SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

BABBAR AKALI MEMORIAL KHALSA COLLEGE, GARHSHANKAR

SRI ANANDPUR SAHIB ROAD, GARHSHANKAR (HSP.)
144527
http://bamkc.edu.in/

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

B.A.M. Khalsa College, Garhshankar is a co-educational institute which was established in the year 1969 and is affiliated with Panjab University, Chandigarh. The College is recognized under Sections 2(f) and 12(B) of the UGC Act. It is situated on the outskirts of Garhshankar on the Sri Anandpur Sahib Road. The college building is spread over an area of 6.6 acres of land. The College was established in the sacred memory of Babbar Akalis, the valiant freedom fighters who had an elevated aim and a vision before them. Initially, the management of the College was in the hands of a local committee, but in 1982, the S.G.P.C. Sri Amritsar Sahib took over this institution. Our management runs 72 schools and 39 colleges. Out of these 39 Degree Colleges, 4 Engineering Colleges and 2 Medical Colleges are situated in Punjab and others are situated in other states of India. This College is one of the oldest institutes in the area that has been serving the surrounding people since its inception. The college provides a serene environment to its students and the campus of the college is dotted with a large number of trees which gives it a pleasant green cover. Since its establishment in 1969, the college has been adding new disciplines according to the growing needs of the time. The College offers various programmes in different branches such as Arts, Science, Commerce, Computer Science and Education. Presently 07 UG, 05 PG & 01 PG Diploma have been running in the institute. Some new subjects have also been introduced such as Environment Conservation and Functional English to cope up with the changing demands of society. Although the college follows the university-designed courses in letter and spirit, there is no dearth of innovations at the end of faculty members. The institute has Babbar Museum, Biodiversity Museum, and Olympian Jarnail Singh Memorial Stadium, besides classrooms, laboratories and a library.

The College celebrated its Golden Jubilee Year in 2019 with a sense of great pride and fulfilment in achieving this landmark. Further, the College carries out its task successfully where the emphasis is laid on quality education, and youth is trained to serve their beloved country as many of the students of the College serve in the Indian Army.

Vision

To provide an affordable and qualitative educational journey to the students of rural,backward and Kandi area and shape them into visionary scholars, innovative educators, and creative leaders through the transformative power of education and philosophies of Sikhism and freedom fighters.

Mission

? To promote the college as an institute of excellence.

? To develop programs that ensure our students are set up for being successful in job market, defense forces, entrepreneurship and excel in higher education after passing out from college.

? To promote morality and sobriety as per the teachings of "Sri Guru Granth Sahib" and encourage students to serve the community and country in a better way.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Our duly elected parent body Shiromani Gurdwara Parbandhak Committee (SGPC) is very supportive and has a rich legacy in the field of education. At present SGPC is running 52 schools and 32 institutions of higher education including 2 engineering colleges, 2 polytechnic colleges, 1 medical university and 1 other university.

- College has been accredited since 2004 and re-accredited by NACC for all its programmes with B grade since 2016.

- College has a versatile website which is regularly updated and has dedicated web applications for on-line services for students (Admission form, down loadable pdf forms, Online fee payment) and is turning out to be boon for the stake holders.

- Academic excellence as exemplified by excellent faculty members with excellent academic results

- The college has Memorandum of Understanding (MoU's) with various organizations.

- College is registered as Local Chapter under NPTEL to provide online courses for the undergraduate and postgraduate students, offered by IITs & IIS. Students can register for any course offered by the IITs/IIS free of cost.

- Co-operation and good rapport among teaching, non-teaching and students community.

- Homely, peaceful, green, clean campus and quiet location away from the town provides conducive atmosphere to teaching learning process.

- Disciplined students who enthusiastically participate in all activities, both academic and non academic and also actively engaged through their various associations

- Vibrant and supportive PTA and Alumni Association who actively participates in all events.

- Sufficient built up area with scope of expansion and two plots in the vicinity of town

- Well equipped Independent departments

- Adequate standby power supply

- Well furnished class rooms and fully equipped laboratories

- Well equipped gymnasium

Institutional Weakness

- Location of the college is slightly away from the main town which sometimes become the cause of concern for students

- Transportation facility is not available for students

- Lack of funding from parent body, UGC and university

- Less effective Career Counseling and placement Cell

- Majority of these students from the lowest rung of economic and social background have poor schooling foundation and continue to be weak in their studies even in the college. This is the reason why our college is unable to compete result-wise with other colleges whose admission cut –offs are high

- Hectic semester system and vast curriculum impede more activities with stake holders

- Expansion of infrastructure, streams, courses and addition of new departments not within our control which is subject to the approval and sanction of the parent body in all these matters

- Some members of teaching and non teaching staff have inadequate knowledge of IT

- Inadequate library and information services

- Non existence of office automation

- No guest house facility

- Faculty accommodation in college campus is not available

- Auditorium does not exist

Institutional Opportunity

- Biggest opportunity is to bring full e-governance at all levels of college functioning.

- Students from rural areas (Kandi Area) with low income backgrounds get an opportunity to acquire a college degree that opens up avenues of career prospect.

- Alumni resources need to be tapped as an opportunity for generating endowments etc. through their emotional bond with the Alma Mater and for raising dedicated facilities providing them visibility on the campus.

- Conversion of all IQAC processes web enabled for getting on-line data and feedback.

- Conduct awareness programs in the form of workshops, seminars and group discussions about

implementation of quality needs.

- The college is one of the oldest colleges in area thereby manned by the most experienced teachers, but admissions are not up to the mark. If infrastructure is expanded and more efforts are put forthwith in teaching learning then this would raise the prospect of more strength of students and transforming the college into a centre of excellence for higher education.

- The college has the potential to run more Master degree programmes as faculty members are experienced. Also, motivated by the management, a number of the faculty have earned and on the verge of earning their PhD since the last NAAC assessment. Hence the college is prepared to start more master degree programmes if permitted by the parent body and University.

- The college has bright prospects of producing noted sportspersons if proper sports equipments and facilities can be procured. A number of our students were national and state level sportspersons. This area is well known for football and people love this game with passion. The college already has well built football stadium which can cater to the needs of aspiring football buddies. Therefore we have the potential to excel in the game of football. Provision of improved games and sports facilities would enhance the performance in various games.

- Even in the field of co-curricular and extra-curricular activities, our students are excelling.

Co-curricular: Many students went to the level of inter university youth festival and some are professionally employed

NCC: NCC cadets are performing with par excellence and their social outreach is incredible

NSS: NSS volunteers are serving the society with vigor

If incentives and facilities are provided for such students, they can achieve greater heights.

- Functional English lab in college can be used to impart IELTS education and other short term certificate courses.

Institutional Challenge

- Most of the students after passing +2 are going abroad for higher studies.

- Less intake in UG and PG programmes especially in some PG programmes.

- Stiff competition from other colleges nearby and opening up of new colleges.

- Inadequacy of infrastructure for implementation of academic reforms.

- Less intake of students at Under-Graduate level is threatening some PG departments with closure because of non-availability of quality intake.

- Disinterest of students towards basic sciences and traditional arts subject.

- Future job insecurity because of lack of placement efforts.

- Unemployment among the passed out graduates.

- Poor schooling of the students and lack of basic knowledge on some subjects create a problem in the progress of the curriculum.

- Enhancing the communication and employability skills of the students has become a major challenge in the present day industry requirements.

- Non availability of local industry

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Effective curriculum planning and delivery schedule are the two most important aspects of imparting education to the students that help them to achieve high goals, in a systematic way, in their lives and becoming successful members of society those who could contribute to making this world a better place to live in for one and all. The College is affiliated with Panjab University, Chandigarh and strictly adheres to its guidelines and norms. The college follows the academic calendar designed by Panjab University, Chandigarh for teaching days and academic schedule. The College has undertaken several initiatives to effectively implement and deliver this prescribed curriculum, where faculty is given free hands to make some innovations in it. Therefore, some extra knowledge is provided to the students beyond this set curriculum, in form of extra lectures, extension lectures, group discussions etc. The academic committee of the college also frames the college academic calendar which helps to plan curricular and extension activities. The programme and course outcomes define the learning level of the students. The pedagogy includes the use of ICT tools, assignments, projects, presentations, tests and seminars, and group discussions. Examination Committee monitors the smooth conduction of examinations and continuous internal evaluation. Several members of the college perform duties in university examinations in the form of Paper Setters, Evaluators, and Centre Deputy/Assistant Superintendent. Documents are maintained for curriculum delivery which includes Time Table, Attendance, Mid Semesters Test, Assignments, Mentor-Mentee Records and Results. For holistic development, students are encouraged to participate in various activities. College has started various elective courses/certificate courses as per the requirement of the present scenario. Feedback is taken from students, teachers, parents, alumni and employers on various aspects including curricular, co-curricular, infrastructure, and students support facilities. Feedback is analysed and necessary action is taken as per the suggestions of stakeholders to enhance academic excellence.

Teaching-learning and Evaluation

The institution strives to serve students of different backgrounds and abilities, through teaching-learning

experiences. The teachers use instructional techniques that engage students in higher-order thinking and investigation such as interviews, focused debates, projects, presentations, experiments, practicum, internship and application of ICT resources. The Student Satisfaction Survey is conducted to know about the efficacy of the teaching-learning process followed in the institution. The college follows student-centric methods such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences. Under experiential learning, students learn through experience and involvement and by doing things themselves. The lessons learnt in this manner last forever which enhances the employability of the students. Under participative learning, students learn by participating in various activities like debates, role-playing and working in teams to complete projects. Students participate in shared learning by going in for internships, summer training etc. Apart from this, various problem-solving methodologies are implemented by which the students learn problem solving. Total involvement of the students is ensured by the teachers. All these methods result in holistic development of the students as it invests in improving their learning potential and developing their skills. All teachers use ICT-enabled tools including online resources to make the teaching and learning process effective. There are projectors in some of the classrooms to facilitate the teaching experience. WhatsApp Groups, which has a strong presence of teachers and students, is an amazing platform to exchange creative ideas, thoughts and counselling sessions.

The college prepares the Academic Calendar at the very onset of the session. The Academic Calendar includes important dates reflecting the plan to celebrate important days, organize lectures, conduct mid-term examinations etc. The institute's process of external/internal mechanism is transparent and robust. Computerized result processing is undertaken for ready future reference.

Research, Innovations and Extension

The institution strives to introduce initiatives for the creation and transfer of knowledge. The IIC of the College has conducted various workshops, seminars and talks to boost innovation and entrepreneurship among students. The students get an opportunity to express their ideas in the college magazine 'Babbar' to promote creativity, innovation and original thinking. Seminars/ workshops on IPR, and Entrepreneurship are conducted by the College. Carnival was organized by the commerce Department in which students put up stalls and sell eatables and items prepared by them. This inculcates entrepreneurship skills in the students. IIC of the college has improved its rank from star one (2020-21) to star two(2021-22) and also got a letter of Appreciation from MoE`s Innovation Cell, Govt. of India. The College undertakes various extension activities involving students on regular basis and these are primarily targeted at different communities in the neighbourhood. Extension programmes can broadly be categorized into sensitization/awareness, training/ education and endowment activities. Sometimes the college joins with other organizations to generate mass awareness. All these activities are undertaken through various teaching departments, different committees/cells, and NSS/NCC units of the college. Extension programmes of the college sensitize students to social issues besides rendering services to society. The computer science Department promotes the 'Earn While You Learn' Concept. The faculty is encouraged to pursue research and get their work published. Around 40 chapters in books/proceeding 49 research papers/ articles and 3 patents have been contributed by our faculty in various disciplines during the last five years. Teachers are invited as Resource persons by other institutions to share their knowledge and expertise in their fields. The use of ICT has proved beneficial in the dissemination of knowledge. Lectures prepared by teachers were posted on their YouTube channel. The college has a functional MOU and collaborates with various institutions, agencies and individuals to organize events to inculcate research aptitude and encourage self-employment. NSS, NCC, Red Ribbon Club, and Red Cross Society provide a platform to students for active engagement with contemporary societal issues. Campus activities like plantation and cleanliness drives, gender sensitization events, and awareness programmes on Drug Abuse, Environmental Conservation, Health

and Hygiene are regularly organized.

Infrastructure and Learning Resources

To fulfil the changing demands of the modern academic era and to promote the effective teaching-learning process, the College has always given the emphasis on the creation and up-gradation of infrastructures. The institution has a clear-cut policy for improving the infrastructural facilities which would facilitate the teaching-learning process. The College is taking effective measures for modernizing the way of teaching. For that purpose, ICT-enabled teaching-learning has been introduced in almost all departments. The institution has a clear-cut policy for improving the infrastructural facilities which would facilitate the teaching-learning process.

The college has about 26709.25 Sq.m area. There are 28 classrooms, with proper lighting, seating and ventilation, four technology-enabled smart classrooms, equipped with modern audio and visual instruments, along with, administrative and staff rooms, IQA Cell, and Admission and Examination cells. The library is partially automated with eLib-SYS (Complete Library Management System), with more than 23,000 books, and 6 magazines and has N-LIST membership through which we have access to 6000+ e-journals and more than 1,99,500 e-books. There are 15 laboratories equipped with a good amount of instrumentation, a Zoological Museum, one Girls' Hostel with a capacity of more than 25 boarders, a gymnasium, canteen, first aid centre, girls' rest/recreation room and washrooms. There is also a volleyball court, basketball court and football stadium-cum-playground spread over 110m X 95m of land for outdoor games and athletics on the campus. The college has also provided a safe drinking water facility through the installation of aqua guards at various places on the campus. Uninterrupted electricity supply is ensured on the campus with the help of one 63KV power generator, many inverters and UPS systems. The transport facility is provided by 2 E-rickshaws and the purchase of one bus is in process. The college has a botanical garden and many lush green lawns to beautify its campus. In IT infrastructure, the college is equipped with more than 70 Computers and all are internet-connected.

Student Support and Progression

The institute does its level best to provide necessary assistance to students in order to enable them to acquire meaningful experiences for learning at the campus and to facilitate their holistic development and progression. It also looks into student performance and alumni profiles and the progression of students to higher education and gainful employment. The College has established many cells to support students, such as Guidance Cell, Placement Cell, and Grievance Redressal Cell to support students. Also, specially designed inputs are provided to needy students with learning difficulties. Provision is made for bridge and value-added courses in relevant areas. Institution has a well-structured, organized guidance and counselling system in place. Students get benefited through scholarships and other means. The Institution's concern for student progression to higher studies and/or to employment is a pertinent issue. Identify the reasons for poor attainment then plan and implement remedial measures. Sustainable good practices which effectively support the students facilitate optimal progression. Teachers keep on guiding the students to get enrolled on further studies and all the possible assistance is rendered to the students in order to make them aware of the opportunities that can be tapped. For the same, the College has created a Placement Cell that ensures the progress of the students by conducting many talks/seminars etc. The institution promotes inclusive practices for social justice and better stakeholder relationships. The institution promotes value-based education for inculcating social responsibility and good citizenry amongst its student community. The institution has the required infrastructure and promotes active participation of the students in social, cultural and leisure activities. Encouraging students' participation

in activities facilitates the development of various skills and competencies and fosters holistic development. For the same, a great amount of money is spent on Cultural Activities and activities related to sports. Apart from this, students are given chances to take part in various activities conducted by different departments of the College. The Alumni Association strongly support the institution. An active Alumni Association can contribute to academic matters, student support as well as mobilization of resources– both financial and non-financial. The institution nurtures the alumni association to facilitate them to contribute significantly to the development of the institution through financial and non-financial means. The College has an active Alumni Association that contributes positively to the development of the College.

Governance, Leadership and Management

The institute has a well-defined organizational structure and policies of management. The governing body of the institution takes responsibility to ensure effective management of the institution and plans for its future development. Governing body members are actively involved in the decision-making process to sustain and enhance the quality of education in the institution. The governance of the institute is steered by the College Governing Council Members who frame policies, procedures, proposals and strong strategic plans aiming at the mission of the institute with an objective to realize the institutional vision. The college involves all the stakeholders in the decision-making process for framing guidelines, rules & regulations to ensure the smooth and systematic functioning of the institute. The institution has in place several Committees / Cells to continuously monitor/guide academic and administrative activities. The committees comprise key stakeholders, administrators, faculty, staff, alumni, parents and students. E-Governance is implemented for the purpose of Planning & development, admissions, finance & accounts. The college implements several welfare measures for the faculty and staff for their personal growth. These include Group Insurance, EPF Facility, Maternity Leave, Medical Leave and workspaces. Faculty are encouraged to attend faculty development programs, Refresher Courses, and Workshops and are supported by providing On-Duty Leave. Professional development programs are conducted for teaching faculty. An IQAC cell looks after the development of the quality system for conscious and consistent action to improve the academic and administrative performance of the college. The institute has been participating regularly in the ranking of higher educational institutions with IIC and ARIIA.

Institutional Values and Best Practices

The founders of this College have the vision of imparting higher education to the people of the backward (Kandi) area of the region. Comprehending the vision, B.A.M. Khalsa College, Garhshankar is providing an affordable and qualitative educational journey to the students of rural, backward and Kandi areas and shapes them into visionary scholars, innovative educators, and creative leaders through the transformative power of education and philosophies of Sikhism and freedom fighters. Our College is being run under the Shiromani Gurudwara Prabhandak Committee (S.G.P.C.) management, which emphasizes on inculcation of ethical and spiritual values in its students, to make students aware of their moral responsibilities and fostering the ideals of simplicity, service and prayer that remains at the root of all our developmental activities. The method of root zone technology has been adopted by the college, which can overcome the scarcity of water which we foresee in the future. The Root Zone unit for treating the college wastewater is working at its optimal limit with a liberating capacity of 1000 liters. This technique has saved the expenses of the college to a great extent. The water is used for watering the flora and also for washing purposes. Flora and fauna have flourished in this manner. All the scholarship schemes of the Centre and Punjab government are implemented in the college but still there remains some weaker section of the society does not fall under any reservation category. The college provides financial assistance to them through various means. Besides imparting education, the S.G.P.C. has

been providing financial assistance to the Amritdhari (Baptized) students irrespective of caste, gender, colour and creed. Moreover, students are encouraged to apply for various scholarships such as Nishkam, III Society, Sardar Balbir Singh, Joginder Singh, and Col. O.P. Lamba. III Society of Science Students has been established to sensitize the students and community to conserve the environment. A unit of Vermicompost which was established earlier was strengthened during this session. The college is a member of the Red Ribbon Club run by Pushpa Gujral Science City which is actively involved in spreading AIDS awareness in society. The four nearby villages have been adopted by the NSS unit of the college.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	BABBAR AKALI MEMORIAL KHALSA COLLEGE, GARHSHANKAR
Address	Sri Anandpur Sahib Road, Garhshankar (Hsp.)
City	Garshankar
State	Punjab
Pin	144527
Website	http://bamkc.edu.in/

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Baljit Singh	01884-282359	9463446505	01884-282359	khalsagsr@yahoo.co.in
IQAC / CIQA coordinator	Kanwar Kulwant Singh	-	9815042325	-	iqac@bamkc.edu.in

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Chandigarh	Panjab University	View Document
Punjab	Jagat Guru Nanak Dev Punjab State Open University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	11-05-2004	View Document
12B of UGC	11-05-2004	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Sri Anandpur Sahib Road, Garhshankar (Hsp.)	Semi-urban	6.6	7721.13

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Department Of Commerce And Economics	36	Plus Two	English	70	61
UG	BCA,Department Of Computer Science And Applications	36	Plus Two	English	40	47
UG	BA,Department Of Languages	36	Plus Two	English	400	203
UG	B.Sc.B.Ed,Department Of Education	48	Plus Two	English	50	18
UG	B.A.BEd,Department Of Education	48	Plus Two	English	50	24
UG	BSc,Department Of Mathematics	36	Plus Two	English	100	19
UG	BSc,Department Of Life Sciences	36	Plus Two	English	100	16
PG	MCom,Department Of Commerce And Economics	24	UG	English	40	20
PG	MSc,Department Of Computer Science And Applications	24	UG	English	20	10
PG	MA,Departm	24	UG	English	60	12

	ent Of Social Sciences				
PG	MSc,Department Of Mathematics	24	UG	English	60	8
PG	MSc,Department Of Chemistry	24	UG	English	40	19
PG Diploma recognised by statutory authority including university	PGDCA,Department Of Computer Science And Applications	12	UG	English	30	24

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1				2				12
Recruited	1	0	0	1	1	1	0	2	4	1	0	5
Yet to Recruit				0				0				7
Sanctioned by the Management/Society or Other Authorized Bodies				0				2				47
Recruited	0	0	0	0	1	1	0	2	13	34	0	47
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				10
Recruited	4	0	0	4
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				12
Recruited	10	2	0	12
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	1	0	5	6	0	13
M.Phil.	0	0	0	1	1	0	1	2	0	5
PG	0	0	0	1	0	0	4	5	0	10
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	2	0	3
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	6	19	0	25
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	466	0	0	0	466
	Female	385	0	0	0	385
	Others	0	0	0	0	0
PG	Male	19	0	0	0	19
	Female	100	2	0	0	102
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	14	0	0	0	14
	Female	10	0	0	0	10
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	94	83	81	71
	Female	88	98	80	95
	Others	0	0	0	0
ST	Male	0	2	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	174	144	112	120
	Female	213	194	168	192
	Others	0	0	0	0
General	Male	189	144	166	161
	Female	172	172	144	197
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		930	837	751	836

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The college offers department wise Multidisciplinary nature of courses under Arts, Science, Commerce, Computer Science and Integrated Education streams to the students in this Kandi region. Each department has well qualified faculty who motivate and provide the best to their students. Due to the variety of stream wise courses students can opt for the courses of their interest in a particular field. Additionally, to offer online UGC certified & Government approved short term certificate courses in general, we have NPTEL Local Chapter and JGND PSOU, Patiala - Learner Support Center respectively.
2. Academic bank of credits (ABC):	As per the Punjab Government directions, our college

	has initiated the process and motivating the students to register for the Academic Bank of Credits.
3. Skill development:	In addition to the degree courses there are short term certificate courses under NPTEL Local Chapter and JGND PSOU, Patiala - Learner Support Center respectively, which help the students to learn outside their domain specific learning.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The Indian Knowledge System is characterized by diversity. Our college has language specific courses in Punjabi, Hindi and English with elective options. To learn Indian culture and value systems we have History, Political Science, Ethics etc courses. Our institution built in the memory of great warriors Babbar Akalis and being run under the able management of Shiromani Gurdwara Parbandhak Committee, Sri Amritsar Sahib, and the supreme institution of Sikhs various social and religious activities are conducted from time to time which educate the students about the history of Punjab. Many of the programmes, teachings, lecture notes etc. are regularly shared with the students on social media platforms for wider dissemination.
5. Focus on Outcome based education (OBE):	Outcome Based Education helps to evaluate student performance through the evaluation criterion set. Though Panjab University, Chandigarh has not developed Outcome Based Education Model but our college has personally developed this outcome based education system. Students are regularly evaluated through the program and course specific learning and outcome parameters set through the Program Outcomes and Course Outcomes. Students are also educated regarding this system. It also helps them to understand the practicality of the courses they are studying. Their Assignments and MSTs are conducted and evaluated in the same manner. Finally, on the basis of these Assignments, MSTs and their overall class performance the students' Internal Assessment is conducted.
6. Distance education/online education:	There are short term certificate courses under NPTEL Local Chapter and JGND PSOU, Patiala - Learner Support Center respectively, which help the students to learn outside their domain specific learning. To face the contingencies like COVID pandemic there are active online platforms to accommodate the students. All the students are in contact with their

teachers through the different media apps.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
930	837	751	836	976

File Description	Document
Upload supporting document	[View Document]
Institutional data in the prescribed format	[View Document]

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 62

File Description	Document
Upload supporting document	[View Document]
Institutional data in the prescribed format	[View Document]

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
58	49	56	59	58

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
53.77143	17.05858	47.09685	26.72166	34.03644

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Effective curriculum planning and delivery schedule are the two most important aspects of imparting education to the students that help them to become successful members of the society those who could contribute in making this world a better place to live in for one and all. The college is affiliated to Panjab University, Chandigarh, hence the syllabus is designed by the university itself. The College has undertaken several initiatives for effective implementation and delivery of this prescribed curriculum, where faculty is given free hands to make some innovations in it.

PLANNING OF TEACHING PLANS:

Before the commencement of the classes, Principal Conducts a meeting with HoDs and IQAC coordinator to draft structure of academia for current session based on previous sessions' feedbacks from various stakeholders. Departmental meetings are conducted for allocation of subjects for Time-Table. After careful consideration of subject specialization and experience, the papers are allotted to teachers. The Time Table Committee prepares time table for all classes. Teaching plans, Assignments, MSTs, use of ICT tools, field trips, projects and reference material are chalked out. To ensure structured teaching in an interactive, activity-based, student-centric, Academic Calendar of the college is prepared by Academic Committee.

ORIENTATION:

In the beginning of the session, Principal welcomes the students and sensitizes the students with the code of conduct of the college. Also, heads of the departments introduce the students to vision and mission of the college, teaching plans, career opportunities and higher education plans.

CURRICULUM DELIVERY:

To make curriculum effective, head of departments arrange regular meetings. Faculty is encouraged to use creative modes of delivery with use of interactive boards and projectors. Students are also motivated to participate in various curricular and co-curricular activities. Along with the traditional chalk and talk methods, the quality of teaching is enhanced by supplementing it with seminars, group discussions, educational trips, workshops etc.

INFRASTRUCTURE:

The policy of our institution is to enhance the infrastructure that facilitates effective teaching and learning and to provide an environment which helps to build up mental, physical and overall personality of students. The focus of the college is to create physical infrastructure with the latest information technology in mind to facilitate effective teaching and learning in the classroom. In response to the need of curriculum every

year laboratories of departments, ICT tools and college library are updated.

CONTINUOUS INTERNAL EVALUATION:

The schedule of MSTs examinations is mentioned in the college academic calendar. Rules and regulations regarding examinations and academic calendar are explained in the Orientation Program organized for the new entrants. The Head of the department monitor the completion of syllabus, mid semester tests, assignments, practical/oral examination, project examination and guide their faculty members that process of continuous internal evaluation should be based on class tests, mid semester tests, assignments, project work, seminars, workshops etc. HoD conducts regular meetings with their staff members to review the progress. On the basis of the results of MSTs, remedial classes for the weak students and special classes for meritorious students are arranged by the College.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 6

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 4.92

1.2.2.1 **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
213	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

By emphasizing values and a sense of duty to society, the college aims to cultivate well-rounded individuals who can contribute positively to their communities. College follows the curriculum designed by Panjab University. By offering courses on topics like professional ethics, gender, human values, environment and sustainability, the university aims to equip its students with the knowledge and skills to navigate these important issues in their personal and professional lives. The inclusion of a course "Environment, Road Safety, Violence against Women and Children, and Drug Abuse" for students of all streams highlights the university's commitment to creating responsible citizens who are aware of and sensitive to the problems faced by society. Moreover, our college is the only college of Panjab University, Chandigarh which offers "Environment Conservation" course to BSc Non-Medical and BA students. Students from all the streams are required to opt either 'Punjabi' or 'History and Culture of Punjab' which inculcates cultural values among the students. Apart from the above-mentioned courses, there are many courses whose curriculum addresses real-world problems.

- Placement and Career Counseling Cell and Innovation Cell of the college provide students with the resources and support to help them build their professional skills and navigate to the job market. The organization of seminars, extension lectures, and startup programs shows that the college is committed to providing students with exposure to real-world industry practices and to helping them gain hands-on experience.
- The college runs under the SGPC management whose motive is to promote religious and moral values and principles in the students. By having a Gurdwara in campus and organizing religious programs, the college is inculcating human, moral and spiritual values.
- The college prioritizes community engagement and social responsibility. By organizing extension activities on awareness programs, and social work, the college is encouraging students to get involved in addressing pressing social issues and to develop a sense of empathy and compassion for those around them. Different units of the College such as NSS, NCC, Unnat Bharat Abhiyan, Red Ribbon Clubs, Ek Bharat Shreshtha Bharat Abhiyan in collaboration with government and non-government organization, do their best to sensitize the students with the ongoing trends of the society and make them aware of social issues and causes. Many activities such as Blood Donation Camp, plantation drive etc are taken care under these clubs.
- The college is committed to promote gender equality and ensures a safe and inclusive environment for all students, particularly women. By establishing a Women Cell, the college is taking proactive steps to address gender-related issues and to create opportunities for female students and faculty to succeed and thrive. The focus on enabling female students and faculty to explore their potential shows that the college recognizes the unique challenges that women face and is working to remove any barriers to their success.

- The college addresses all the pertinent issues related to the environment by implementing eco-friendly policies which includes rainwater harvesting, plastic-free campus, root zone techniques and vermicompost unit. The College has also maintained an herbal garden.

File Description	Document
Upload Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 12.15

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 113

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 43.02

2.1.1.1 **Number of students admitted year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
446	434	397	417	459

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1005	1000	1000	1000	1000

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 33.54

2.1.2.1 *Number of actual students admitted from the reserved categories year - wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
149	169	168	151	169

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
483	480	480	480	480

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 16.03

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The College follows student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences. These methods arouse students' interests and enhance skills for advanced learning. Students support each other's progress and celebrate each other's successes. They move ahead on the path of learning fast and demonstrate mastery of content.

Under experiential learning, students learn through experience & involvement and by doing things themselves. Students remain actively engaged in the learning process as it gives them hands on exposure. They retain the knowledge and information to be used in their career. The lessons learnt by this method last forever.

Under participative learning, students learn by participating in various activities like group discussions, role playing and working in teams to complete projects. Students participate in shared learning by going for internships, summer trainings etc. On their return or after the completion of the training, they submit report and present their learning through seminars, explaining the skill and lesson learnt and viva is conducted to check their learning level.

Under problem solving methodologies, learners collect information by researching for data, statistics, information, and inputs, examine and scrutinize it and then take the decision on what is relevant and what is to be ignored. They evaluate the entire information and then draw conclusion. From conclusion they come out with the findings. Thus by analyzing interpreting, inferencing, explaining, self-regulating, they learn problem solving.

All these methods result in holistic development of the students as it invests in improving their learning potential and developing their skills. Involvement of all students is ensured by teachers. All programs have marks and grades for assignments, mid semester tests, participation in all activities like trips and tours, visits, internships, lab work and field work. Student submit their projects reports. Besides the formal methodology, several informal strategies are used to give extensive and intensive learning experience to students.

Google classroom is used to manage and post course related information- learning material, quizzes, lab submissions and evaluations, assignments, etc. Virtual labs are used to conduct labs through simulations. The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching-learning process. The online learning environment is designed to train students for problem-solving activity. Video lectures are prepared and uploaded in appropriate platforms such as YouTube channel for students to use it as extra learning resource. Apart from this, platform like Edunext, G- Meet, Zoom, Blog, Skype are also used to make teaching and learning effective. Students and faculty benefitted through Virtual labs, NPTEL and SWAYAM portals during the period.

Faculty members are registered users of N-List and can access digital collection of e-books, journals and articles related to the topic of their interest. The faculty members are also making use of NDL for the effective teaching -learning process. Library is partially automated and eLib-SYS (Complete Library Management System) is made use of. It has provided a better interface to the users and it saves time for the user as the database is automated.

File Description	Document
Upload Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 95.24

2.4.1.1 **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
60	55	58	61	60

File Description	Document
Upload supporting document	[View Document](#)

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 54.64

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
37	25	32	31	28

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college has an effective students' evaluation process. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process.

Students who are admitted for the concerned course are assessed continuously through various evaluation processes at College and University level. Continuous evaluation is made through Mid Semester Tests, Assignments, College Activities, Industry/Field Visits, Workshops and Seminars.

For the evaluation purpose through examinations, an internal examination committee coordinates the MST and assessment procedure. Semester wise, one Mid Semester Test as per university pattern is conducted and two subject wise Assignments are assigned to evaluate students' performance.

Department wise Internal Assessment is conducted on the overall performance of the students in Mid Semester Tests, Assignments, and Co-curricular Activities. The method of internal assessment helps the teachers to evaluate the students more appropriately.

Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development.

Provisions at University Level:

A Grievance Redressal Cell has been set up by the University for redressal of grievances with reference to examination for the Panjab University and its affiliated colleges.

The students have the facility of revaluation of their answer sheets if they are dissatisfied with their score.

The students can also apply through RTI and demand a photocopy of their answer sheet.

Any grievance regarding the style of question paper or non-adherence to prescribed syllabus is dealt with at college level through formal representation to the Examination Branch of Panjab University, Chandigarh.

Provisions at College Level:

The mechanism to deal with internal examination-related grievances is transparent, time-bound and efficient.

There is complete transparency in the internal assessment. The criterion adopted is as directed by the Panjab University and the internal examination committee of the college.

- At the beginning of the semester, faculty members inform the students about the various components of the assessment process during the semester.

- The evaluated answer sheets of students at random are verified by HOD to ensure the standard evaluation process.

- The evaluated answer sheets of the students are distributed to them for verification and any grievance is redressed immediately. The marks obtained by the students in internal assessment tests are announced in the class and displayed on the department notice board.

- The performance of the students is assessed for every lab experiment which includes regularity, performance, viva and promptness in submitting the record.

Redressal of grievances at the college level:

- Departmental Level: The continuous evaluation of students is carried out by faculty regarding theory lectures, labs, assignments, and MST. Students' queries if any, are addressed by the faculty and HOD.

- College Level: The college has constituted an internal examination committee. If students are facing any problems, they are solved by the members and coordinator of the examination committee.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Yes, program outcomes, program-specific outcomes, and course outcomes for all programs offered by the college are stated and displayed on the website and communicated to teachers and students.

- **Program Outcomes (POs)**: It represent the knowledge, skills and attitudes the students should have at the end of a course completion of their respective program.
- **Course Outcomes (COs):** It gives the resultant knowledge and skills the student acquires at the end of each course. It defines the cognitive processes a course provides.
- **Program Specific Outcomes (PSOs):** These are statements that defines outcomes of a program which make students realize the fact that the knowledge and techniques learnt in this course has direct implication for the betterment of society and its sustainability.
- Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes(Cos) are communicated to the stake holders of the program.
- POs and PSOs are available in the Institute website (www.bamkc.edu.in)
- During the departmental and faculty meeting POs and PSOs are reviewed among the students and staff members.
- Vision and Mission of Institute and department are communicated to the parents during Parents Teachers Meeting.
- Course Outcomes (COs) are framed at Department level. Course Outcomes are prepared by course coordinator along with one subject area expert. The course outcomes and their mapping with program outcomes and program specific outcomes are elaborately discussed.
- COs are communicated to the students during the introduction class itself. During the discussion of the course, the outcomes of the course are also focused. During the commencement of each unit and after the completion of the unit, the course outcomes are reviewed.

The institution followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and Course outcomes evaluated by the institution.

We took utmost care of measuring the level of attainment of POs, PSOs and COs and followed direct as well as indirect mechanism for the measurement of attainment of the outcomes. In final attainment, 40% weightage is given to internal examination (30% weightage is given to MSTs, 10% weightage is given to assignments) and 60% weightage is given to university examination.

After measuring attainment of POs, PSOs and COs, it has been observed that the strength of the students as well as pass percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate to Postgraduate seems to be increasing consistently and rapidly in the last five years. We took utmost care of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes. Subsequently, the College took care of the attainment to measure the POs, PSOs and COs and implemented the mechanism as follows:

? The institute followed the Academic Calendar of our affiliated university.

? All the subject teachers prepared Semester-Wise evaluation Reports

? Placement committee took the review of the Students' Progression to Higher

Studies and their Placement.

File Description	Document
Upload Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 90.92

2.6.2.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
229	210	161	180	342

2.6.2.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
230	210	161	283	350

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.57

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 0.62

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.62	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The college provides appropriate environment for innovations by taking regular initiatives for creation and the transfer of knowledge

Facilities

- The students get an opportunity to express their ideas in college magazine '**Babbar Khalsa'**, to promote creativity, innovation and original thinking.
- The College provides high speed Wi-Fi connection for accessing online resources in each department
- Development of a Mini Harbal Garden, Fruit Garden and growing Native Species of Punjab, not only inculcate environment friendly behavior in students but also promote conservation activities
- To overcome the water shortage and save it the college has developed Rain water Harvesting System both indigenous and modern .Apart from this, college waste water is also being treated by eco-friendly and biologically by constructed Water treatment plant named **Root Zone Technology.**
- Soil conservation is made by establishing **a Vermicompost unit.**

Projects and Summer Training for Students

The students of M.Com undertake research projects work under the supervision of their respective faculty. The College facilitates their training by guiding and recommending companies where they can undergo training.

- Apart from that, Science Day organised by Science Departments in collaboration with **III Society of Science students**, provides a platform to students to present their projects and exchange their ideas.

Institution Innovation Cell :

- Seminars/ workshops meets on IPR, and Entrepreneurship are conducted. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field
- **Carnival** are being organized by **Commerce Department** in which students put up stalls and sell eatables and items prepared by them. This inculcates entrepreneurship skills in the students
- The sole objective of the IIC is to facilitate students to convert their Ideas into Technological Innovations

In the year 2021 **Babbar Akali Memorial Khalsa College Garhshankar** established the IIC in alignment with the aim and objective of MIC

Major focus of IIC

- To generate an innovative environment.
- Prepare institute for Atal Ranking of Institutions on Innovation Achievements Framework. Develop better Cognitive Ability for Non Technological Students.
- Inspire students for startups.
- Develop better Cognitive Ability for Technology in Students.

During the session2021-22 various activities are:

- Three core IIC members successfully completed the Innovation Ambassador training (Foundation Level) in year 2021
- Impact Lectures were organised in the year 2021 and 2022 with the grant from MIC.
- Idea competition was conducted among the students
- Participated in the activities organised by the mentor institute IGNOU
- Take initiative to start Mushroom cultivation . Lab Attendant Mr Hardeep Singh took training for the same from KVK Bahowal, Hoshiarpur.
- Principal **Dr. Baljit Singh** has three patent for his innovation research in computer sciences
- IIC of the college improve its rank from **star one (2020-21) to star two(2021-22)** and also got **letter of Appreciation** MoE`s Innovation Cell
- Monthly Activities Were carried out (List Enclosed)

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response: 30

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	13	1	2	4

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1 *Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

Response: 0.69

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
21	6	5	8	3

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.23

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	7	2	2

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The College undertakes various **extension activities** involving students on regular basis . Extension programmes can broadly be categorized into sensitization/awareness, training/ education and endowment activities These include activities pertaining to the commemoration of days of National/International importance, creating awareness regarding saving water, Wet lands AIDS, thalassemia, Gender Sensitization, Blood donation drive etc. Sometimes the college joins with other organizations to generate mass awareness. All these activities are undertaken through various teaching departments, different committees/cells, NCC, NSS unit and also from the teachers unit of the college.

 Students have been inspired and encouraged to contribute to a greener environment via several practices undertaken by College. Celebration of Van-Mahotsav at College where students were encouraged to plant trees at home. Presenting/Memento of ' Plants" to the guest. Reduction of Carbon footprints through Plantation.

STRUGGLER THEATRE GROUP :

The students of B.A.M. Khalsa College, is running successfully a theatre group named "Struggler Theatre Group". The mission of this group to aware young minds towards social issues This group has staged various plays(Nukkar Natak) in the parts of Punjab and Himachal Pradesh. The plays staged to create awareness on the social evils and concerns and to highlight the change in the mindsets of the people. Through their street plays, they have given a fresh perspective on positive thinking to a large audience. They have produced and directed many short films in Punjabi Language to aware the people about

problems prevalent in present society. The main actors of this group are Rituraj Shrama, Kanwar Jai Singh, Jaspal, Manpreet Kaur, Harmanpreet Kaur, Kulwinder Singh, Rajan Cheema (Ex-student), Baljinder Singh (Ex-student), and Sunil Kumar (Ex-student). They have influenced a whole lot of students towards theatre as a powerful means and tool for social change.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The following faculty members of the college have received rewards and recognition for extension activities from government/ government recognized bodies in last five years:

Dr,Gurpreet Singh got Merit Certificate by completing **Course at NCC Officers Training Academy., Kamptee 2017.**In 2018 got **Comunanding Officer's Appreciation** Certificate for his Contribution of Exceptional Order in the field of **Social Services –Eye Donation Campaign** & **CATC-53**

Dr,Gurpreet Singh also got Comunanding Officer's Appreciation Certificate for his Contribution of Exceptional Order in the field of **Swachh Bharat Summer Internship Programme-20**   (Central Govt. Programme) &Camp Adutant CATC-54 in 2019 In year 2021 he was honour by PUNAR NAVA BHARAT (REGD.) for the Commendable Service to Student Community on the occassion of Teachers' Day 2021 In the year 2022 Lt. Gurpreet Singh got Appreciation for his contribution towards the Annual Training 3 Camp-IL& SNIC (EBSB) at Si Prakash Vidyaniketan Dewancheruvu, Rajahmundry (AP&T) from 30 Sep 2022 to 09 Öct 2022

- **Dr. Gurpreet singh** not only received awards from NCC but got certificate of appreciation in National conference .He was key Speaker of the conference.
- **P.Gurpeet Singh Kalsi** Apprication Certificate from SWAYAM-NEPTEL IIT Madras for Active SPOC Brand Ambassdor in 2021
- **Dr Manbeer Kaur** E.P. Odum Environment Conservation Award from Society of Environment And Conservation for Environment Activities in 2021& also received appreciation award from Punjabi Virasat Manch Doaba (Regd) 2021

- **Dr.Harwinder Kaur** received appreciation award from Punjabi Virasat Manch Doaba (Regd) 2021

- **Dr.Kuldeep Kaur, P.Jatinder Kaur, P.Jaswinder Kaur, P.Preetinder Kaur,Dr.Ajay Dutta, P.Neeraj Virdi, P.Kamini & S.Gurinderjit Singh** recieved Letter of Appreciation123 from MoE's Innovation Cell, Govt. India for their contribution in Innovation and Entrepreneurship Culture Development in your Campus in the year 2022
- **Dr.Jasminder Kaur** Received Best Paper Presentation Award from The Institution of Engineers

(India) IEI in 2022
- **Struggler Theatre Group** got appreciation Letters from the school and college principals.

File Description	Document
Provide Link for Additional information	[View Document](#)

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 33

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	14	6	1	7

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 11

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Babbar Akali Memorial Khalsa College has adequate facilities for teaching learning in terms of classrooms, laboratories, computing equipments etc. Each department has adequate numbers of classrooms, laboratories and computer equipments like desktops, laptops, printers, photocopy machines, internet connections, wi-fi etc. The institute ensures adequate availability and optimal utilization of physical infrastructure in order to create an environment of excellence in education through technologically innovative educational tools. Moreover, the college has a big library which caters to the needs of all the teachers and the students. At the beginning of the academic year, assessment for replacement /up-gradation/addition of the existing infrastructure is carried out based on the suggestions from Heads of the departments and the Advisory Committee after reviewing course requirements, computer-student ratio, working condition of the existing equipment. The Time Table committee plans ahead for all requirements regarding the availability of classrooms, laboratories, furniture and other equipments. Whenever need arises to augment infrastructure in terms of classrooms, laboratories, books etc., requirements are submitted to the management of the college for sanctioning the allotment of funds and execution of work thereof. The institution utilizes its resources to provide an environment to its students where they are encouraged to excel in sports and extracurricular activities. This ensures a holistic development of an all-round personality of students. It has a volleyball court, basketball court and football stadium in the campus. It has well equipped gymnasium and also a Yoga-Center for physical well-being and mental up keeping of students. Students are trained in sports under the guidance of a qualified and specialized Physical Educational Instructor. Systematic training and encouragement is provided to those students who show extraordinary skills in different sports. These students are selected through selection trials. They are trained and encouraged to participate in various level of competition including intra-college events, inter-university events and National events. Intra-college events are also organized by the college to encourage students to participate. Track suits and all sporting gear are provided to the students for major/minor events. The college constantly encourages them to take part in extracurricular activities to spark their interests and cultivate leadership qualities as well as team spirit. The campus has a well build Stage to conduct the cultural activities. Every year, many students take part in different cultural items of Youth Festivals such as folk dances, theatrical items, folk music and fine arts items. The campus consists of a Gurudwara Sahib for the Spiritual up keeping for students and teachers. It also consist a Babbar Museum, where students are enlightened with glorified history of Babbars and their struggle in freedom of India.

File Description	Document
Upload Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 1.37

4.1.2.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	2.44268	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

Library is partially automated and eLib-SYS (Complete Library Management System) is made use of. It has provided a better interface to the users and it saves time for the user as the database is automated. Library has N-LIST annual subscription which is renewed in month of march every year, through which we have access to 6000+ e-journals and 1,99,500 e-books. Amount spend on purchase of books, journals during last five years is approximately 1.85 Lakh INR. Per day usage of Library is near 20 visitors per day including student's, teacher's footfall and online access.

File Description	Document
Upload Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The Babbar Akali Memorial Khalsa College has 4 air conditioned computer labs with Wi-Fi enabled 45 computers with seating capacity of over 45 persons. In spite of that other departments have 17 computers

with internet broadband which are available to the students. The software supports the academic work of the students along with bringing out their extracurricular activities. Additional resources such as printers, projector and Online UPS for power backup are also available. The department is CCTV-enabled to cater to the safety requirements. The bandwidth of the internet is able to handle the maximum number of requests. In addition, each department has its own desktop with Wi-Fi, printer with photocopier and scanner.

File Description	Document
Upload Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 15

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 62

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 20.32

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
18.69875	5.21323	2.40517	4.52002	5.46828

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 6.4

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
128	81	36	10	22

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2 *Capacity building and skills enhancement initiatives taken by the institution include the following*

> 1. *Soft skills*
> 2. *Language and communication skills*
> 3. *Life skills (Yoga, physical fitness, health and hygiene)*
> 4. *ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 21.39

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
630	130	40	126	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	[View Document](#)

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 12.25

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
46	29	22	32	22

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
229	210	161	283	350

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
12	1	9	4	3

5.2.2.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
12	1	9	4	3

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 137

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at*

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
35	0	48	30	24

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 9

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
21	0	5	7	12

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni of the College was in close contact with it before registration of this association in 2021. They provided financial assistance to the college in 2019-20. After that the Alumni Association of B.A.M. Khalsa College got registered on 16/08/2021. During 2021-22 fifteen alumni members donated 495000/- and Rs. 162100/- was collected as membership fees from twenty seven members.

DISTINGUISHED ALUMNI OF BAM KHALSA COLLEGE, GSR

Brigadier Raj Kumar, a graduate of 1978 batch, served Indian Army for 37 years and retired as Brigadier-a prestigious position in the Indian Army. After his retirement, he is constantly working for the welfare of the society and he is a renowned social activist.

Capt. R.S. Pathania, graduated from BAM Khalsa College, Garhshankar in 1973, served Indian Army as Commissioned Officer for 10 years.

S. Jagjit Singh Layal, a graduate of 1991 batch, resides in Canada and at present works as Director, Trupax Financial Limited, Canada

S.Lakhbir Singh, a graduate of 1993 batch, resides in Canada. He is a great preacher of Sikh philosophy in Canada and has been elected as President of Toronto and Montreal Guruduara Committee. He is an entrepreneur in Canada.

S. Kulwinder Singh, a graduate of 1995 batch, resides in USA. He is a business tycoon in USA and also a great preacher of Sikh philosophy

Mr. Mani Kumar, a graduate in Science (Non- Medical) of batch 2010, is an Indian scientist who works at Bhabha Atomic Research Centre.

Ms. BaljinderKaur, a Post-Graduate in Commerce of 2009 batch, is working as Chartered Accountant

Mr. Nitin Gupta, a graduate in Commerce of 2004 batch, presently working as Chartered Accountant

Ms. SandeepKaur, a Post-Graduate in Commerce of this institute of 2013 batch, presently working as Chartered Accountant

S. Nimrandeep Singh did his Post Graduation in Commerce in 2010 from this institution and at present, he resides in Canada and working as Senior Financial Services Representative at Canadian Imperial Bank of Commerce

Ms. DiviyaChakshu, a Post-Graduate in Commerce of this institute of batch 2012. She resides in Canada and presently working as Accountant at CTAC, Canada.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Vision

To provide an affordable and qualitative educational journey to the students of rural, backward and Kandi area and shape them into visionary scholars, innovative educators, and creative leaders through the transformative power of education and philosophies of Sikhism and freedom fighters.

Mission

1. To promote the college as an institute of excellence.

2. To develop programs that ensure our students are set up for being successful in job market, defence forces, entrepreneurship and excel in higher education after passing out from college.

3. To promote morality and sobriety as per the teachings of "Sri Guru Granth Sahib" and encourage students to serve the community and country in a better way.

Institution firmly believes to provide quality education to the society and the college administration plays an integral role, leading and supporting the development and implementation of policies, programs, and initiative that are associated with the vision and mission of the college. Scholarship cell, Various scholarship schemes, fee payment in instalment are in place to provide affordable education. The administration ensures the smooth functioning in all the areas like Admissions, Account and Finance, Record Keeping, Evaluation and Supervision, and Maintenance.

The College always believes in the practices of decentralization and participative management. The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The Governing Body delegates authority to the Secretary and Principal who, in turn share it with the different levels of functionaries in the college. The Heads of Departments, the Conveners of various committees and cells along with the staff representatives play an important role in determining the institutional policies and implementing the same. The college planning and development committee is involved in the decision-making process related to the academic and administration. Internal Quality Assurance Cell (IQAC) plays a key role to promote quality assurance in all operations of the college.

Periodic meetings at multiple levels are conducted to plan, coordinate, execute and evaluate the activities for the current academic session in accordance with the long-term planning of the college. Regular feedback is undertaken by each department from all the stalk holders to fulfil the local, national and global developmental needs along with focusing upon employability, entrepreneurship and skill development. The Heads of the Department are responsible for conducting departmental meetings, implementation of the academic calendar, organizing seminars, conference, quiz, extension lectures and achieving the departmental goals which are in conformity with the institutional vision-mission statement.

The students are also involved in the process of decision making as student representatives of the key statutory bodies and also as class representatives to provide the opinion of the students regarding the academic and administrative process of the college. College has opted and implemented Mentor Mentee System. Each faculty member is assigned 20 students (on average) for mentoring. These mentors interact with the students and address their academic and personal needs. Decentralized governance system with good interpersonal relationships is in place through the various academic and administration set ups in the college.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The College is a government aided, private institution run by SGPC, Sri Amritsar Sahib. The President of SGPC is also the President of the Governing Body of the College. The Governing Body comprises members from college management, academe, entrepreneur/society and staff representatives.

Management SGPC Amritsar

Shiromani Gurudwara Parbandhak Committee, Amritsar, Punjab (India), an apex democratically elected body of Sikhs residing all over the world was established under a special Act of Parliament in 1925. Besides managing the Sikh Gurudwaras and religious affairs at the same time, it runs and supports a number of Educational Institutions.

Principal

The principal is responsible for the policy, administrative, academic, management and financial decisions pertaining to the college. He is involved in overlooking the implementation of the plans of the College and ensures that regular day to day operations are properly conducted.

Heads of Departments

The Heads of Departments ensure that the plans communicated to them by the Principal are implemented systematically.

Committees

The College has constituted various committees and cells for effective administration keeping in view the guidelines of different regulatory bodies and are assigned the tasks according to the institutional plans.

Perspective plan Deployment:

Moral Values and universal Brotherhood

B.A.M. Khalsa College Garhshankar is an institute under the management of Shiromani Gurudwara Parbandhak Committee, Sri Amritsar Sahib. It has the mandate to promote Punjabi Culture, Language and the values upheld by Sikhism. To promote morality and sobriety as per the teachings of "Sri Guru Granth Sahib" and encourage students to serve the community and country in a better way, the college regularly organized Gurupurab celebrations, Gurmat Samagams, Gurmat March and Rally's .

Appointment of Qualified Teachers and Affiliations

Integrated BA/BSc B.Ed.(2017-18)and Certificate/Diploma courses(2021-22) were introduced. Affiliations of Music, Functional English and fine arts as elective subjects were obtained. The college has completed the process of appointment staff as per the norm of P.U. Chandigarh under management in the year (2017-18) and grant in Aid Scheme(2020-21)

Alumni Association and PTA

Alumni Association and Parent Teacher Association (PTA) are formed and Registered (2021) and working for the overall development of the students.

Scholarships, Payment of Fee in Instalments

Separate scholarship committee is constituted to inform students about various scholarship schemes and help them apply. Fee concession and Fee Instalment facility for the needy students.

Social Media and E Governance

To use social media marketing a digital tool to reach large number of students College official Facebook, Instagram, YouTube account are opened. College website is in place to provide information.

Research and Extension

Science Fun Fair, Entrepreneurial Carnival, IIC Impact Lectures are part of academic calendar to create innovation and inquisitive eco system in the college. Workshops, FDPs, Seminars and webinars were

conducted and MOUs were signed for industrial and academic collaborations.

Infrastructure and Environment Improvement

Workspace and computing facility for teachers, up gradation of library, renovation of Gurudwara Sahib, Babbar Museum, Biodiversity Museum, canteen, girl's common room and parking space have been done. Herbal Garden was developed and all the lawns and gardens were maintained.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The college has a policy of consistently undertaking effective welfare measures for the teaching and non-teaching staff. The management is committed to effectuate academic advancement, welfare and career progression of the staff. Staff members are encouraged to attend Orientation Programmes, Refresher Courses, Faculty Development Programmes and other development programmes. Faculty members are motivated to pursue Ph.D., undertake research, participate in national and international seminars, conferences, workshops and also take part in skill training programmes. Free Wi-Fi facility on the campus is provided to all staff members. They are also facilitated with E-Library facility from N-list other E-Resources. Computer Training Courses are provided for teachers and the non-teaching staff to help them hone their e-skills

The staff members are covered under group insurance scheme. They are given loans from their provident fund account. The retirement benefits including timely payments of gratuity, leave encashment etc. are

provided to the retiring staff members. The salary of all regular faculty members is in accordance with the UGC/State Government scale of pay with the provisions of comprehensive benefits like, gratuity and PF. The pay scale is revised from time to time to correspond with the periodic revision in UGC/State Government pay scale rules. Department staff rooms, Staff common rooms, Wi-Fi computing facility, Technical assistance, maintenance and cleaning staff are provided to all departments. For physical fitness and wellbeing the staff members can avail the facilities of Yoga/Meditation centre and gymnasium. All teaching and non-teaching members are casual, earned, medical, maternity leave and abroad leave benefits as per the UGC/State Government rules.

Performance Appraisal System for Teaching Staff

The institution has performance based appraisal system for the assessment of teaching and non-teaching staff. The appraisal report is based on the annual performance of the employees on the basis of their academic, research and other extra- curricular activities. The self-appraisal Performa is filled by each member of the teaching staff every year before completing that academic year. Form is common for all the teaching staff. In the beginning general information is asked like Name, Date of Birth, Address with phone number, qualification, Name of department, Designation, appointment in institute and in present post, total experience, leave record, examination results of the classes taught, number of seminar/conference workshop attended, Research Project, number of article/Paper published and number of work as Resource person in other Institutes. Final Assessment & Evaluation with remark of Principal completes the process of Appraisal for that year.

Self-Appraisal for Non-Teaching Staff

B.A.M. Khalsa college has the appraisal Performa for the non-teaching staff as well which include the general information in the first part and assessment parameters such as discipline, punctuality, computer efficiency, team work, behaviour and other related information [duly signed by the Principal].

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 32.5

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
56	44	7	5	5

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
16	16	16	16	16

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Our institution has an effective mechanism for auditing the Accounts.. Internal Audit is done every month by the internal auditor, appointed by by Shiromani Gurudwara Prabandhak Committee (SGPC) Sri Amritsar Sahib, the management body of the institution. The reconciliation of fees and bank statement as well as monthly income.-expenditure statement is prepared by Accounts Department of the college The internal auditor checks and verifies reconciliation of fees and bank statement, monthly income-expenditure statement, the correctness and accuracy of vouchers, stock registers, log books of vehicles and trial balance on monthly basis in order to locate the errors in accounts.

External Audit

External audit is done by the team deputed by AG of Punjab. The audit team deputed by the Accountant General of Punjab does the checking of various types of accounts relating to funds especially received from S.G.P.C, Punjab Government and University Grants Commission Audit. The government bodies (Comptroller and Auditor General of India) CAG and (Finance Department of State Government) FD undertakes the annual auditing of the Grant-in-aid posts and courses as well as the scholarships and UGC Grants received by the college. Any queries raised by these government bodies are duly resolved by the principal in consultation with the concerned nodal officer and report of the same is submitted to the offices of these government bodies.

Institutional strategies for mobilization of funds for optimal utilization of resources

Institute maintains & follows a well-planned process for the mobilization of funds and resource. The process involves various committees of the institute as well as the Department Heads and Accounts office.

Mobilization of Funds

The College received funds from admission fees, tuition fees, salary grant, UGC Grants, Stakeholders, nongovernment organization, individuals, grant received from research projects, alumina contribution etc. The management SGPC provides need-based funds to individual colleges. The utilization of funds on every aspect was monitored by Principal, college planning and development committee and management body for appropriate utilization. The institutional budget includes recurring expenses such as salary, electricity and internet charges, scholarships, stationary & other maintenance costs. It also includes planned expenses such as lab equipment purchases, furniture, and other development Expenses. Head of departments and coordinators of different committees and cells seek quotations from vendors for the purchase of equipment, computers, books, etc. The quotations are scrutinized by the concerned committee or HoD before a final decision is made based on parameters like pricing, quality, terms of service, etc. The Principal along with the accounts department ensure that the expenditure lies within the allotted budget. The intervention of the management is sought in case the expenditure exceeds the budget.

In addition to the above mentioned sources of generating funds and the standard requirement of expenditure needed for the functioning of the institution, any special requirement for infrastructural development or expansion in the college along with capital expenditure to meet the developmental needs of the college are duly authorized by the governing body. With approval of the governing body the mobilization and utilization of funds is undertaken.

File Description	Document
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

For performance evaluation, assessment and accreditation and quality up gradation of the institution, the Internal Quality Assurance Cell (IQAC) has been established in the College. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in overall performance of the institution.

The practices institutionalized by IQAC are:

1. **Administration/Faculty Improvement**

IQAC takes care of the needs of the administrative staff to improve their work atmosphere, both at the professional and emotional fronts. IQAC believes in establishing a democratic pattern of administration. All the faculty members are encouraged and supported to participate in Orientation, Refresher courses, Workshops, Seminars and Conferences to improve academic and Management skills of the staff.. Guidance is provided to the faculty on Soft skill and ICT through FDPs and for joining online SWAYAM and NPTEL courses. Documentation of the activities of the College for the preparation of various reports required for rankings, quality audits and accreditation processes is done.

2. **Feedback Process**

The process and analysis of feedback from all stakeholders i.e. students, parents, faculty members, employees and alumni on quality-based practices and processes of the college for effectively implementing policy decisions has been successfully administrated.. The action taken report is also shared with the stakeholders.

3. **Skill Development through Certification Courses /NPTEL /IIC / MOU**

To transform young students into a global leader and successful entrepreneurs, the college introduced skill development course, provided academic flexibility and initiated practical training in the traditional courses as well. The hand holding, outreach and increase in hands on training ignites the minds of the students. The skill sets provided to students through the skill development courses upgrade their skill levels for the organized as well as unorganized sector.

4.**Student centric approaches-**

The college aims holistic development of the students by augmenting their academic excellence with additional avenues of learning through value-added education. The college through its various cells, committees, societies and clubs undertakes outreach programmes and extension activities to help the downtrodden and underprivileged sections of the society in order to inculcate the spirit of social responsibility among the students. Students participate in 'Khalsai Khedan', cultural fests, youth fests, undertake the cultural and religious practices through 'Kirtan', 'Langar' and Pangat' .**III Society of Science Students** and **Business Students' Association** are two societies in which students are office bearer along with the faculty members, where they plan ,discuss and implement the activities and budget of these bodies. Mentor-Mentee system is successfully implemented in which the participation of the students in decision making is ensured through their active involvement.

5.Research, Innovation and Collaborations

For generating an eco-system for innovations, entrepreneurship the college has established of IIC Cell and IQAC promotes the culture of research amongst students and faculty by organizing various activities related to innovation, IPR, entrepreneurship, start-ups and research. Many Industry-Academia collaborations are established wherein students get the opportunity to keep themselves abreast of the latest trends in the various sectors. These collaborations impart life skills and hands on experience for building bridges with the world of work.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Regardless of gender, race, caste, colour, faith, language, or religion, education's goal is to guarantee that everyone has an equal chance to thrive. Offering empowering and gender-sensitive education is something BAMKC takes great pride in. Currently, 51% of our student body is made up of females. Women make up the majority of the workforce, including most department heads and committee chairs.

Every academic session, the college and each departmental level provide a range of co-curricular and curricular events, and all students, are invited to participate. Senior female faculty members oversee the institution's women's cell, which organises a range of cultural activities for female students each academic year and manages their safety on campus. International Women's Day, the women's festival Teej, International Equal Pay Day, International Day for the Elimination of Violence Against Women, organised lectures and demonstrations about hygienic sanitary pads, and International Day for the Elimination of Sexual Violence in Conflict are all observed by the college to advance gender equity.

A few of the several committees the college has established for the benefit of the students are the Anti-Ragging Cell, Red Ribbon Club, Security and Surveillance Committee, Career Guidance, Counselling, and Placements. The college has an active women's & grievances redressal unit, anti-ragging cell, and an annual gender sensitization action plan. It moreover concerns for the safety and security of candidates. Female students might get counselling at various levels. If the mentor teacher is a teacher of the opposite gender, the student may also ask the department head for help. In their leisure time, girls in the common room read magazines, play games, and read newspapers. Girls may use it as a platform to talk about their problems with their peers and senior women.The college takes great pride in commemorating significant national and international days as well as holidays. It celebrates national days like Gandhi Jayanti, Independence Day, Swachh Bharat Abhyan, Ek Bharat Shreshat Bharat, and Republic Day to foster a sense of patriotism in the students and help them connect to their cultural heritage. Events are planned on Independence Day and Republic Day to highlight the nation's diversity while also showcasing its unity. On the anniversary of Dr. Sarvpalli Radhakrishnan, Teachers Day is celebrated. Rashtriya Ekta Diwas, also known as National Integration Day, is celebrated annually in Sardar Vallabhbhai Patel's honour.

On the occasions of Shaheed Bhagat Singh's, Ravinder Nath Tagore's, and B. R. Ambedkar's birthdays, a variety of activities are scheduled, including lectures, presentations, discussions, poetry readings, tests, and poster-making competitions. The college celebrates National Mathematics Day on Ramanujan's birthday and National Science Day on CV Raman's anniversary. Member of the college also observe other holidays like Gurupurab, Holi, and Diwali with the same fervour and dedication.

File Description	Document
Upload Additional information	[View Document](#)

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Babbar Akali Memorial Khalsa College in Garhshankar, which is operated by S.G.P.C., Sri Amritsar sahib, upholds the principle of unity in diversity. Shri Guru Granth Sahib Ji, the holy book of the Sikhs, encourages tolerance of and peace with all societal divides. Students from the Hindu, Muslim, and Christian groups all attend college without encountering any discrimination, with the exception of Sikhs. Because of this, the school fosters an environment where all students can get along and interact effectively, regardless of their caste, colour, ethnicity, religion, language, or geographic location. Instructors at the college come from a variety of backgrounds. It is a friendly, multicultural, and multilingual town because of its closeness to the state of Himachal Pradesh and the significant number of students and instructors who are from that area. The college commemorates all national festivals, birth anniversaries, and memorials of great Indian people with extraordinary passion and involvement from students from all backgrounds. Both students and teachers are free to preserve their own religious and cultural identities by donning the proper emblems and clothing. The college hosted webinars, seminars, presentations on Women's Day, Tolerance

Day, celebrates Yoga Days, and organises numerous educational tours in order to foster tolerance and harmony toward cultural, regional, linguistic, and communal diversity. Collective activities were also organised at all festivals, including Lohri, Holi, Diwali, and Gurpurbs.

To encourage constitutional principles among its students, the Babbar Akali Memorial Khalsa College in Garhshankar hosts a number of activities and programmes. The institution works hard to inform both its employees and students of their constitutional obligations. It strives to educate students about the fundamentals of citizenship—its rights, obligations, and responsibilities. This is done through participating in Swachh Bharat Abhyaan Rallies and honouring significant festivals like Labor Day, International Women's Day, and Constitution Day. The institution urged students to actively participate in numerous Covid-19 awareness camps during the Covid period. Seminars and instructional workshops on gender sensitization, community health, and women's rights are organised. Students are made aware of their obligations to the nation and society through the college's NSS and NCC wings through the planning of relevant activities. According to the syllabus, students in B.A.B.Ed. and B.Sc.B.Ed. Sem. II will study the Right to Education Act of our constitution. Every year, the education department visits a school for unique kids to promote empathy and a sense of duty to society. In addition, college students actively engage in every awareness campaign through samagams and rallies. The complete list of activities and reports is provided as an attachment.

File Description	Document
Upload Additional information	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Babbar Akali Memorial Khalsa College, Garhshankar, strives to provide not only formal education but also instills ethical ideals in its students. The college is governed by the Shiromani Gurudwara Prabandhak Committee, Sri Amritsar Sahib (S.G.P.C.), which has built several institutions to provide value-based education to the general public. In addition to providing education about cultural, ethical, and spiritual principles, the College also provides financial assistance to economically disadvantaged students.

Best Practice 1

Title: Inculcating spiritual, moral, social, and cultural values.

Objectives of the Practice:

- Explore students' views and experiences, respect for others' beliefs and values, and be imaginative and creative.

- Help students recognize right from wrong, understand moral and ethical concerns.

- Engage with the values of democracy, rule of law, liberty, and tolerance.

- Recognize the importance of cultural values, appreciate India's diverse culture, and celebrate the diversity.

The Context:

Since independence, higher education has been focused on including value education. The college has a code of ethics and behavior for all employees, including students, and has a Gurudwara on campus where daily Holy Gurbani recitation services are held.

The Practice:

- Each session begins in August with the invocation of the Almighty through the recitation of the Path of Sri Sukhmani Sahib.

- Sangrand is observed every month in the College. Apart from this, Gurpurabs are also celebrated in the College. Practice of Langar is followed by the faculty and students, which help them to improve their role towards the community.

- Festivals like Lohri, Basant, Holi, Baisakhi, Teej, and Diwali are celebrated with a focus on students to recognize the importance of India's varied cultures, engage in opportunities for cultural exchange, and comprehend, embrace, respect, and cherish diversity.

- The important national/international/environment days are celebrated. Students participate in poster presentations, quizzes, talks, and slogan writing to grow their moral responsibilities towards the environment..

- The college management organizes Khalsayi Khed Utsav every year in October to develop a sense of unity, cooperation, and leadership among students. Additionally, students are encouraged to participate in sports at various levels, the college's kabaddi team bagged the university championship, and the football team has achieved many awards to its name.

- The students participate in various social awareness marches and demonstrations, contests for best

posters, and slogans against social challenges and evils. A rally of students of Bachelor of Arts has been organized in Garhshankar to make people aware of environmental pollution, the hazardous effects of stubble burning, and other issues.

- Science and Business Fairs are organized to develop a sense of cooperation and competition among students through teamwork.

Evidence of Success

- Students' ability to think about their views, have expanded. They realized the effects of their beliefs on the outlook on life, and developed respect for other people's ideas, emotions, and morals.

- Students have an increased understanding of the consequences of their behavior and can provide reasoned opinions about moral and ethical issues.

- Students have a better understanding of the difference between right and wrong and are more likely to apply this understanding in their actions.

- Advancement in the usage of a variety of social skills in various situations, such as interacting and working with students from various socioeconomic, and religious backgrounds.

- The college's holistic approach has helped students develop a sense of unity, cooperation, and leadership and has provided opportunities for cultural exchange and appreciation of diversity.

Problems Encountered and Resources Required:

- Students are rarely interested in reading texts, books, and other resources to bring clarity to their knowledge.

- The integration of the application of values in a more structured teaching and learning process should be prioritized to generate the ethical viewpoint.

- The process of teaching and learning should include assessment. There aren't many tools that have built-in assessments of non-cognitive factors, particularly the evaluation of social, cultural, moral, and ethical ideals.

Best Practice 2

Title of the Practice:

To provide financial assistance to the needy students of the college to pursue higher studies.

The objective of the Practice:

- To provide financial help to low-income students, especially those from rural areas, to prevent them from dropping out due to poverty.

- To ensure that all low-income students, regardless of gender, caste, or religion, are eligible for the aid.

- To offer information and resources to help students apply for financial aid and scholarships.

- To provide financial help while keeping the best interest of the student at the forefront of all efforts.

The Context:

Apart from the major scholarships given to minority and reserved categories by the government, college has arranged many scholarships from various resources in order to cover the greater mass of students who are financially challenged in accordance with the mission and vision given by the founders of this very college.

The Practice:

The college continues its tradition of offering scholarships in a variety of forms to deserving and financially challenged students.

Evidence of Success:

- Because of scholarship initiatives, enrolment at our college has increased and the number of drop out students has reduced.

- Students who get scholarships frequently have attained success in their chosen sports, like weight lifting, football, and kabaddi as well as they flourish in their academic studies, others shine at youth festivals.

- Total sum of Rs. 15,11,387 has been awarded to the students in the session 2021-22 itself, under different heads of scholarships.

Problems Encountered and Resource Required:

- Applications for financial aid are plentiful as compared to the overall number of available scholarships.

- The scholarship amounts are less than the students' tuition fees.

- The application procedure for government scholarships is time-consuming and challenging.

- The scholarship amount is occasionally not promptly reimbursed by the government.

- Funds from Endowment Fund.

- Funds from Management, teachers, professionals, industrialists, trusts, etc

- Allocation of more budget in government policies for the scholarships.

- Bright students from financially challenged backgrounds are willing to pursue higher education.

File Description	Document	
Best practices as hosted on the Institutional website	**View Document**	

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Vision

The vision of this college's founders is to provide higher education to Kandi's underprivileged locals. Comprehending the vision, the institution is providing an affordable and qualitative educational journey to the students of rural, backward, and Kandi areas and shaping them into visionary scholars, innovative educators, and creative leaders through the transformative power of education and the philosophies of Sikhism and freedom fighters. The institution promotes morality and sobriety as per the teachings of "Sri Guru Granth Sahib" and encourages students to serve the community and country in a better way. The institution channels the energy of students into various goals as per their capabilities and interests and guides them in achieving those goals.

Mission

- To promote the college as an institute of excellence.

- To develop programs that ensure our students are successful in the job market, defence forces, and entrepreneurship and excel in higher education.

- To educate aspiring leaders who will serve our society through the free exchange of ideas in an ethical, interdependent, and diverse community.

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- We value the pursuit of excellence through personal development and teamwork, ethical and responsible behaviour on the field and off, leadership, and strength of character.

- To equip and empower students with communication and professional skills that are responsive, relevant, and lead to serving people and the nation at large.

The Shiromani Gurudwara Prabhandak Committee (S.G.P.C.) oversees the management of our college and places a strong emphasis on instilling moral and spiritual values in its students. This is done to help students understand their moral obligations and to foster the ideals of simplicity, service, and prayer, which remain at the core of all our developmental efforts. We try to create programmes that make sure our students are prepared for success in further education, the labour market, the military, and entrepreneurship once they graduate from college. The college makes an attempt to inspire students to better serve their society and country by promoting morality and sobriety in accordance with the teachings of "Sri Guru Granth Sahib."

More than half of the entire student population at the institution is made up of women, and the majority of them, including the female students, come from the villages as a consequence of the college's promotion of women's education. It is common practise to hold events that advance gender equity, such as awareness campaigns on women's health, women's rights, and sexual harassment prevention. Grievances Redressal Cell handles the complaints of female students. Additionally, the Institute gives special attention to providing the students with counselling on a range of topics, including gender equality, gender sensitivity, mental health and wellbeing, etc. In order to ensure that no obstacles may prevent students from receiving an education and exposure, faculty members stay in touch with them and provide them with the best possible atmosphere.

The mentor-mentee programme is valued as a component of college teaching. Due to the fact that it eliminates barriers between students and faculty, it is crucial for a successful career. Through mentoring, students receive advice, encouragement, and a better campus atmosphere, as well as both psychological and practical assistance. A mentor's mentee might ask for both academic and personal advice from that individual. At our college, the mentoring mentee system is a systematic programme in which each professor is tasked with mentoring roughly 15-20 students. All mentors get mentoring performance forms to keep track of their mentee's activities and academic and extracurricular accomplishments in order to ensure a seamless process. Mentors record their observations and a common action plan during the interaction to help the students improve their career development.

Even though the institution has adopted all of the scholarship programmes of the central government and the Punjab government, certain members of the society's poorer segment still do not qualify for any type of reservation. By using a variety of methods, the college helps them out financially. The S.G.P.C. has been offering financial aid to Amritdhari (Baptized) students regardless of caste, gender, colour, or creed in addition to giving education. Additionally, students are urged to submit applications for the Col. O.P. Lamba, Sardar Balbir Singh, III Society, Nishkam, and Joginder Singh scholarships.

The III Society of Science Students was founded to educate the general public and students about the need of protecting the environment. A unit of vermi-compost that had already been built was reinforced. The college is a part of the Red Ribbon Club, which is actively concerned in raising public awareness of AIDS

and is administered by Pushpa Gujral Science City. The NSS section of the institution has adopted the four adjacent villages.

Effective measures are done to protect the environment. This involves using LED lighting, gradually converting to renewable energy sources, properly disposing of solid, liquid, and electronic waste, collecting rainwater, and implementing green practises like paperless working, environmentally friendly landscaping, and a campus free of plastic. For pupils who are differently abled (Divyangjan), the college provides unique accommodations. These include adapted restrooms, ramps, and wheelchairs. To help the students' learning abilities, remedial sessions are often held for slow learners. NCC and NSS regularly carry out events like blood donation camps, Sawachhta-Abhiyan, tree planting, traffic safety drives and rallies, and awareness campaigns to develop social responsibility and leadership characteristics.

Our dedication to preserving biodiversity, promoting eco-awareness, and honouring nature's gifts is a gift that we are entrusted with as stewards of this extraordinary campus. These attributes, when combined, have made a significant impact on the development of a campus culture that is distinctively our own, energising each of us in what we do and binding us all together as a learning community.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The Performance of our students in the sports and cultural field has always been excellent.Our football team is the winner of the A Division championship of Panjab University Chandigarh.Our consistently outstanding performance at the Youth Festival is a proof of our competence in tapping & holding of the hidden talent of our students. To prove our point here is the performance of our student Ms. Sejal Sakia of B.Com 1st Year in Debate Competition in the current academic year 2022-23-:

1. She secured 1st Position in Panjab University Zonal Youth & Heritage Festival Held From October 14-17,2022 at Baba Balraj Panjab University Constituent College, Balachaur.

2. She secured 2nd Position in 63rd Panjab University Inter Zonal Youth and Heritage Festival held from November 10-13, 2022 at Swami Premanand Mahavidyalaya, Mukerian.

3. She secured 3rd Position in Punjab State Inter University Competition held from December 10-12, 2022 at Punjabi University, Patiala.

4. She secured 3rd Position in 36th Inter University Youth Festival held from January 31-February 4, 2023 at University of Jammu, Jammu.

5. Now she is participating in 36th Inter University National Youth Festival held from February 24 to February 28, 2023 at Jain University Bengaluru.

Concluding Remarks :

The College has evolved continously in a span of over 52 years and has established itself as a landmark in Garhshankar.The college stands tall with its vast infastructure spreading over more than 6 acres campus area.True to its vision, mission and core values, the college has been in the vanguard in empowering the young minds.The college has been constantly upgrading itself to meet the emerging trends in the academic field.The college has successfully contended the challenges of the pandemic with its adept & dexterous planning and prudent implementation of conducting online classes using multiple platforms such as Google Classroom, Google Meet, Zoom, Telegram etc.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.4.2	**Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)** 2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
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30	27	28	27	25 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
37	25	32	31	28	
3.1.1	*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)* 3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
2	0	0	0	0 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
0.62	0	0	0	0	
3.3.1	*Number of research papers published per teacher in the Journals notified on UGC care list during the last five years* 3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
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13	17	6	5	8	 Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
21	6	5	8	3

Remark : Input edited by excluding the publication of year 2022

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** 3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
27	2	3	5	4 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
2	1	7	2	2 | Remark : Input edited as per given documents, excluding the Publications made in the calendar year 2022
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3.4.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years** 3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
35	32	15	7	10 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
5	14	6	1	7 | Remark : Input edited as per given data template, only considering the activities which are conducted by the institution through NSS/NCC/Red cross/YRC only.
5.1.2	*Capacity building and skills enhancement initiatives taken by the institution include the following*

	1. Soft skills *2. Language and communication skills* *3. Life skills (Yoga, physical fitness, health and hygiene)* *4. ICT/computing skills* Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above Remark : Input is edited as per given documents.
5.1.4	**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases** 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above Remark : Input edited as per given clarification documents.
6.3.3	**Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years** 6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

6.3.3.2. **Number of non-teaching staff year wise during the last five years**
Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
16	16	16	16	16

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 111 Answer after DVV Verification : 62

1.2	**Number of teaching staff / full time teachers year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
60	55	58	61	60

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
58	49	56	59	58