evaluation of analytical data. |
|  |  |  | CO2 | Explanation of gaseous state and deviation in their behavior from ideal gases behavior |
|  |  |  | CO3 | Knowledge about Maxwell distribution of molecular velocity, collision number and mean free path. |
|  |  |  | CO4 | Description of reaction, rate of reaction, kinetics and their mechanism |
|  |  |  | CO5 | Understand the effect of temperature on rate of reaction , collision theory , catalysis and radioactive decay |
|  |  |  | CO6 | To understand the Michaelis Menten's equation for enzyme catalysis and its mechanism. |
| Sem. I | Mechanics I (Physics) | PHY101A | C01 | Knowledge about spherical and coordinate systems. |
|  |  |  | CO2 | Understand the concept of center of mass ,angular momentum and various relationships of momentum |
|  |  |  | CO3 | Knowledge about motion under force obeying inverse square law. |
|  |  |  | CO4 | Understand the important connections between theory and experiment. |
|  |  |  | CO5 | Completely understand Newton's law of motion and conservation principles. |
|  |  |  | CO6 | Complete knowledge about application of vector theorems |


|  |  |  |  | of mechanics and interpretation of their results. |
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| Sem. I | Vibration, Waves \& EM TheoryI (Physics) | PHY101B | CO1 | Understand the decay of free vibrations due to damping, types of damping and electromagnetic Damping. |
|  |  |  | CO2 | To acquire the knowledge of transient and steady state behavior and power supply to an oscillator and its vibration with frequency. |
|  |  |  | CO3 | Knowledge about simple harmonic motions, Torsional Pendulum, and transverse vibrations. |
|  |  |  | CO4 | Understand the significance of transverse wave, and wave equation. |
|  |  |  | CO5 | Understand the concept of simple harmonic vibrations of same frequency and different frequency. |
|  |  |  | CO6 | Use Lissajous figures to understand simple harmonic vibrations of same frequency and different frequencies. |
| Sem. I | Electricity and Magnetism I (Physics) | PHY101C | CO1 | Know the vocabulary and concepts of physics as it applies to: Principles of Electric Fields, Gauss's Law, Electric |
|  |  |  | CO2 | Understand the relationship between electrical charge, electrical field, electrical potential |
|  |  |  | CO3 | Be able to use electromagnetic theory and principles in a wide range of Applications and Learn a variety of advanced mathematical methods and computer technique |
|  |  |  | CO4 | Learn a variety of advanced mathematical methods and computer techniques. |
|  |  |  | CO5 | To know what the electric field and electric potential in, and around, a conductor look like. |
|  |  |  | CO6 | To study the concept of electrical images with the help of Poisson and Laplace equation |
| Sem. I | Practical (Physics) |  | CO1 | Expose the students of B.Sc. to the experimental techniques in general Physics, Mechanics, waves and vibration, electricity and magnetism. |
|  |  |  | CO2 | They can co-relate the theoretical concepts with the experimental ones and develop confidence to handle sophisticated equipment wherever necessary. |
|  |  |  | CO3 | Solving Problems on Transformation of lines joining origin to the intersection of a line and a curve. |
|  |  |  | CO4 | Solving Problems on Transformation of axes, Joint equation of pair of straight lines and angle between them, Joint equation of lines joining origin to the intersection of a line and a curve. |
|  |  |  | CO5 | Learn about General equation of circle, tangents, normals, chord of contact, pole and polar, pair of tangents from a point and length of tangent |
|  |  |  | CO6 | Knowledge of equation of chord in terms of midpoint, |


|  |  |  |  | radical axis, co-axial family of circles, limiting points. |
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| Sem. I | $\begin{gathered} \text { Plane } \\ \text { Geometry } \\ \text { (Mathematics) } \end{gathered}$ | MAT101A | CO1 | Understanding of General equation of a conic, tangents, normals, chord of contact, pole and polar, pair of tangents, diameter, Conjugate diameters of ellipse and hyperbola. |
|  |  |  | CO2 | Exposure on special properties of parabola, ellipse and hyperbola, conjugate hyperbola, asymptotes of hyperbola, rectangular hyperbola. |
|  |  |  | CO3 | Understanding the concepts of real numbers, Limits and continuity. |
|  |  |  | CO4 | Solve Algebraic equations and inequalities involving the square root and Modulus function. |
|  |  |  | CO5 | Analyze functions and their graphs and learn to produce rigorous proofs of results that arise in the context of calculus, Geometric value theorems. |
|  |  |  | CO6 | Determine continuity at a point or an interval. and distinguish between the types of discontinuities at a point. |
| Sem. I | Calculus I(Mathematics) | MAT101B | CO1 | Identify and Apply the intermediate value theorem, Mean value theorem and L'Hospital Rule. |
|  |  |  | CO2 | Knowledge about Hyperbolic functions, their <br> differentiation. learn Successive differentiation and <br> Leibnitz's theorem.    |
|  |  |  | CO3 | Understand De Moivre theorem and apply it to find roots and powers of complex numbers |
|  |  |  | CO4 | Analyze functions of complex variables and calculate summation of trigonometric series |
|  |  |  | CO5 | Differentiate Hermitian and Skew Hermitian Matrices and compute rank of matrix. |
|  |  |  | CO6 | Discuss Linear dependence and linear independence of vectors and solve linear equations using matrices |
| Sem. I | $\begin{gathered} \text { Trigonometry } \\ \& \\ \text { Matrices } \\ \text { (Mathematics) } \end{gathered}$ | MAT101C | CO1 | Calculate Eigenvalues of matrix and apply Cayley Hamilton theorem to find inverse of matrix |
|  |  |  | CO2 | Define basic computer hardware architecture |
|  |  |  | CO3 | Discuss software applications |
|  |  |  | CO4 | Use essential IT support skills including installing, configuring, securing and troubleshooting operating systems and hardware |
|  |  |  | CO5 | Understand file management |
|  |  |  | CO6 | Accomplish creating basic documents, presentations with their properties |
| Sem. I | Computer <br> Fundamentals <br> (Theory) <br> (Computer | CS101A | CO1 | Acquire the knowledge of types of software Operating Systems |
|  |  |  | CO2 | To introduce students with the basic concepts of the operating system, its functions and services. |


|  | Science) |  | CO3 | Use essential IT support skills including installing, configuring, securing and troubleshooting operating systems and hardware. |
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|  |  |  | CO4 | Discuss such Microsoft office applications like MS-Word , MS-Excel , MS-PowerPoint etc. |
|  |  |  | CO5 | Use file management techniques for file and directory/folder organization. |
|  |  |  | CO6 | Able to aware of RAM, ROM, COST, SIZE, CACHE and virtual memory |
| Sem. I | PC Software (Theory) (Computer Science) | CS101B | CO1 | Accomplish creating basic documents, presentations with their properties |
|  |  |  | CO2 | Basic Knowledge of input/output devices \& various types of memories. |
|  |  |  | CO3 | Become proficient in using the features of MS Office. |
|  |  |  | CO4 | Determine what operating system you have, Create files and folders, organize files and folders, delete and restore files and folders using the Recycle Bin. |
|  |  |  | CO5 | Understand the basic set of commands and editors in the Linux operating system. |
|  |  |  | CO6 | Each student must be able to configure the basic computer management settings of windows components. Each student must familiar to work with MS-DOS command prompt and basic DOS commands |
| Sem. I | Practical (Computer Science) | CS101L | CO1 | Understand the scope and importance of the environment. |
|  |  |  | CO2 | To acquire knowledge about the ecosystem and its various components. Introduction to various biogeochemical cycles of the environment |
|  |  |  | $\mathrm{CO3}$ | Learn about different types of natural resources and their uses to mankind, Various policies of their conservation. |
|  |  |  | CO4 | Acquire knowledge about various alternative sources of energy like solar energy, wind power , geothermal energy, dung energy and wood energy |
|  |  |  | CO5 | Detailed understanding of forest types in India and the World. Learn about different forestry systems like farm forestry, community forestry , social forestry and agroforestry systems |
|  |  |  | CO6 | To know about the various adulterants of food and various tests performed to find out the type of adulteration and understand about various indoor pollutants exist in our workplaces, homes, college, bus stands . |
| Sem. II | Punjabi Compulsory | PBC201 | CO1 | To get basic information of Punjabi language |
|  |  |  | CO2 | Provide knowledge of Punjabi short story and make student familiar with it |


|  |  |  | CO3 | Also make student able to write any kind of notice |
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|  |  |  | CO4 | To make student to understand the Punjabi idioms its importance and benefits |
|  |  |  | CO 5 | To provide practical knowledge of Punjabi language and vocabulary |
|  |  |  | CO 6 | Theoretical and Practical knowledge of linguistics |
| Sem. II | History \& Culture of Punjab | HCP201 | CO1 | Discuss the history of the Punjab region |
|  |  |  | CO2 | Discuss the culture of Punjab region |
|  |  |  | CO 3 | Explain the Colonial Rule in Punjab, western education, agrarian development |
|  |  |  | CO4 | Develop the knowledge of Early socio religious reform, Socio Religious Reform Movements |
|  |  |  | CO 5 | Discuss Gurudwara Reform Movement, Emergence Of Political Consciousness \& struggle for freedom |
|  |  |  | CO 6 | Discuss the major historical places in Punjab |
| Sem. II | Inorganic Chemistry-I | CHM201A$1$ | CO1 | Appraisal of p-block elements and chemical bonding. |
|  |  |  | CO2 | Understanding of close packing in ionic solids and radius ratio rule. |
|  |  |  | CO3 | Comprehension of lattice energy and Born Haber cycle. |
|  |  |  | CO4 | Knowledge about polarising power and polarisability using fajan's rule . |
|  |  |  | CO5 | Descriptions of hydrides ,oxides ,oxyacids of p-block elements. |
|  |  |  | C06 | To know about the basic properties of halogens, interhalogens and polyhalides. |
| Sem. II | Organic Chemistry-I | $\begin{array}{\|c\|} \hline \text { CHM201A } \\ 2 \end{array}$ | CO1 | Comprehension of alkenes and cycloalkanes including their synthesis and chemical reactions |
|  |  |  | CO 2 | Knowledge about dienes and alkynes incorporating their methods of formation, structures and chemical reactions |
|  |  |  | CO3 | Understanding the arenes and aromaticity in organic compounds |
|  |  |  | CO4 | Descriptions of mechanisms of aromatic electrophilic substitutions reactions |
|  |  |  | CO5 | Appraisal of methods of formation and chemical reaction of alkyl halides and aryl halides. |
|  |  |  | CO6 | To understand the substitution at allylic and vinylic position of alkenes. |
| Sem. II | Physical Chemistry-I | $\begin{gathered} \text { CHM20 } \\ \text { 1A3 } \end{gathered}$ | CO1 | Appraisal of thermodynamics, first law of thermodynamics |
|  |  |  | CO2 | Understanding the expansion of ideal gases under isothermal and adiabatic conditions |
|  |  |  | CO3 | Descriptions of standard state and enthalpy of formation using hess's law |
|  |  |  | CO4 | Knowledge of colloidal state, its classifications ,sols |


|  |  |  |  | ,emulsions and gels |
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|  |  |  | CO5 | Comprehension of ideal and non-ideal solutions and their colligative properties. |
|  |  |  | CO6 | To learn how to determine various colligative properties. |
| Sem. II | Mechanics II (Physics) | PHY201A | CO1 | Understand the terminology used in Classical Mechanics |
|  |  |  | CO2 | Employ conceptual understanding to make predictions, and then approach the problem mathematically. |
|  |  |  | CO3 | To study different types of motion, transformations and moments including Euler's equation and elementary gyroscope. |
|  |  |  | CO4 | To understand the concept of inertial and non-inertial frames, fictitious forces, centrifugal force due to rotation of earth. |
|  |  |  | CO5 | To get the knowledge of postulates of special theory of relativity, length contraction, time-dilation, twin paradox and relativistic Doppler effect. |
|  |  |  | CO6 | To get the exposure of variation of mass with velocity in an in-elastic collision and concepts of Minkowski space, 4vector formulation. |
| Sem. II | Vibrations, Waves \& EM Theory II (Physics) | PHY201B | CO1 | Ability to recognize and use mathematical oscillator equation and wave equation |
|  |  |  | CO2 | Able to solve wave equation and understand significance of transverse waves |
|  |  |  | CO3 | Understand and be able to calculate the reflection and transmission coefficient of travelling waves |
|  |  |  | CO4 | To calculate what happen when wave move from one medium to another and explain dispersion and group and phase velocity |
|  |  |  | CO5 | To gain knowledge of pointing vector and impedance of dielectric to EM waves |
|  |  |  | CO6 | To understand refraction and be able to derive and apply Snell's law. |
| Sem. II | Electricity and Magnetism II (Physics) | PHY201C | CO1 | Know the Principles of Magnetic Fields, Sources of Magnetic Fields, Faraday's Law, Inductance, Alternating Current Circuits, and Electromagnetic Waves |
|  |  |  | CO2 | Solve mathematical problems involving magnetic forces, fields, and various electro-magnetic Circuits. |
|  |  |  | CO3 | Gain confidence in their ability to apply mathematical methods to understand electromagnetic problems to real life situations |
|  |  |  | CO4 | Ability to use Maxwell's equations in calculations featuring : both free and stationary EM waves. |
|  |  |  | CO5 | Gain knowledge on electromagnetic induction and its |


|  |  |  |  | applications. |
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|  |  |  | CO6 | To study Faraday's Law of EM induction. |
| Sem. II | Practical <br> (Physics) |  | CO1 | Expose the students of B.Sc. to the experimental techniques in general Physics, Mechanics, waves and vibration, electricity and magnetism. |
|  |  |  | CO2 | They can co-relate the theoretical concepts with the experimental ones and develop confidence to handle sophisticated equipment wherever necessary |
| Sem. II | Solid Geometry <br> (Mathematics) | MAT201A | CO1 | Learn about Section of a sphere and a plane, spheres through a given circle, intersection of a line and a sphere, and a tangent line. |
|  |  |  | CO2 | Understanding of tangent plane, angle of intersection of two spheres, power of a point w.r.t.sphere, radical axis, co-axial family of spheres. |
|  |  |  | CO3 | Knowledge of Cylinders as a surface, different kinds of cylinders such as right circular, elliptic, parabolic and hyperbolic cylinders in standard forms. |
|  |  |  | CO4 | Solving exercises on Cone, cone as a surface, reciprocal cones, right circular and elliptic cones, right circular cone, enveloping cones. |
|  |  |  | CO 5 | Exposure on Equations of ellipsoid, hyperboloid and paraboloid in standard form. Reduction of second degree equation in three variables in standard form. |
| Sem. II | Calculus II (Mathematics) | MAT201B | CO1 | Acquire knowledge about concavity, convexity and points of inflection, multiple points, asymptote and Tracing of curves (cartesian and parametric coordinates only) |
|  |  |  | CO2 | Derive Reduction formulae for some complex integrations and hence integrate functions of a much higher degree which are applicable in real life situations. |
|  |  |  | $\mathrm{CO3}$ | Learn to find curvature, evolute and involute, chord of curvature. |
|  |  |  | CO4 | Demonstrate understanding of common numerical methods of integration. |
|  |  |  | CO 5 | Apply Integral calculus to find arc length of a curve, arc length of a parametric curves, area under a curve ,surface area and volume of surface of revolution. |
| Sem. II | Theory of Equations (Mathematics) | MAT201C | CO1 | Describe Euclid's algorithm and apply synthetic division to find the roots of polynomial |
|  |  |  | CO2 | State the relation between roots and coefficients |
|  |  |  | CO3 | Implement transformation of the equations to solve roots |
|  |  |  | CO4 | Explain and apply using Descartes rule of signs |
|  |  |  | CO 5 | Solve cubic using Cardon's method and bi-quadratic using Descartes method \& Ferrari's Method |


|  |  |  | CO 6 | Apply Newton's method of divisors to solve equations. |
| :---: | :---: | :---: | :---: | :---: |
| Sem. II | Computer | CS201A | CO1 | Apply the scheduling algorithm for the given problem |
|  | Science-A (Operating |  | CO2 | Demonstrate the fundamental Linux commands and system calls. |
|  | System Concepts) |  | CO3 | Apply the process synchronous concept using message queue, shared memory, semaphore and Dekker's algorithm for the given situation. |
|  |  |  | CO4 | Experiment and algorithm to detect and avoid deadlock. |
|  |  |  | CO 5 | Demonstrate the various operations of the file system. |
|  |  |  | CO6 | Apply the various methods in memory allocation and page replacement algorithms. |
| Sem. II | Computer | CS201B | C01 | To Define the problem. |
|  | Science-B (C - |  | CO2 | To Extend skill on problem solving by constructing algorithms. |
|  | Programming ) |  | CO3 | To Use the fundamentals of C programming in trivial problem solving |
|  |  |  | CO4 | To Identify solution to a problem and apply control structures and user defined functions for solving the problem |
|  |  |  | CO 5 | To Demonstrate the use of Strings and string handling functions, structure, union |
|  |  |  | CO 6 | Apply skill of identifying appropriate programming constructs for problem solving |
| Sem. II | Computer | CS201L | CO1 | To acquire logical thinking |
|  | Science Lab |  | CO2 | To identify the correct and efficient ways of solving problems |
|  |  |  | CO3 | To define the algorithms and analyze their complexity |
|  |  |  | CO4 | To write the c-code for a given problem |
|  |  |  | CO 5 | To implement programs with pointers and arrays, structure and file input output. |
| Sem. II | Soil and Water Pollution | ENC201 | CO1 | To acquire knowledge about the physical and chemical properties of soil, meaning of soil profile and its components. |
|  | (Environment Conservation) |  | CO2 | Learn about various techniques of testing soil samples, various methods to increase soil fertility and role of soil microorganisms in increasing soil fertility. |
|  |  |  | CO3 | Learn about various factors causing soil erosion, different types of soil pollutants and various control measures to control pollution. |
|  |  |  | CO4 | Understand about various chemicals, pesticides, fertilizers and manure acting as soil pollutants. |
|  |  |  | CO 5 | Learn about global and biological water cycle, overutilization of surface and groundwater. |



|  |  |  |  | carnot cycle and its efficency. |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | CO4 | Appraisal of entropy change in ideal gases and its mixing. |
|  |  |  | CO5 | Inculcate the knowledge of third law of thermodynamics; Nernst heat theorem. |
|  |  |  | CO6 | To understand the classification and structure of liquid crystals. |
| Sem. III | StatisticalPhysics$\&$Thermodynamics I(Physics) | PHY301A | CO1 | Understand how statistics of the microscopic world can be used to explain the thermal features of the macroscopic world. |
|  |  |  | CO2 | Be able to use statistical principles in a wide range of applications and learn a variety of mathematical techniques |
|  |  |  | CO3 | Understand different classical and quantum mechanical distribution functions. |
|  |  |  | CO4 | Can explain phase transitions and magnetization in magnetic system. |
|  |  |  | CO5 | Familiarize with procedures for deriving the relation between thermodynamics parameters such as pressure, temperature, entropy and heat capacity from the distribution functions. |
|  |  |  | CO6 | Learn a variety of mathematical techniques. |
| Sem. III | Optics and Laser I (Physics) | PHY301B | CO1 | Develop an understanding of principles of optics. And able to build connections between mathematical development and conceptual understanding. |
|  |  |  | CO2 | To build connections between mathematical development and conceptual understanding. |
|  |  |  | $\mathrm{CO3}$ | Distinguish the methods of polarization by reflection, refraction and scattering. |
|  |  |  | CO4 | Learn different types of fiber and lasers along with principle, properties of laser beams. |
|  |  |  | CO 5 | Be able to understand the phenomenon of interference and diffraction. |
|  |  |  | CO6 | Apply skill to find the wavelength of spectral lines using plane diffraction grating. |
| Sem. III | Quantum <br> Physics I <br> (Physics) | PHY301C | CO1 | Learn the mathematical tools needed to solve quantum mechanics problems. |
|  |  |  | CO2 | Complete knowledge about wave-particle duality and uncertainty principle. |
|  |  |  | CO3 | Fully understand the differences between classical quantum mechanics. |
|  |  |  | CO4 | Learn how to solve Schrodinger equation for simple potentials. |
|  |  |  | CO5 | Spot, identify and relate the Eigenvalue problems for energy, momentum and central potentials. |


|  |  |  | CO6 | Able to solve wave equations, fundamental postulates of quantum physics. |
| :---: | :---: | :---: | :---: | :---: |
| Sem. III | Practical (Physics) |  | CO1 | Expose the students of B.Sc. to the experimental techniques in general Physics, Mechanics, waves and vibration, electricity and magnetism. |
|  |  |  | CO2 | They can co-relate the theoretical concepts with the experimental ones and develop confidence to handle sophisticated equipment wherever necessary. |
| Sem. III | AdvancedCalculus I(Mathematics) | MAT301A | CO1 | Knowledge about Limit and continuity, Partial differentiation, implicit functions theorem. |
|  |  |  | CO2 | Understanding the Vector differentiation - gradient, divergence, curl and their applications. |
|  |  |  | CO3 | Learn Euler's theorem on homogeneous function, Taylor's theorem, Jacobian. Finding maxima, minima and saddle point of a function, Lagrange's multiplier method. |
|  |  |  | CO4 | To provide the students with the skills of vector calculus operations which are needed for further study in Mathematics. |
|  |  |  | CO5 | Students will be able to apply the concept of envelope and evolutes on real life applications. |
| Sem. III | Differential Equations I (Mathematics) | MAT301B | CO1 | Verify Exact differential equation, define the geometrical meaning of differential equation |
|  |  |  | CO2 | Derive Orthogonal Trajectory and envelope of the differential equations |
|  |  |  | CO3 | Solve Linear differential equation with constant and variable coefficients |
|  |  |  | CO4 | Learn to find solution of Cauchy's and Legendre's equations |
|  |  |  | CO5 | Use method of variation of parameter and reduction of order to solve differential equations |
|  |  |  | CO6 | Solve simultaneous Differential equations |
| Sem. III | Statics(Mathematics) | MAT301C | CO1 | Knowledge about Composition and resolution of concurrent forces |
|  |  |  | CO2 | Learn about parallelogram Law of forces, Equilibrium of three forces acting at a point , triangular Law of Forces Lami's theorem |
|  |  |  | CO3 | Acquire knowledge about Moments, couples and Friction |
|  |  |  | CO4 | Develop equilibrium relationships for non-accelerating two or three dimensional rigid bodies acted on by external forces and moments. |
|  |  |  | CO5 | Understand and compute equilibrium of three coplanar forces acting on rigid body. |
| Sem. III | Computer | CS301A | CO1 | Describe the fundamental organization and Architecture of |


|  | Organization <br> (Theory) <br> (Computer <br> Science) |  |  | computer system |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | CO2 | Learn about representation of Information through number systems like Binary, Decimal, Hexadecimal, Octal. Conversions. |
|  |  |  | CO3 | Knowledge about Basic Building <br> Blocks, Microinstructions Microprocessor Assembly <br> Language and System Maintenance. |
|  |  |  | CO4 | Express their knowledge in various error correction and detection techniques. |
|  |  |  | CO5 | Understand concepts of register transfer logic and arithmetic operations. |
|  |  |  | CO6 | Distinguish the organization of various parts of a system memory hierarchy. |
| Sem. III | Object Oriented Programing (using C++)(Theory- <br> A) (Computer Science) | CS301B | CO1 | To Understand how C++ improves C with Object Oriented features. |
|  |  |  | CO2 | To Understand the difference between the top down and bottom up . |
|  |  |  | CO3 | To Describe the Object Oriented programming approach in connection with $\mathrm{C}++$. |
|  |  |  | CO4 | To apply the concept of Object Oriented programming. |
|  |  |  | CO5 | Explain the difference between the call by Value and call by address. |
|  |  |  | CO6 | Use different data structures and create /manipulate basic data files and developing applications for real world problems. |
| Sem. III | Practical -C <br> (Computer Science) | CS301L | CO1 | To learn the fundamental programming concepts and methodologies which are essential to building good $\mathrm{c} / \mathrm{c}++$ programs. |
|  |  |  | CO2 | To describe and use software tools in the programming process. |
|  |  |  | CO3 | To code, document ,test and implement a well-structured, robust computer program using the $\mathrm{c} / \mathrm{c}++$ programming language. |
|  |  |  | CO4 | To write reusable modules (collection of functions) |
|  |  |  | C05 | To practice the fundamental programming methodologies in the lab experience. |
|  |  |  | CO6 | To apply good programming principles to the design and implementation of $\mathrm{c} / \mathrm{c}++$ programs. |
| Sem. III | Air pollution and Climate change (Environment Conservation) | ENC301 | CO1 | Learn about atmosphere ,its structure and learn about stratospheric ozone |
|  |  |  | CO2 | Understand about Air pollution, its sources and methods to control air pollution and about the Air (prevention and control of pollution) Act, 1981. |


|  |  |  | CO3 | In this unit students will learn about greenhouse effect and global warming and its causes and various gases cause greenhouse effect. |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | CO4 | Understand and learn about stratospheric ozone depletion and Role of paddy burning, livestock and biomass burning in causing greenhouse effect. |
|  |  |  | CO5 | To acquire knowledge about radioactive pollution and noise pollution, its sources and methods to reduce this pollution, learn about various mineral resources and its mining and environmental effects of mining. |
|  |  |  | CO6 | Learn about the green building concept, carbon sequestration, CDM(Clean development mechanism). |
| Sem. IV | Inorganic Chemistry-I | CHM401A$\mathbf{1}$ | CO1 | Understand the chemistry of Lanthanides and Actinides elements; their properties and separation. |
|  |  |  | CO2 | Inculcate the concept of acids and bases. |
|  |  |  | CO3 | Comprehension of theories to understand the classification of acids-bases. |
|  |  |  | CO4 | Appraisal of oxidation and reduction. to use redox potential data. |
|  |  |  | CO5 | Describe non-aqueous solvents; their types and properties; principles involved in the extraction of elements. |
|  |  |  | CO6 | To understand the physical properties of different solvents. |
| Sem. IV | Organic Chemistry-I | $\begin{array}{\|c} \hline \text { CHM401A } \\ 2 \end{array}$ | CO1 | Acquire the knowledge of carboxylic acids, halo acids, malic acids ,tartaric acid and citric acids. |
|  |  |  | CO2 | Classification of the Organic Compounds of Nitrogen. |
|  |  |  | CO3 | Detection of elements and functional groups in simple organic compounds. |
|  |  |  | CO4 | Understanding of ethers,epoxides, oils \& detergents. |
|  |  |  | CO5 | To compare the preparation of alkyl and aryl amines |
|  |  |  | CO6 | To understand the cleavage and auto-oxidation of ethers, epoxide. |
| Sem. IV | Physical Chemistry-I | $\begin{gathered} \text { CHM40 } \\ \text { 1A3 } \end{gathered}$ | CO1 | Learn the necessary chemical knowledge about electrochemistry. |
|  |  |  | CO2 | Appraisal of electrical transport of electrolytes, conductance with dilution. |
|  |  |  | CO3 | Understanding of Nernst distribution law and thermodynamic derivation. |
|  |  |  | CO4 | Description of type of reversible electrode, E.M.F. of cell and electrochemical series. |
|  |  |  | CO5 | Describe non-aqueous solvents; their types and properties; principles involved in the extraction of elements. |
|  |  |  | CO6 | To know about applications of concentration. |
| Sem. IV | Statistical | PHY401A | CO1 | Understand the statistical relation with various terms and |



|  | (Mathematics) |  | CO2 | Learn about Series of non negative term- P- test ,comparison test, Cauchy's integral test ,Cauchy's root test, ratio test, Raabe's test, logarithmic test ,Gauss Test. Alternating series |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | CO3 | Define, differentiate and integrate functions represented as a power series expansion, including Taylor series and solve related problems. |
|  |  |  | CO4 | Apply Leibnitz's test, Reimann's rearrangement theorem. |
|  |  |  | CO5 | Distinguish between concept of sequence and series and determine the limit of sequence and convergence and approximate sum of series. |
| Sem. IV | Differential <br> Equations II <br> (Mathematics) | MAT401B | CO1 | Define Laplace transform, Inverse Laplace transform and apply these to problems. |
|  |  |  | CO2 | Learn to find Series solution of differential equations power series method |
|  |  |  | CO3 | Derive the solutions of Bessel equations ,their recurrence relations and orthogonal properties |
|  |  |  | CO4 | Derive the solutions of Legendre's equations ,their recurrence relations and orthogonal properties |
|  |  |  | CO5 | Form and solve Partial differential equations |
| Sem. IV | Dynamics(Mathematics) | MAT401C | CO1 | Knowledge about Motion of a particle, Newton's Laws of Motion, motion of a body along the smooth inclined plane. |
|  |  |  | CO2 | Understanding Simple harmonic motion, elastic string, curvilinear motion of a particle. |
|  |  |  | CO3 | Learn about Work, power and conservative field. Relative motion, linear momentum, angular momentum, impulsive forces. |
|  |  |  | CO4 | Determine the dynamic response of the system to applied loadings, using Newton's law. |
|  |  |  | CO5 | Apply the Principle of Work and Energy and the principle of impulse and momentum to mechanical systems. |
| Sem. IV | Database Concepts (Computer science) | CS401A | CO1 | Learn about the concepts of database system Relational Data Model and Relational Algebra and Calculus |
|  |  |  | CO2 | Knowledge about Advance concepts- Client-Server Architecture |
|  |  |  | CO3 | Learn about Hierarchical Data Models |
|  |  |  | CO4 | Learn about Client-server Architecture. |
|  |  |  | CO5 | Understand about Normalization and Concurrency Recovery. |
|  |  |  | CO6 | Understand about storage organization of Relations. |
| Sem. IV | Data Structure (Computer science) | CS401B | CO1 | Understanding data structures and operations performed on them using algorithms. |
|  |  |  | CO2 | Enable the students to implement these operations using any |


|  |  |  |  | programming language. |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | CO3 | To understand how to represent linked list in memory. |
|  |  |  | CO4 | To study the representation of Trees and Graphs. |
|  |  |  | CO5 | To study the basics of Searching. |
|  |  |  | CO6 | To understand the basics of Sorting. |
| Sem. IV | Practical - C (Computer science) | CS401L | CO1 | To understand how to implement the program in Data Structure. |
|  |  |  | CO2 | To study the different concepts like array, linked using programming. |
|  |  |  | CO3 | To understand the different functions of Queue and stack using different loops of C . |
|  |  |  | CO4 | To understand the concepts of Algorithm. |
|  |  |  | CO5 | To implement the programs with help of Trees and Graphs. |
|  |  |  | CO6 | To implement the programs with help of Sorting and Searching. |
| Sem. IV | Solid Waste and Disaster Management (Environment Conservation) | ENC401 | CO1 | Learn about the sources and categories of solid waste , plastic nuisance, incineration and refuse derived fuels and fly ash utilization. |
|  |  |  | CO2 | Understand about the MSW Handlin rules, 2000; learn about composting and optimum conditions for composting. |
|  |  |  | CO3 | Understand about Disaster management: Pre- disaster phase, actual disaster phase, and post-disaster phase. |
|  |  |  | CO4 | To acquire knowledge about management of various natural disasters like floods, earthquakes, tsunami, landslides, drought, and tropical cyclones. |
|  |  |  | CO5 | Learn about the construction and working of biogas plants, its advantages and disadvantages. To get knowledge about verm- culture and vermicomposting and Waste water treatment. |
|  |  |  | CO6 | To get knowledge about organic farming, methods, soil management , weed management and control of pests, advantages of organic farming. Learn about different ways of reclamation of waste land. |
| Sem. V | Inorganic Chemistry-I | $\begin{gathered} \text { CHM501A } \\ 1 \end{gathered}$ | CO1 | Comprehension of crystal field theory and valence bond theory of metal ligand bonding in transition metal complexes. |
|  |  |  | CO2 | Description of thermodynamic and kinetic aspects of Metal Complexes. |
|  |  |  | CO3 | Knowledge about synthesis, structure, properties and applications of organometallic compounds of $\mathrm{Li}, \mathrm{Al}, \mathrm{Hg}, \mathrm{Sn}$ and Ti. |
|  |  |  | CO4 | Analysis of metal-ethylenic complexes, homogeneous hydrogenation and mononuclear carbonyls. |


|  |  |  | CO5 | Explanation of metalloporphyrins, nitrogen fixation and biological role of alkali and alkaline earth metal ions. |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | CO6 | To appraise the biological importance of alkali and alkaline earth metals. |
| Sem. V | Organic Chemistry-I | $\begin{gathered} \text { CHM501A } \\ 2 \end{gathered}$ | CO1 | Appraisal of the use of spectroscopic techniques to analyze the synthesised organic compounds. |
|  |  |  | CO2 | Apply the concept of absorption laws to compute molar absorptivity, to differentiate between chromophores and auxochrome. |
|  |  |  | CO3 | Demonstration of infrared spectroscopy to detect the present functional groups in the given organic compounds. |
|  |  |  | CO4 | Apply the concept of nuclear magnetic resonance (NMR) spectroscopy to find the structure of the given organic compounds. |
|  |  |  | CO5 | Count the biological importance of carbohydrates. |
|  |  |  | CO6 | To interpret the NMR spectrum of simple organic compounds. |
| Sem. V | Physical Chemistry-I | $\begin{gathered} \text { CHM50 } \\ \text { 1A3 } \end{gathered}$ | CO1 | Description of elementary quantum mechanics, black body radiation, Schrodinger wave equation for H -atom. |
|  |  |  | CO2 | Apply the Schrodinger wave equation to find the wavefunctions of the given system to account for its stability. |
|  |  |  | CO3 | Demonstrate the use of quantum mechanics to calculate the hybridisation of atomic orbitals. |
|  |  |  | CO4 | Inculcate the knowledge of photochemical reactions and the laws governing the photochemical reactions. |
|  |  |  | CO5 | Description of fluorescence, phosphorscence and quantum yield of photochemical reactions. |
|  |  |  | CO6 | To understand the photochemistry of carbonyl compounds and alkenes. |
| Sem. V | Condensed Matter Physics I (Physics) | PHY501A | CO1 | Understand basic concepts and mathematical methods of solid state physics |
|  |  |  | CO2 | Explore important connections between theory, experiment, and current applications. |
|  |  |  | CO3 | Explore important connections between theory, experiment and current applications. |
|  |  |  | CO4 | Acquire knowledge about various crystal structures |
|  |  |  | CO5 | Introducing basic concepts via diffraction method, lattice vibrations and free electrons. |
|  |  |  | CO6 | Understand about various Semiconductors, their band structures and energy-gap. |
| Sem. V | Electronics and Solid | PHY501B | CO1 | Analyze the electric circuit using network theorems |
|  |  |  | CO2 | Understand about semiconductors and their various devices. |


|  | State Devices I (Physics) |  | CO3 | Acquire knowledge about the transistors, amplifiers and their applications. |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\mathrm{CO4}$ | Familiarize with the concept of Biased, Unbiased junction diodes. |
|  |  |  | CO5 | Understanding about the filters, rectifiers and smooth use of CRO. |
|  |  |  | CO6 | Reproduce the I-V characteristics of Bipolar Junction Transistors. |
| Sem. V | Nuclear \& Particle Physics I (Physics) | PHY501C | C01 | Acquire knowledge about nuclear and particle physics |
|  |  |  | CO2 | Develop and communicate analytical skills in subatomic physics and develop familiarity with the vast areas of nuclear and particle physics as well as develop an interest in these subjects |
|  |  |  | CO3 | Have deep knowledge about nuclear fission and nuclear fusion |
|  |  |  | CO4 | Fully Understand the concept of alpha, beta gamma radiations and their properties. |
|  |  |  | CO5 | How to use reactor. And know the concept of neutrons. |
|  |  |  | CO6 | To get the exposure of conservation laws and kinematics, Qvalue equation, Coulomb (Rutherford) scattering cross section and distance of nearest approach. |
| Sem. V | Practical (Physics) |  | CO1 | Expose the students to the experimental techniques in general Physics, Electronics and particle physics. |
|  |  |  | CO2 | Enable to co-relate the theoretical concepts with the experimental ones and develop confidence to handle sophisticated equipment wherever necessary |
| Sem. V | Analysis 1 (Mathematics) | MAT501A | CO1 | Determine Convergence of improper integrals with discontinuities in their domain or infinite limits of integration. |
|  |  |  | CO2 | Knowledge about Countable and uncountable sets. |
|  |  |  | CO3 | Solving integral as a function of parameter. |
|  |  |  | CO4 | Acquire the information about the Beta, Gamma function and evaluate it in various problems. |
|  |  |  | CO5 | Learn the theory of Riemann integral, mean value theorems and use theory in solving definite integrals arising in different fields of science and engineering. |
|  |  |  | C06 | Apply the fundamental theorem of calculus to evaluate definite integrals. |
| Sem. V | ModernAlgebra(Mathematics) | MAT501B | CO1 | Understanding of Groups, Subgroups, Lagrange's Theorem. |
|  |  |  | CO2 | Learn about Normal subgroups and Quotient Groups, Homomorphism, Isomorphism Theorems. |
|  |  |  | CO 3 | Knowledge of Conjugate elements, Class equation, |


|  |  |  |  | Permutation Groups, Alternating groups and its simplicity. |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | CO4 | Exposure on Rings, Integral domains, Subrings and Ideals, Quotient Rings, Prime and Maximal Ideals. |
|  |  |  | CO5 | Brief discussion on Homomorphism, Isomorphism Theorems, Polynomial rings. |
| Sem. V | Probability (Mathematics) | MAT501C | CO1 | Describe the concept Probability, conditional probability, Bayes Theorem |
|  |  |  | CO2 | Demonstrate the concept of random variables, density function, cumulative distribution function, moments and moment generating function. |
|  |  |  | CO3 | Develop the knowledge about distributions based on discrete random variables and apply them in real world problems. |
|  |  |  | CO4 | Develop the knowledge about distributions based on continuous random variables and apply them in real world problems. |
|  |  |  | CO5 | Explain concepts used in Bivariate Random Variable |
| Sem. V | Project Management (Computer Science) | CS501A | CO1 | Learn about how a project needs to be established, organized, coordinated, controlled and evaluated. |
|  |  |  | CO2 | Know the fundamentals of report writing |
| Sem. V | Relational Database Management System (Computer Science) | CS501B | CO1 | Define database and its design. |
|  |  |  | CO2 | Compute DDL, DML and TCL queries. |
|  |  |  | CO3 | Analyze the different constraints like primary key, foreign key, check, not-null, null and unique key. |
|  |  |  | CO4 | Create views and manipulate the base table. |
|  |  |  | CO5 | Implement various queries of sequences. |
|  |  |  | CO6 | Implement the program through PL/SQL |
| Sem. V | Biodiversity and Conservation (Environment Conservation) | ENC501 | CO1 | Understand about the various levels of biodiversity, various threats to biodiversity; learn about various hotspots of biodiversity. |
|  |  |  | CO2 | Various acts to protect biodiversity Environment protection act 1986, Forest conservation act, 1980, Water prevention and control of pollution act, 1974. |
|  |  |  | CO 3 | Learn about in-situ and ex- situ conservation strategies and various causes of extinction of biodiversity. |
|  |  |  | CO4 | To acquire knowledge about various acts to conserve biodiversity (Wildlife protection act), 1972, Joint forest management . |
|  |  |  | CO5 | Learn about the role of religion in environment protection, different possible measures to make localities aware about environmental hazards and its remedies. |
|  |  |  | CO6 | Learn about the cultivation methods of Aloe vera, |


|  |  |  |  | Calotropis, Acacia nilotica, Mentha, Ricinus etc. |
| :---: | :---: | :---: | :---: | :---: |
| Sem. VI | Inorganic Chemistry-I | CHM601A$1$ | CO1 | Inculcate the knowledge of Silicones and Phosphazenes. |
|  |  |  | CO2 | Comprehension of HSAB concept, symbiosis and theoretical basis of hardness and softness. |
|  |  |  | CO3 | Knowledge about types and selection rules for electronic transitions. |
|  |  |  | CO4 | Analysis of Orgel- energy level diagram for d1 and d9 states. |
|  |  |  | CO5 | Description of magnetic properties of transition metal complexes . |
|  |  |  | CO6 | To understand symbiosis and its theoretical basis. |
| Sem. VI | Organic Chemistry-I | $\begin{gathered} \text { CHM601A } \\ 2 \end{gathered}$ | CO1 | Familiarized with Amino Acids, Peptides, Proteins and Nucleic Acids. |
|  |  |  | CO2 | Description of synthetic polymer; their types, synthesis and uses. |
|  |  |  | CO3 | Inculcate the knowledge of organic synthesis via enolates. |
|  |  |  | CO4 | Description of organometallic compounds; its types and their synthesis. |
|  |  |  | CO5 | To understand the doubal helical structure of DNA. |
|  |  |  | CO6 | To study preparation and reactions of amino acids. |
| Sem. VI | Physical Chemistry-I | $\begin{gathered} \text { CHM60 } \\ \text { 1A3 } \end{gathered}$ | CO1 | Understanding of space lattice, unit cell, miller indices. |
|  |  |  | CO2 | Appraisal of Bragg's equation and X-ray diffraction. |
|  |  |  | CO3 | Knowledge about electromagnetic radiation and different spectrometers. |
|  |  |  | CO4 | Description of rigid rotor and non-rigid rotor. |
|  |  |  | CO5 | Inculcate the concepts vibrational and electronic spectrum. |
|  |  |  | CO6 | To interpret different types of physical spectra. |
| Sem. V | Condensed Matter Physics II (Physics) | PHY601A | CO1 | Understand the concepts of Lattice dynamics, scattering of photons by phonons and in- depth |
|  |  |  | CO2 | To study Einstein and Debye theory of Specific heat of solids. |
|  |  |  | CO3 | Knowledge about magnetic materials, their classifications and dielectric properties of solids. |
|  |  |  | CO4 | Familiarize with the concept of superconductivity and formation of cooper pairs. |
|  |  |  | CO5 | Acquire knowledge about electric susceptibility, Clausius Mossotti equation ideas of material and nanoscale. |
|  |  |  | CO6 | Acquire knowledge about nanoparticles, their structure, fabrication and application of nanotechnology in various fields. |
| Sem. V | Electronics and Solid State Devices | PHY601B | CO1 | Understand about semiconductors and their various devices. |
|  |  |  | CO2 | Acquire knowledge about the transistors. Amplifiers and their applications. |


|  | $\begin{gathered} \text { II } \\ \text { (Physics) } \end{gathered}$ |  | CO3 | Understand the basis of feedback amplifiers and advantages of negative voltage devices. |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | CO4 | Acquire knowledge about logic gates and their uses in digital electronics. |
|  |  |  | CO5 | Classify different types of FETs and demonstrate feedback amplifiers, OP-AMPs and oscillator circuits. |
|  |  |  | CO6 | To get the exposure of analog and digital communication and develop familiarities with the vast area of electronics in brief account of satellite communication. |
| Sem. V | Nuclear \& Particle Physics II (Physics) | PHY601C | CO1 | Acquire knowledge in the content areas of nuclear and particle physics, focusing on concepts that are commonly used in this area. |
|  |  |  | CO 2 | Develop familiarity with the vast areas of nuclear and particle physics as well as develop an interest in these subjects |
|  |  |  | CO3 | Understand the basic knowledge about standard model of elementary particles and interactions |
|  |  |  | CO4 | Understand the role of nuclear particle physics in energy production, medicine, astrophysics - for example how to search for dark matter and how to understand the origin of the elements in the universe. |
|  |  |  | CO5 | Understand basic knowledge of the quark- gluons plasma. |
|  |  |  | CO6 | A basic understanding of nuclear properties and models that describe the quantum structures, decay and reactions of nuclei. |
| Sem. V | Practical <br> (Physics) |  | CO1 | Expose the students to the experimental techniques in general Physics, Electronics and particle physics. |
|  |  |  | CO2 | They can co-relate the theoretical concepts with the experimental ones and develop confidence to handle sophisticated equipment wherever necessary. |
| Sem. V | Analysis II (Mathematics) | MAT601A | C01 | Learn to use Double and triple integrals to find area and volume. |
|  |  |  | CO2 | Change to polar coordinates, change of variable to cylindrical and spherical coordinates. |
|  |  |  | CO3 | Distinguish between the concepts of sequence and series and determine limits of sequence and convergence and approximate sum of series. |
|  |  |  | CO4 | Define, differentiate and integrate functions represented as power series expansion and Fourier series expansion including Taylor series and solve related problems. |
|  |  |  | CO5 | Knowledge about vector integration - line, surface and volume integrals |
| Sem. V | Linear | MAT601B | CO1 | To learn definition and examples of Vector Spaces, |


|  | $\begin{gathered} \text { Algebra } \\ \text { (Mathematics) } \end{gathered}$ |  |  | Subspaces, Algebra of subspaces, Linear span. |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | CO2 | Knowledge of Linear dependence and independence of vectors, Basis and dimension of a vector space. |
|  |  |  | CO3 | Understanding of linear transformations, Rank and Nullity of a linear transformation, Vector space of linear transformations. |
|  |  |  | CO4 | Solving exercises on linear transformations and matrices Change of basis, eigenvalues and eigenvectors. |
|  |  |  | CO5 | Exposure on Cayley-Hamilton theorem, Diagonalizable operators and matrices. Minimal polynomial of a linear operator. |
| Sem. V | NumericalAnalysis(Mathematics) | MAT601C | CO1 | Explain methods to find solutions to linear and nonlinear equations using numerical methods. |
|  |  |  | CO2 | Knowledge about Interpolation and numerical differentiation. |
|  |  |  | CO3 | Solving algebraic eigenvalue problems. |
|  |  |  | CO4 | Able to solve Ordinary differential equations. |
|  |  |  | C05 | Develop the knowledge about methods for solving integration of functions. |
| Sem. V | E-Commerce (Computer Science) | CS601A | CO1 | Have knowledge of e commerce, its components, structure of e-banking, rules and regulations on e-commerce. |
|  |  |  | CO2 | Good knowledge of e-commerce, both technical and business. |
|  |  |  | CO3 | Understand the principles and practices of e-commerce and its related technologies |
|  |  |  | CO4 | Discuss the trends in e-Commerce and the use of the Internet |
|  |  |  | CO5 | Explain the economic consequences of e-Commerce |
|  |  |  | CO6 | Understand the processes of developing and implementing e-Commerce applications. |
| Sem. V | Web <br> Programming (Computer Science) | CS601B | CO1 | An overview of creating static web pages using HTML. |
|  |  |  | CO2 | Implement the concepts of built in functions in programming, control structures in programming. |
|  |  |  | CO3 | Read, write and execute PHP programs. |
|  |  |  | CO4 | Format and validate web pages. |
|  |  |  | CO5 | Demonstrate the implementation of PHP into current HTML based websites. |
|  |  |  | CO6 | Develop PHP programs using databases. |
| Sem. V | Public Awareness And Environment | ENC601 | CO1 | To acquire knowledge about current environmental issues like climate change, global warming, population explosion, rain water harvesting and methods to resolve these issues. |


|  | Issues(EnvironmentConservation) |  | CO2 | Green revolution and its impacts on environment with special reference to Punjab, Tehri dam, Narmada project, Bhopal gas tragedy, River cleaning project of Sant B.S. Seechewal. |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | CO3 | Get knowledge about the role of Non- Governmental organizations in environmental protection. |
|  |  |  | CO4 | Chipko movement , For a living ganga by WWF, Transformation DTC fleet to CNG driven transport, Earth hour, Green peace, Nitrate pollution in Punjab. |
|  |  |  | $\mathrm{CO5}$ | Learn about the role of various international and national agencies UNEP, UNDP, WWF, MOEF, CPCB in environment conservation and management. Learn about CITES, UNFCC, Montreal protocol, Kyoto protocol, and Copenhagen summit. |
|  |  |  | CO6 | Application of RS and GIS in Environment, study about biostatistics: To find mean, mode , median , standard deviation, correlation and regression. |

## Mapping of Course Outcomes (COs) with Programme Outcomes(POs)

| Programme Outcome |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College code | Course <br> Outcomes | $\begin{gathered} \text { PO } \\ 1 \end{gathered}$ | $\begin{gathered} \text { PO } \\ 2 \end{gathered}$ | $\begin{gathered} \text { PO } \\ 3 \end{gathered}$ | $\begin{gathered} \text { PO } \\ 4 \end{gathered}$ | $\begin{gathered} \text { PO } \\ 5 \end{gathered}$ | $\begin{gathered} \text { PO } \\ 6 \end{gathered}$ | $\begin{gathered} \text { PO } \\ 7 \end{gathered}$ | $\begin{gathered} \text { PO } \\ 8 \end{gathered}$ | $\begin{gathered} \text { PO } \\ 9 \end{gathered}$ | $\begin{gathered} \text { PO } \\ 10 \end{gathered}$ | $\begin{gathered} \text { PO } \\ 11 \end{gathered}$ | $\begin{gathered} \text { PO } \\ 12 \end{gathered}$ | $\begin{array}{r} \text { PO } \\ 13 \end{array}$ | $\begin{array}{r} \text { PO } \\ 14 \end{array}$ | $\begin{array}{r} \text { PO } \\ 15 \end{array}$ |
| Semester I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PBC101 | CO1 | 1 | 2 | 3 | 2 | 1 | 3 | 2 | x | 3 | 2 | 1 | 2 | 3 | 2 | x |
|  | CO2 | 2 | x | 2 | 1 | 2 | 2 | 1 | 1 | 1 | 1 | x | 1 | 1 | 1 | 2 |
|  | CO3 | 3 | 1 | X | 3 | 2 | 2 | 2 | 2 | x | 2 | 3 | x | 1 | 1 | 3 |
|  | CO4 | 1 | 1 | 2 | 2 | x | 1 | 2 | 3 | 2 | x | 1 | 2 | 1 | 1 | x |
|  | CO5 | 3 | 1 | X | 3 | 2 | 2 | 2 | 2 | x | 2 | 3 | x | 1 | 1 | 3 |
|  | CO6 | 1 | 3 | 1 | 1 | 3 | x | 1 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 |
| HCP101 | CO1 | 1 | 2 | 3 | 2 | 1 | 3 | 2 | x | 3 | 2 | 1 | 2 | 3 | 2 | x |
|  | CO2 | 2 | x | 2 | 1 | 2 | 2 | 1 | 1 | 1 | 1 | x | 1 | 1 | 1 | 2 |
|  | CO3 | 3 | 1 | X | 3 | 2 | 2 | 2 | 2 | x | 2 | 3 | x | 1 | 1 | 3 |
|  | CO4 | 1 | 1 | 2 | 2 | x | 1 | 2 | 3 | 2 | x | 1 | 2 | 1 | 1 | x |


|  | CO5 | 3 | 1 | X | 3 | 2 | 2 | 2 | 2 | x | 2 | 3 | x | 1 | 1 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CO6 | 1 | 3 | 1 | 1 | 3 | X | 1 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 |
| $\begin{gathered} \text { CHM101 } \\ \text { A1 } \end{gathered}$ | CO1 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | X | 1 | 1 |
|  | CO2 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | X | 1 | 1 |
|  | CO3 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | X | 1 | 1 |
|  | CO4 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | X | 1 | 1 |
|  | CO5 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | X | 1 | 1 |
|  | CO6 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | X | 1 | 1 |
| $\begin{gathered} \hline \text { CHM101 } \\ \text { A2 } \end{gathered}$ | CO1 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | X | 2 | 2 |
|  | CO2 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | X | 2 | 2 |
|  | CO3 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | X | 2 | 2 |
|  | CO4 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | X | 2 | 2 |
|  | CO5 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | X | 2 | 2 |
|  | CO6 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | X | 2 | 2 |
| $\begin{gathered} \text { CHM1 } \\ \text { 01A3 } \end{gathered}$ | CO1 | 2 | 2 | X | 2 | 1 | 1 | 2 | 1 | 2 | 1 | X | X | X | 1 | 1 |
|  | CO 2 | 1 | 2 | X | 1 | 1 | 1 | 2 | 1 | 1 | 2 | X | X | X | 2 | 1 |
|  | CO3 | 2 | 2 | X | 1 | 1 | 1 | 2 | 1 | 1 | 1 | X | X | X | 1 | 1 |
|  | CO4 | 1 | 2 | X | 1 | 1 | 1 | 2 | 1 | 1 | 1 | X | X | X | 1 | 1 |
|  | CO5 | 2 | 2 | X | 1 | 1 | 1 | 2 | 1 | 1 | 1 | X | X | X | 1 | 1 |
|  | CO6 | 2 | 2 | X | 1 | 1 | 1 | 2 | 1 | 1 | 1 | X | X | X | 1 | 1 |
| PHY101A | CO1 | 2 | X | X | 2 | 1 | X | X | X | X | X | X | 1 | 1 | 1 | X |
|  | CO2 | 3 | 1 | X | 3 | 2 | 1 | 1 | X | X | X | 1 | 3 | X | 1 | 1 |
|  | $\mathrm{CO3}$ | 2 | X | X | 1 | X | X | X | 1 | 1 | X | X | 2 | 1 | X | X |
|  | CO4 | 2 | X | X | 1 | 2 | 1 | X | X | 2 | X | X | 1 | X | 1 | 2 |
|  | CO5 | 3 | 1 | 2 | 1 | X | X | X | 1 | X | 2 | 2 | 1 | 1 | 1 | 2 |
|  | CO6 | 2 | 1 | 2 | 1 | 2 | X | 1 | 2 | 3 | X | 1 | 2 | 1 | 2 | 1 |
| PHY101B | CO1 | 2 | 1 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 3 | 2 | 2 | X |


|  | CO 2 | 1 | 1 | 3 | 3 | 2 | X | 2 | X | X | X | 2 | 3 | 2 | 3 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CO3 | 2 | 1 | 2 | 3 | 2 | 1 | 1 | X | 1 | X | 1 | 2 | 2 | 3 | X |
|  | CO4 | 1 | 1 | 2 | 3 | 3 | X | 2 | X | 1 | X | 1 | 3 | 2 | 3 | 2 |
|  | CO5 | 1 | 1 | 2 | 2 | 2 | X | 1 | 1 | 1 | X | 2 | 2 | 2 | 3 | 2 |
|  | CO6 | 3 | 1 | 3 | 2 | 2 | X | 1 | 1 | 1 | X | 1 | 3 | 2 | 2 | 1 |
| PHY101C | CO1 | 2 | 2 | 2 | 2 | 3 | 3 | 2 | 2 | 1 | X | 2 | 2 | 2 | 3 | 2 |
|  | CO 2 | 2 | 1 | 3 | 3 | 3 | 3 | 2 | 2 | 1 | X | 1 | 3 | 2 | 2 | 1 |
| LAB | CO1 | 3 | 2 | 2 | 3 | 1 | X | 2 | 1 | 2 | 1 | 3 | X | 2 | 2 | 2 |
|  | CO2 | 2 | 1 | 3 | 3 | 2 | 2 | 2 | X | 1 | 1 | 2 | X | 2 | 1 | 2 |
|  | CO3 | 3 | X | 2 | 3 | 1 | X | 1 | 1 | X | X | 3 | 1 | 2 | 1 | 2 |
|  | CO4 | 3 | X | 3 | 2 | 2 | 1 | 2 | 1 | 2 | 3 | 3 | X | 2 | 2 | 3 |
|  | CO5 | 3 | 1 | 2 | 2 | X | 1 | 3 | 1 | 2 | X | 1 | 1 | 2 | 1 | 1 |
| MAT101 | CO1 | 3 | 1 | 2 | 3 | 1 | X | 1 | X | 1 | X | 2 | 1 | 2 | 2 | 2 |
|  | CO2 | 2 | 2 | 2 | 3 | 2 | 2 | 1 | X | 1 | 1 | 2 | 2 | 2 | 2 | 2 |
|  | CO3 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 2 | 3 | 3 | 2 | 2 | 3 | 1 |
|  | CO4 | 3 | X | 1 | 3 | X | X | 1 | 1 | X | 2 | 2 | 1 | X | 1 | 2 |
|  | CO5 | 3 | X | 2 | 3 | 1 | 1 | 2 | 1 | 1 | 1 | 3 | 1 | 2 | 2 | 3 |
| MAT101B | CO1 | 3 | 1 | 2 | 3 | 1 | X | 1 | X | 1 | X | 2 | 1 | 2 | 2 | 2 |
|  | CO2 | 2 | 2 | 2 | 3 | 2 | 2 | 1 | X | 1 | 1 | 2 | 2 | 2 | 2 | 2 |
|  | CO3 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 2 | 3 | 3 | 2 | 2 | 3 | 1 |
|  | CO4 | 3 | X | 1 | 3 | X | X | 1 | 1 | X | 2 | 2 | 1 | X | 1 | 2 |
|  | CO5 | 3 | X | 2 | 3 | 1 | 1 | 2 | 1 | 1 | 1 | 3 | 1 | 2 | 2 | 3 |
| MAT101 | CO1 | 1 | X | 2 | 3 | X | X | 3 | 3 | X | X | X | X | X | X | X |
|  | CO2 | 1 | X | X | 3 | X | X | 3 | 3 | X | X | 3 | X | X | X | X |
|  | CO3 | 1 | X | X | 3 | X | X | 3 | 3 | X | X | 2 | X | X | 2 | 3 |
|  | CO4 | 1 | X | X | 3 | X | X | 3 | 3 | X | X | 3 | X | X | 2 | 3 |
|  | CO5 | 1 | X | X | 3 | X | X | 3 | 3 | X | X | 3 | X | X | 2 | 3 |


| CS101A | CO1 | 1 | 1 | 2 | 2 | 1 | X | 2 | 2 | X | 1 | X | X | X | 1 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CO2 | 1 | 1 | 2 | 1 | 2 | 1 | 2 | 2 | X | 1 | 3 | X | X | 1 | 1 |
|  | CO3 | 1 | X | 2 | 1 | 1 | X | 2 | 2 | X | 1 | 2 | X | X | 2 | 2 |
|  | CO4 | 1 | X | 2 | 2 | 1 | X | 2 | 2 | X | X | 3 | X | X | 2 | 2 |
|  | CO5 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | X | 3 | X | X | 2 | 2 |
| CS101B | C01 | 1 | 1 | 2 | 2 | 1 | X | 2 | 2 | X | 1 | X | X | X | 1 | 1 |
|  | CO2 | 1 | 1 | 2 | 1 | 2 | 1 | 2 | 2 | X | 1 | 3 | X | X | 1 | 1 |
|  | CO3 | 1 | X | 2 | 1 | 1 | X | 2 | 2 | X | 1 | 2 | X | X | 2 | 2 |
|  | CO4 | 1 | X | 2 | 2 | 1 | X | 2 | 2 | X | X | 3 | X | X | 2 | 2 |
|  | CO5 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | X | 3 | X | X | 2 | 2 |
| CS101L | C01 | 1 | 1 | 2 | 2 | 1 | X | 2 | 2 | X | 1 | X | X | X | 1 | 1 |
|  | CO2 | 1 | 1 | 2 | 1 | 2 | 1 | 2 | 2 | X | 1 | 3 | X | X | 1 | 1 |
|  | CO3 | 1 | X | 2 | 1 | 1 | X | 2 | 2 | X | 1 | 2 | X | X | 2 | 2 |
|  | CO4 | 1 | X | 2 | 2 | 1 | X | 2 | 2 | X | X | 3 | X | X | 2 | 2 |
|  | CO5 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | X | 3 | X | X | 2 | 2 |
| ENC101 | C01 | 3 | 3 | 3 | 3 | 2 | 2 | 1 | 2 | 2 | 2 | 3 | 1 | 1 | 3 | 2 |
|  | CO2 | 3 | 2 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 1 | 2 | 2 | 3 | 2 |
|  | CO3 | 1 | 3 | 3 | 2 | 2 | 3 | 1 | 2 | 2 | 2 | 1 | 1 | 2 | 2 | 2 |
|  | CO4 | 2 | 1 | 2 | 2 | 3 | 2 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 2 | 3 |
|  | CO5 | 3 | 1 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 2 | X | 2 | 3 |
|  | CO6 | 2 | 1 | 2 | 2 | 3 | 2 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 2 | 3 |
| Semester II |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PBC201 | CO1 | 1 | 2 | 3 | 2 | 1 | 3 | 2 | X | 3 | 2 | 1 | 2 | 3 | 2 | X |
|  | CO2 | 2 | X | 2 | 1 | 2 | 2 | 1 | 1 | 1 | 1 | X | 1 | 1 | 1 | 2 |
|  | CO3 | X | 2 | 1 | 1 | 1 | 1 | X | 2 | 2 | 3 | 2 | 3 | 2 | 3 | 1 |
|  | CO4 | 3 | 1 | X | 3 | 2 | 2 | 2 | 2 | X | 2 | 3 | X | 1 | 1 | 3 |
|  | CO5 | 1 | 1 | 2 | 2 | X | 1 | 2 | 3 | 2 | X | 1 | 2 | 1 | 1 | X |


|  | CO6 | 1 | 3 | 1 | 1 | 3 | X | 1 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HCP201 | CO1 | 1 | 2 | 3 | 2 | 1 | 3 | 2 | X | 3 | 2 | 1 | 2 | 3 | 2 | X |
|  | CO 2 | 2 | x | 2 | 1 | 2 | 2 | 1 | 1 | 1 | 1 | x | 1 | 1 | 1 | 2 |
|  | CO3 | X | 2 | 1 | 1 | 1 | 1 | X | 2 | 2 | 3 | 2 | 3 | 2 | 3 | 1 |
|  | CO4 | 3 | 1 | x | 3 | 2 | 2 | 2 | 2 | x | 2 | 3 | x | 1 | 1 | 3 |
|  | CO5 | 1 | 1 | 2 | 2 | X | 1 | 2 | 3 | 2 | X | 1 | 2 | 1 | 1 | X |
|  | CO6 | 1 | 3 | 1 | 1 | 3 | X | 1 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 |
| $\begin{gathered} \text { CHM201 } \\ \text { A1 } \end{gathered}$ | CO1 | 3 | 1 | 1 | 2 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | 3 | 3 |
|  | CO2 | 3 | 1 | 1 | 2 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | 3 | 3 |
|  | CO3 | 3 | 1 | 1 | 2 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | 3 | 3 |
|  | CO4 | 3 | 1 | 1 | 2 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | 3 | 3 |
|  | CO5 | 3 | 1 | 1 | 2 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | 3 | 3 |
|  | CO6 | 3 | 1 | 1 | 2 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | 3 | 3 |
| $\begin{gathered} \text { CHM201 } \\ \text { A2 } \end{gathered}$ | CO1 | 3 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | 3 | 3 |
|  | CO 2 | 3 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | 3 | 3 |
|  | CO3 | 3 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | 3 | 3 |
|  | CO4 | 3 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | 3 | 3 |
|  | CO5 | 3 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | 3 | 3 |
|  | CO6 | 3 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | 3 | 3 |
| $\begin{gathered} \hline \text { CHM2 } \\ \text { 01A3 } \end{gathered}$ | CO1 | 3 | 1 | 1 | 1 | 2 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | 2 | 3 |
|  | CO2 | 3 | 1 | 1 | 1 | 2 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | 2 | 3 |
|  | CO3 | 3 | 1 | 1 | 1 | 2 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | 2 | 3 |
|  | CO4 | 3 | 1 | 1 | 1 | 2 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | 2 | 3 |
|  | CO5 | 3 | 1 | 1 | 1 | 2 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | 2 | 3 |
|  | CO6 | 3 | 1 | 1 | 1 | 2 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | 2 | 3 |
| PHY201A | CO1 | 3 | 1 | 1 | 3 | 2 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | X | X | X |
|  | CO2 | 3 | 1 | X | 2 | 1 | 2 | 2 | 2 | 2 | 1 | 3 | X | X | X | 1 |


|  | CO3 | 3 | 2 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CO4 | 3 | 1 | 1 | 1 | 1 | 1 | 1 | X | X | 1 | 1 | 1 | X | X | 1 |
|  | CO5 | 3 | 2 | 2 | 1 | X | 1 | X | X | 1 | 1 | 2 | 1 | X | X | 1 |
|  | CO6 | 3 | 2 | X | X | X | 1 | X | X | 2 | X | 1 | 1 | X | X | X |
| PHY201B | CO1 | 3 | 1 | 2 | 1 | 2 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | X | X | X |
|  | CO2 | 3 | 2 | X | 2 | 1 | 2 | 2 | 2 | 2 | 1 | 3 | X | X | X | 1 |
|  | CO3 | 3 | 2 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | X |
|  | CO4 | 3 | 1 | 1 | 1 | X | 1 | 1 | X | X | 2 | 1 | 2 | X | X | 1 |
|  | CO5 | 3 | 2 | 2 | 1 | X | 2 | X | X | 1 | 1 | 2 | 1 | 3 | 1 | 1 |
|  | CO6 | 3 | 2 | X | X | X | 1 | X | X | 2 | X | 1 | 1 | X | X | X |
| PHY201C | CO1 | 3 | 1 | 1 | 2 | 2 | 1 | 2 | 1 | 1 | 1 | X | 1 | X | X | 1 |
|  | CO2 | 1 | 1 | 2 | 2 | 1 | 2 | X | X | X | 2 | 1 | 2 | 1 | 1 | 2 |
|  | CO 3 | 1 | X | 1 | 1 | X | 3 | X | 1 | 2 | 1 | X | 3 | X | 1 | 1 |
|  | CO4 | 2 | 2 | 2 | 2 | 2 | 1 | X | X | 1 | X | 1 | 1 | 1 | X | 1 |
|  | CO5 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | X | 1 | 2 |
|  | CO6 | 3 | 1 | 1 | 2 | 2 | 2 | X | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 1 |
| LAB | CO1 | 2 | 2 | 2 | 2 | 3 | 3 | 2 | 2 | 1 | X | 2 | 2 | 2 | 3 | 2 |
|  | CO2 | 2 | 1 | 3 | 3 | 3 | 3 | 2 | 2 | 1 | X | 1 | 3 | 2 | 2 | 1 |
| MAT201 | CO1 | 2 | 1 | 2 | 2 | 2 | 1 | 3 | X | X | X | 2 | 1 | 1 | 2 | 3 |
| A | CO 2 | 3 | 2 | 2 | 2 | X | X | 1 | X | X | X | 3 | 2 | 1 | 2 | 2 |
|  | CO 3 | 3 | 1 | 2 | 3 | 1 | X | X | 1 | X | X | 2 | X | 3 | 1 | 2 |
|  | CO4 | 3 | X | 3 | 3 | 2 | 1 | 2 | 3 | 2 | X | 2 | 2 | X | 1 | 3 |
|  | CO5 | 3 | 1 | 3 | 3 | 1 | X | 2 | 1 | 1 | 1 | 2 | 2 | 3 | 3 | 3 |
| MAT201B | CO1 | 3 | 1 | 3 | 3 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 2 | 1 |
|  | CO2 | 2 | X | 2 | 3 | 2 | 1 | 1 | 1 | 2 | 1 | 3 | 2 | 2 | 2 | 3 |
|  | CO 3 | 1 | X | 3 | 3 | 1 | X | 2 | X | 1 | 2 | 2 | X | 2 | 2 | 2 |
|  | CO4 | 3 | 1 | 3 | 3 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 2 | 1 |


|  | CO5 | 3 | X | 2 | 3 | 2 | X | 1 | 1 | X | X | 2 | 1 | 2 | 2 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { MAT201 } \\ & \text { C } \end{aligned}$ | CO1 | 1 | 1 | 2 | 2 | 1 | X | 2 | 2 | X | 1 | X | X | X | 1 | 1 |
|  | CO2 | 1 | 1 | 2 | 1 | 2 | 1 | 2 | 2 | X | 1 | 3 | X | X | 1 | 1 |
|  | CO3 | 1 | X | 2 | 1 | 1 | X | 2 | 2 | X | 1 | 2 | X | X | 2 | 2 |
|  | CO4 | 1 | X | 2 | 2 | 1 | X | 2 | 2 | X | X | 3 | X | X | 2 | 2 |
|  | CO5 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | X | 3 | X | X | 2 | 2 |
|  | CO6 | 1 | 1 | 2 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| CS201A | C01 | 1 | 1 | 2 | 2 | 1 | X | 2 | 2 | X | 1 | X | X | X | 1 | 1 |
|  | CO2 | 1 | 1 | 2 | 1 | 2 | 1 | 2 | 2 | X | 1 | 3 | X | X | 1 | 1 |
|  | CO3 | 1 | X | 2 | 1 | 1 | X | 2 | 2 | X | 1 | 2 | X | X | 2 | 2 |
|  | CO4 | 1 | X | 2 | 2 | 1 | X | 2 | 2 | X | X | 3 | X | X | 2 | 2 |
|  | CO5 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | X | 3 | X | X | 2 | 2 |
|  | CO6 | 1 | 1 | 2 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| CS201B | CO1 | 1 | 1 | 2 | 2 | 1 | X | 2 | 2 | X | 1 | X | X | X | 1 | 1 |
|  | CO2 | 1 | 1 | 2 | 1 | 2 | 1 | 2 | 2 | X | 1 | 3 | X | X | 1 | 1 |
|  | CO3 | 1 | X | 2 | 1 | 1 | X | 2 | 2 | X | 1 | 2 | X | X | 2 | 2 |
|  | CO4 | 1 | X | 2 | 2 | 1 | X | 2 | 2 | X | X | 3 | X | X | 2 | 2 |
|  | CO5 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | X | 3 | X | X | 2 | 2 |
| CS201L | CO1 | 1 | 1 | 2 | 2 | 1 | X | 2 | 2 | X | 1 | X | X | X | 1 | 1 |
|  | CO2 | 1 | 1 | 2 | 1 | 2 | 1 | 2 | 2 | X | 1 | 3 | X | X | 1 | 1 |
|  | CO3 | 1 | X | 2 | 1 | 1 | X | 2 | 2 | X | 1 | 2 | X | X | 2 | 2 |
|  | CO4 | 1 | X | 2 | 2 | 1 | X | 2 | 2 | X | X | 3 | X | X | 2 | 2 |
|  | CO5 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | X | 3 | X | X | 2 | 2 |
|  | CO6 | 1 | 1 | 2 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| ENC201 | CO1 | 2 | 2 | 3 | 3 | 2 | 2 | 2 | 3 | 3 | 2 | 3 | 3 | 1 | 3 | 2 |
|  | CO2 | 3 | 2 | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 1 | 2 | 2 | 2 | 1 |
|  | CO3 | 2 | 3 | 3 | 2 | 2 | 3 | 1 | 2 | 2 | 2 | 1 | 1 | 2 | 2 | 3 |


|  | CO4 | 2 | 1 | 2 | 1 | 2 | 2 | 3 | 3 | 2 | 1 | 1 | 1 | 1 | 2 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CO5 | 3 | 1 | 3 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 1 | 2 | 1 | 2 | 3 |
|  | CO6 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 3 | 2 | 2 | 1 | 1 | 2 | 3 | 2 |
|  |  |  |  |  |  |  | es |  |  |  |  |  |  |  |  |  |
| ENG301 | CO1 | 3 | 3 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 2 | 2 | 1 | 3 | 2 | X |
|  | CO2 | 3 | 3 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 3 | 2 | X |
|  | CO3 | 3 | 3 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 2 | 2 | X |
|  | CO4 | 3 | 3 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 2 | 2 | 1 | 2 | 2 | X |
|  | CO5 | 3 | 3 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 3 | 2 | 1 | 2 | 2 | X |
|  | CO6 | 3 | 3 | 1 | 1 | 3 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 2 | 2 | X |
| CHM301 | CO1 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | X | 2 | 2 |
|  | CO2 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | X | 2 | 2 |
|  | CO3 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | X | 2 | 2 |
|  | CO4 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | X | 2 | 2 |
|  | CO5 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | X | 2 | 2 |
|  | CO6 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | X | 2 | 2 |
| CHM301 | CO1 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | X | 2 | 2 |
| A2 | CO2 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | X | 2 | 2 |
|  | CO3 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | X | 2 | 2 |
|  | CO4 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | X | 2 | 2 |
|  | CO5 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | X | 2 | 2 |
|  | CO6 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | X | 2 | 2 |
| CHM3 | CO1 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | X | X | X |
| 01 A 3 | CO2 | 2 | X | 1 | 2 | 2 | 1 | X | 1 | 1 | 2 | X | X | X | 1 | 1 |
|  | CO3 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 1 | 2 | 1 | X | X | 1 | 1 | 1 |
|  | CO4 | 1 | X | 1 | 1 | 1 | 1 | 1 | 1 | X | X | X | X | 1 | 2 | 2 |
|  | CO5 | 2 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | X | X | X | 2 | 1 | 1 |


|  | CO6 | 2 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | X | X | X | 2 | 1 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PHY301A | CO1 | 3 | 1 | 2 | 3 | 3 | 1 | 2 | X | 1 | 1 | X | 1 | X | X | 2 |
|  | CO2 | 3 | 1 | 1 | 1 | 1 | 2 | 3 | 1 | 2 | 1 | 1 | 2 | 1 | 1 | 3 |
|  | CO3 | 2 | 1 | 1 | 1 | 2 | 2 | 2 | X | 1 | 2 | 1 | 2 | X | X | 3 |
|  | CO4 | 1 | 1 | 2 | 1 | 1 | 2 | 1 | X | 1 | 2 | 1 | 2 | 1 | 1 | 3 |
|  | CO5 | 2 | 1 | 1 | 2 | 1 | 1 | 2 | 2 | 2 | 2 | X | 2 | X | X | 3 |
|  | CO6 | 1 | 1 | 2 | 1 | X | 1 | 1 | 2 | 1 | 1 | 1 | 2 | X | X | 3 |
| PHY301B | CO1 | 2 | X | X | 2 | 1 | X | X | X | X | X | X | 1 | 1 | 1 | 1 |
|  | CO2 | 3 | 1 | X | 3 | 2 | 1 | 1 | 1 | X | X | 1 | 2 | X | 2 | 1 |
|  | CO3 | 2 | X | X | 2 | X | X | X | X | X | X | X | 2 | 2 | X | 1 |
|  | CO4 | 2 | X | 1 | 1 | 1 | 1 | X | X | X | X | X | 2 | 1 | 1 | 2 |
|  | CO5 | 3 | 1 | 2 | 3 | X | X | X | 1 | X | X | 2 | 1 | 2 | 1 | 2 |
|  | CO6 | 2 | 1 | 2 | 2 | 1 | X | 1 | 2 | 2 | 2 | X | 2 | 1 | 1 | 2 |
| PHY301C | C01 | 3 | 2 | 1 | 2 | 3 | 1 | 1 | X | 1 | 1 | X | 1 | 1 | 1 | 1 |
|  | CO 2 | 3 | 2 | 2 | 2 | 2 | 1 | X | X | 1 | 2 | 1 | 2 | 1 | 1 | 1 |
|  | CO3 | 3 | 2 | 2 | 2 | 1 | 1 | X | 1 | 1 | 3 | 1 | 1 | 2 | 1 | 2 |
|  | CO4 | 3 | 2 | 1 | 1 | 3 | X | X | 2 | X | 1 | 1 | 1 | 2 | 1 | 2 |
|  | CO5 | 3 | 2 | 1 | X | 2 | X | 1 | 1 | X | 1 | 2 | 2 | X | X | X |
|  | CO6 | 3 | 2 | 1 | X | 1 | X | 2 | X | 1 | X | 2 | 2 | X | X | X |
| LAB | CO1 | 3 | 1 | 2 | 2 | 3 | 2 | 2 | X | 1 | 1 | X | 1 | X | X | 2 |
|  | CO2 | 3 | 1 | 1 | 1 | 1 | 1 | X | 1 | X | 1 | 1 | 2 | 1 | 1 | 2 |
| $\begin{gathered} \text { MAT301 } \\ \text { A } \end{gathered}$ | C01 | 3 | 1 | 2 | 3 | 1 | X | X | 1 | X | X | 2 | X | 3 | 1 | 2 |
|  | CO 2 | 3 | X | 3 | 3 | 2 | 1 | 2 | 3 | 2 | X | 2 | 2 | X | 1 | 3 |
|  | CO3 | 2 | 1 | 2 | 2 | 2 | 1 | 3 | X | X | X | 2 | 1 | 1 | 2 | 3 |
|  | CO4 | 3 | 1 | 3 | 3 | 1 | X | 2 | 1 | 1 | 1 | 2 | 2 | 3 | 3 | 3 |
|  | CO5 | 3 | 2 | 2 | 2 | X | X | 1 | X | X | X | 3 | 2 | 1 | 2 | 2 |
| MAT301B | CO1 | 3 | 1 | 2 | 3 | 1 | X | X | 1 | X | X | 2 | X | 3 | 1 | 2 |


|  | CO 2 | 3 | X | 3 | 3 | 2 | 1 | 2 | 3 | 2 | X | 2 | 2 | X | 1 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CO3 | 2 | 1 | 2 | 2 | 2 | 1 | 3 | X | X | X | 2 | 1 | 1 | 2 | 3 |
|  | CO4 | 3 | 1 | 3 | 3 | 1 | X | 2 | 1 | 1 | 1 | 2 | 2 | 3 | 3 | 3 |
|  | CO5 | 3 | 2 | 2 | 2 | X | X | 1 | X | X | X | 3 | 2 | 1 | 2 | 2 |
|  | CO6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{gathered} \text { MAT301 } \\ \text { C } \end{gathered}$ | CO1 | 3 | X | 2 | 3 | 1 | X | 1 | 1 | X | X | 3 | 1 | 2 | 1 | 2 |
|  | CO2 | 3 | 2 | 2 | 3 | 1 | X | 2 | 1 | 2 | 1 | 3 | X | 2 | 2 | 2 |
|  | CO3 | 3 | X | 3 | 2 | 2 | 1 | 2 | 1 | 2 | 3 | 3 | X | 2 | 2 | 3 |
|  | CO4 | 2 | 1 | 3 | 3 | 2 | 2 | 2 | X | 1 | 1 | 2 | X | 2 | 1 | 2 |
|  | CO5 | 3 | 1 | 2 | 2 | X | 1 | 3 | 1 | 2 | X | 1 | 1 | 2 | 1 | 1 |
| CS301A | CO1 | 3 | X | 1 | 2 | X | X | X | 3 | X | X | X | X | X | X | X |
|  | CO 2 | X | X | X | X | X | X | X | 2 | X | X | X | X | X | X | X |
|  | CO3 | X | X | X | 2 | X | X | X | X | X | X | X | X | X | 2 | 2 |
|  | CO4 | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
|  | CO5 | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
|  | CO6 | 1 | 1 | 1 | 1 | 1 | 1 | X | X | X | X | X | X | X | X | X |
| CS301B | CO1 | 1 | 1 | 2 | 2 | 1 | X | 2 | 2 | X | 1 | X | X | X | 1 | 1 |
|  | CO2 | 1 | 1 | 2 | 1 | 2 | 1 | 2 | 2 | X | 1 | 3 | X | X | 1 | 1 |
|  | CO3 | 1 | X | 2 | 1 | 1 | X | 2 | 2 | X | 1 | 2 | X | X | 2 | 2 |
|  | CO4 | 1 | X | 2 | 2 | 1 | X | 2 | 2 | X | X | 3 | X | X | 2 | 2 |
|  | CO5 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | X | 3 | X | X | 2 | 2 |
|  | CO6 | 1 | 1 | 2 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| ENC301 | CO1 | 1 | 1 | 2 | 2 | 1 | X | 2 | 2 | X | 1 | X | X | X | 1 | 1 |
|  | CO2 | 1 | 1 | 2 | 1 | 2 | 1 | 2 | 2 | X | 1 | 3 | X | X | 1 | 1 |
|  | CO3 | 1 | X | 2 | 1 | 1 | X | 2 | 2 | X | 1 | 2 | X | X | 2 | 2 |
|  | CO4 | 1 | X | 2 | 2 | 1 | X | 2 | 2 | X | X | 3 | X | X | 2 | 2 |
|  | CO5 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | X | 3 | X | X | 2 | 2 |


|  | CO6 | 1 | 1 | 2 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Semester IV |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ENG401 | CO1 | 3 | 3 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 2 | 2 | 1 | 3 | 2 | X |
|  | CO2 | 3 | 3 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 3 | 2 | X |
|  | CO3 | 3 | 3 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 2 | 2 | X |
|  | CO4 | 3 | 3 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 2 | 2 | 1 | 2 | 2 | X |
|  | CO5 | 3 | 3 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 3 | 2 | 1 | 2 | 2 | X |
|  | CO6 | 3 | 3 | 1 | 1 | 3 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 2 | 2 | X |
| $\begin{gathered} \text { CHM401 } \\ \text { A1 } \end{gathered}$ | CO1 | 3 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | 3 | 3 |
|  | CO2 | 3 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | 3 | 3 |
|  | CO3 | 3 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | 3 | 3 |
|  | CO4 | 3 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | 3 | 3 |
|  | CO5 | 3 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | 3 | 3 |
|  | CO6 | 3 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | 3 | 3 |
| $\begin{gathered} \text { CHM401 } \\ \text { A2 } \end{gathered}$ | CO1 | 2 | 1 | 1 | 1 | 2 | 1 | 1 | 3 | 1 | 1 | 2 | 2 | X | 3 | 3 |
|  | CO2 | 2 | 1 | 1 | 1 | 2 | 1 | 1 | 3 | 1 | 1 | 2 | 2 | X | 3 | 3 |
|  | CO3 | 2 | 1 | 1 | 1 | 2 | 1 | 1 | 3 | 1 | 1 | 2 | 2 | X | 3 | 3 |
|  | CO4 | 2 | 1 | 1 | 1 | 2 | 1 | 1 | 3 | 1 | 1 | 2 | 2 | X | 3 | 3 |
|  | CO5 | 2 | 1 | 1 | 1 | 2 | 1 | 1 | 3 | 1 | 1 | 2 | 2 | X | 3 | 3 |
|  | CO6 | 2 | 1 | 1 | 1 | 2 | 1 | 1 | 3 | 1 | 1 | 2 | 2 | X | 3 | 3 |
| $\begin{gathered} \hline \text { CHM4 } \\ \text { 01A3 } \end{gathered}$ | CO1 | 3 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | 3 | 3 |
|  | CO2 | 3 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | 3 | 3 |
|  | CO3 | 3 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | 3 | 3 |
|  | CO4 | 3 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | 3 | 3 |
|  | CO5 | 3 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | 3 | 3 |
|  | CO6 | 3 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | 3 | 3 |
| PHY401A | CO1 | 3 | 2 | 1 | 2 | 3 | 1 | 1 | 1 | 1 | 1 | X | 1 | 2 | X | 1 |


|  | CO 2 | 3 | 2 | X | 1 | 2 | 2 | X | X | X | 2 | 1 | 2 | 1 | 1 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CO3 | 2 | 3 | 2 | 2 | 1 | 1 | X | 1 | X | 2 | 1 | 1 | 2 | X | 2 |
|  | CO4 | 2 | 2 | 1 | 1 | 3 | X | X | 2 | X | 1 | 1 | 1 | 2 | 1 | 2 |
|  | CO5 | 3 | 2 | 1 | 2 | 2 | X | 1 | 1 | X | 1 | 2 | 1 | X | X | X |
|  | CO6 | 2 | 2 | 1 | X | 1 | X | 2 | X | 1 | X | 2 | 2 | X | 1 | 1 |
| PHY401B | CO1 | 3 | 2 | 1 | 2 | 3 | 1 | 1 | X | X | 1 | X | 1 | 1 | 1 | 1 |
|  | CO2 | 3 | 2 | 2 | 2 | 2 | 1 | X | X | X | 2 | 1 | 2 | 1 | 1 | 1 |
|  | CO3 | 3 | 2 | 2 | 2 | 1 | 1 | X | 1 | X | 2 | 1 | 1 | 2 | X | 2 |
|  | CO4 | 2 | 2 | 1 | 1 | 3 | X | X | 2 | X | 1 | 1 | 1 | 2 | X | 2 |
|  | CO5 | 3 | 2 | 1 | 2 | 2 | X | 1 | 1 | X | 1 | 2 | 1 | X | X | X |
|  | CO6 | 3 | 2 | 1 | X | 1 | X | 2 | X | 1 | X | 2 | 2 | X | X | X |
| PHY401C | CO1 | 3 | 2 | 1 | 2 | 3 | 1 | 1 | X | X | 1 | X | 1 | 1 | 1 | 1 |
|  | CO2 | 3 | 2 | 2 | 2 | 2 | 1 | X | X | X | 2 | 1 | 2 | 1 | 1 | 1 |
|  | CO3 | 3 | 2 | 2 | 2 | 1 | 1 | X | 1 | X | 2 | 1 | 1 | 2 | X | 2 |
|  | CO4 | 3 | 2 | 1 | 1 | 3 | X | X | 2 | X | 1 | 1 | 1 | 2 | X | 2 |
|  | CO5 | 3 | 2 | 1 | X | 2 | X | 1 | 1 | X | 1 | 2 | 2 | X | X | X |
|  | CO6 | 3 | 2 | 1 | X | 1 | X | 2 | X | 1 | X | 2 | 2 | X | X | X |
| LAB | CO1 | 3 | 1 | 2 | 2 | 3 | 2 | 2 | X | 1 | 1 | X | 1 | X | X | 2 |
|  | CO2 | 3 | 1 | 1 | 1 | 1 | 1 | X | 1 | X | 1 | 1 | 2 | 1 | 1 | 2 |
| $\begin{gathered} \text { MAT401 } \\ \text { A } \end{gathered}$ | CO1 | 3 | X | 1 | 2 | 1 | X | 2 | X | 2 | X | 3 | 2 | 2 | 1 | 1 |
|  | CO2 | 3 | X | 2 | 3 | 2 | X | 2 | 1 | 1 | X | 2 | 2 | 1 | 2 | 1 |
|  | CO3 | 3 | X | 1 | 2 | 1 | X | 2 | X | 2 | X | 3 | 2 | 2 | 1 | 1 |
|  | CO4 | 2 | X | 1 | 2 | 1 | 1 | 3 | X | 2 | X | 2 | 2 | 2 | X | 2 |
|  | CO5 | 3 | 1 | X | 3 | X | 1 | 2 | 1 | 2 | X | 3 | 1 | 2 | 1 | 2 |
|  | CO6 | 3 | X | 1 | 2 | 1 | X | 2 | X | 2 | X | 3 | 2 | 2 | 1 | 1 |
| MAT401B | CO1 | 3 | X | 1 | 2 | 1 | X | 2 | X | 2 | X | 3 | 2 | 2 | 1 | 1 |
|  | CO2 | 3 | X | 2 | 3 | 2 | X | 2 | 1 | 1 | X | 2 | 2 | 1 | 2 | 1 |


|  | CO3 | 3 | X | 1 | 2 | 1 | X | 2 | X | 2 | X | 3 | 2 | 2 | 1 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CO4 | 2 | X | 1 | 2 | 1 | 1 | 3 | X | 2 | X | 2 | 2 | 2 | X | 2 |
|  | CO5 | 3 | 1 | X | 3 | X | 1 | 2 | 1 | 2 | X | 3 | 1 | 2 | 1 | 2 |
|  | CO6 | 3 | X | 1 | 2 | 1 | X | 2 | X | 2 | X | 3 | 2 | 2 | 1 | 1 |
| $\begin{gathered} \text { MAT401 } \\ \text { C } \end{gathered}$ | CO1 | 3 | X | 2 | 3 | 1 | X | 1 | 1 | X | X | 3 | 1 | 2 | 1 | 2 |
|  | CO2 | 3 | 2 | 2 | 3 | 1 | X | 2 | 1 | 2 | 1 | 3 | X | 2 | 2 | 2 |
|  | CO3 | 3 | X | 3 | 2 | 2 | 1 | 2 | 1 | 2 | 3 | 3 | X | 2 | 2 | 3 |
|  | CO4 | 2 | 1 | 3 | 3 | 2 | 2 | 2 | X | 1 | 1 | 2 | X | 2 | 1 | 2 |
|  | CO5 | 3 | 1 | 2 | 2 | X | 1 | 3 | 1 | 2 | X | 1 | 1 | 2 | 1 | 1 |
|  | CO6 | 3 | X | 2 | 3 | 1 | X | 1 | 1 | X | X | 3 | 1 | 2 | 1 | 2 |
| CS401A | CO1 | 1 | X | X | X | X | 1 | X | X | 1 | 1 | X | 1 | 1 | 1 | X |
|  | CO2 | X | 2 | 1 | X | X | X | X | X | 1 | 1 | X | X | X | X | X |
|  | CO3 | X | 1 | 1 | X | X | X | X | X | 1 | 1 | X | 1 | 1 | 1 | X |
|  | CO4 | X | X | 1 | 1 | X | X | 1 | X | X | 1 | 1 | X | X | 1 | X |
|  | $\mathrm{CO5}$ | X | X | X | X | 1 | 1 | X | X | 1 | 1 | X | X | 1 | X | X |
|  | CO6 | 1 | X | X | X | X | 1 | X | X | 1 | 1 | X | 1 | 1 | 1 | X |
| CS401B | CO1 | 1 | X | X | X | 1 | 1 | X | X | 1 | 1 | X | 1 | 1 | 1 | X |
|  | CO2 | X | 1 | 1 | X | X | X | X | X | 1 | 1 | X | X | X | X | X |
|  | CO3 | X | 1 | 1 | X | X | X | X | X | 1 | X | X | 1 | 1 | 1 | X |
|  | CO4 | X | X | 1 | 1 | X | X | 1 | X | X | 1 | 1 | X | X | X | X |
|  | CO5 | X | X | X | X | 1 | 1 | X | X | 1 | 1 | X | X | 1 | X | X |
|  | CO6 | 1 | X | X | X | 1 | 1 | X | X | 1 | 1 | X | 1 | 1 | 1 | X |
| CS401L | CO1 | 1 | X | X | X | 1 | 1 | X | X | 1 | 1 | X | 1 | 1 | 1 | X |
|  | CO2 | X | 2 | 1 | X | X | X | X | X | 1 | 1 | X | X | X | X | X |
|  | CO3 | X | 1 | 1 | X | X | X | X | X | 1 | X | X | 1 | 1 | 1 | X |
|  | CO4 | X | X | 1 | 1 | X | X | 1 | X | X | 1 | 1 | X | X | 1 | X |
|  | CO5 | X | X | X | X | 1 | 1 | X | X | 1 | 1 | X | X | 1 | X | X |


|  | CO6 | 1 | X | X | X | 1 | 1 | X | X | 1 | 1 | X | 1 | 1 | 1 | X |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENC401 | CO1 | 1 | 2 | 2 | 2 | 1 | 3 | 1 | 3 | 3 | 3 | 3 | 2 | 2 | 1 | 3 |
|  | CO2 | 1 | 2 | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 3 | 1 |
|  | CO3 | 1 | 2 | 3 | 2 | 2 | 2 | 1 | 1 | 2 | 2 | 1 | 3 | 2 | 3 | 2 |
|  | CO4 | 3 | 2 | 1 | 2 | 2 | 2 | 3 | 3 | 2 | 2 | 3 | 1 | 1 | 2 | 1 |
|  | CO5 | 3 | 2 | 3 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 1 | 2 | X | 2 | 3 |
|  | CO6 | 2 | 1 | 2 | 2 | 1 | 2 | 1 | 3 | 3 | 2 | 1 | 2 | 2 | 3 | 2 |
| Semester V |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{gathered} \hline \text { CHM501 } \\ \text { A1 } \end{gathered}$ | CO1 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | X | 2 | 2 |
|  | CO2 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | X | 2 | 2 |
|  | CO3 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | X | 2 | 2 |
|  | CO4 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | X | 2 | 2 |
|  | CO5 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | X | 2 | 2 |
|  | CO6 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | X | 2 | 2 |
| $\begin{gathered} \text { CHM501 } \\ \text { A2 } \end{gathered}$ | CO1 | 3 | 2 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | X | 1 | 1 |
|  | CO2 | 3 | 2 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | X | 1 | 1 |
|  | CO3 | 3 | 2 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | X | 1 | 1 |
|  | CO4 | 3 | 2 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | X | 1 | 1 |
|  | CO5 | 3 | 2 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | X | 1 | 1 |
|  | CO6 | 3 | 2 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | X | 1 | 1 |
| $\begin{gathered} \hline \text { CHM5 } \\ \text { 01A3 } \end{gathered}$ | CO1 | 2 | 1 | 2 | 2 | 2 | X | 1 | 1 | 1 | X | 1 | X | X | 2 | 2 |
|  | CO2 | 1 | 2 | 1 | 2 | 1 | X | 1 | 2 | X | X | X | X | X | 2 | 2 |
|  | CO3 | 3 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | X | X | X | X | X | 1 | 1 |
|  | CO4 | 1 | 1 | 1 | 1 | 1 | X | X | X | 1 | X | X | X | X | 2 | 1 |
|  | CO5 | 2 | 2 | 2 | 2 | 1 | 1 | 1 | 2 | X | 1 | 1 | X | X | 2 | 2 |
|  | CO6 | 2 | 2 | 2 | 2 | 1 | 1 | 1 | 2 | X | 1 | 1 | X | X | 2 | 2 |
| PHY501A | CO1 | 3 | 1 | 1 | 2 | X | X | X | X | 1 | X | 1 | 1 | 1 | X | 1 |


|  | CO 2 | 2 | 1 | 2 | 2 | X | 1 | X | X | 1 | X | X | 1 | 1 | 1 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CO 3 | 3 | 1 | 2 | 1 | 3 | 2 | 2 | 1 | 1 | 2 | 1 | 3 | 2 | 2 | 3 |
|  | CO4 | 1 | 1 | X | X | X | 1 | X | X | X | X | X | 1 | 2 | X | 1 |
|  | CO5 | 1 | 1 | 1 | X | 1 | 1 | X | X | X | 1 | X | 1 | 1 | 1 | 2 |
|  | CO6 | 2 | 1 | X | 1 | 2 | X | 1 | 1 | X | 1 | 1 | 2 | 1 | 2 | 3 |
| PHY501B | CO1 | 3 | 1 | 2 | 3 | 3 | 1 | 1 | X | 1 | 1 | X | 1 | X | X | 1 |
|  | CO2 | 3 | 1 | 1 | 1 | 1 | 2 | 3 | 1 | 2 | 1 | 1 | 2 | 1 | 1 | 2 |
|  | CO 3 | 2 | 1 | 1 | 1 | 2 | 2 | 2 | 1 | 1 | 2 | 1 | 2 | X | X | 3 |
|  | CO4 | 1 | 1 | 2 | 1 | 1 | 2 | 1 | X | 1 | 2 | 1 | 2 | 1 | 1 | 2 |
|  | CO5 | 2 | 1 | 1 | 2 | 1 | 1 | 2 | 2 | 2 | 2 | X | 2 | X | X | 3 |
|  | CO6 | 1 | 1 | 2 | 1 | X | 2 | 1 | 2 | 1 | 1 | 1 | 1 | X | X | 2 |
| PHY501C | CO1 | 3 | X | 1 | 3 | 2 | 1 | 2 | 1 | X | X | 3 | X | X | X | 1 |
|  | CO2 | 2 | X | 1 | 3 | 1 | 2 | 1 | 1 | 1 | X | X | 1 | X | X | 2 |
|  | CO3 | 1 | 1 | X | 1 | X | X | 2 | 1 | 2 | X | X | X | X | 2 | 2 |
|  | CO4 | 3 | 2 | X | 1 | X | X | 2 | X | X | X | 3 | X | 1 | X | 1 |
|  | CO5 | X | 1 | 1 | 3 | 2 | 1 | X | X | X | 1 | X | 2 | X | X | X |
|  | CO6 | 1 | X | 2 | 1 | 3 | 1 | X | 2 | X | 1 | X | 2 | X | 2 | 4 |
| LAB | CO1 | 3 | 1 | 2 | 2 | 3 | 2 | 2 | X | 1 | 1 | X | 1 | X | X | 2 |
|  | CO2 | 3 | 2 | 1 | 1 | 1 | 1 | X | 1 | X | 1 | 1 | 2 | 1 | 1 | 2 |
| $\begin{gathered} \text { MAT501 } \\ \text { A } \end{gathered}$ | CO1 | 3 | X | 3 | 3 | 3 | 1 | 1 | X | 1 | 3 | 3 | X | 3 | 2 | 2 |
|  | CO2 | 2 | X | 2 | 3 | 3 | 1 | 1 | X | 1 | 2 | 3 | X | 3 | 2 | 2 |
|  | CO3 | 3 | 1 | 3 | 3 | 2 | X | 1 | 1 | 2 | 3 | 2 | 1 | 1 | 2 | 2 |
|  | CO4 | 3 | 1 | 3 | 3 | 2 | X | 1 | X | 1 | 1 | 2 | 2 | 2 | 3 | 2 |
|  | CO5 | 3 | 1 | 2 | 3 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 3 | 3 | 3 | 3 |
|  | CO6 | 3 | X | 3 | 3 | 3 | 1 | 1 | X | 1 | 3 | 3 | X | 3 | 2 | 2 |
| MAT501B | CO1 | 3 | 1 | 3 | 3 | 2 | X | 1 | X | 1 | 1 | 2 | 2 | 2 | 3 | 2 |
|  | CO2 | 3 | 1 | 3 | 3 | 2 | X | 1 | 1 | 2 | 3 | 2 | 1 | 1 | 2 | 2 |


|  | CO3 | 2 | X | 2 | 3 | 3 | 1 | 1 | X | 1 | 2 | 3 | X | 3 | 2 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CO4 | 3 | X | 3 | 3 | 3 | 1 | 1 | X | 1 | 3 | 3 | X | 3 | 2 | 2 |
|  | CO5 | 3 | 1 | 2 | 3 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 3 | 3 | 3 | 3 |
|  | CO6 | 3 | 1 | 3 | 3 | 2 | X | 1 | X | 1 | 1 | 2 | 2 | 2 | 3 | 2 |
| MAT501 | CO1 | 1 | X | X | X | 1 | 1 | X | X | 1 | 1 | X | 1 | 1 | 1 | X |
|  | CO2 | X | 2 | 1 | X | X | X | X | X | 1 | 1 | X | X | X | X | X |
|  | CO3 | X | 1 | 1 | X | X | X | X | X | 1 | X | X | 1 | 1 | 1 | X |
|  | CO4 | X | X | 1 | 1 | X | X | 1 | X | X | 1 | 1 | X | X | 1 | X |
|  | CO5 | X | X | X | X | 1 | 1 | X | X | 1 | 1 | X | X | 1 | X | X |
|  | CO6 | 1 | X | X | X | 1 | 1 | X | X | 1 | 1 | X | 1 | 1 | 1 | X |
| CS501A | CO1 | 1 | X | X | X | 1 | 1 | X | X | 1 | 1 | X | 1 | 1 | 1 | X |
|  | CO2 | X | 2 | 1 | X | X | X | X | X | 1 | 1 | X | X | X | X | X |
|  | CO3 | X | 1 | 1 | X | X | X | X | X | 1 | X | X | 1 | 1 | 1 | X |
|  | CO4 | X | X | 1 | 1 | X | X | 1 | X | X | 1 | 1 | X | X | 1 | X |
|  | CO5 | X | X | X | X | 1 | 1 | X | X | 1 | 1 | X | X | 1 | X | X |
|  | CO6 | 1 | X | X | X | 1 | 1 | X | X | 1 | 1 | X | 1 | 1 | 1 | X |
| CS501B | CO1 | 1 | X | X | X | 1 | 1 | X | X | 1 | 1 | X | 1 | 1 | 1 | X |
|  | CO2 | X | 2 | 1 | X | X | X | X | X | 1 | 1 | X | X | X | X | X |
|  | CO3 | X | 1 | 1 | X | X | X | X | X | 1 | X | X | 1 | 1 | 1 | X |
|  | CO4 | X | X | 1 | 1 | X | X | 1 | X | X | 1 | 1 | X | X | 1 | X |
|  | CO5 | X | X | X | X | 1 | 1 | X | X | 1 | 1 | X | X | 1 | X | X |
|  | CO6 | 1 | X | X | X | 1 | 1 | X | X | 1 | 1 | X | 1 | 1 | 1 | X |
| ENC501 | CO1 | 2 | 2 | 1 | 3 | 3 | 3 | 2 | 3 | 1 | 3 | 1 | 2 | 3 | 1 | 2 |
|  | CO2 | 3 | 2 | 2 | 2 | 1 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 3 |
|  | CO3 | 2 | 3 | 3 | 2 | X | 3 | 1 | 1 | 2 | 2 | 2 | 1 | 2 | 2 | 3 |
|  | CO4 | 2 | 2 | 1 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 1 | 1 | 2 | 2 |
|  | CO5 | 3 | 3 | 3 | 3 | 2 | 2 | X | 2 | 2 | 2 | 3 | 2 | 3 | 2 | 1 |


|  | CO6 | 3 | X | 2 | 2 | 3 | 2 | 2 | 2 | 3 | 3 | 2 | 3 | 1 | 3 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Semester VI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{gathered} \text { CHM601 } \\ \text { A1 } \end{gathered}$ | CO1 | 3 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | 3 | 3 |
|  | CO 2 | 3 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | 3 | 3 |
|  | CO3 | 3 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | 3 | 3 |
|  | CO4 | 3 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | 3 | 3 |
|  | CO5 | 3 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | x | 3 | 3 |
|  | CO6 | 3 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | 3 | 3 |
| $\begin{gathered} \hline \text { CHM601 } \\ \text { A2 } \end{gathered}$ | C01 | 3 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | x | 3 | 3 |
|  | CO 2 | 3 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | 3 | 3 |
|  | CO3 | 3 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | 3 | 3 |
|  | CO4 | 3 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | 3 | 3 |
|  | CO5 | 3 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | 3 | 3 |
|  | CO6 | 3 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | 3 | 3 |
| $\begin{gathered} \text { CHM6 } \\ 01 \mathrm{A3} \end{gathered}$ | CO1 | 2 | 1 | 1 | 2 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | x | 2 | 3 |
|  | CO2 | 2 | 1 | 1 | 2 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | 2 | 3 |
|  | CO3 | 2 | 1 | 1 | 2 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | 2 | 3 |
|  | CO4 | 2 | 1 | 1 | 2 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | 2 | 3 |
|  | CO5 | 2 | 1 | 1 | 2 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | 2 | 3 |
|  | CO6 | 2 | 1 | 1 | 2 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | X | 2 | 3 |
| PHY601A | CO1 | 3 | 2 | 2 | 1 | 1 | 1 | X | 1 | 1 | 1 | X | X | X | 1 | 1 |
|  | CO2 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | X | X | X | 1 | X |
|  | CO3 | 3 | 2 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 2 | X | 1 | X | 2 | 1 |
|  | CO4 | 3 | 2 | 2 | 1 | 2 | 1 | X | 1 | 1 | 1 | X | X | X | 1 | 1 |
|  | CO5 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 3 | X | 1 | X | 2 | 3 |
|  | CO6 | 3 | 2 | 1 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 1 | 2 | X | 2 | 3 |
| PHY601B | CO1 | 3 | 2 | 1 | 2 | 2 | 2 | 2 | 1 | 2 | 2 | X | 1 | X | 2 | 2 |


|  | CO 2 | 3 | 2 | 2 | 3 | 2 | 1 | 2 | 1 | 2 | 2 | X | 1 | X | 2 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CO3 | 3 | 2 | 1 | 2 | 2 | 1 | 1 | 1 | 1 | 2 | X | 1 | X | 2 | 2 |
|  | CO4 | 3 | 2 | 2 | 2 | 2 | X | 2 | 2 | 2 | 2 | X | 1 | X | 2 | 2 |
|  | CO5 | 3 | 2 | 1 | 2 | 2 | 1 | 2 | 1 | 2 | 2 | X | 1 | X | 2 | 2 |
|  | CO6 | 3 | 2 | 1 | 2 | 2 | X | 1 | 2 | 2 | 2 | X | 1 | X | 2 | 2 |
| PHY601C | C01 | 3 | 2 | 1 | 2 | 2 | 2 | 2 | 1 | 2 | 2 | X | 1 | X | 2 | 2 |
|  | CO2 | 3 | 2 | 2 | 3 | 2 | 1 | 2 | 1 | 2 | 2 | X | 1 | X | 2 | 2 |
|  | CO3 | 3 | 2 | 1 | 2 | 2 | 1 | 1 | 1 | 1 | 2 | X | 1 | X | 2 | 2 |
|  | CO4 | 3 | 2 | 2 | 3 | 2 | X | 2 | 2 | 2 | 2 | X | 1 | X | 2 | 2 |
|  | CO5 | 3 | 2 | 1 | 2 | 2 | 1 | 2 | 1 | 2 | 2 | X | 1 | X | 2 | 2 |
|  | CO6 | 3 | 2 | 1 | 2 | 2 | X | 1 | 2 | 2 | 2 | X | 1 | X | 2 | 2 |
| LAB | CO1 | 3 | 1 | 2 | 2 | 3 | 2 | 2 | X | 1 | 1 | X | 1 | X | X | 2 |
|  | CO2 | 3 | 1 | 1 | 1 | 1 | 1 | X | 1 | X | 1 | 1 | 2 | 1 | 1 | 2 |
| MAT601 | CO1 | 3 | 1 | 2 | 2 | 3 | 1 | 1 | 2 | X | 3 | 2 | X | X | 3 | 2 |
|  | CO2 | 3 | 1 | 2 | 3 | 3 | 2 | 2 | 2 | X | 3 | 2 | X | X | 2 | 2 |
|  | CO3 | 3 | 1 | 2 | 3 | 3 | 1 | 2 | 2 | X | 3 | 2 | X | X | 3 | 2 |
|  | CO4 | 3 | 1 | 2 | 3 | 3 | 1 | 2 | 2 | X | 3 | 2 | X | X | 3 | 2 |
|  | CO5 | 3 | 1 | 2 | 3 | 3 | 2 | 2 | 2 | X | 3 | 2 | X | X | 2 | 2 |
|  | CO6 | 3 | 1 | 2 | 2 | 3 | 1 | 1 | 2 | X | 3 | 2 | X | X | 3 | 2 |
| MAT601B | CO1 | 3 | 1 | 2 | 2 | X | 1 | 3 | 1 | 2 | X | 1 | 1 | 2 | 1 | 1 |
|  | CO 2 | 3 | X | 2 | 3 | 1 | X | 1 | 1 | X | X | 3 | 1 | 2 | 1 | 2 |
|  | CO3 | 3 | 2 | 2 | 3 | 1 | X | 2 | 1 | 2 | 1 | 3 | X | 2 | 2 | 2 |
|  | CO4 | 2 | 1 | 3 | 3 | 2 | 2 | 2 | X | 1 | 1 | 2 | X | 2 | 1 | 2 |
|  | CO5 | 3 | X | 3 | 2 | 2 | 1 | 2 | 1 | 2 | 3 | 3 | X | 2 | 2 | 3 |
|  | CO6 | 3 | 1 | 2 | 2 | X | 1 | 3 | 1 | 2 | X | 1 | 1 | 2 | 1 | 1 |
| $\begin{gathered} \text { MAT601 } \\ \text { C } \end{gathered}$ | CO1 | 3 | 1 | 2 | 2 | X | 1 | 3 | 1 | 2 | X | 1 | 1 | 2 | 1 | 1 |
|  | CO2 | 3 | X | 2 | 3 | 1 | X | 1 | 1 | X | X | 3 | 1 | 2 | 1 | 2 |


|  | CO3 | 3 | 2 | 2 | 3 | 1 | X | 2 | 1 | 2 | 1 | 3 | X | 2 | 2 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CO4 | 2 | 1 | 3 | 3 | 2 | 2 | 2 | X | 1 | 1 | 2 | X | 2 | 1 | 2 |
|  | CO5 | 3 | X | 3 | 2 | 2 | 1 | 2 | 1 | 2 | 3 | 3 | X | 2 | 2 | 3 |
|  | CO6 | 3 | 1 | 2 | 2 | X | 1 | 3 | 1 | 2 | X | 1 | 1 | 2 | 1 | 1 |
| CS601A | CO1 | 1 | X | X | X | 1 | 1 | X | X | 1 | 1 | X | 1 | 1 | 1 | X |
|  | CO 2 | X | 2 | 1 | X | X | X | X | X | 1 | 1 | X | X | X | X | X |
|  | CO3 | X | 1 | 1 | X | X | X | X | X | 1 | X | X | 1 | 1 | 1 | X |
|  | CO4 | X | X | 1 | 1 | X | X | 1 | X | X | 1 | 1 | X | X | 1 | X |
|  | CO5 | X | X | X | X | 1 | 1 | X | X | 1 | 1 | X | X | 1 | X | X |
|  | CO6 | 1 | X | X | X | 1 | 1 | X | X | 1 | 1 | X | 1 | 1 | 1 | X |
| CS601B | CO1 | 1 | X | X | X | 1 | 1 | X | X | 1 | 1 | X | 1 | 1 | 1 | X |
|  | CO2 | X | 2 | 1 | X | X | X | X | X | 1 | 1 | X | X | X | X | X |
|  | CO3 | X | 1 | 1 | X | X | X | X | X | 1 | X | X | 1 | 1 | 1 | X |
|  | CO4 | X | X | 1 | 1 | X | X | 1 | X | X | 1 | 1 | X | X | 1 | X |
|  | CO5 | X | X | X | X | 1 | 1 | X | X | 1 | 1 | X | X | 1 | X | X |
|  | CO6 | 1 | X | X | X | 1 | 1 | X | X | 1 | 1 | X | 1 | 1 | 1 | X |
| CS601L | CO1 | 1 | X | X | X | 1 | 1 | X | X | 1 | 1 | X | 1 | 1 | 1 | X |
|  | CO2 | X | 2 | 1 | X | X | X | X | X | 1 | 1 | X | X | X | X | X |
|  | CO3 | X | 1 | 1 | X | X | X | X | X | 1 | X | X | 1 | 1 | 1 | X |
|  | CO4 | X | X | 1 | 1 | X | X | 1 | X | X | 1 | 1 | X | X | 1 | X |
|  | CO5 | X | X | X | X | 1 | 1 | X | X | 1 | 1 | X | X | 1 | X | X |
|  | CO6 | 1 | X | X | X | 1 | 1 | X | X | 1 | 1 | X | 1 | 1 | 1 | X |
| ENC601 | CO1 | 3 | 2 | 1 | 3 | 2 | 3 | 2 | 1 | 1 | 3 | 1 | 2 | 3 | 1 | 2 |
|  | CO2 | 1 | 2 | 2 | 2 | 1 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 2 | 3 | 3 |
|  | CO3 | 2 | 3 | 3 | 2 | 2 | 3 | 1 | 1 | 2 | 2 | 2 | 1 | 2 | 2 | 3 |
|  | CO4 | 1 | 2 | 1 | 2 | 2 | 2 | 3 | 3 | 2 | 2 | 2 | 1 | 1 | 2 | 2 |
|  | CO5 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 2 | 3 | 2 | 3 | 2 | 1 |


|  | CO6 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 3 | 3 | 2 | 3 | 2 | 3 | 2 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Mapping of Course Outcomes (COs) with Programme Specific Outcomes(PSOs)

| College code | Course Outcomes | $\begin{gathered} \text { PSO } \\ 1 \end{gathered}$ | $\begin{gathered} \text { PSO } \\ 2 \end{gathered}$ | $\begin{gathered} \text { PSO } \\ 3 \end{gathered}$ | $\begin{gathered} \text { PSO } \\ 4 \end{gathered}$ | $\begin{gathered} \text { PSO } \\ 5 \end{gathered}$ | $\begin{gathered} \text { PSO } \\ 6 \end{gathered}$ | $\begin{gathered} \hline \text { PSO } \\ 7 \end{gathered}$ | $\begin{gathered} \text { PSO } \\ 8 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PBC101 | CO1 | 1 | 2 | 3 | 2 | 1 | 2 | 1 | x |
|  | CO2 | 2 | 1 | 1 | 2 | x | 1 | 2 | 1 |
|  | CO3 | x | 1 | 2 | 3 | 2 | 1 | 1 | 2 |
|  | CO4 | 1 | 2 | 1 | 3 | 1 | 1 | 2 | x |
|  | CO5 | 2 | X | 1 | 2 | 1 | 1 | 3 | 2 |
|  | CO6 | 1 | 2 | 1 | 3 | 1 | 1 | 2 | x |
| HCP101 | CO1 | 1 | 2 | 3 | 2 | 1 | 2 | 1 | x |
|  | CO2 | 2 | 1 | 1 | 2 | x | 1 | 2 | 1 |
|  | CO3 | x | 1 | 2 | 3 | 2 | 1 | 1 | 2 |
|  | CO4 | 1 | 2 | 1 | 3 | 1 | 1 | 2 | x |
|  | CO5 | 2 | X | 1 | 2 | 1 | 1 | 3 | 2 |
|  | CO6 | 1 | 2 | 1 | 3 | 1 | 1 | 2 | x |
| CHM101A1 | CO1 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO2 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO3 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO4 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO5 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO6 | 3 | X | X | 3 | 2 | X | 3 | 3 |
| CHM101A2 | CO1 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO2 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO 3 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO4 | 3 | X | X | 3 | 2 | X | 3 | 3 |


|  | $\mathrm{CO5}$ | 3 | X | X | 3 | 2 | X | 3 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CO6 | 3 | X | X | 3 | 2 | X | 3 | 3 |
| CHM101A3 | CO1 | 3 | 3 | X | X | 1 | 1 | X | 1 |
|  | CO2 | 3 | 2 | X | X | 2 | 1 | X | 2 |
|  | CO3 | 3 | 2 | X | X | 2 | 1 | X | 3 |
|  | CO4 | 3 | 2 | X | X | 2 | X | X | 2 |
|  | CO5 | 3 | 2 | 1 | X | 2 | X | X | 2 |
|  | CO6 | 3 | 1 | X | X | 1 | X | X | 1 |
| PHY101A | CO1 | 3 | 3 | X | X | 1 | 1 | X | 1 |
|  | CO2 | 3 | 2 | X | X | 2 | 1 | X | 2 |
|  | CO3 | 3 | 2 | X | X | 2 | 1 | X | 3 |
|  | CO4 | 3 | 2 | X | X | 2 | X | X | 2 |
|  | CO5 | 3 | 2 | 1 | X | 2 | X | X | 2 |
|  | CO6 | 3 | 1 | X | X | 1 | X | X | 1 |
| PHY101B | CO1 | 3 | 3 | X | X | 1 | 1 | X | 1 |
|  | CO2 | 3 | 2 | X | X | 2 | 1 | X | 2 |
|  | CO3 | 3 | 2 | X | X | 2 | 1 | X | 3 |
|  | CO4 | 3 | 2 | X | X | 2 | X | X | 2 |
|  | CO5 | 3 | 2 | 1 | X | 2 | X | X | 2 |
|  | CO6 | 3 | 1 | X | X | 1 | X | X | 1 |
| PHY101C | CO1 | 3 | 3 | X | X | 1 | 1 | X | 1 |
|  | CO2 | 3 | 2 | X | X | 2 | 1 | X | 2 |
|  | CO3 | 3 | 2 | X | X | 2 | 1 | X | 3 |
|  | CO4 | 3 | 2 | X | X | 2 | X | X | 2 |
|  | CO5 | 3 | 2 | 1 | X | 2 | X | X | 2 |
|  | CO6 | 3 | 1 | X | X | 1 | X | X | 1 |
| LAB | CO1 | 3 | 2 | 1 | X | 3 | X | X | 2 |


|  | CO2 | 3 | 1 | X | X | 2 | X | X | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MAT101A | CO1 | 3 | 3 | 2 | 3 | 2 | 1 | 2 | X |
|  | CO2 | 3 | 2 | 2 | 2 | 1 | 3 | X | 1 |
|  | CO3 | 3 | 2 | 3 | 1 | 2 | 2 | 2 | 2 |
|  | CO4 | 2 | 1 | 2 | 1 | 3 | X | 2 | 2 |
|  | CO5 | 1 | 2 | 1 | X | 2 | X | 2 | 2 |
| MAT101B | CO1 | 2 | 1 | 2 | X | 2 | 1 | 1 | 2 |
|  | CO2 | 1 | 2 | 2 | 1 | 2 | 1 | 2 | 1 |
|  | CO3 | 1 | 2 | 1 | X | 2 | X | X | 1 |
|  | CO4 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 2 |
|  | CO5 | 3 | 2 | 2 | 1 | 1 | X | 1 | 1 |
| MAT101C | CO1 | 2 | 1 | 2 | X | 2 | 1 | 1 | 2 |
|  | CO2 | 1 | 2 | 2 | 1 | 2 | 1 | 2 | 1 |
|  | CO3 | 1 | 2 | 1 | X | 2 | X | X | 1 |
|  | CO4 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 2 |
|  | CO5 | 3 | 2 | 2 | 1 | 1 | X | 1 | 1 |
| CS101A | CO1 | X | X | X | X | 3 | X | X | X |
|  | CO2 | X | X | X | X | 3 | X | X | X |
|  | CO3 | X | X | X | X | 3 | X | X | X |
|  | CO4 | X | X | X | X | 3 | X | X | X |
|  | CO5 | X | X | X | X | 3 | X | X | X |
| CS101B | CO1 | 1 | 1 | X | X | 1 | X | 1 | 1 |
|  | CO2 | 1 | 1 | X | X | 2 | 1 | 1 | 1 |
|  | CO3 | 1 | 1 | X | X | 1 | 1 | 1 | 1 |
|  | CO4 | 1 | X | X | X | 1 | 1 | 1 | 1 |
|  | CO5 | 1 | X | X | X | 1 | X | 1 | 1 |
| CS101L | CO1 | 1 | 1 | X | X | 1 | X | 1 | 1 |


|  | CO 2 | 1 | 1 | X | X | 2 | 1 | 1 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CO3 | 1 | 1 | X | X | 1 | 1 | 1 | 1 |
|  | CO4 | 1 | X | X | X | 1 | 1 | 1 | 1 |
|  | CO5 | 1 | X | X | X | 1 | X | 1 | 1 |
| ENC101 | CO1 | 3 | X | 1 | 2 | 3 | X | 3 | 3 |
|  | CO2 | 2 | X | 2 | 1 | 3 | X | 3 | 3 |
|  | CO3 | 1 | 1 | 2 | 1 | 1 | X | 3 | 3 |
|  | CO4 | 1 | 1 | 3 | 1 | 1 | X | 3 | 3 |
|  | CO5 | 2 | X | 2 | 1 | 3 | X | 3 | 3 |
|  | CO6 | 1 | 1 | 2 | 1 | 1 | X | 3 | 3 |
| PBC201 | CO1 | 1 | 2 | 3 | 2 | 1 | 2 | 1 | x |
|  | CO2 | 2 | 1 | 1 | 2 | x | 1 | 2 | 1 |
|  | CO3 | x | 1 | 2 | 3 | 2 | 1 | 1 | 2 |
|  | CO4 | 1 | 2 | 1 | 3 | 1 | 1 | 2 | x |
|  | CO5 | 2 | X | 1 | 2 | 1 | 1 | 3 | 2 |
|  | CO6 | 1 | 2 | 1 | 3 | 1 | 1 | 2 | x |
| HCP201 | CO1 | 3 | X | 1 | 2 | 3 | X | 3 | 3 |
|  | CO2 | 2 | X | 2 | 1 | 3 | X | 3 | 3 |
|  | CO3 | 1 | 1 | 2 | 1 | 1 | X | 3 | 3 |
|  | CO4 | 1 | 1 | 3 | 1 | 1 | X | 3 | 3 |
|  | CO5 | 2 | X | 2 | 1 | 3 | X | 3 | 3 |
|  | CO6 | 1 | 1 | 2 | 1 | 1 | X | 3 | 3 |
| CHM201A1 | CO1 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO2 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO3 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO4 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO5 | 3 | X | X | 3 | 2 | X | 3 | 3 |


|  | CO6 | 3 | X | X | 3 | 2 | X | 3 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CHM201A2 | CO1 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO 2 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO3 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO4 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO5 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO6 | 3 | X | X | 3 | 2 | X | 3 | 3 |
| CHM201A3 | CO1 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO2 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO3 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO4 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO5 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO6 | 3 | X | X | 3 | 2 | X | 3 | 3 |
| PHY201A | CO1 | 3 | 2 | 1 | 2 | 1 | 1 | 2 | 1 |
|  | CO2 | 3 | 2 | 1 | 2 | 1 | 2 | 1 | X |
|  | CO3 | 3 | 2 | 2 | 2 | 1 | X | 1 | X |
|  | CO4 | 3 | 2 | 2 | 2 | 1 | X | 1 | X |
|  | CO5 | 3 | 2 | 1 | 2 | 1 | X | 1 | X |
|  | CO6 | 3 | 2 | 1 | 2 | 1 | X | X | X |
| PHY201B | CO1 | 3 | 2 | 1 | 2 | 1 | 1 | 2 | 1 |
|  | CO2 | 3 | 2 | 1 | 2 | 1 | 2 | 1 | X |
|  | CO3 | 3 | 2 | 2 | 1 | 1 | 1 | X | 1 |
|  | CO4 | 3 | 2 | 2 | 2 | 1 | X | 1 | X |
|  | CO5 | 3 | 2 | 1 | 2 | 1 | X | 1 | X |
|  | CO6 | 3 | 2 | 2 | 2 | 1 | X | X | X |
| PHY201C | CO1 | 2 | 2 | 1 | X | 1 | X | 1 | 1 |
|  | CO2 | 3 | 2 | 1 | X | 2 | X | X | 1 |


|  | CO3 | 2 | 1 | X | X | X | X | X | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CO4 | 3 | 2 | 1 | 1 | 2 | X | 2 | 2 |
|  | $\mathrm{CO5}$ | 2 | 1 | 2 | 1 | 1 | X | X | 1 |
|  | CO6 | 2 | 2 | 1 | 1 | 2 | X | X | 1 |
| LAB | CO1 | 3 | 2 | 1 | X | 3 | X | X | 2 |
|  | CO2 | 3 | 1 | X | X | 2 | X | X | 1 |
| MAT201A | CO1 | 2 | 1 | 2 | 1 | 3 | X | 2 | 2 |
|  | CO2 | 1 | 2 | 1 | X | 2 | X | 2 | 2 |
|  | CO3 | 3 | 2 | 3 | 1 | 2 | 2 | 2 | 2 |
|  | CO4 | 3 | 3 | 2 | 3 | 2 | 1 | 2 | X |
|  | CO5 | 3 | 2 | 2 | 2 | 1 | 3 | X | 1 |
| MAT201B | CO1 | 2 | 1 | 2 | X | 2 | 1 | 1 | 2 |
|  | CO2 | 1 | 2 | 2 | 1 | 2 | 1 | 2 | 1 |
|  | CO3 | 1 | 2 | 1 | X | 2 | X | X | 1 |
|  | CO4 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 2 |
|  | CO5 | 3 | 2 | 2 | 1 | 1 | X | 1 | 1 |
| MAT201C | CO1 | 1 | 1 | X | X | 1 | X | 1 | 1 |
|  | CO2 | 1 | 1 | X | X | 2 | 1 | 1 | 1 |
|  | CO3 | 1 | 1 | X | X | 1 | 1 | 1 | 1 |
|  | CO4 | 1 | X | X | X | 1 | 1 | 1 | 1 |
|  | CO5 | 1 | X | X | X | 1 | X | 1 | 1 |
|  | CO6 | 1 | 1 | X | X | 1 | X | 1 | 1 |
| CS201A | CO1 | 1 | 1 | X | X | 1 | X | 1 | 1 |
|  | CO2 | 1 | 1 | X | X | 2 | 1 | 1 | 1 |
|  | CO3 | 1 | 1 | X | X | 1 | 1 | 1 | 1 |
|  | CO4 | 1 | X | X | X | 1 | 1 | 1 | 1 |
|  | CO5 | 1 | X | X | X | 1 | X | 1 | 1 |


|  | CO6 | 1 | 1 | X | X | 1 | X | 1 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CS201B | CO1 | 1 | 1 | X | X | 1 | X | 1 | 1 |
|  | CO 2 | 1 | 1 | X | X | 2 | 1 | 1 | 1 |
|  | CO3 | 1 | 1 | X | X | 1 | 1 | 1 | 1 |
|  | CO4 | 1 | X | X | X | 1 | 1 | 1 | 1 |
|  | CO5 | 1 | X | X | X | 1 | X | 1 | 1 |
| ENC201 | CO1 | 2 | 2 | 1 | 2 | 3 | 2 | 3 | 3 |
|  | CO 2 | 2 | 2 | 2 | 1 | 3 | X | 3 | 1 |
|  | CO3 | 1 | 1 | 2 | 1 | 1 | 2 | 1 | 3 |
|  | CO4 | 3 | 1 | 3 | 1 | 1 | X | 3 | 3 |
|  | CO5 | 3 | 1 | 2 | 1 | 1 | 3 | 3 | 1 |
|  | CO6 | 1 | 1 | 2 | 1 | 2 | X | 3 | 3 |
| ENG301 | CO1 | X | X | X | X | X | X | 2 | X |
|  | CO 2 | X | X | X | X | X | X | 2 | X |
|  | CO3 | X | X | X | X | X | X | 2 | 1 |
|  | CO 4 | X | X | X | X | X | X | 2 | 1 |
|  | CO5 | X | X | X | X | X | X | 3 | 1 |
|  | CO6 | X | X | X | X | X | X | 2 | 1 |
| CHM301A1 | CO1 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO 2 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO3 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO4 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO5 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO6 | 3 | X | X | 3 | 2 | X | 3 | 3 |
| CHM301A2 | CO1 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO 2 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO3 | 3 | X | X | 3 | 2 | X | 3 | 3 |


|  | CO4 | 3 | X | X | 3 | 2 | X | 3 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CO5 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO6 | 3 | X | X | 3 | 2 | X | 3 | 3 |
| CHM301A3 | CO1 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO2 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO3 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO4 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO5 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO6 | 3 | X | X | 3 | 2 | X | 3 | 3 |
| PHY301A | CO1 | 3 | 3 | X | X | 1 | 1 | X | 1 |
|  | CO2 | 3 | 2 | X | X | 2 | X | X | 2 |
|  | CO3 | 3 | 2 | X | X | 2 | X | X | 3 |
|  | CO4 | 3 | 2 | X | X | 2 | X | X | 2 |
|  | CO5 | 3 | 2 | 1 | X | 2 | X | X | 2 |
|  | CO6 | 3 | 1 | X | X | 1 | X | X | 1 |
| PHY301B | CO1 | 3 | 2 | 2 | X | 1 | X | 2 | 3 |
|  | CO2 | 2 | 2 | 3 | 1 | 2 | X | X | 2 |
|  | CO3 | 3 | 2 | 2 | X | 2 | X | 2 | 3 |
|  | CO4 | 2 | 2 | 2 | 1 | X | X | X | 2 |
|  | CO5 | 3 | 3 | 2 | X | 1 | X | 1 | 2 |
|  | CO6 | 2 | 1 | 1 | 2 | 2 | X | X | 1 |
| PHY301C | CO1 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 1 |
|  | CO2 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 1 |
|  | CO3 | 3 | 2 | 1 | 1 | 1 | X | X | 1 |
|  | CO4 | 3 | 2 | X | 1 | 2 | X | X | X |
|  | CO5 | 3 | 2 | 2 | 2 | 2 | X | X | X |
|  | CO6 | 3 | 2 | 2 | 2 | 1 | X | X | X |


| LAB | CO1 | 3 | 2 | 1 | X | 1 | X | X | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CO2 | 2 | 1 | 1 | X | 2 | X | X | 1 |
| MAT301A | CO1 | 3 | 2 | 3 | 1 | 2 | 2 | 2 | 2 |
|  | CO2 | 3 | 3 | 2 | 3 | 2 | 1 | 2 | X |
|  | CO3 | 2 | 1 | 2 | 1 | 3 | X | 2 | 2 |
|  | CO4 | 3 | 2 | 2 | 2 | 1 | 3 | X | 1 |
|  | CO5 | 1 | 2 | 1 | X | 2 | X | 2 | 2 |
| MAT301B | CO1 | 3 | 2 | 3 | 1 | 2 | 2 | 2 | 2 |
|  | CO2 | 3 | 3 | 2 | 3 | 2 | 1 | 2 | X |
|  | CO3 | 2 | 1 | 2 | 1 | 3 | X | 2 | 2 |
|  | CO4 | 3 | 2 | 2 | 2 | 1 | 3 | X | 1 |
|  | CO5 | 1 | 2 | 1 | X | 2 | X | 2 | 2 |
| MAT301C | CO1 | 3 | 3 | 3 | 1 | 3 | 2 | 1 | 2 |
|  | CO2 | 3 | 2 | 2 | 1 | 2 | X | 2 | 2 |
|  | CO3 | 3 | 2 | 3 | 2 | 1 | 2 | 3 | 3 |
|  | CO4 | 2 | 3 | 3 | 3 | 3 | X | 3 | 2 |
|  | CO5 | 2 | 2 | 2 | 3 | 2 | 1 | 1 | 1 |
| CS301A | CO1 | X | X | X | X | 3 | X | X | X |
|  | CO2 | X | X | X | X | 3 | X | X | X |
|  | CO3 | X | X | X | X | 3 | X | X | X |
|  | CO4 | X | X | X | X | 3 | X | X | X |
|  | CO5 | X | X | X | X | 3 | X | X | X |
|  | CO6 | X | X | X | X | 3 | X | X | X |
| CS301B | CO1 | 1 | 1 | X | X | 1 | X | 1 | 1 |
|  | CO2 | 1 | 1 | X | X | 2 | 1 | 1 | 1 |
|  | CO3 | 1 | 1 | X | X | 1 | 1 | 1 | 1 |
|  | CO4 | 1 | X | X | X | 1 | 1 | 1 | 1 |


|  | $\mathrm{CO5}$ | 1 | X | X | X | 1 | X | 1 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CO6 | 1 | 1 | X | X | 1 | X | 1 | 1 |
| ENC301 | CO1 | 1 | 1 | X | X | 1 | X | 1 | 1 |
|  | CO2 | 1 | 1 | X | X | 2 | 1 | 1 | 1 |
|  | CO3 | 1 | 1 | X | X | 1 | 1 | 1 | 1 |
|  | CO4 | 1 | X | X | X | 1 | 1 | 1 | 1 |
|  | CO5 | 1 | X | X | X | 1 | X | 1 | 1 |
|  | CO6 | 1 | 1 | X | X | 1 | X | 1 | 1 |
| ENG401 | CO1 | X | X | X | X | X | X | 2 | X |
|  | CO2 | X | X | X | X | X | X | 2 | X |
|  | CO3 | X | X | X | X | X | X | 2 | 1 |
|  | CO4 | X | X | X | X | X | X | 2 | 1 |
|  | CO5 | X | X | X | X | X | X | 3 | 1 |
|  | CO6 | X | X | X | X | X | X | 2 | 1 |
| CHM401A1 | CO1 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO2 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO3 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO4 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO5 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO6 | 3 | X | X | 3 | 2 | X | 3 | 3 |
| CHM1401A2 | CO1 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO2 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO3 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO4 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO5 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO6 | 3 | X | X | 3 | 2 | X | 3 | 3 |
| CHM401A3 | CO1 | 3 | X | X | 3 | 2 | X | 3 | 3 |


|  | CO 2 | 3 | X | X | 3 | 2 | X | 3 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CO3 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO4 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO5 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO6 | 3 | X | X | 3 | 2 | X | 3 | 3 |
| PHY401A | CO1 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 1 |
|  | CO2 | 3 | 2 | 2 | 2 | 2 | 1 | 1 | 1 |
|  | CO3 | 3 | 2 | 1 | 1 | 1 | X | X | 1 |
|  | CO4 | 3 | 1 | X | 1 | 2 | 1 | 1 | X |
|  | CO5 | 3 | 2 | 2 | 2 | 2 | X | X | X |
|  | CO6 | 3 | 2 | 2 | 2 | 1 | X | X | 1 |
| PHY401B | CO1 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 1 |
|  | CO2 | 3 | 2 | 1 | 1 | 1 | 1 | 2 | 1 |
|  | CO3 | 3 | 2 | 1 | 1 | 1 | X | X | 1 |
|  | CO4 | 3 | 2 | X | 1 | 2 | X | X | X |
|  | CO5 | 3 | 2 | 2 | 2 | 2 | X | X | X |
|  | CO6 | 3 | 2 | 2 | 2 | 1 | X | X | X |
| PHY401C | CO1 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 1 |
|  | CO2 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 1 |
|  | CO3 | 3 | 2 | 1 | 1 | 1 | X | X | 1 |
|  | CO4 | 3 | 2 | X | 1 | 2 | X | X | X |
|  | CO5 | 3 | 2 | 2 | 2 | 2 | X | X | X |
|  | CO6 | 3 | 2 | 2 | 2 | 1 | X | X | X |
| LAB | CO1 | 3 | 2 | 1 | X | 1 | X | X | 2 |
|  | CO2 | 2 | 1 | 1 | X | 2 | X | X | 1 |
| MAT401A | CO1 | 3 | 2 | 2 | X | 2 | 1 | 1 | 3 |
|  | CO2 | 2 | 2 | 3 | 1 | 2 | 1 | 3 | 2 |


|  | $\mathrm{CO3}$ | 3 | 2 | 2 | X | 2 | 1 | 1 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CO4 | 2 | 2 | 2 | 1 | 3 | 2 | 2 | 2 |
|  | CO5 | 3 | 3 | 2 | 2 | 1 | X | X | 2 |
|  | CO6 | 3 | 2 | 2 | X | 2 | 1 | 1 | 3 |
| MAT401B | CO1 | 3 | 2 | 2 | X | 2 | 1 | 1 | 3 |
|  | CO2 | 2 | 2 | 3 | 1 | 2 | 1 | 3 | 2 |
|  | CO3 | 3 | 2 | 2 | X | 2 | 1 | 1 | 3 |
|  | CO4 | 2 | 2 | 2 | 1 | 3 | 2 | 2 | 2 |
|  | CO5 | 3 | 3 | 2 | 2 | 1 | X | X | 2 |
|  | CO6 | 3 | 2 | 2 | X | 2 | 1 | 1 | 3 |
| MAT401C | CO1 | 3 | 3 | 3 | 1 | 3 | 2 | 1 | 2 |
|  | CO2 | 3 | 2 | 2 | 1 | 2 | X | 2 | 2 |
|  | CO3 | 3 | 2 | 3 | 2 | 1 | 2 | 3 | 3 |
|  | CO4 | 2 | 3 | 3 | 3 | 3 | X | 3 | 2 |
|  | CO5 | 2 | 2 | 2 | 3 | 2 | 1 | 1 | 1 |
|  | CO6 | 3 | 3 | 3 | 1 | 3 | 2 | 1 | 2 |
| CS401A | CO1 | X | X | X | X | X | X | X | X |
|  | CO2 | X | X | X | X | X | 1 | X | X |
|  | CO3 | X | X | X | X | 1 | 1 | X | X |
|  | CO4 | X | X | X | X | 1 | 1 | X | X |
|  | CO5 | X | X | X | X | 1 | 1 | X | X |
|  | CO6 | X | X | X | X | X | X | X | X |
| CS401B | CO1 | X | X | X | X | X | X | X | X |
|  | CO2 | X | X | X | X | 1 | 1 | X | X |
|  | CO3 | X | X | X | X | 1 | 1 | X | X |
|  | CO4 | X | X | X | X | 1 | 1 | X | X |
|  | CO5 | X | X | X | X | 1 | 1 | X | X |


|  | CO6 | X | X | X | X | X | X | X | X |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CS401L | CO1 | X | X | X | X | X | X | X | X |
|  | CO2 | X | X | X | X | 1 | 1 | X | X |
|  | CO3 | X | X | X | X | 1 | 1 | X | X |
|  | CO4 | X | X | X | X | 1 | 1 | X | X |
|  | CO5 | X | X | X | X | 1 | 1 | X | X |
|  | CO6 | X | X | X | X | X | X | X | X |
| ENC401 | CO1 | 2 | 3 | 1 | 2 | 3 | 1 | 3 | 3 |
|  | CO2 | 2 | 2 | 2 | 1 | 3 | 1 | 3 | 1 |
|  | CO3 | 3 | 3 | 2 | 2 | 1 | 2 | 3 | 2 |
|  | CO4 | 2 | 1 | 2 | 1 | 1 | 2 | 3 | 3 |
|  | CO5 | 3 | 3 | 2 | 3 | 1 | 1 | 3 | 3 |
|  | CO6 | 3 | 1 | 2 | 1 | 2 | 2 | 3 | 2 |
| CHM501A1 | CO1 | 3 | X | X | 3 | 2 | 2 | 3 | 3 |
|  | CO2 | 3 | X | X | 3 | 2 | 2 | 3 | 3 |
|  | CO3 | 3 | X | X | 3 | 2 | 2 | 3 | 3 |
|  | CO4 | 3 | X | X | 3 | 2 | 2 | 3 | 3 |
|  | CO5 | 3 | X | X | 3 | 2 | 2 | 3 | 3 |
|  | CO6 | 3 | X | X | 3 | 2 | 2 | 3 | 3 |
| CHM501A2 | CO1 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO2 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO3 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO4 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO5 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO6 | 3 | X | X | 3 | 2 | X | 3 | 3 |
| CHM501A3 | CO1 | 3 | X | X | 3 | 2 | X | X | 3 |
|  | CO2 | 3 | X | X | 3 | 2 | X | 3 | 3 |


|  | CO3 | 3 | X | X | 3 | 2 | X | 3 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CO4 | 3 | X | X | 3 | 2 | X | X | 3 |
|  | $\mathrm{CO5}$ | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO6 | 3 | X | X | 3 | 2 | X | 3 | 3 |
| PHY501A | CO1 | 3 | 2 | 1 | X | 1 | X | X | 2 |
|  | CO2 | 2 | 1 | 1 | X | 2 | X | X | 1 |
|  | CO3 | 3 | 2 | X | X | 3 | X | X | 3 |
|  | CO4 | 3 | 1 | 1 | 1 | X | X | X | 1 |
|  | CO5 | 3 | 2 | X | X | 1 | X | X | 1 |
|  | CO6 | 3 | 1 | X | X | 2 | X | X | 2 |
| PHY501B | CO1 | 3 | 3 | X | X | 1 | 1 | X | 1 |
|  | CO 2 | 3 | 2 | X | X | 2 | X | X | 2 |
|  | CO3 | 3 | 2 | X | X | 2 | X | X | 3 |
|  | CO4 | 3 | 2 | X | X | 2 | X | X | 2 |
|  | CO5 | 3 | 2 | 1 | X | 2 | X | X | 2 |
|  | CO6 | 3 | 1 | X | X | 1 | X | X | 1 |
| PHY501C | CO1 | 2 | 1 | 2 | X | 2 | 1 | 1 | 2 |
|  | CO2 | 1 | 2 | 2 | 1 | 2 | 1 | 2 | 1 |
|  | CO3 | 1 | 2 | 1 | X | 2 | X | X | 1 |
|  | CO4 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 2 |
|  | CO5 | 3 | 2 | 2 | 1 | 1 | X | 1 | 1 |
|  | CO6 | 3 | 2 | X | 1 | 1 | X | 1 | 1 |
| LAB | CO1 | 3 | 2 | 1 | X | 1 | X | X | 2 |
|  | CO2 | 2 | 1 | 1 | X | 2 | X | X | 1 |
| MAT501A | CO1 | 3 | X | 3 | 3 | 3 | 1 | 1 | X |
|  | CO2 | 2 | X | 2 | 3 | 3 | 1 | 1 | X |
|  | CO3 | 3 | 1 | 3 | 3 | 2 | X | 1 | 1 |


|  | CO4 | 3 | 1 | 3 | 3 | 2 | X | 1 | X |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CO5 | 3 | 1 | 2 | 3 | 1 | 1 | 2 | 2 |
|  | CO6 | 3 | X | 3 | 3 | 3 | 1 | 1 | X |
| MAT501B | CO1 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 |
|  | CO2 | 2 | 2 | 3 | 1 | 2 | 2 | 2 | 2 |
|  | CO3 | 3 | 2 | 3 | 2 | 3 | 1 | 3 | 2 |
|  | CO4 | 3 | 3 | 3 | 2 | 3 | 1 | 3 | 3 |
|  | CO5 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
|  | CO6 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 |
| MAT501C | CO1 | X | X | X | X | X | X | X | X |
|  | CO2 | X | X | X | X | 1 | 1 | X | X |
|  | CO3 | X | X | X | X | 1 | 1 | X | X |
|  | CO4 | X | X | X | X | 1 | 1 | X | X |
|  | CO5 | X | X | X | X | 1 | 1 | X | X |
|  | CO6 | X | X | X | X | X | X | X | X |
| CS501A | CO1 | X | X | X | X | X | X | X | X |
|  | CO2 | X | X | X | X | 1 | 1 | X | X |
|  | CO3 | X | X | X | X | 1 | 1 | X | X |
|  | CO4 | X | X | X | X | 1 | 1 | X | X |
|  | CO5 | X | X | X | X | 1 | 1 | X | X |
|  | CO6 | X | X | X | X | X | X | X | X |
| CS501B | CO1 | X | X | X | X | X | X | X | X |
|  | CO2 | X | X | X | X | 1 | 1 | X | X |
|  | CO3 | X | X | X | X | 1 | 1 | X | X |
|  | CO4 | X | X | X | X | 1 | 1 | X | X |
|  | CO5 | X | X | X | X | 1 | 1 | X | X |
|  | CO6 | X | X | X | X | X | X | X | X |


| ENC501 | CO1 | 1 | 2 | 3 | 2 | 3 | 1 | 3 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CO2 | 2 | 2 | 2 | 1 | 3 | 1 | 3 | 2 |
|  | CO3 | 3 | 2 | 3 | 2 | 2 | 3 | 3 | 2 |
|  | CO4 | 2 | 2 | 2 | 2 | 1 | 3 | 3 | 2 |
|  | CO5 | 2 | 2 | 2 | 3 | 2 | 1 | 3 | 2 |
|  | CO6 | 1 | 1 | 2 | 1 | 2 | 2 | 3 | 2 |
| CHM601A1 | CO1 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO2 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO3 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO4 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO5 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO6 | 3 | X | X | 3 | 2 | X | 3 | 3 |
| CHM601A2 | CO1 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO2 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO3 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO4 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO5 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO6 | 3 | X | X | 3 | 2 | X | 3 | 3 |
| CHM601A3 | CO1 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO2 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO3 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO4 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO5 | 3 | X | X | 3 | 2 | X | 3 | 3 |
|  | CO6 | 3 | X | X | 3 | 2 | X | 3 | 3 |
| PHY601A | CO1 | 3 | 2 | X | 1 | X | 1 | X | 2 |
|  | CO2 | 3 | 2 | X | X | 1 | X | X | 2 |
|  | CO3 | 3 | 2 | 1 | X | 1 | 1 | X | 2 |


|  | CO4 | 3 | 2 | X | X | X | X | X | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CO5 | 3 | 2 | X | 1 | 2 | X | X | 3 |
|  | CO6 | 3 | 2 | X | 1 | 2 | X | X | 3 |
| PHY601B | CO1 | 3 | 2 | X | X | 3 | X | X | 3 |
|  | CO2 | 3 | 2 | X | X | 3 | X | X | 3 |
|  | CO3 | 3 | 2 | X | X | 3 | X | X | 2 |
|  | CO4 | 3 | 2 | X | X | 3 | 2 | X | 2 |
|  | CO5 | 3 | 2 | X | X | 3 | X | X | 3 |
|  | CO6 | 2 | 2 | X | X | 3 | X | X | 2 |
| PHY601C | CO1 | 3 | 2 | X | X | 3 | X | X | 3 |
|  | CO2 | 3 | 2 | X | X | 3 | X | X | 3 |
|  | CO3 | 3 | 2 | X | X | 3 | X | X | 2 |
|  | CO4 | 3 | 2 | X | X | 3 | 2 | X | 2 |
|  | CO5 | 3 | 2 | X | X | 3 | X | X | 3 |
|  | CO6 | 2 | 2 | X | X | 3 | X | X | 2 |
| LAB | CO1 | 3 | 2 | 1 | X | 1 | X | X | 2 |
|  | CO2 | 2 | 1 | 1 | X | 2 | X | X | 1 |
| MAT601A | CO1 | 3 | X | 3 | X | 2 | 3 | 2 | 3 |
|  | CO2 | 3 | X | 3 | X | 2 | 2 | 3 | 3 |
|  | CO3 | 3 | X | 3 | X | 2 | 3 | 2 | 3 |
|  | CO4 | 3 | X | 3 | X | 2 | 3 | 2 | 3 |
|  | CO5 | 3 | X | 3 | X | 2 | 2 | 3 | 3 |
|  | CO6 | 3 | X | 3 | X | 2 | 3 | 2 | 3 |
| MAT601B | CO1 | 2 | 2 | 2 | 3 | 2 | 1 | 1 | 1 |
|  | CO2 | 3 | 3 | 3 | 1 | 3 | 2 | 1 | 2 |
|  | CO3 | 3 | 2 | 2 | 1 | 2 | X | 2 | 2 |
|  | CO4 | 2 | 3 | 3 | 3 | 3 | X | 3 | 2 |


|  | CO5 | 3 | 2 | 3 | 2 | 1 | 2 | 3 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CO6 | 2 | 2 | 2 | 3 | 2 | 1 | 1 | 1 |
| MAT601C | CO1 | 2 | 2 | 2 | 3 | 2 | 1 | 1 | 1 |
|  | CO2 | 3 | 3 | 3 | 1 | 3 | 2 | 1 | 2 |
|  | CO3 | 3 | 2 | 2 | 1 | 2 | X | 2 | 2 |
|  | CO4 | 2 | 3 | 3 | 3 | 3 | X | 3 | 2 |
|  | CO5 | 3 | 2 | 3 | 2 | 1 | 2 | 3 | 3 |
|  | CO6 | 2 | 2 | 2 | 3 | 2 | 1 | 1 | 1 |
| CS601A | CO1 | X | X | X | X | X | X | X | X |
|  | CO2 | X | X | X | X | 1 | 1 | X | X |
|  | CO3 | X | X | X | X | 1 | 1 | X | X |
|  | CO4 | X | X | X | X | 1 | 1 | X | X |
|  | CO5 | X | X | X | X | 1 | 1 | X | X |
|  | CO6 | X | X | X | X | X | X | X | X |
| CS601B | CO1 | X | X | X | X | X | X | X | X |
|  | CO2 | X | X | X | X | 1 | 1 | X | X |
|  | CO3 | X | X | X | X | 1 | 1 | X | X |
|  | CO4 | X | X | X | X | 1 | 1 | X | X |
|  | CO5 | X | X | X | X | 1 | 1 | X | X |
|  | CO6 | X | X | X | X | X | X | X | X |
| CS601L | CO1 | X | X | X | X | X | X | X | X |
|  | CO2 | X | X | X | X | 1 | 1 | X | X |
|  | CO3 | X | X | X | X | 1 | 1 | X | X |
|  | CO4 | X | X | X | X | 1 | 1 | X | X |
|  | CO5 | X | X | X | X | 1 | 1 | X | X |
|  | CO6 | X | X | X | X | X | X | X | X |
| ENC601 | CO1 | 2 | 2 | 3 | 2 | 3 | 1 | 2 | 2 |


| CO2 | 2 | 2 | 3 | 3 | 3 | 1 | 3 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO3 | 2 | 2 | 3 | 2 | 2 | 3 | 3 | 2 |
| CO4 | 2 | 2 | 1 | 2 | 2 | 2 | 3 | 2 |
| $\mathrm{CO5}$ | 2 | 2 | 2 | 3 | 2 | 2 | 3 | 3 |
| CO6 | 1 | 1 | 2 | 1 | 2 | 2 | 3 | 2 |

## M.Sc. Mathematics

## Programme Outcomes

| PO 1 | Disciplinary <br> Knowledge | Various branches of Mathematics are selected and designed for M.Sc. <br> Mathematics courses aiming at mathematical reasoning, sophistication in <br> things and acquaintance with subjects including application. |
| :--- | :--- | :--- |
| PO 2 | Communication skills | Assimilate effective scientific and technical communication in both oral <br> and writing about Mathematics and allied fields. |
| PO 3 | Critical thinking | Theoretical approaches enhance ability to employ critical thinking in <br> understanding the concepts in the every area of mathematics |
| PO 4 | Problem solving | Analytical Reasoning |
| PO 6 | The student will be able to develop logical reasoning techniques and ability <br> to analyze the results and apply them in various problems appearing in <br> different branches of mathematics |  |
| Peadership |  |  |
| Readiness/Qualities | Collaboration/Coopera <br> tion/Teamwork | Strategic \& Critical Thinking enhanced by the Master programme help <br> them to become strong leaders in the chosen field. |
| PO 7Thentanding results by collaborating with others who have a similar mindset <br> but different skills or experience. |  |  |
| PO | Scientific Reasoning | The students will be able to learn the formulation of problems, on the <br> analytical and numerical techniques for a solution and the computation of <br> useful results. |


| PO 9 | Ethical <br> awareness/reasoning | $\bullet$ To acquire relevant knowledge and skills appropriate to professional <br> activities and demonstrate highest standards of ethical issues in <br> mathematical sciences. <br> $\bullet$ Avoiding unethical behaviour such as fabrication, falsification or <br> misrepresentation of data or committing plagiarism, and appreciate <br> environmental and sustainability issues. |
| :--- | :--- | :--- |
| PO 10 | Reflective Thinking | Programme enables the students sensitive to real experiences with respect <br> to self, society and nation |
| PO 11 | Lifelong learners | Capable of self-paced and self-directed learning aimed at personal <br> development and for improving knowledge/skill development and <br> reskilling in areas mathematics. |
| PO 12 | Information/Digital <br> Literacy | Capability to use appropriate software to solve system of equations and <br> differential equations. Capability to understand and apply the programming <br> concepts of C to mathematical investigations and problem solving |
| PO 13 | Self-Directed Learning | Ability to work independently and do in-depth study of various notions of <br> Mathematics. The student shall acquire capability to evaluate hypothesis, <br> methods and evidence within their proper contexts in any situation. |
| PO 14 | Multicultural <br> Competence | The student shall be able to apply the knowledge acquired in Mathematics <br> in Science, technology as well as research and its extensions. |
| PO 15 | Research-related Skills | Capability for inquiring about appropriate questions relating to the <br> concepts in various fields of Mathematics. To know about the advances in <br> various branches of mathematics. |

## Program Specific Outcomes (PSOs)

| PSO1 | Nurture problem solving skills, thinking, creativity through assignments, project work and learn to <br> apply them independently to problems in pure and applied mathematics. |
| :---: | :--- |
| PSO2 | A research oriented learning that develops analytical and integrative problem solving approaches. <br> Create, select and apply appropriate techniques, resources and modern technology in a multi- <br> disciplinary environment. |
| PSO3 | Knowledge and capability in formulating and analysis of mathematical models of real life <br> applications. |


| PSO4 | Advanced mathematical and computational skills that prepare them to pursue higher studies and <br> conduct research in advanced areas of analysis, linear algebra and statistics. |
| :---: | :--- |
| PSO5 | Assimilate complex mathematical ideas and arguments and build a strong foundation on algebra, <br> complex analysis, topology and number theory. |
| PSO6 | Appreciate the necessity of various Algebraic structures with binary operations such as Group, <br> Ring, Non-commutative ring that lead to new ideas in algebra for their future research in advanced <br> topics of algebra. |

## Course Outcomes of M.Sc. (Mathematics)

| Sem. | Course title | College Code | Course outcomesOn completion of the course students will be able to |  |
| :---: | :---: | :---: | :---: | :---: |
| Sem.-1 | Real Analysis I | $\begin{gathered} \hline \text { MSMA } \\ \text { TH101 } \end{gathered}$ | CO 1 | Know about Countable and Uncountable sets. |
|  |  |  | CO 2 | Classify and explain open and closed sets, limit point, isolated points, boundary points, subspace ,product metric spaces and apply them to study the nature of the sets. |
|  |  |  | CO 3 | Learn the theorems on completeness, compactness ,connectedness and use them to solve the problems .Identify the continuity of a function which is defined on metric space ,at a given point and identify the set of points on which a function is continuous by using different theorems. |
|  |  |  | CO 4 | Distinguish between the concept of sequence and series and determine limits of sequence . |
|  |  |  | CO 5 | Use theory of Riemann-stieltjes integral in solving definite integrals arising in different fields of science and engineering. |
|  |  |  | CO 6 | Convergence and approximate sum of series. |
|  | Algebra I | MSMA <br> TH102 | CO 1 | Review groups and learn Permutation groups, Even and odd permutations, Conjugacy classes of permutations |
|  |  |  | CO 2 | Knowledge of Cayley's Theorem, Direct products, Fundamental Theorem for finite abelian groups, Sylow theorems and their applications, Finite Simple group. |
|  |  |  | CO 3 | Understanding of Groups of order p2, pq (p and q primes). Solvable groups, Normal and subnormal series, composition series |
|  |  |  | CO 4 | Review basic concepts of rings with emphasis on exercises. |
|  |  |  | CO 5 | Learn about Polynomial rings, formal power series rings, matrix rings. |


|  |  |  | CO 6 | The ring of Gaussian Integers |
| :---: | :---: | :---: | :---: | :---: |
|  | Differential <br> Equations | $\begin{gathered} \text { MSMA } \\ \text { TH103 } \end{gathered}$ | CO 1 | Discuss existence and uniqueness of solution of first order differential equations |
|  |  |  | CO 2 | Knowledge of boundary value problems and Sturm - Liouville theory |
|  |  |  | CO 3 | Solve ordinary differential equations in more than two variables |
|  |  |  | CO 4 | Compute solution of linear and non-linear partial differential equations of first order |
|  |  |  | CO 5 | Study partial differential equations of second and higher order |
|  |  |  | CO 6 | Identify the surface |
|  | Complex <br> Analysis I | $\begin{gathered} \hline \text { MSMA } \\ \text { TH104 } \end{gathered}$ | CO 1 | Express Algebraic and Geometric properties of Complex Numbers. |
|  |  |  | CO 2 | Define the topological and analytic preliminaries in the complex plane |
|  |  |  | CO 3 | Develop the knowledge about Analytic Functions, Harmonic functions, Cauchy- Riemann Equations |
|  |  |  | CO 4 | Define elementary functions like exponential, trigonometric, logarithmic etc. and power series |
|  |  |  | CO 5 | Learning about zeros, singularities. Cauchy's theorem |
|  |  |  | CO 6 | Cauchy's integral formula |
|  | Number Theory I | $\begin{gathered} \text { MSMA } \\ \text { TH105 } \end{gathered}$ | CO 1 | Understanding definitions of divisibility and related algorithms, Basic congruence results |
|  |  |  | CO 2 | Knowledge about Quadratic reciprocity |
|  |  |  | CO 3 | Understand Fermat's Theorem and Wilson's Theorem |
|  |  |  | CO 4 | Apply the concept of primitive roots and indices. |
|  |  |  | CO 5 | Applies the greatest common divisor of two integers using Euclid's Algorithm. |
|  |  |  | CO 6 | Solving Diophantine equations |
| Sem.-2 | Real Analysis II | $\begin{aligned} & \text { MSMA } \\ & \text { TH201 } \end{aligned}$ | CO 1 | Knowledge about differentiation of vector valued functions |
|  |  |  | CO 2 | Learn about Lebesgue measure, Lebesgue integral |
|  |  |  | CO 3 | Understand the relation between differentiation and lebesgue integration. |
|  |  |  | CO 4 | Know the basic convergence theorems for the lebesgue integral |
|  |  |  | CO 5 | Understanding of absolute continuity |
|  |  |  | CO 6 | Conceptual understanding of convex functions |
|  | Algebra II | MSMA <br> TH 202 | CO 1 | Understanding of Factorization Theory in Integral Domains, Divisibility, UFD, PID, ED and their relationships. |
|  |  |  | CO 2 | Knowledge of Noetherian and Artinian Rings, Hilbert Basis Theorem. |
|  |  |  | CO 3 | Learn about Modules, Difference between Modules and Vector Spaces. |
|  |  |  | CO 4 | Understanding of Module Homomorphisms, Quotient Module, Semi-simple Modules, Free Modules. |


|  |  |  | CO 5 | Able to solve exercises on Smith normal Form, Finitely generated modules |
| :---: | :---: | :---: | :---: | :---: |
|  |  | CO 6 | Rational Canonical Form |
|  | Mechanics |  | $\begin{gathered} \text { MSMA } \\ \text { TH203 } \end{gathered}$ | CO 1 | Understand concept of vector differentitaion and integration |
|  |  | CO 2 |  | State and prove Green's,Gauss's and Stoke's theorems |
|  |  | CO 3 |  | Compute Gradient, Divergence and curl of vectors |
|  |  | CO 4 |  | Discuss Variational principles, Langrange's equations and Hamilton's equations of motion |
|  |  | CO 5 |  | Study motion under a central force |
|  |  | CO 6 |  | Understanding rigid body equations of motion |
|  | Complex <br> Analysis II | $\begin{aligned} & \text { MSMA } \\ & \text { TH204 } \end{aligned}$ | CO 1 | Find Taylor Series and Laurent Series of functions. |
|  |  |  | CO 2 | Knowledge about maximum modulus principle, singularities, Calculus of residues. |
|  |  |  | CO3 | Classify Singularities of Complex Functions and understand calculus of residue. |
|  |  |  | CO 4 | Understanding Bilinear transformations and Conformal mapping . |
|  |  |  | CO 5 | Define Gamma Function |
|  |  |  | CO 6 | Reimann Zeta functions. |
|  | Number Theory II | MSMA <br> TH205 | CO 1 | Understanding Farey sequence, continued fractions . |
|  |  |  | CO 2 | Apply the concept of Geometry of number and applications . |
|  |  |  | CO 3 | Students will be a able to apply Partitions, arithmetic functions Euler summation formula |
|  |  |  | CO 4 | Students will be able to solve the questions by using Euler Summation formula. |
|  |  |  | CO 5 | Knowledge about approximations of real by Rationals. |
|  |  |  | CO 6 | Using continued fractions for solving problems |
| Sem.-3 | Field Theory (Compulsory) | MSMA <br> TH301 | CO 1 | Discuss fields , field extension, prime fields, splitting fields, primitive elements |
|  |  |  | CO 2 | Differentiate separable extension and normal extension. |
|  |  |  | CO 3 | State and prove fundamental theorem of galois theory, fundamental theorem of algebra and related results |
|  |  |  | CO 4 | Understand cyclotomic polynomials, cyclic extension, radical field extension |
|  |  |  | CO 5 | Apply the concept of field extension to mathematical problems |
|  |  |  | CO 6 | Apply Geometric constructions of perfect division of a circle into $n$ parts |
|  | $\begin{gathered} \text { Topology } \\ \text { (Compulsory) } \end{gathered}$ | $\begin{aligned} & \hline \text { MSMA } \\ & \text { TH302 } \end{aligned}$ | CO 1 | Learning of Topological Spaces, the order topology, the product topology on $\mathrm{X} \times \mathrm{Y}$, the subspace topology, Bases for a topology. |
|  |  |  | CO 2 | Understanding of continuous functions on topological spaces, the |


|  |  |  |  | product topology, the metric topology, the quotient topology. |
| :---: | :---: | :---: | :---: | :---: |
|  |  | CO 3 | Knowledge of Connected spaces, connected subspaces of the real line, components and local connectedness. |
|  |  | CO 4 | Understanding of Compact spaces, compact space of the real line, local compactness, nets. |
|  |  | CO 5 | Learn about separation axioms, Urysohn Lemma, Tietze Extension Theorem, Tychonoff Theorem. |
|  |  | CO 6 | Understanding Tychon off Theorem. |
|  | Probability and <br> Mathematical <br> statistics I <br> (Elective) |  | $\begin{gathered} \text { MSMA } \\ \text { TH303 } \end{gathered}$ | CO 1 | Calculate and interpret the correlation between two variables. Calculate the simple linear regression equation for a set of data. |
|  |  |  |  | CO 2 | Analyze statistical data using measures of central tendency,dispersion and location.Analyze statistical data graphically using frequency distributions and cumulative distribution. |
|  |  |  |  | CO 3 | Describe the concept of probability, conditional probability and Bayes theorem. |
|  |  |  |  | CO 4 | Demonstrate the concept of Random variables ,density function and cumulative distribution function,moments and moment generating function. |
|  |  | CO 5 |  | Use discrete and continuous probability distributions including requirements,mean and variance and making decisions. |
|  |  | CO 6 |  | Knowledge about the association between the attributes. |
|  | Computational <br> Techniques I <br> (Elective) | $\begin{gathered} \hline \text { MSMA } \\ \text { TH304 } \end{gathered}$ | CO 1 | General awareness of Computer hardware, software and MS WORD. |
|  |  |  | CO 2 | Solve linear and nonlinear equations by using numerical methods. |
|  |  |  | CO3 | Understand the concept of interpolation and methods used. |
|  |  |  | CO4 | Develop the knowledge about the concepts used in FORTRAN 77. |
|  |  |  | CO 5 | Construct programs in FORTRAN for the problems based on the methods studied in theory paper and to run the program on PC. |
|  |  |  | CO 6 | Apply the concept of Differentiation and methods used. |
|  | Special <br> Functions <br> (Elective) | MSMA <br> TH307 | CO 1 | Define and derive Hypergeometric functions, its Recurrence relations, orthogonality property, ,generating formulas and applications |
|  |  |  | CO 2 | Define and derive Legendre functions, its Recurrence relations, orthogonality property, ,generating formulas and applications |
|  |  |  | CO 3 | Define and derive Bessel functions, its Recurrence relations, orthogonality property, ,generating formulas and applications |


|  |  |  | CO 4 | Define and derive Hermite functions, its Recurrence relations, orthogonality property, ,generating formulas and applications |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | CO 5 | Define and derive Laguerre Functions, its Recurrence relations, orthogonality property, ,generating formulas and applications |
|  |  |  | CO 6 | Series solutions of the second order differential Equations |
| Sem. 4 | Linear Algebra (Compulsory) | MAMA <br> TH401 | CO 1 | Understand the concepts of Linear Independence, basis, Dual space |
|  |  |  | CO 2 | Discuss Algebra of Linear Transformation and Characteristics roots |
|  |  |  | CO 3 | Compute Eigen vectors and Eigen values of a matrix |
|  |  |  | CO 4 | Analyse rational canonical form , Jordan canonical form, diagonalization triangularization of a matrix |
|  |  |  | CO 5 | Understand and derive Bilinear Form |
|  |  |  | CO 6 | Learn about Quadratic and Hermitian form |
|  | Functional <br> Analysis <br> (Compulsory) | $\begin{gathered} \text { MSMA } \\ \text { TH401 } \end{gathered}$ | CO 1 | Learn about Banach Spaces with examples, Hahn Banach theorem, |
|  |  |  | CO 2 | Solving problems on Boundedness and continuity of linear transformation, Dual Spaces. |
|  |  |  | CO 3 | Understand the fundamentals like open mapping theorem, closed graph theorem, Baire Category theorem, Uniform Boundedness Principle. |
|  |  |  | CO 4 | Learn about Hilbert space, orthonormal basis, Parseval's identity |
|  |  |  | CO 5 | Knowledge of projections, adjoint operators, self adjoint , normal, unitary and isometric operators. |
|  |  |  | CO 6 | Understand bounded Linear functional |
|  | Probability and <br> Mathematical <br> Statistics II <br> (Elective) | MSMA <br> TH403 | CO 1 | Understand the details of important sampling distributions, namely chi-square, Student-t |
|  |  |  | CO 2 | Calculate and interpret confidence intervals for estimating a population mean and a population proportion. |
|  |  |  | CO 3 | Differentiate between Type I and Type II Errors. |
|  |  |  | CO 4 | Conduct and interpret hypothesis tests for two population means, population standard deviations known. |
|  |  |  | CO 5 | Knowledge about One way and two way analysis of variance(ANOVA) Non-parametric tests |
|  |  |  | CO 6 | Understanding Snedecor's F-distributions and use them to make conclusion about problems that arise in applied statistics. |
|  | Computational <br> Techniques II (Elective) | MSMA <br> TH404 | CO 1 | Knowledge about MS EXCEL. |
|  |  |  | CO_2 | Develop the understanding of Concept used in C Programming. |
|  |  |  | CO_3 | Understand the methods used in numerical differentiation and integration. |


|  |  |  | CO 4 | Solve ordinary differential equations. |
| :---: | :---: | :---: | :---: | :---: |
|  |  | CO 5 | Writing programs in C for the problems based on the methods studied in theory paper and to run the program of PC. |
|  |  | CO 6 | To Find Eigenvalues using numerical methods |
| $\mid$ | Integral <br> Transforms and <br> Their <br> Applications <br> (Elective) |  | MSMA <br> TH407 | CO 1 | Describe Laplace transform and inverse Laplace transform |
|  |  |  |  | CO 2 | Apply Laplace transform to solve ordinary and partial differential equations, integral equations, Initial and boundary value problems |
|  |  | CO 3 |  | Knowledge about Finite Laplace transform and Hankel transform |
|  |  | CO_4 |  | Understand Fourier transforms and inverse Fourier transform |
|  |  | CO 5 |  | Apply Fourier transforms to solve ordinary and partial differential equations, integral equations, Initial and boundary value problems |
|  |  | CO 6 |  | Define Finite Fourier transforms and Mellin Transform |

## Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

| Programme Outcomes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College Code/ <br> Course <br> Outcomes |  | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO |
|  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| MSMATH101 | CO 1 | 3 | X | 3 | 3 | 3 | 1 | X | 1 | X | 2 | 2 | X | 1 | 2 | 2 |
|  | CO 2 | 3 | X | 3 | 3 | 2 | X | 1 | 2 | X | 2 | 3 | 1 | 2 | 2 | 3 |
|  | CO 3 | 3 | 1 | 3 | 3 | 2 | 1 | 1 | 3 | 1 | 2 | 2 | 2 | 2 | 2 | 3 |
|  | CO 4 | 3 | 1 | 3 | 3 | 3 | X | X | 2 | 2 | 2 | 3 | 1 | 2 | 3 | 3 |
|  | CO 5 | 3 | 1 | 3 | 3 | 3 | X | X | 2 | 2 | 2 | 3 | 1 | 2 | 3 | 3 |
|  | CO 6 | 3 | X | 3 | 3 | 3 | 1 | X | 1 | X | 2 | 2 | X | 1 | 2 | 2 |
| MSMATH102 | CO 1 | 3 | 2 | 3 | 2 | 2 | X | X | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 3 |
|  | CO2 | 3 | 1 | 2 | 3 | 3 | 1 | 1 | 1 | 1 | 2 | 3 | 1 | X | 2 | 3 |


|  | CO 3 | 3 | 2 | 3 | 2 | 2 | X | X | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CO 4 | 3 | 2 | 3 | 2 | 2 | X | X | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 3 |
|  | CO 5 | 3 | 1 | 2 | 3 | 3 | 1 | 1 | 2 | 1 | 2 | 3 | 1 | X | 2 | 3 |
|  | CO 6 | 3 | 2 | 3 | 2 | 2 | X | X | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 3 |
| MSMATH103 | CO 1 | 3 | X | 3 | 3 | 3 | 1 | X | 1 | X | 2 | 2 | X | 1 | 2 | 2 |
|  | CO 2 | 3 | X | 3 | 3 | 2 | X | 1 | 2 | X | 2 | 3 | 1 | 2 | 2 | 3 |
|  | CO 3 | 3 | 1 | 3 | 3 | 2 | 1 | 1 | 3 | 1 | 2 | 2 | 2 | 2 | 2 | 3 |
|  | CO 4 | 3 | 1 | 3 | 3 | 3 | X | X | 2 | 2 | 2 | 3 | 1 | 2 | 3 | 3 |
|  | CO 5 | 3 | 1 | 3 | 3 | 3 | X | X | 2 | 2 | 2 | 3 | 1 | 2 | 3 | 3 |
|  | CO 6 | 3 | X | 3 | 3 | 3 | 1 | X | 1 | X | 2 | 2 | X | 1 | 2 | 2 |
|  | CO 1 | 3 | X | 1 | 2 | 2 | X | X | 2 | X | 1 | 2 | X | 2 | 1 | 2 |
|  | CO 2 | 3 | 1 | 2 | 2 | 2 | X | 1 | 2 | X | 1 | 3 | X | 2 | 2 | 3 |
|  | CO 3 | 3 | 2 | 2 | 3 | 3 | 1 | 1 | 3 | X | 1 | 3 | X | 3 | 3 | 3 |
|  | CO 4 | 3 | 2 | 1 | 3 | 3 | X | X | 3 | X | 1 | 3 | X | 3 | 3 | 2 |
|  | CO 5 | 3 | 2 | 2 | 3 | 3 | 1 | 1 | 3 | X | 1 | 3 | X | 3 | 2 | 3 |
|  | CO 6 | 3 | X | 1 | 2 | 2 | X | X | 2 | X | 1 | 2 | X | 2 | 1 | 2 |
| MSMATH105 | CO 1 | 1 | X | 3 | 2 | 2 | X | X | 3 | X | X | 2 | 3 | X | X | X |
|  | CO 2 | 3 | 2 | 2 | 3 | 2 | X | 1 | 3 | 2 | X | X | 1 | 2 | 3 | 1 |
|  | CO 3 | 1 | X | 2 | 1 | 2 | 1 | X | 2 | 1 | X | 1 | 3 | 1 | 2 | 2 |
|  | CO 4 | 2 | X | 3 | 2 | 3 | 1 | X | 2 | 1 | 2 | 2 | X | 2 | 3 | 2 |
|  | CO 5 | 2 | X | 2 | 2 | 3 | X | X | 2 | X | 2 | 2 | X | 2 | 2 | 1 |
|  | CO 6 | 1 | X | 3 | 2 | 2 | X | X | 3 | X | X | 2 | 3 | X | X | X |
| MSMATH201 | CO 1 | 3 | X | 3 | 3 | 1 | X | X | 1 | X | 2 | 2 | X | 2 | 1 | 2 |
|  | CO 2 | 3 | 1 | 3 | 3 | 1 | X | X | 2 | X | 2 | 2 | X | 2 | 1 | 3 |


|  | CO 3 | 2 | 1 | 3 | 3 | X | 1 | X | 2 | X | 2 | 2 | X | 1 | 1 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CO 4 | 2 | 1 | 3 | 3 | 1 | X | X | 2 | X | 2 | 2 | X | 2 | 1 | 2 |
|  | CO 5 | 2 | X | X | 2 | 2 | 1 | X | 1 | X | 1 | 2 | X | 2 | 1 | 2 |
|  | CO 6 | 3 | X | 3 | 3 | 1 | X | X | 1 | X | 2 | 2 | X | 2 | 1 | 2 |
| MSMATH | CO 1 | 3 | 1 | 2 | 3 | 3 | 1 | 1 | 1 | 1 | 2 | 3 | 1 | X | 2 | 3 |
| 202 | CO 2 | 3 | 2 | 3 | 2 | 2 | X | X | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 3 |
|  | CO 3 | 3 | 2 | 3 | 2 | 2 | X | X | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 3 |
|  | CO 4 | 3 | 2 | 3 | 2 | 2 | X | X | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 3 |
|  | CO 5 | 3 | 1 | 2 | 3 | 3 | 1 | 1 | 2 | 1 | 2 | 3 | 1 | X | 2 | 3 |
|  | CO 6 | 3 | 1 | 2 | 3 | 3 | 1 | 1 | 1 | 1 | 2 | 3 | 1 | X | 2 | 3 |
| MSMATH203 | CO 1 | 3 | 1 | 2 | 3 | 3 | 1 | 1 | 1 | 1 | 2 | 3 | 1 | X | 2 | 3 |
|  | CO 2 | 3 | 2 | 3 | 2 | 2 | X | X | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 3 |
|  | CO 3 | 3 | 2 | 3 | 2 | 2 | X | X | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 3 |
|  | CO 4 | 3 | 2 | 3 | 2 | 2 | X | X | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 3 |
|  | CO 5 | 3 | 1 | 2 | 3 | 3 | 1 | 1 | 2 | 1 | 2 | 3 | 1 | X | 2 | 3 |
|  | CO 6 | 3 | 1 | 2 | 3 | 3 | 1 | 1 | 1 | 1 | 2 | 3 | 1 | X | 2 | 3 |
| MSMATH204 | CO 1 | 3 | 1 | 3 | 3 | 3 | X | X | 2 | X | 1 | 2 | X | 3 | 2 | 2 |
|  | CO 2 | 3 | 1 | 3 | 3 | 2 | 1 | 1 | 2 | X | 1 | 3 | X | 3 | 2 | 2 |
|  | CO 3 | 3 | 1 | 3 | 3 | 3 | 1 | 1 | 3 | X | 1 | 3 | X | 3 | 3 | 3 |
|  | CO 4 | 3 | 1 | 3 | 3 | 3 | 1 | 1 | 3 | X | 1 | 3 | X | 3 | 3 | 3 |
|  | CO 5 | 3 | 1 | 3 | 3 | 2 | X | 1 | 2 | X | 1 | 3 | X | 3 | 3 | 3 |
|  | CO 6 | 3 | 1 | 3 | 3 | 3 | X | X | 2 | X | 1 | 2 | X | 3 | 2 | 2 |
| MSMATH205 | CO 1 | 2 | X | 2 | 3 | 1 | X | X | 1 | 1 | 2 | 2 | X | 2 | 3 | 2 |
|  | CO 2 | 3 | 1 | 2 | 3 | 3 | X | 1 | 2 | 2 | 1 | 3 | 1 | 2 | 3 | 3 |


|  | CO 3 | 2 | 2 | 3 | 3 | 2 | 1 | 2 | 3 | 1 | 2 | 3 | 2 | 2 | 3 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CO 4 | 1 | 1 | 1 | 2 | 1 | X | 1 | 1 | X | 1 | 1 | X | 1 | 1 | X |
|  | CO 5 | 2 | 1 | 2 | 3 | 2 | 1 | 2 | 3 | 1 | 2 | 3 | 3 | 2 | 1 | 2 |
|  | CO 6 | 2 | X | 2 | 3 | 1 | X | X | 1 | 1 | 2 | 2 | X | 2 | 3 | 2 |
| MSMATH301 | CO 1 | 1 | X | 1 | 1 | 2 | X | X | 1 | X | 1 | 1 | X | 1 | 2 | 2 |
|  | CO 2 | 1 | X | 1 | 3 | 2 | X | X | 1 | X | 1 | 1 | X | 1 | 2 | 2 |
|  | CO 3 | 1 | X | 1 | 3 | 2 | X | X | 1 | X | 1 | 1 | X | 1 | 2 | 2 |
|  | CO 4 | 1 | X | 1 | 3 | 2 | X | X | 1 | X | 1 | 1 | X | 1 | 2 | 2 |
|  | CO 5 | 2 | X | 2 | 1 | 2 | X | X | 1 | X | 1 | 1 | X | 1 | 1 | 1 |
|  | CO 6 | 1 | X | 1 | 1 | 2 | X | X | 1 | X | 1 | 1 | X | 1 | 2 | 2 |
| MSMATH302 | CO 1 | 3 | 2 | 3 | 2 | 2 | X | X | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 3 |
|  | CO 2 | 3 | 1 | 2 | 3 | 3 | 1 | 1 | 1 | 1 | 2 | 3 | 1 | X | 2 | 3 |
|  | CO 3 | 3 | 1 | 2 | 3 | 3 | 1 | 1 | 2 | 1 | 2 | 3 | 1 | X | 2 | 3 |
|  | CO 4 | 3 | 1 | 2 | 3 | 3 | 1 | 1 | 2 | 1 | 2 | 3 | 1 | X | 2 | 3 |
|  | CO 5 | 3 | 2 | 3 | 2 | 2 | X | X | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 3 |
|  | CO 6 | 3 | 2 | 3 | 2 | 2 | X | X | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 3 |
| MSMATH303 | CO 1 | 3 | 1 | 3 | 3 | 2 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 2 |
|  | CO 2 | 3 | X | 2 | 3 | 2 | 1 | X | 1 | X | 3 | 3 | 1 | 2 | 1 | 2 |
|  | CO 3 | 3 | X | 2 | 3 | 2 | 1 | X | 1 | X | 3 | 3 | 1 | 2 | 1 | 2 |
|  | CO 4 | 3 | 1 | 3 | 3 | 2 | X | X | 2 | X | 1 | 2 | 2 | 1 | 3 | 3 |
|  | CO 5 | 3 | 1 | 2 | 3 | 3 | 1 | 1 | 1 | 2 | 1 | 2 | 2 | 1 | 3 | 3 |
|  | CO 6 | 2 | X | 2 | 2 | 1 | X | X | X | X | 2 | X | 1 | 1 | 1 | 1 |
| MSMATH304 | CO 1 | 3 | 2 | 1 | 1 | 1 | 2 | 2 | 1 | 2 | 1 | 2 | 3 | 1 | 2 | 1 |
|  | CO 2 | 3 | 1 | 3 | 3 | 2 | 1 | 1 | 3 | X | 1 | 3 | 3 | 2 | 2 | 2 |


|  | CO 3 | 3 | 2 | 3 | 3 | 2 | 1 | 1 | 3 | X | 1 | 3 | 3 | 3 | 2 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CO 4 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | X | 1 | 3 | 3 | 2 | 2 | 2 |
|  | CO 5 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 1 | 2 | 3 | 3 | 3 | 3 | 3 |
|  | CO 6 | 3 | 2 | 1 | 1 | 1 | 2 | 2 | 1 | 2 | 1 | 2 | 3 | 1 | 2 | 1 |
| MSMATH307 | CO 1 | 3 | 2 | 3 | 2 | 2 | X | X | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 3 |
|  | CO 2 | 3 | 1 | 2 | 3 | 3 | 1 | 1 | 1 | 1 | 2 | 3 | 1 | X | 2 | 3 |
|  | CO 3 | 3 | 1 | 2 | 3 | 3 | 1 | 1 | 2 | 1 | 2 | 3 | 1 | X | 2 | 3 |
|  | CO 4 | 3 | 1 | 2 | 3 | 3 | 1 | 1 | 2 | 1 | 2 | 3 | 1 | X | 2 | 3 |
|  | CO 5 | 3 | 2 | 3 | 2 | 2 | X | X | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 3 |
|  | CO 6 | 3 | 2 | 3 | 2 | 2 | X | X | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 3 |
| MAMATH401 | CO 1 | 1 | X | 2 | 1 | X | X | 1 | 2 | 1 | 1 | 2 | 1 | 1 | 2 | 2 |
|  | CO 2 | 1 | X | 1 | X | 2 | X | 1 | 2 | 1 | 1 | 2 | 1 | 1 | 2 | 2 |
|  | CO 3 | 1 | X | 2 | 2 | X | X | 1 | X | 1 | 1 | 2 | 1 | 1 | 2 | 2 |
|  | CO 4 | 1 | X | 2 | 1 | 2 | X | 1 | X | 1 | 1 | 2 | 1 | 1 | 2 | 2 |
|  | CO 5 | 1 | X | 2 | X | X | X | 1 | X | 1 | 1 | 2 | 1 | 1 | 2 | 2 |
|  | CO 6 | 1 | X | 2 | 1 | X | X | 1 | 2 | 1 | 1 | 2 | 1 | 1 | 2 | 2 |
| MSMATH401 | CO 1 | 1 | X | 2 | 1 | X | X | 1 | 2 | 1 | 1 | 2 | 1 | 1 | 2 | 2 |
|  | CO 2 | 1 | X | 1 | X | 2 | X | 1 | 2 | 1 | 1 | 2 | 1 | 1 | 2 | 2 |
|  | CO 3 | 1 | X | 2 | 2 | X | X | 1 | x | 1 | 1 | 2 | 1 | 1 | 2 | 2 |
|  | CO 4 | 1 | X | 2 | 1 | 2 | X | 1 | X | 1 | 1 | 2 | 1 | 1 | 2 | 2 |
|  | CO 5 | 1 | X | 2 | X | X | X | 1 | X | 1 | 1 | 2 | 1 | 1 | 2 | 2 |
|  | CO 6 | 1 | X | 2 | 1 | X | X | 1 | 2 | 1 | 1 | 2 | 1 | 1 | 2 | 2 |
| MSMATH403 | CO 1 | 3 | 1 | 3 | 3 | 2 | 1 | 1 | 2 | X | 1 | 2 | 1 | 1 | 2 | 3 |
|  | CO 2 | 3 | X | 2 | 2 | 1 | X | X | 1 | X | 2 | 2 | 2 | 1 | 3 | 3 |


|  | CO 3 | 2 | X | 2 | 2 | X | X | X | 1 | X | 2 | 2 | 2 | 1 | 1 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CO 4 | 3 | 1 | 3 | 3 | 1 | X | 1 | 2 | 1 | 3 | 3 | 3 | 2 | 3 | 3 |
|  | CO 5 | 2 | 1 | 2 | 2 | X | 1 | X | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 |
|  | CO 6 | 3 | 1 | 3 | 3 | 2 | 1 | 1 | 2 | X | 1 | 2 | 1 | 1 | 2 | 3 |
| MSMATH404 | CO 1 | 3 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 1 | 2 | 1 |
|  | CO 2 | 3 | 1 | 3 | 3 | 2 | 2 | 2 | 3 | X | 1 | 3 | 3 | 2 | 2 | 2 |
|  | CO 3 | 3 | 1 | 3 | 3 | 2 | 1 | 1 | 3 | X | 1 | 3 | 3 | 3 | 2 | 2 |
|  | CO 4 | 3 | 2 | 3 | 3 | 2 | 1 | 1 | 3 | X | 1 | 3 | 3 | 3 | 2 | 2 |
|  | CO 5 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 1 | 2 | 3 | 3 | 3 | 2 | 2 |
|  | CO 6 | 3 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 1 | 2 | 1 |
| MSMATH407 | CO 1 | 3 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 1 | 2 | 3 |
|  | CO 2 | 3 | 1 | 3 | 3 | 2 | 2 | 2 | 3 | X | 1 | 3 | 3 | 2 | 2 | 3 |
|  | CO 3 | 3 | 1 | 3 | 3 | 2 | 1 | 1 | 3 | X | 1 | 3 | 3 | 3 | 2 | 3 |
|  | CO 4 | 3 | 2 | 3 | 3 | 2 | 1 | 1 | 3 | X | 1 | 3 | 3 | 3 | 2 | 3 |
|  | CO 5 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 1 | 2 | 3 | 3 | 3 | 2 | 3 |
|  | CO 6 | 3 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 1 | 2 | 3 |

Mapping of Course Outcomes (COs) with Programme Specific Outcomes (PSOs)

| COLLEGE CODE/ COURSE OUTCOMES |  | SEMESTER 1 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
| MSMATH101 | CO 1 | 3 | 2 | 3 | 2 | 2 | 2 |
|  | CO 2 | 2 | 2 | 3 | 2 | 2 | 1 |
|  | CO 3 | 2 | 2 | 3 | 3 | 3 | 1 |
|  | CO 4 | 2 | 2 | 2 | 1 | 1 | 1 |
|  | CO 5 | 2 | 2 | 2 | 2 | 2 | 2 |


|  | CO 6 | 3 | 2 | 3 | 2 | 2 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MSMATH102 | CO 1 | 3 | 2 | X | X | 3 | 2 |
|  | CO 2 | 3 | 3 | 1 | X | 2 | 3 |
|  | CO 3 | 3 | 3 | 1 | X | 2 | 3 |
|  | CO 4 | 3 | 2 | X | X | 3 | 2 |
|  | CO 5 | 3 | 3 | 1 | X | 2 | 3 |
|  | CO 6 | 3 | 2 | X | X | 3 | 2 |
| MSMATH103 | CO 1 | 3 | 2 | 3 | 2 | 2 | 2 |
|  | CO 2 | 2 | 2 | 3 | 2 | 2 | 1 |
|  | CO 3 | 2 | 2 | 3 | 3 | 3 | 1 |
|  | CO 4 | 2 | 2 | 2 | 1 | 1 | 1 |
|  | CO 5 | 2 | 2 | 2 | 2 | 2 | 2 |
|  | CO 6 | 3 | 2 | 3 | 2 | 2 | 2 |
| MSMATH104 | CO 1 | 1 | 1 | 1 | X | 3 | X |
|  | CO 2 | 1 | 2 | 1 | X | 3 | X |
|  | CO 3 | 3 | 2 | 1 | X | 3 | X |
|  | CO 4 | 2 | 2 | 1 | X | 3 | X |
|  | CO 5 | 3 | 2 | 1 | X | 3 | X |
|  | CO 6 | 1 | 1 | 1 | X | 3 | X |
| MSMATH105 | CO 1 | 3 | 2 | 3 | 3 | 2 | 1 |
|  | CO 2 | 2 | 2 | 3 | 3 | 3 | X |
|  | CO 3 | 1 | 2 | 2 | X | X | 1 |
|  | CO 4 | 3 | 3 | 3 | 2 | 1 | 2 |
|  | CO 5 | 2 | 1 | 2 | 3 | 1 | X |
|  | CO 6 | 3 | 2 | 3 | 3 | 2 | 1 |

SEMESTER 2

| MSMATH201 | CO 1 | 2 | 2 | 3 | 2 | 1 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CO 2 | 2 | 2 | 2 | 2 | X | X |
|  | CO 3 | 2 | 2 | 2 | 2 | 1 | 2 |
|  | CO 4 | 2 | 2 | 2 | 2 | 1 | 2 |
|  | CO 5 | 3 | 2 | 2 | 1 | 2 | 1 |
|  | CO 6 | 2 | 2 | 3 | 2 | 1 | 1 |
| MSMATH202 | CO 1 | 3 | 3 | 1 | X | 2 | 3 |
|  | CO 2 | 3 | 2 | X | X | 3 | 2 |
|  | CO 3 | 3 | 3 | 1 | X | 2 | 3 |
|  | CO 4 | 3 | 2 | X | X | 3 | 2 |
|  | CO 5 | 3 | 3 | 1 | X | 2 | 3 |
|  | CO 6 | 3 | 3 | 1 | X | 2 | 3 |
| MSMATH203 | CO 1 | 3 | 3 | 1 | X | 2 | 3 |
|  | CO 2 | 3 | 2 | X | X | 3 | 2 |
|  | CO 3 | 3 | 3 | 1 | X | 2 | 3 |
|  | CO 4 | 3 | 2 | X | X | 3 | 2 |
|  | CO 5 | 3 | 3 | 1 | X | 2 | 3 |
|  | CO 6 | 3 | 3 | 1 | X | 2 | 3 |
| MSMATH204 | CO 1 | 2 | 2 | 1 | X | 3 | X |
|  | CO 2 | 2 | 3 | 1 | X | 3 | X |
|  | CO 3 | 3 | 3 | 1 | X | 3 | X |
|  | CO 4 | 3 | 3 | 2 | X | 3 | X |
|  | CO 5 | 2 | 3 | 3 | X | 3 | X |
|  | CO 6 | 2 | 2 | 1 | X | 3 | X |
| MSMATH205 | CO 1 | 3 | X | 3 | 2 | 1 | X |
|  | CO 2 | 3 | 3 | 3 | 3 | 2 | 1 |


|  | CO 3 | 3 | 3 | 3 | 3 | 2 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CO 4 | 2 | 2 | 1 | 1 | 1 | X |
|  | CO 5 | 2 | 1 | 1 | X | X | 1 |
|  | CO 6 | 3 | x | 3 | 2 | 1 | X |
| SEMESTER 3 |  |  |  |  |  |  |  |
| MSMATH301 | CO 1 | 2 | 1 | 1 | X | 2 | 2 |
|  | CO 2 | 1 | 1 | 1 | X | 2 | 1 |
|  | CO 3 | 1 | 1 | 2 | X | 2 | 2 |
|  | CO 4 | 1 | 1 | 1 | X | 1 | 1 |
|  | CO 5 | 1 | 1 | 1 | X | 1 | 1 |
|  | CO 6 | 2 | 1 | 1 | X | 2 | 2 |
| MSMATH302 | CO 1 | 3 | 2 | X | X | 3 | 2 |
|  | CO 2 | 3 | 3 | 1 | X | 2 | 3 |
|  | CO 3 | 3 | 3 | 1 | X | 2 | 3 |
|  | CO 4 | 3 | 2 | X | X | 3 | 2 |
|  | CO 5 | 3 | 3 | 1 | X | 2 | 3 |
|  | CO 6 | 3 | 2 | X | X | 3 | 2 |
| MSMATH303 | CO 1 | 3 | 2 | 3 | 2 | X | 1 |
|  | CO 2 | 3 | 2 | 3 | 3 | X | X |
|  | CO 3 | 3 | 2 | 1 | 3 | 2 | 1 |
|  | CO 4 | 3 | 2 | 3 | 3 | X | X |
|  | CO 5 | 3 | 2 | 2 | 2 | 1 | 1 |
|  | CO 6 | 3 | 3 | 2 | 2 | X | X |
| MSMATH304 | CO 1 | 1 | 2 | 1 | 1 | X | X |
|  | CO 2 | 3 | 3 | 3 | 3 | X | X |


|  | CO 3 | 3 | 3 | 3 | 3 | X | X |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CO 4 | 2 | 2 | 2 | 3 | X | X |
|  | CO 5 | 2 | 2 | 2 | 3 | X | X |
|  | CO 6 | 1 | 2 | 1 | 1 | X | X |
| MSMATH307 | CO 1 | 3 | 2 | X | X | 3 | X |
|  | CO 2 | 3 | 3 | 1 | X | 2 | 1 |
|  | CO 3 | 3 | 2 | X | X | 3 | X |
|  | CO 4 | 3 | 2 | X | X | 3 | 1 |
|  | CO 5 | 3 | 3 | 1 | X | 2 | X |
|  | CO 6 | 3 | 2 | X | X | 3 | X |
| SEMESTER 4 |  |  |  |  |  |  |  |
| MSMATH401 | CO 1 | 1 | 2 | X | 1 | 1 | 2 |
|  | CO 2 | 1 | 1 | X | 1 | 1 | 2 |
|  | CO 3 | 1 | 2 | X | 1 | 1 | 2 |
|  | CO 4 | 1 | 1 | X | 1 | 1 | 2 |
|  | CO 5 | Q | 1 | X | 1 | 1 | 2 |
|  | CO 6 | 1 | 2 | X | 1 | 1 | 2 |
| MSMATH402 | CO 1 | 3 | 2 | X | X | 3 | 2 |
|  | CO 2 | 3 | 3 | 1 | X | 2 | 3 |
|  | CO 3 | 3 | 3 | 1 | X | 2 | 3 |
|  | CO 4 | 3 | 2 | X | X | 3 | 2 |
|  | CO 5 | 3 | 3 | 1 | X | 2 | 3 |
|  | CO 6 | 3 | 2 | X | X | 3 | 2 |
| MSMATH403 | CO 1 | 1 | 2 | X | 1 | 1 | 2 |
|  | CO 2 | 1 | 1 | X | 1 | 1 | 2 |
|  | CO 3 | 1 | 2 | X | 1 | 1 | 2 |


|  | CO 4 | 1 | 1 | X | 1 | 1 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CO 5 | X | 1 | X | 1 | 1 | 2 |
|  | CO 6 | 1 | 2 | X | 1 | 1 | 2 |
| MSMATH404 | CO 1 | 1 | 2 | 1 | 1 | X | X |
|  | CO 2 | 2 | 2 | 2 | 3 | X | X |
|  | CO 3 | 3 | 3 | 3 | 3 | X | X |
|  | CO 4 | 3 | 3 | 3 | 3 | X | X |
|  | CO 5 | 2 | 2 | 2 | 3 | X | X |
|  | CO 6 | 1 | 2 | 1 | 1 | X | X |
| MSMATH407 | CO 1 | 3 | 2 | X | X | 3 | 2 |
|  | CO 2 | 3 | 3 | 1 | X | 2 | 3 |
|  | CO 3 | 3 | 3 | 1 | X | 2 | 3 |
|  | CO 4 | 3 | 2 | X | X | 3 | 2 |
|  | CO 5 | 3 | 3 | 1 | X | 2 | 3 |
|  | CO 6 | 3 | 2 | X | X | 3 | 2 |

