## ALL INDIA SURVEY ON HIGHER EDUCATION

Data Capture Format - College
Survey Year : 2021-22

## Ministry of Education Department of Higher Education New Delhi

AISHE Code: C-29448

## A: Basic Details

1. AISHE Code
2. Name of the Institution
3. Year of Establishment
4. Status Prior to Establishment, if applicable

## 5. Affiliation Details

(i) Name of University to Which affiliated
(ii) Year of Affiliation with University
(iii) Name of the Other University to which Affiliated
(iv) Name of the statutory Body through which Recognized

## 6. Institute Details

(i) Type of Institution
(ii) Ownership status of Institution
(iii) Management of Institution
7. Is It evening college
8. Whether the Institution is exclusively meant for students from one gender:
9. Autonomous Institute
10. Whether Institute adopted any village under Unnat Bharat Scheme?
11. Is this a Minority Managed Institution

If 'Yes', Type of minority community managing the
12. Whether the Institution has the National Cadet Corps (NCC)

If 'Yes',

| Number of Students Enrolled In NCC |  |  |  |
| :--- | :---: | :---: | :---: |
|  | Male | Female | Total |
| Number of students in NCC from your institution |  |  |  |
| Number of students in NCC from other institutions |  |  |  |

13. Whether the Institution has the National Social Service

Yes
If 'Yes',

| Number of Students Enrolled In NSS |  |  |  |
| :--- | :---: | :---: | :---: |
| Male | Female | Total |  |
| Number of Students Enrolled In NSS | 100 | 50 | 150 |

14. Is it a Specialized College:

If 'Yes',Specialisation Type


Other Specialisation
15. Whether the college is running only diploma level course(s)

If 'Yes',

## B: Officers Details

## 16. Institute Head Details

(i) Name of Vice chancellor/Director/Head/Principal
(ii) Designation

## Dr Baljit Singh

Principal
(iii) Mobile No
(iv) Email

9463446505
(v) Telephone No (with STD Code)
principal@bamkc.edu.in

## 17. Nodal Officer Details

(i) Name of University Nodal Officer for AISHE
(ii) Designation
(iii) Mobile No
(iv) Email
(v) Telephone No (with STD Code)

| Dr Kuldeep Kaur |
| :--- |
| Assistant Professor |
| 9872034591 |
| kuldeep.kaur@bamkc.edu.in |
|  |

## C: Address

18. Location of the Institution

Address Line 1
Address Line2
City
Country
State

District
Block
Pin Code
Longitude(in degree)
Latitude(in degree)
Total Area (in acre)
Total Constructed Area (in sq.m)
Website

| Urban |
| :--- |
| Anandpur Sahib Road |
| Garhshankar |
| Garhshankar |
| INDIA |
| Punjab |
| Hoshiarpur |
|  |
| 144527 |
| 76.156426 |
| 31.210809 |
| 6.6 |
| 7721.13 |
| http://bamkc.edu.in/ |

## D: Residential Facility

19. Is Staff Quarter Available

No

If 'Yes',

| Teaching Staff | Non Teaching Staff | Total Staff Quarter |
| :--- | :--- | :--- |
| 0 | 0 | 0 |

20. Is Student Hostel Available:
If 'Yes',
No of Hostels

| S.No | Name |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Type |  |  |  |
| 1 | Women Hostel | Girls Hostel | Capacity | Students Residing |

## 2. Department and Programme

## A: Department Details

21. Department details

| S.No | Name of Department / Centers |
| :--- | :--- |
| 1 | Department of Chemistry |
| 2 | Department of Commerce and Economics |
| 3 | Department of Computer Science and Applications |
| 4 | Department of Education |
| 5 | Department of Languages |
| 6 | Department of Life Sciences |
| 7 | Department of Mathematics |
| 8 | Department of Physics |
| 9 | Department of Social Sciences |

## B: Programme Details

22. Programme Offered by Institution

| Regular Programme |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S.No | Level | $\underset{\mathrm{e}}{\text { Programm }}$ | Broad Group Category | Broad Discipline Group Name | Dsicipline /Subject | Whether Vocational Course | $\begin{aligned} & \text { Year } \\ & \text { of } \\ & \text { Start } \end{aligned}$ | Approve d Intake | Admission Criterion | Cou <br> Y | M | Type | Examin ation System | Statuatory Body Through Which Approved | University <br> Through Which Approved | Accredita tion Status |
| 1 | Integrated | B.A. B.Ed.Bachelor of Arts, <br> Bachelor of Education | Education | Education |  | No | 2017 | 50 | Direct Admission | 4 | 0 | $\begin{array}{\|l} \text { Self } \\ \text { Finan } \\ \text { cing } \end{array}$ | Semester | University Grants Commission | Panjab <br> University,Chan <br> digarh | No |


|  |  |  |  |  |  |  |  |  |  |  |  |  | Examin ation | Statuatory Body Through | University |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Level | $\underset{\mathrm{e}}{\mathrm{e}}$ | Group Category | Group Name | /Subject |  | Start | d Intake | riterion | Y | M |  | System | $\begin{aligned} & \text { Which } \\ & \text { Approved } \end{aligned}$ | Which Approved | tion Status |
| 2 | Integrated | B.Sc. B.Ed.Bachelor of Science, Bachelor of Education | Education | Education |  | No | 2017 | 50 | Direct Admission | 4 | 0 | $\left\lvert\, \begin{aligned} & \text { Self } \\ & \text { Finan } \\ & \text { Cing } \end{aligned}\right.$ | Semester | University Grants Commission | Panjab <br> University,Chan <br> digarh | Yes |
| 3 | $\left\lvert\, \begin{aligned} & \text { PG } \\ & \text { Diploma } \end{aligned}\right.$ | PG Diploma- <br> Post <br> Graduate <br> Diploma | IT \& Computer | Computer Application | Computer | No | $\begin{aligned} & \text { Prior to to } \\ & 2010 \end{aligned}$ | 30 | Direct Admission | 1 | 0 | $\begin{aligned} & \text { Self } \\ & \text { Finan } \\ & \text { cing } \end{aligned}$ | Semester | University Grants Commission | $\begin{aligned} & \text { Paniab } \\ & \text { University,Chan } \\ & \text { digarh } \end{aligned}$ | Yes |
| 4 | $\begin{aligned} & \text { Post } \\ & \text { Graduate } \end{aligned}$ | $\begin{aligned} & \text { M.A.-Master } \\ & \text { of Arts } \end{aligned}$ | Social Science | History | History | No | 2014 | 60 | Direct <br> Admission | 2 | 0 | $\begin{array}{\|l} \hline \text { Self } \\ \text { Finan } \\ \text { cing } \\ \hline \end{array}$ | Semester | University Grants Commission | Panjab University,Chan digarh | Yes |
| 5 | Post Graduate | M.Com.Master of Commerce | Commerce | Commerce | Commerce | No | 2012 | 40 | Direct Admission | 2 | 0 | $\begin{array}{\|l\|l} \hline \text { Self } \\ \text { Finan } \\ \text { cing } \end{array}$ | Semester | University Grants Commission | Panjab University,Chan digarh | Yes |
| 6 | $\begin{aligned} & \text { Post } \\ & \text { Graduate } \end{aligned}$ | $\begin{aligned} & \text { M.Sc.-Master } \\ & \text { of Science } \end{aligned}$ | Science | Chemistry | Chemistry | No | 2013 | 40 | Direct Admission | 2 | 0 | $\begin{array}{\|l} \text { Self } \\ \text { Finan } \\ \text { cing } \end{array}$ | Semester | University Grants Commission | Panjab University,Chan digarh | Yes |
| 7 | $\begin{aligned} & \text { Post } \\ & \text { Graduate } \end{aligned}$ | $\begin{aligned} & \text { M.Sc.-Master } \\ & \text { of Science } \end{aligned}$ | Science | Mathematics | Mathematics | No | 2016 | 60 | Direct Admission | 2 | 0 | $\begin{array}{\|l\|} \hline \text { Self } \\ \text { Finan } \\ \text { cing } \end{array}$ | Semester | University Grants Commission | Panjab University,Chan digarh | No |
| 8 | $\begin{aligned} & \text { Post } \\ & \text { Graduate } \end{aligned}$ | $\begin{aligned} & \text { M.Sc.-Master } \\ & \text { of Science } \end{aligned}$ | Science | Physics | Physics | No | 2016 | 40 | Direct Admission | 2 | 0 | $\begin{array}{\|l\|l} \hline \text { Self } \\ \text { Finan } \\ \text { cing } \end{array}$ | Semester | University Grants Commission | Panjab University,Chan digarh | No |
| 9 | Under Graduate | $\begin{array}{\|l\|} \hline \text { B.A.- } \\ \text { Bachelor of } \end{array}$ Arts | Arts | Arts |  | No | Prior to $2010$ | 1200 | Direct Admission | 3 | 0 | Gener al | Semester | University Grants Commission | Panjab University,Chan digarh | Yes |
| 10 | Under Graduate | B.C.A.Computer Applications | IT \& Computer | Computer Application |  | No | Prior to 2010 | 40 | Direct Admission | 3 | 0 | $\begin{array}{\|l} \text { Self } \\ \text { Finan } \\ \text { cing } \end{array}$ | Semester | University Grants Commission | Punjab Engineering College , Chandigarh | Yes |
| 11 | Under Graduate | B.Com. Bachelor of Commerce | Commerce | Commerce |  | No | $\begin{aligned} & \text { Prior to } \\ & 2010 \end{aligned}$ | 70 | Direct Admission | 3 | 0 | $\begin{array}{\|l\|l} \hline \text { Self } \\ \text { Finan } \\ \text { cing } \end{array}$ | Semester | University Grants Commission | Panjab <br> University,Chan <br> digarh | Yes |
| 12 | Under Graduate | B.Sc.- Bachelor of Science | Science | Life Science |  | No | $\begin{aligned} & \text { Prior to to } \\ & 2010 \end{aligned}$ | 100 | Direct Admission | 3 | 0 | Gener <br> al | Semester | University Grants Commission | Panjab University,Chan digarh | Yes |
| 13 | Under Graduate | B.Sc.Bachelor of Science | Science | Science |  | No | $\begin{aligned} & \text { Prior to } \\ & 2010 \end{aligned}$ | 100 | Direct Admission | 3 | 0 | Gener <br> al | Semester | University Grants Commission | Paniab <br> University,Chan <br> digarh | Yes |

3. Student Enrolment
4. Student Enrolment details

| Regular Mode |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S.No | Discipline/Subject <br> (Level) $)$ (Programme) + (Borad Disipline Group Category) Name)+(Discipline/Subject) | vear | Month | Category | Number of Students Enroled |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Remarks |
|  |  |  |  |  | General |  |  |  | ews |  |  |  | sc |  |  |  | st |  |  |  | овс |  |  | total |  |  |  |  |
|  |  |  |  |  |  | ${ }_{\text {a }}^{\frac{0}{2}}$ | $\stackrel{\text { \% }}{\text { ¢ }}$ |  |  | ${ }_{\text {a }}^{\frac{0}{2}}$ |  |  |  | $\stackrel{\square}{\underline{2}}$ | $\begin{array}{\|l\|} \hline \frac{0}{0} \\ \text { 業 } \end{array}$ |  |  | $\stackrel{\circ}{\text { a }}$ |  |  |  | $\stackrel{\square}{20}$ |  |  | 苞 |  |  |  |
|  | (Integrated) (B.A. B.Ed.-Bachelor of Arts (Education)() (Education) | 1 | $\bigcirc$ | Total | 140 | 0 | 2 | 0 | 0 | 0 | 0 | - | ${ }_{36}$ | 1 | 0 | 0 | 16 | 0 | 0 | - | 8 | 2 | 5 | - 200 | 3 | 7 | 0 | na |
|  |  |  |  |  |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 | 0 | na |
|  |  |  |  | ${ }_{\text {Musim }}^{\text {Minority }}$ |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 | 0 | na |
|  |  |  |  |  |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 2 | - | 0 | 2 | 0 | na |
| 2 | (Integrated) (B.A. B.Ed.-Bachelor of Arts (Education)() | 2 | 0 | Toal | 0 | 1 | 3 | 0 | - | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 00 | 1 | 12 | 0 | na |
|  |  |  |  |  |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 | 0 | na |
|  |  |  |  | ${ }_{\text {Musim }}^{\text {Minority }}$ |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 | 0 | na |
|  |  |  |  | $\underset{\substack{\text { Other } \\ \text { Minority }}}{\text { a }}$ |  | 1 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 2 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 | 1 | 2 | 0 | Na |
| 3 | (Integrated) (B.A. B.Ed.-Bachelor of Arts, Bachelor of Education) (Education) (Education)() | 3 |  | Total | 0 | 1 | 4 | 0 | - | 0 | - | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 00 | 2 | 12 | 0 | Ews inanat |
|  |  |  |  | Pwo |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 | 0 | $\substack{\text { Ews Sala } \\ \text { manamaed }}$ |
|  |  |  |  | Musim |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | - | 0 | 0 | 0 | 0 |  |
|  |  |  |  |  |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | - | 0 | 0 | 0 | 0 |  |
|  | (Integrated) (B.A. B.Ed.-Bachelor of Arts, Bachelor of Education) (Education) (Education)() | 4 | 0 | Total | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5 | 0 0 | 3 | 9 | 0 |  |
|  |  |  |  | Pwo |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 | 0 | $\substack{\text { EWS Sala } \\ \text { minamaed }}$ |
|  |  |  |  | ${ }^{\text {Mussimm }}$ Minority |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | - | 0 | 0 | 0 | 0 |  |
|  |  |  |  | $\begin{array}{\|l\|} \hline \text { Other } \\ \text { Minority } \end{array}$ |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 1 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 1 | 0 | 1 | 1 | 0 | Ews |
| 5 | (Integrated) (B.Sc. B.Ed.-Bachelor of Science, (Education) () (Education)( | 1 | 0 | Total | 140 | 0 | 7 | 0 | 0 | 0 | 0 | 0 | 36 | 0 | 5 | 0 | 16 | 0 | 0 | 0 | 8 | 0 | 12 | - 20 | 0 | 24 | 0 | Na |
|  |  |  |  | Pwo |  | 0 | $\bigcirc$ | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 | 0 | na |
|  |  |  |  | ${ }_{\text {Musim }}^{\text {Minority }}$ |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 | 0 | Na |
|  |  |  |  | (other |  | 0 | ${ }^{3}$ | 0 |  | 0 | 0 | 0 |  | 0 | 2 | 0 |  | 0 | 0 | 0 |  | $\bigcirc$ | 3 | 0 | 0 | 8 | 0 | Na |
| ${ }^{6}$ | (Integrated) (B.Sc. B.Ed.-Bachelor of Science, Bachelor of Education) (Education)(Education)() - | 2 |  | Total | 0 | 1 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 14 | 00 | 3 | 27 | 0 | Na |
|  |  |  |  |  |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | - | 0 | 0 | 0 | na |
|  |  |  |  | ${ }_{\text {Mussim }}^{\text {Minority }}$ |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 | 0 | na |
|  |  |  |  | (enter $\begin{aligned} & \text { Other } \\ & \text { Minority }\end{aligned}$ |  | 0 | ${ }^{3}$ | 0 |  |  | 0 | 0 |  | 0 | 1 | 0 |  | 0 | 0 | - |  | 0 | 2 | 0 | 0 | 6 | 0 | na |
| 7 | (Integrated) (B.Sc. B.Ed.-Bachelor of Science, Bachelor of Education) (Education)(Education)() (Education)( | 3 |  | Total | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 00 | 1 | 11 | 0 | NA |
|  |  |  |  | Pwo |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 | 0 | NA |
|  |  |  |  | $\underbrace{\text { Minority }}_{\text {Musim }}$ |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | - | 0 |  | 0 | - | - |  | 0 | 0 | 0 | 0 | 0 | 0 | na |
|  |  |  |  | $\pm$ |  | 0 | 2 | 0 |  | 0 | 0 | 0 |  | 0 | 1 | 0 |  | 0 | 0 | 0 |  | 0 | 1 | 0 | 0 | 4 | 0 | Na |
|  | (Integrated) (B.Sc. B.Ed.-Bachelor of Science, Bachelor of Education) (Education)(Education)() (Education)( | 4 |  | Total | 0 | 2 | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | - | 10 | 00 | 2 | 25 | 0 | Na |
|  |  |  |  |  |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 | 0 | na |
|  |  |  |  | ${ }_{\text {Musim }}^{\text {Minority }}$ |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 | 0 | na |
|  |  |  |  | $\pm$ |  | 0 | 5 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 5 | 0 | Na |
| (PG Diploma) (PG Diploma-Post Graduate <br> Diploma) (IT \& Computer) (Computer Application)(Computer) <br> Application)(Computer) |  | 1 |  | Total | 20 | 3 | 4 | 0 | 0 | 0 | 0 | 0 | 5 | 2 | 1 | 0 | ${ }^{3}$ | 0 | 0 | 0 | 2 | 1 | 3 | 0 - 30 | 6 | 8 | 0 | na |
|  |  | Pwo |  |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | - | 0 | 0 | 0 | 0 | na |  |
|  |  | Missim |  |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 | 0 | na |  |
|  |  |  |  |  |  | 2 |  |  | 0 | 0 | 0 |  | 1 |  | 0 |  |  | 0 | 0 |  |  |  |  | ${ }^{3}$ | 3 | 0 | na |  |


| s.No | Dissipineseswieet <br> (Level)+(Programme)+(Borad Disipline Group Category)+(Broad Disipline Group Name)+(Discipline/Subject) | Year | Mont |  | Number of Studens Enroled |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Remars |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | General |  |  |  | ews |  |  | sc |  |  |  | st |  |  |  | obc |  |  | total |  |  |  |  |
| s.0. |  |  |  |  |  |  |  |  |  |  |  |  | 豊 |  |  |  | $\stackrel{\square}{2}$ |  |  |  | $\begin{array}{\|l\|l} \frac{0}{\underline{6}} \\ \frac{1}{4} \end{array}$ |  |  | $\stackrel{\circ}{\underline{\underline{3}}}$ |  |  |  |
|  |  | 1 | $\bigcirc$ | Total | 84 | 1 | 1 | 0 | 0 | 00 | 0 | 20 | 0 | 1 | 0 | 10 | 0 |  |  | - 0 | 2 | 0 | 120 | 1 | 4 | - | na |
|  |  |  |  | Pwo |  | 0 | 0 | 0 |  | 0 - | 0 - |  | 0 | 0 | 0 |  | 0 |  |  |  | 0 | 0 |  | 0 | 0 | - | na |
|  |  |  |  | Missim |  | 0 | - | 0 |  | $\bigcirc 0$ | 0 |  | 0 | 0 | 0 |  | 0 |  |  |  | 0 | 0 |  | $\bigcirc$ | 0 | 0 | na |
|  |  |  |  | Onter |  | 0 | 1 | - |  | $\bigcirc$ | - |  | 0 | 0 | 0 |  | 0 |  |  |  | 0 | - |  | $\bigcirc$ | 1 | - | na |
|  |  | 2 | 0 | Total | - | 3 | 1 | - | - | 00 | 0 - | 0 | 1 | 3 | 0 | 0 | - |  |  | $\bigcirc$ | 2 | 0 | 0 | 6 | 6 | - | na |
|  |  |  |  | Pwo |  | 0 | 0 | 0 |  | $\bigcirc$ | - |  | 0 | 0 | 0 |  | 0 |  |  |  | 0 | 0 |  | 0 | 0 | - | na |
|  |  |  |  | Musim |  | 0 | - | - |  |  | 0 |  | 0 | 0 | 0 |  | 0 |  |  |  | 0 | 0 |  | 0 | 0 | - | na |
|  |  |  |  | Otiner |  | 2 | - | - |  | $\bigcirc 0$ | 0 |  | 0 | 2 | 0 |  | 0 |  |  |  | 0 | 0 |  | 2 | 2 | - | na |
|  | (Post Graduate) (M.Com.-Master of Commerce) <br> (Commerce) (Commerce)(Commerce) | 1 | 0 | Total | ${ }_{56}$ | 0 | 10 | - | - | 00 | 0 - | 14 | 1 | 1 | - | 6 | 0 |  |  | 4 | 26 | 0 | 80 | 3 | ${ }^{37}$ | 0 | na |
|  |  |  |  | Pwo |  | 0 | - | 0 |  | 0 - | - |  | 0 | 0 | 0 |  | 0 |  |  |  | 0 | - |  | 0 | 0 | - | na |
|  |  |  |  | M Mssimm |  | 0 | - | 0 |  |  | - |  | 0 | 0 | 0 |  | 0 |  |  |  | 0 | 0 |  | - | 0 | 0 | NA |
|  |  |  |  | $\begin{array}{\|l\|} \hline \text { Other } \\ \text { Minority } \end{array}$ |  | 0 | 1 | - |  | 00 | 0 - |  | 0 | 0 | - |  | 0 |  |  |  | 2 | 0 |  | - | 3 | 0 | na |
|  | (Post Graduate) (M.Com.-Master of Commerce) <br> (Commerce) (Commerce)(Commerce) | 2 | 0 | Total | 0 | 2 | 10 | 0 | - | 00 | - | - | 0 | 2 | - | 0 | 0 |  |  | 0 | 18 | - | - | 3 | 30 | 0 | na |
|  |  |  |  | Pwo |  | 0 | - | 0 |  | 0 - | - |  | 0 | 0 | 0 |  | 0 |  |  |  | 0 | - |  | 0 | 0 | 0 | na |
|  |  |  |  | ${ }_{\text {Musim }}^{\text {Minority }}$ |  | 0 | - | 0 |  |  | 0 |  | 0 | 0 | 0 |  | 0 |  |  |  | 0 | 0 |  | 0 | 0 | 0 | na |
|  |  |  |  | ¢ |  | 1 | 2 | - |  | 00 | 0 - |  | 0 | 1 | - |  | 0 |  |  |  | 2 | 0 |  | 1 | 5 | 0 | na |
|  | (Post Graduate) (M.Sc.-Master of Science) (Science) (Chemistry)(Chemistry) | 1 | 0 |  | ${ }^{56}$ | 1 | 5 | 0 | - | 00 | - | 14 | - | - | - | 6 | 0 |  |  | 40 | 1 | - | 80 | 1 | 6 | - | Na |
|  |  |  |  | pwo |  | 0 | - | - |  | 0 - | 0 O |  | 0 | 0 | - |  | 0 |  |  | - | 0 | 0 |  | 0 | 0 | - | na |
|  |  |  |  | ${ }_{\text {Musim }}^{\text {Minority }}$ |  | 0 | 0 | 0 |  |  | 0 |  | 0 | - | 0 |  | 0 |  |  |  | 0 | - |  | - | - | 0 | na |
|  |  |  |  | Other |  | 0 | 1 | 0 |  | 0 - | 0 |  | 0 | 0 | 0 |  | 0 |  |  | - | 0 | 0 |  | 0 | 1 | - | na |
|  | (ix | 2 | $\bigcirc$ |  | 0 | 1 | 4 | 0 | - | 00 | - | - | 1 | 2 | - | 0 | 0 |  |  | 0 | 1 | 0 | 0 | 3 | 7 | 0 | NA |
|  |  |  |  | Pwo |  | 0 | 0 | 0 |  | $\bigcirc 0$ | - 0 |  | 0 | 0 | - |  | 0 |  | - | - | 0 | 0 |  | - | 0 | - | na |
|  |  |  |  | ${ }_{\text {M M }}$ |  | 0 | - | 0 |  | $\bigcirc 0$ | - |  | 0 | 0 | 0 |  | 0 |  |  |  | 0 | 0 |  | 0 | 0 | 0 | na |
|  |  |  |  | ¢ |  | 0 | 1 | 0 |  | $\bigcirc 0$ | - |  | - | 1 | - |  | - |  |  |  | 0 | 0 |  | 0 | 2 | 0 | na |
|  | (Post Graduate) (M.Sc.-Master of Science) <br> (Science) (Math | 1 | $\bigcirc$ | Toal | ${ }^{84}$ | 0 | 2 | 0 | - | 00 | 0 0 | 20 | 1 | 1 | 0 | 10 | 0 |  |  | 60 | 2 | 0 | ${ }^{120}$ | 1 | 5 | 0 | Na |
|  |  |  |  | Pwo |  | 0 | 0 | 0 |  | 0 - | 0 0 |  | 0 | 0 | 0 |  | - |  |  |  | 0 | 0 |  | 0 | 0 | - | na |
|  |  |  |  | ${ }_{\text {Musim }}^{\text {Minority }}$ |  | 0 | - | 0 |  | 0 0 | - |  | 0 | 0 | 0 |  | 0 |  | - |  | 0 | 0 |  | 0 | 0 | 0 | NA |
|  |  |  |  | \|otereme |  | 0 | 2 | 0 |  | $\bigcirc 0$ | 0 O |  | 1 | - | 0 |  | 0 |  | 。 |  | 1 | 0 |  | 1 | 3 | 0 | na |
|  | (Post Graduate) (M.Sc.-Master of Science) (Science) (Mathematics )(Mathematics) | 2 |  | Total | 0 | 2 | 5 | 0 | - | 0 | 0 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  | 0 | 5 | 0 | 0 | 3 | 10 | 0 | Na |
|  |  |  |  | Pwo |  | 0 | - | 0 |  | $\bigcirc 0$ | - |  | 0 | - | - |  | 0 |  |  | - | 0 | 0 |  | 0 | - | 0 | M |
|  |  |  |  |  |  |  | - | 0 |  |  | 0 |  | 0 | 0 | 0 |  | 0 |  |  |  | 0 | 0 |  | 0 | 0 | 0 | NA |
|  |  |  |  |  |  | 0 | 1 | 0 |  | 00 | 0 - |  | 0 | 0 | - |  | - |  |  |  | ${ }^{3}$ | - |  | 0 | 4 | 0 | na |
|  | (Post Graduate) (M.Sc.-Master of Science) (Science) (Physics)(Physics) | 1 |  |  | ${ }^{56}$ | 0 | 2 | 0 | $\bigcirc$ | 00 | 0 0 | 14 | 1 | 0 | - | ${ }^{6}$ | 0 |  |  | 4 | 1 | 0 | 80 | 1 | 3 | 0 | Na |
|  |  |  |  |  |  | 0 | - | 0 |  | 00 | 0 |  | 0 | 0 | 0 |  | 0 |  | - |  | 0 | - |  | 0 | 0 | 0 | na |
|  |  |  |  | ${ }_{\text {Mussim }}^{\text {Minority }}$ |  | 0 | 0 | 0 |  |  | 0 - |  | 0 | 0 | 0 |  | 0 |  |  |  | 0 | 0 |  | 0 | 0 | 0 | na |
|  |  |  |  |  |  | 0 | - | 0 |  | 00 | 0 O |  | 0 | 0 | 0 |  | 0 |  |  |  | 0 | 0 |  | $\bigcirc$ | 0 | 0 | na |
|  | (Post Graduate) (M.Sc.-Master of Science) (Science) (Physics)(Physics) | 2 |  |  | 0 | 0 | 1 | - | $\bigcirc$ | 0 | 0 O | 0 | 0 | 0 | 0 | 0 | 0 |  |  | - | 1 | 0 | 0 | - | 2 | 0 | Na |
|  |  |  |  |  |  | 0 | 0 | 0 |  | - | 0 |  | 0 | 0 | 0 |  | 0 |  | - | - | 0 | 0 |  | 0 | 0 | 0 | na |
|  |  |  |  | ${ }_{\substack{\text { Mussimm } \\ \text { Minority }}}^{\text {a }}$ |  | 0 | 0 | 0 |  |  | 0 - |  | 0 | 0 | 0 |  | 0 |  |  |  | 0 | 0 |  | 0 | 0 | 0 | na |
|  |  |  |  | \|oter |  | 0 |  | 0 |  |  | 0 O |  | 0 | 0 | 0 |  | 0 |  |  |  | 1 | 0 |  | 0 | 1 | 0 | na |
|  | (Under Graduate) (B.A.-Bachelor of Arts) (Arts) (Arts) | 1 |  |  | ${ }^{840}$ | 80 | 8 | 0 | $\bigcirc$ | 00 | 0 0 | 204 | ${ }^{34}$ | ${ }^{8}$ | - | ${ }^{96}$ | 0 |  |  | ${ }^{50}$ | 7 | 0 | ${ }^{1200}$ | 171 | 23 | - | Na |
|  |  |  |  |  |  | 0 | 0 | 0 |  | - | 0 |  | 0 | 0 | 0 |  | 0 |  | - |  | 0 | 0 |  | 0 | 0 | 0 | Na |
|  |  |  |  | ${ }_{\text {Musim }}^{\text {Minority }}$ |  | 0 | 0 | 0 |  | 00 | 0 - |  | 0 | 0 | 0 |  | 0 |  | - |  | 0 | 0 |  | 2 | 0 | 0 | na |
|  |  |  |  | $\left\lvert\, \begin{array}{\|l\|l\|l\|l\|l\|l\|l\|l\|l\|} \text { Minority } \end{array}\right.$ |  | ${ }^{35}$ |  | 0 |  | $\bigcirc 0$ | 0 O |  | 2 | 0 | 0 |  | 0 |  | - |  | 1 | 0 |  | ${ }^{57}$ | 7 | 0 | NA |
|  |  | 2 |  | Toal | 0 | 24 | 7 | 0 | 0 | 00 | 0 0 | 0 | ${ }^{16}$ | 6 | 0 | 0 | 0 |  |  | 0 | 3 | 0 | 0 | 55 | 16 | 0 |  |
|  |  |  |  | ${ }^{\text {PWo }}$ |  | 0 | 0 | 0 |  | 00 | 0 |  | 0 | 0 | 0 |  | 0 |  | - | - | 0 | 0 |  | 0 | 0 | 0 |  |
|  |  |  |  | ${ }_{\text {Mussim }}^{\text {Min }}$ |  | 0 | 0 | 0 |  | 00 | 0 - |  | 0 | 0 | 0 |  | 0 |  | - |  | - | 0 |  | 0 | 0 | 0 | $\underbrace{\text { and }}_{\substack{\text { EnS Satana } \\ \text { mamanad }}}$ |
|  |  |  |  | $\left\lvert\, \begin{array}{\|l\|l\|l\|l\|l\|l\|} \hline \text { minority } \end{array}\right.$ |  | 0 |  | 0 |  |  |  |  | 0 | 0 | - |  | 0 |  |  |  | - | - |  | $\bigcirc$ | 5 | 0 |  |
|  |  | 3 |  | Total | 0 | 8 | 10 | 0 | - | 00 | 0 O | 0 | 6 | 4 | 0 | 0 | - |  |  | 0 | - | 0 | 0 | ${ }^{33}$ | 14 | 0 | NA |
|  |  |  |  | Pwo |  | 0 | 0 | - |  | 00 | 0 |  | 0 | 0 | 0 |  | 0 |  | - |  | 0 | 0 |  | 0 | 0 | 0 | m |
|  |  |  |  | ${ }_{\text {M Mssim }}^{\text {Min }}$ |  | 0 | 0 | 0 |  | 00 | 0 |  | 0 | 0 | 0 |  | 0 |  | - |  | - | 0 |  | 0 | 0 | 0 | na |
|  |  |  |  |  |  | 8 |  | 0 |  | 00 | 0 - |  | 0 | 0 | - |  | - |  |  |  | 0 | - |  | 8 | 7 | 0 | na |
|  | (Under Graduate) (B.C.A.-Bachelor of Compute Applications) (IT \& Computer) (ComputerApplication)() Application)( | 1 |  | Total | ${ }^{84}$ | 8 | 6 | 0 | - | 00 | 0 | 21 | 6 | 1 | 0 | 9 | 0 |  |  | 6 | 11 | 0 | 120 | 26 | 18 | 0 | Na |
|  |  |  |  | Pwo |  | 0 | 0 | 0 |  | 00 | 0 |  | 0 | 0 | 0 |  | - |  |  | 0 | - | - |  | 0 | - | 0 | na |
|  |  |  |  | $\sum_{\substack{\text { Mussim } \\ \text { Mnority }}}$ |  | 0 | 0 | 0 |  | 00 | 0 |  | 0 | 0 | 0 |  | 0 |  | - |  | 0 | 0 |  | 0 | 0 | - | Na |
|  |  |  |  | \|other |  | 2 | 0 | 0 |  | 00 | 0 O |  | 2 | 1 | 0 |  | 0 |  |  |  | ${ }^{3}$ | 0 |  | 5 | 4 | 0 | NA |
|  | (Under Graduate) (B.C.A.-Bachelor of Computer Applications) (IT \& Computer) (ComputerApplication)() Application)( | 2 |  | Toal | 0 | 8 | 4 | 0 | - | 00 | 0 O | 0 | 7 | 1 | 0 | 0 | 0 |  |  | 0 | 3 | 0 | 0 | 26 | 8 | 0 |  |
|  |  |  |  | Pwo |  | 0 | 0 | 0 |  | 00 | 0 0 |  | 0 | 0 | 0 |  | - |  | - | - | 0 | 0 |  | 0 | 0 | 0 |  |
|  |  |  |  |  |  | 0 | 0 |  |  | $\bigcirc 0$ | 0 O |  | 0 | - | - |  | 0 |  | - |  | 0 | 0 |  | $\bigcirc$ | $\bigcirc$ | 0 |  |
|  |  |  |  |  |  |  |  |  |  | 0 |  |  | 2 | 0 | 0 |  | 0 |  | 0 |  |  | 0 |  | 6 |  | 0 |  |


Regular Mode - Other Minority Breakup

| $\underset{\infty}{\circ}$ | Discipininesubject <br> Level)+(Programme)+(Borad Disipline Group Category)+(Broad Disipline Group Name)+(Discipline/Subject) | Year | Month | $\begin{aligned} & \text { Other } \\ & \text { Minority } \\ & \text { Type } \end{aligned}$ | general |  |  | Ews |  |  | sc |  |  | st |  |  | obc |  |  | total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | $\frac{\stackrel{0}{\text { m }}}{\text { \% }}$ | $\stackrel{\stackrel{\circ}{\text { In }}}{\stackrel{\text { In }}{4}}$ |  | $\stackrel{\text { ¢ }}{\text { ¢ }}$ |  |  | $\stackrel{\text { e }}{\text { a }}$ |  |  | $\stackrel{\text { ¢ }}{\stackrel{\circ}{5}}$ |  |  | $\stackrel{\text { ¢ }}{\stackrel{\circ}{\text { a }}}$ | $\begin{aligned} & \stackrel{\circ}{\text { on }} \\ & \stackrel{E}{4} \end{aligned}$ |  | $\stackrel{\text { ¢ }}{\text { ¢ }}$ |  |  |
| 1 | (Integrated) (B.A. B.Ed.-Bachelor of Arts, Bachelor of Education) (Education) (Education)() | 1 | 0 | Sikhs | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | 0 |
| 2 | (Integrated) (B.A. B.Ed.-Bachelor of Arts, Bachelor of Education) (Education) (Education)() | 2 | 0 | Sikhs | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 0 |
| 3 | (Integrated) (B.A. B.Ed.-Bachelor of Arts, Bachelor of Education) (Education) (Education)() | 3 | 0 | Sikhs | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ${ }^{4}$ | (Integrated) (B.A. B.Ed.-Bachelor of Arts, Bachelor of Education) (Education) (Education)() | 4 | 0 | Sikhs | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 |
| 5 | (Integrated) (B.Sc. B.Ed.-Bachelor of Science, Bachelor of Education) (Education) (Education)() | 1 | 0 | Sikhs | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 8 | 0 |
| 6 | (Integrated) (B.Sc. B.Ed.-Bachelor of Science, Bachelor of Education) (Education) (Education)() | 2 | 0 | Sikhs | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 6 | 0 |
| 7 | (Integrated) (B.Sc. B.Ed.-Bachelor of Science, Bachelor of Education) (Education) (Education)() | 3 | 0 | Sikhs | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 4 | 0 |
| 8 | (Integrated) (B.Sc. B.Ed.-Bachelor of Science, Bachelor of Education) (Education) (Education)() | 4 | 0 | Chistians | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| 9 | (Integrated) (B.Sc. B.Ed.-Bachelor of Science, Bachelor of Education) (Education) (Education)() | 4 | 0 | Sikhs | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 |
| 10 | (PG Diploma) (PG Diploma-Post Graduate Diploma) (Computer Application) (IT \& Computer)(Computer) | 1 | 0 | Sikhs | 2 | 2 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 0 |
| 11 | (Post Graduate) (M.A.-Master of Arts) (History) (Social Science)(History) | 1 | 0 | Sikhs | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| 12 | (Post Graduate) (M.A.-Master of Arts) (History) (Social Science)(History) | 2 | 0 | Sikhs | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 |
| 13 | (Post Graduate) (M.Com.-Master of Commerce) (Commerce) (Commerce)(Commerce) | 1 | 0 | Sikhs | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 3 | 0 |
| 14 | (Post Graduate) (M.Com-Master of Commerce) (Commerce) (Commerce) (Commerce) (Commerce)(Commerce) | 2 | 0 | Sikhs | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 1 | 5 | 0 |
| 15 | (Post Graduate) (M.Sc.-Master of Science) (Chemistry) (Science)(Chemistry) | 1 | 0 | Sikhs | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| 16 | $\begin{aligned} & \begin{array}{l} \text { (Post Graduate) (M.Sc.-Master of Science) (Chemistry) } \\ \text { (Science)(Chemistry) } \end{array} \\ & \hline \end{aligned}$ | 2 | 0 | Sikhs | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 |
| 17 | (Post Graduate) (M.Sc.-Master of Science) (Mathematics ) (Science)(Mathematics) | 1 | 0 | Sikhs | 0 | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 3 | 0 |
| 18 | (Post Graduate) (M.Sc.-Master of Science) (Mathematics ) (Science)(Mathematics) | 2 | 0 | Sikhs | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 4 | 0 |
| 19 | (Post Graduate) (M.Sc.-Master of Science) (Physics) Science)(Physics) | 1 | 0 | Sikhs | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 20 | (Post Graduate) (M.Sc.-Master of Science) (Physics) (Science)(Physics) | 2 | 0 | Sikhs | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 |


|  | Discipline/Subject <br> (Level) + (Programme) + (Borad Disipline Group Category) + (Broad Disipline Group Name)+(Discipline/Subject) | Year | Month | $\begin{aligned} & \text { Other } \\ & \text { Minority } \\ & \text { Type } \end{aligned}$ | general |  |  | Ews |  |  | sc |  |  | st |  |  | овс |  |  | total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\stackrel{2}{2}$ |  |  |  |  | $\stackrel{\text { ¢ }}{\stackrel{\circ}{\text { wi }}}$ |  |  | $\stackrel{\text { ¢ }}{\text { ¢ }}$ | $\stackrel{\stackrel{\circ}{\text { In }}}{\stackrel{\text { In }}{4}}$ |  | $\stackrel{\text { ¢ }}{\text { ¢ }}$ |  |  | $\stackrel{\text { ¢ }}{\text { ¢ }}$ |  |  | $\frac{\stackrel{0}{\pi}}{\underline{\Sigma}}$ |  |  | $\stackrel{\text { ¢ }}{\text { ¢ }}$ | $\stackrel{\stackrel{\circ}{\text { In }}}{\stackrel{\text { In }}{4}}$ |  |
| 21 | (Under Graduate) (B.A. Bachelor of Arss) (Arts) (Arts)0 | 1 | 0 | Sikhs | 35 | 6 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 20 | 1 | 0 | 57 | 7 | 0 |
| 22 | (Under Graduate) (B.A. Bachelor of Arss) (Arts) (Arss)0 | 3 | 0 | Sikhs | 8 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 7 | 0 |
| 23 | (Under Graduate) (B.C.A.-Bachelor of Computer Applications) (Computer Application) (IT \& Computer)() | 1 | 0 | Sikhs | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 5 | 4 | 0 |
| 24 | (Under Graduate) (B.C.A.-Bachelor of Computer Applications) (Computer Application) (IT \& Computer)() | 2 | 0 | Sikhs | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 6 | 1 | 0 |
| 25 | (Under Graduate) (B.C.A.-Bachelor of Computer Applications) (Computer Application) (IT \& Computer)() | 3 | 0 | Sikhs | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 2 | 0 |
| 26 | (Under Graduate) (B.Com.-Bachelor of Commerce) (Commerce) (Commerce)() | 1 | 0 | Jains | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| 27 | (Under Graduate) (B.Com.-Bachelor of Commerce) (Commerce) (Commerce)() | 1 | 0 | Sikhs | 7 | 6 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 11 | 8 | 0 |
| 28 | (Under Graduate) (B.Com.-Bachelor of Commerce) (Commerce) (Commerce)() | 2 | 0 | Sikhs | 5 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 6 | 4 | 0 |
| 29 | (Under Graduate) (B.Com.-Bachelor of Commerce) (Commerce) (Commerce)() | 3 | 0 | Sikhs | 1 | 3 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 4 | 4 | 0 |
| 30 | (Under Graduate) (B.Sc.-Bachelor of Science) (Life Science) (Science)() | 1 | 0 | Sikhs | 1 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 5 | 0 |
| 31 | (Under Graduate) (B.Sc.-Bachelor of Science) (Life Science) (Science)() | 2 | 0 | Sikhs | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 4 | 0 |
| 32 | (Under Graduate) (B.Sc.-Bachelor of Science) (Life Science) (Science)() | 3 | 0 | Sikhs | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 3 | 0 |
| 33 | (Under Graduate) (B.Sc. Bachelor of Science) (Science) (Science)(0) | 1 | 0 | Sikhs | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 3 | 3 | 0 |
| 34 | (Under Graduate) (B.Sc. Bachelor of Science) (Science) (Science)(0 | 2 | 0 | Sikhs | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 3 | 0 |
| 35 | (Under Graduate) (B.Sc. Bachelor of Science) (Science) (Science)0 | 3 | 0 | Sikhs | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |

4. Foreign Student Enrolment

## 24. Foreign Students Enrollment:

Whether Foreign Students are enrolled in the Institution
Approved Intake Capacity of International Students along with NRI

| No |
| :--- |
| $\square$ |

## 5. Examination Result

## 25. Examination Result

Regular Mode (Total Number of Students Appeard in Final Year)

| s no | Discipline/Subject <br> (Level) $)$ (Programme) + (Borad Disipline Group Category)+(Broad Disipline Group Name) + (Discipline/Subject) | Total Number of Sudents Appeard in Final Year |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Remars |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 高 | General |  |  | ews |  |  | sc |  |  | st |  |  | obc |  |  | total |  |  |  |
|  |  |  | Male | Female | ${ }_{\text {den }}^{\text {Gender }}$ | Male | Female | Trans | Male | Female | Trans | Male | Female | ${ }_{\text {den }}^{\text {Gender }}$ | Male | Female | Trans | male | Female | $\xrightarrow[\substack{\text { Trans } \\ \text { Gender }}]{\text { ate }}$ |  |
|  | (Integrated) (B.A. B.Ed.-Bachelor of Arts, Bachelor of Education) (Education) (Education)() | T | 0 | 1 | - | - | 0 | - | - | 2 | 0 | - | 0 | - | 0 | 7 | 0 | 0 | 10 | 0 | na |
|  |  | Pwo | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | na |
|  |  | мм | - | 0 | 0 | 0 | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | NA |
|  |  | ом | - | 0 | - | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | na |
| 2 | (Integrated) (B.Sc. B.Ed.-Bachelor of Science, Bachelor of Education) (Education) (Education)( |  | 1 | 9 | - | 0 | 0 | 0 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 8 | 0 | 3 | 20 | 0 | NA |
|  |  | PWD | 0 | - | 0 | - | - | 0 | 0 | 0 | 0 | - | - | 0 | 0 | - | 0 | 0 | 0 | 0 | na |
|  |  | мм | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | na |
|  |  | ом | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 4 | 0 | na |
| 3 | (PG Diploma) (PG Diploma-Post Graduate Diploma) (IT \& Computer) (Computer Application)(Computer) | T | 0 | 1 | - | 0 | - | 0 | 2 | 0 | 0 | - | - | - | 0 | 1 | 0 | 2 | 2 | 0 | na |
|  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | na |
|  |  | MM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | na |
|  |  | om | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | Na |
| 4 |  |  | 1 | 2 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 2 | 4 | 0 | 4 | 8 | 0 | na |
|  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | na |
|  |  | MM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | - | 0 | - | 0 | 0 | na |
|  |  | om | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | na |
| 5 | (Post Graduate) (M.Com.-Master of Commerce) (Commerce) (Commerce)(Commerce) | T | 2 | 8 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 3 | 12 | 0 | 5 | 24 | 0 | na |
|  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | NA |
|  |  | MM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | na |
|  |  | om | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 | 5 | 0 | na |
| 6 | (Post Graduate) (M.Sc.-Master of Science) (Science) (Chemistry)(Chemistry) | T | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 3 | 4 | 0 | NA |
|  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | Na |
|  |  | MM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | na |
|  |  | OM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | Na |
| 7 | (Post Graduate) (M.Sc.-Master of Science) (Science) (Mathematics )(Mathematics) | ${ }^{\top}$ | 0 | 2 | 0 | 0 | 0 | 0 | 0 | ${ }^{3}$ | 0 | 0 | 0 | 0 | 1 | ${ }^{3}$ | 0 | 1 | ${ }^{8}$ | 0 | Na |
|  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | Na |
|  |  | MM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | na |
|  |  | OM | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 2 | 0 | na |
| 8 | (Post Graduate) (M.Sc..Master of Science) (Science) (Physiscs)Prhysiss) | T | 0 | 2 | 0 | 0 | 0 | 0 | 0 | ${ }^{3}$ | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 8 | 0 | na |
|  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | na |
|  |  | Mm | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | na |
|  |  | om | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 3 | 0 | NA |


| s no | Discipline／Subject <br> （Level）+ （Programme）+ （Borad Disipline Group Category）+ （Broad Disipline Group Name）＋（Discipline／Subject） | Total Number of Students Appeard in Final Year |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Remars |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & \text { 高 } \\ & \text { 坒 } \end{aligned}$ | General |  |  | ews |  |  | sc |  |  | st |  |  | овс |  |  | total |  |  |  |
|  |  |  | Male |  |  | male ${ }^{\text {Fe}}$ |  | Trans | male ${ }^{\text {Fe}}$ | Female | ${ }_{\text {Trens }}^{\text {Transer }}$ | Male |  | Trans | Male |  | ${ }_{\text {Trans }}^{\text {Trender }}$ | Male | Femate | Trenser |  |
| 位 | （Under Graduate）（B．A．Bacheleor of Aats）（Anss）（Aats） |  | 5 | 2 | － | － | － | － | 6 | 3 | － | － | － | 0 | 10 | 2 | － | 21 | 7 | 0 | na |
|  |  | Pwo | － | 0 | － | 0 | 0 | 0 | 0 | 0 | 0 | 0 | － | － | 0 | 0 | 0 | 0 | 0 | 0 | na |
|  |  | MM | － | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | na |
|  |  | ом | 1 | 1 | － | － | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 2 | － | 3 | 5 | 0 | na |
| 10 | （Under Graduate）（B．C．A．－Bachelor of Computer Applications）（IT \＆ Computer）（Computer Application）（） | T | 4 | 5 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 4 | 3 | 0 | 10 | 9 | 0 | na |
|  |  | Pwo | 0 | 0 | 0 | － | 0 | － | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | na |
|  |  | MM | － | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | na |
|  |  | ом | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 3 | 2 | 0 | na |
| ${ }^{11}$ | （Under Graduate）（B．Com．－Bachelor of Commerce）（Commerce） （Commerce）（） | T | 3 | ${ }^{8}$ | 0 | 0 | 0 | 0 | 4 | 1 | 0 | 0 | 0 | 0 | 5 | 15 | － | 12 | ${ }^{24}$ | 0 | na |
|  |  | PW | － | 0 | － | － | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | Na |
|  |  | MM | － | 0 | 0 | － | 0 | 0 | 0 | 0 | 0 | 0 | － | 0 | 0 | 0 | 0 | 0 | 0 | 0 | na |
|  |  | ом | － | 5 | 0 | 0 | 0 | 0 | 0 | － | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 1 | 7 | 0 | na |
| 12 |  | T | － | 0 | 0 | 0 | 0 | 0 | 1 | 4 | 0 | 0 | 0 | 0 | － | 1 | 0 | 1 | 5 | 0 | na |
|  |  | Pwo | － | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | na |
|  |  | mM | － | 0 | 0 | － | － | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | na |
|  |  | om | － | 0 | 0 | 0 | 0 | － | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | Na |
| ${ }^{13}$ |  |  | ${ }^{2}$ | 7 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | － | 0 | ${ }^{2}$ | ${ }^{6}$ | 0 | 4 | 15 | 0 | NA |
|  |  | Pwo | 0 | 0 | － | － | 0 | 0 | － | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | NA |
|  |  | MM | － | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | na |
|  |  | om | － | 5 | － | 0 | － | － | 0 | － | 0 | 0 | － | 0 | 1 | 0 | 0 | 1 | 5 | 0 | na |
| Regular Mode（Total Number of Students Passed in Final Year） |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| s no | Discipline／Subject <br> （Level）$)+($ Programme $)+$（Borad Disipline Group Category）$)+($ Broad Disipline Group Name）$+($ Discipline／Subject） | Total Number ot Students Passed in Final Year |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Remars |
|  |  | $\begin{aligned} & \text { 高 } \\ & \text { 矿 } \end{aligned}$ | General |  |  | ews |  |  | sc |  |  | st |  |  | obc |  |  | total |  |  |  |
|  |  |  | male |  | Trans <br> Cender | male | ${ }_{\text {Female }}{ }_{6}$ | Trans | male | Female | ${ }_{\text {Tender }}^{\text {Trans }}$ | male |  | ${ }_{\text {Tender }}^{\text {Trans }}$ | male |  | ${ }_{\text {Tender }}^{\text {Trans }}$ | Male | Femate | ${ }_{\text {Tenorser }}^{\text {Trans }}$ |  |
|  | （Integrated）（B．A．B．Ed．－Bachelor of Arts，Bachelor of Education） （Education）（Education）（） |  | － | 1 | － | － | 0 | － | － | 2 | － | － | － | － | － | 7 | － | － | 10 | 0 | na |
|  |  | Pwo | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | na |
|  |  | MM | 0 | 0 | 0 | － | － | － | － | 0 | 0 | － | － | － | － | 0 | － | － | 0 | 0 | Na |
|  |  | om | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | na |
| 2 | （Integrated）（B．Sc．B．Ed．－Bachelor of Science，Bachelor of Education） （Education）（Education）（） | ${ }^{\top}$ | 1 | 9 | 0 | － | － | 0 | 2 | 3 | 0 | 0 | 0 | － | － | ${ }^{8}$ | － | ${ }^{3}$ | 20 | 0 | Na |
|  |  | PWD | － | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | na |
|  |  | MM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | na |
|  |  | om | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 4 | 0 | na |
| ${ }^{3}$ | PG Diploma）（PG Diploma－Post Graduate Diploma）（IT \＆Computer） （Computer Application）（Computer） | ${ }^{\top}$ | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 2 | 0 | Na |
|  |  | Pwo | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | na |
|  |  | MM | － | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | na |
|  |  | OM | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | na |
| ${ }^{4}$ |  | T | 1 | 2 | － | 0 | － | 0 | 1 | 2 | 0 | － | 0 | 0 | 2 | 4 | 0 | 4 | 8 | 0 | Na |
|  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | － | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | na |
|  |  | MM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | na |
|  |  | om | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | Na |
| ${ }^{5}$ | （Post Graduate）（M．Com．－Master of Commerce）（Commerce） （Commerce）（Commerce） | ${ }^{\top}$ | 2 | 8 | 0 | 0 | 0 | 0 | 0 | ${ }_{4}$ | 0 | 0 | 0 | 0 | ${ }^{3}$ | 12 | 0 | 5 | ${ }^{24}$ | 0 | Na |
|  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | NA |
|  |  | MM | $\bigcirc$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | NA |
|  |  | om | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 | 5 | 0 | na |
| 6 | （Post Graduate）（M．Sc．－Master of Science）（Science） （Chemistry）（Chemistry） | ${ }^{\text {T }}$ | 1 | 3 | 0 | 0 | 0 | 0 | 0 | － | － | － | － | 0 | ${ }^{2}$ | ${ }^{1}$ | 0 | ${ }^{3}$ | 4 | 0 | na |
|  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | na |
|  |  | MM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | na |
|  |  | om | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | na |
| 7 | （Post Graduate）（M．SC．Master of Science）（Science）（Mathematics（Mathematios） | ${ }^{\top}$ | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 1 | 8 | 0 | NA |
|  |  | PWD | － | － | － | 0 | － | 0 | 0 | － | 0 | 0 | － | 0 | 0 | 0 | 0 | 0 | 0 | 0 | na |
|  |  | MM | $\bigcirc$ | － | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | na |
|  |  | OM | 0 | 1 | － | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 2 | 0 | na |
| 8 | （Post Graduate）（M．Sc．Master of Science）（Science）（Physisis）Physiss） | ${ }^{\top}$ | － | 2 | 0 | 0 | － | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | ${ }^{3}$ | 0 | 0 | 8 | 0 | na |
|  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | na |
|  |  | MM | － | － | － | 0 | － | 0 | 0 | － | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | na |
|  |  | om | $\bigcirc$ | 1 | 0 | 0 | 0 | 0 | 0 | 0 | － | 0 | 0 | 0 | 0 | 2 | 0 | 0 | ${ }^{3}$ | 0 | na |
| 9 |  | ${ }^{\top}$ | 5 | 2 | 0 | 0 | 0 | 0 | ${ }^{6}$ | 3 | 0 | 0 | 0 | 0 | 10 | 2 | 0 | 21 | 7 | 0 | Na |
|  |  | PWo | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | Na |
|  |  | MM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | na |
|  |  | OM | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | ${ }^{3}$ | 5 | 0 | M |



Regular Mode (Out of Total, Number of Students Passed with 60\% or above)

| s no | Discipline/Subject <br> (Level)+(Programme)+(Borad Disipline Group Category)+(Broad Disipline Group Name) + (Discipline/Subject) | Out of Tota, Number of Students Passed with 60\% or above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & \text { 高 } \\ & \text { تimid } \end{aligned}$ | General |  |  | ews |  |  | sc |  |  | st |  |  | овс |  |  | тоtal |  |  |  |
|  |  |  | Male | Female |  | male | Female | Comer | Male | Female | $\begin{gathered} \text { Trans } \\ \text { Gender } \end{gathered}$ | male | Female | Trans | Male | Female | Tenner | Male | Female | Tenas |  |
| 11 | (Under Graduate) (B.Com.-Bachelor of Commerce) (Commerce) (Commerce)() | T | 3 | 8 | 0 | 0 | 0 | 0 | 4 | 1 | 0 | 0 | 0 | 0 | 5 | 15 | 0 | 12 | 24 | 0 | na |
|  |  | Pwo | 0 | 0 | 0 | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | na |
|  |  | MM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | na |
|  |  | ом | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 1 | 7 | 0 | na |
| ${ }^{12}$ | (Under Graduat) (B.SC. Bachelor of S Science) (Science) (Lite Science)) | T | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 4 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 5 | 0 | na |
|  |  | Pwo | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | na |
|  |  | MM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | na |
|  |  | om | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | na |
| ${ }^{13}$ | (Under Graduate) (B.SC.Bacheolo of Science) (Science) (Siencel) | T | 2 | 7 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 2 | 6 | 0 | 4 | 15 | 0 | na |
|  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | na |
|  |  | MM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | na |
|  |  | ом | 0 | 5 | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 5 | 0 | na |

## 26. Placement Details:

Whether they have placement cell
Yes

| No of Students Placed |  |  | No of Students Selected for Higher Studies |  |  | Median Annual <br> Salary for Placed <br> Students |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | Female | Total | Male | Female | Total | 10 |
| 5 | 11 | 16 | 3 | 16 | 19 | 150000 |

6. Staff Information

## 27. Non-Teaching Information

| $\stackrel{0}{6}$ |  | $$ |  |  | Number of Position |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | General |  |  | EWS |  |  | sc |  |  | ST |  |  | OBC |  |  | TOTAL |  |  |  |
|  |  |  |  |  | Male | Female | Trans Gender | Male | Female | Trans Gender | Male | Female | Trans Gender | Male | Female | Trans Gender | Male | Female | Trans Gender | Male | Female | Trans Gender |  |
|  | $\begin{gathered} \text { Contractu } \\ \text { al } \end{gathered}$ | Group B | 7 | Total | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | NA |
|  |  |  |  | PwD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | NA |
| 1 |  |  |  | Muslim Minorit | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | NA |
|  |  |  |  | $\begin{array}{\|l\|l\|} \hline \text { Other } \\ \text { Minorit } \end{array}$ | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | NA |
| 2 | $\begin{gathered} \text { Contractu } \\ \text { al } \end{gathered}$ | Group C | 1 | Total | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | na |
|  |  |  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | na |
|  |  |  |  | Muslim | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | NA |
|  |  |  |  | $\begin{array}{l}\text { Other } \\ \text { Minorit }\end{array}$ | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | NA |
| 3 | $\begin{gathered} \text { Library } \\ \text { Staff } \end{gathered}$ | Group C | 2 | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | NA |
|  |  |  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | NA |
|  |  |  |  | Muslim <br> Minorit | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | na |
|  |  |  |  | $\begin{array}{\|l\|l\|} \hline \begin{array}{l} \text { Other } \\ \text { Minorit } \end{array} \end{array}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | NA |
| 4 | $\begin{gathered} \text { Non } \\ \text { Teaching } \\ \text { Staft } \\ \text { Sxcluting } \\ \text { Lib \& Phy } \\ \text { Lducation } \end{gathered}$ | Group B | 1 | Total | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | na |
|  |  |  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | NA |
|  |  |  |  | Muslim Minorit | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | NA |
|  |  |  |  | Other <br> Minorit | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | NA |
| 5 | $\begin{gathered} \text { Non } \\ \text { Teaching } \\ \text { Staft } \\ \text { Sxcluding } \\ \text { Lib \& Phy } \\ \text { Lducation } \end{gathered}$ | Group C | 6 | Total | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 0 | NA |
|  |  |  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | NA |
|  |  |  |  | $\left\lvert\, \begin{aligned} & \text { Muslim } \\ & \text { Minorit } \end{aligned}\right.$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | NA |
|  |  |  |  | $\begin{array}{\|l\|l\|} \hline \begin{array}{l} \text { Other } \\ \text { Minorit } \end{array} \end{array}$ | ${ }^{3}$ | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 0 | NA |
| 6 | $\begin{array}{\|c} \text { Non } \\ \text { Teaching } \\ \text { Staft } \\ \text { Excluting } \\ \text { Lib \& Phy } \\ \text { Education } \end{array}$ | Group D | 14 | Total | 5 | 1 | 0 | 0 | 0 | 0 | 6 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 12 | 3 | 0 |  |
|  |  |  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  |  | Muslim Minorit | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  |  | $\begin{aligned} & \text { Other } \\ & \text { Minorit } \end{aligned}$ | 5 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 9 | 0 | 0 |  |

7. Financial Information

## 28. INCOME:

| S.No | Items | Amount In Thousands |
| :---: | :--- | ---: |
| $\mathbf{1}$ | Grants Recieved From |  |
| (i) | University Grants Commission |  |
| (ii) | Distance education Council | 0.0 |
| (iii) | Other Central Government Departmnts | 0.0 |
| 2 | Grants recieved From State government | 0.0 |
| 3 | Grants Recieved From University | 15515.223 |
| 4 | Grants Recieved From Local Bodies | 0.0 |
| 5 | Donations | 1300.0 |
| $\mathbf{6}$ | Tuition Fee | 105.0 |
| (i) | Indian students in regular education mode | 264.65 |
| (ii) | Foreign students in regular education mode |  |
| (iii) | Indian students in distance education mode |  |
| (iv) | Foreign students in distance education mode | 19676.56 |
| 7 | Other Fees | 210.873 |
| 8 | Interests | 142.0 |
| 9 | Sale Of Application Form | 0.0 |
| $\mathbf{1 0}$ | Other Income |  |
| (i) | Payment on lodging and boarding from Indian Students |  |
| (ii) | Payment on lodging and boarding from foreign Students |  |
| (iii) | Income from faculties visiting abroad |  |
| (iv) | Other sources |  |
| $\mathbf{1 1}$ | Total |  |

## 29. Expenditure

| S.No | Items | Amount In Thousands |
| :---: | :--- | ---: |
| 1 | Salary,Allowances \& Retirement Benefits | 23579.069 |
| 2 | Buldings (Construction And Maintainence) | 389.542 |
| 3 | Library And Laboratory | 0.0 |
| 4 | Research Activities | 0.0 |
| 5 | Scholarships | 0.0 |
| 6 | Other Expenses | 1368.044 |
| $\mathbf{7}$ | Total | 25336.655 |

## 8. Infrastructure

## 30. Infrastructure

## (A) Note:

## NKN = National Knowlege Network

NMEICT = National Mission on Education through Information \& Communication Technology

| 1 | Play Ground | Yes | 7 | 18 | Solar Power Generation | No |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Auditorium | No | 0 | 19 | Connectivity NKN | No |
| 3 | Theatre | No | 0 | 20 | Connectivity NMEICT | No |
| 4 | Library | Yes | 1 | 21 | Campus Is Differently Abled Friendly | Yes |
| (a) | Number Of Books |  | 22767 | (i) | Hand Rails | Yes |
| (b) | Number of Journals (Peer reviewed) |  | 0 | (ii) | Ramp attached to classroom /library | Yes |
| 5 | Laboratory | Yes | 15 | 22 | Grievance Redressal Mechanism | Yes |
| 6 | Conference Hall | Yes | 1 | 23 | Vigilance Cell | No |
| 7 | Health center | Yes | 1 | 24 | Equal Opportunity Cell | No |
| 8 | Gymnausim/Fitness Center | Yes | 1 | 25 | Sexual Harassment Cell | Yes |
| 9 | Indoor Stadium | No | 0 | 26 | Counselors For Students | Yes |
| 10 | Common Room | Yes | 1 | 27 | Clinic / First Aid Room | Yes |
| 11 | Computer center | Yes | 1 | 28 | Separate Toilet For Girls | Yes |
| 12 | Cafeteria | Yes | 1 | 29 | Skill Development Center | No |
| 13 | Guest House | No | 0 | 30 | Self-Defense Class For Females | No |
| 14 | Separate Common Room Exclusively For Girls | Yes | 1 | 31 | Anti-Ragging Cell | Yes |
|  |  |  |  | 32 | Number Of Toilets |  |
| 15 | Total Number of Classrooms and Seminar Halls Halls |  | 35 | (i) | Total | ${ }^{36}$ |
| 16 | Total Number of Computers in the Campus for Academic Work ${ }^{*}$ |  | 63 | (ii) | Girls | 18 |
|  |  |  |  | (iii) | Toilet for disabled Males | 0 |
| 17 | Incubation Centres/Start-up Units |  | 0 | (iv) | Toilet for disabled Females | 0 |
| (B) | Whether the University / Institution have Disaster Management facilities. |  |  |  | Yes |  |
| (i) | Whether capacity Building and Training/awareness programmes |  |  |  | Yes |  |
| (ii) | Whether vulnerability assessment checks were made during the year. |  |  |  | No |  |
| (iii) | Is any mock drill or rehearsal programme conducted. |  |  |  | Yes |  |
| (C) | Whether Institution has Internal Quality Assurance Cell (IQAC) |  |  |  | Yes |  |
| (i) | Date of Establishment of IQAC |  |  |  | 13/09/2005 |  |
| (i) | Contact Details of IQAC |  |  |  | 9815042325 |  |

## 9. Scholarship, Fellowship, Loans \& Accreditation

31. Whether Institution maintain Scholarships Data:

| Category | Number of Students Receiving Government Scholarships |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | General |  |  | EWS |  |  | SC |  |  | ST |  |  | OBC |  |  | TOTAL |  |  | Remarks |
|  | Male | Female | Trans <br> Gender | Male | Female | $\begin{gathered} \text { Trans } \\ \text { Gender } \end{gathered}$ | Male | Female | Trans Gender | Male | Female | Trans <br> Gender | Male | Female | Trans Gender | Male | Female | Trans <br> Gender |  |
| Total | 1 | 10 | 0 | 0 | 0 | 0 | 6 | 21 | 0 | 0 | 0 | 0 | 4 | 7 | 0 | 11 | 38 | 0 | NA |
| PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | NA |
| Muslim Minority | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | NA |
| Other Minority | 1 | 10 | 0 | 0 | 0 | 0 | 1 | 9 | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 5 | 22 | 0 | NA |

32. Whether Institution maintain Fellowships Data:
33. Whether Institution maintain Loans Data:

Yes
34. Whether Institution Accredited:
Yes

| S No | Accreditation Body | Name | Is Score <br> Provided | Max Score | Score | Cycle of <br> Accreditation | Status of <br> Accreditation | Date if Accreditation <br> Validity | Grade |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | National Assessment <br> and Accreditation <br> Counsil | NAAC | Yes | 4 | 2.31 | Cycle 2 | Yes | $24 / 05 / 2021$ | B |

