DEPARTMENT OF SOCIAL SCIENCES

The Department of History, Political Science and Physical Education was established in 1969 in the College. These departments offered Undergraduate B.A Programme. In 2014, the Post-Graduation in History was started and in 2017 Music department came into being. These were independent departments till 2020, but in January 2021 these departments were collaborated in one department and the name of the department changed to Department of Social Sciences. Thus, now the Department of Social Sciences offers B.A. course in History, Political Science, Physical Education, and Music and Post-Graduation in History. Our courses and programmes of study inquire into the human condition and are designed to foster analytical and theoretical skills necessary to evaluate diverse social relations. The faculty of the department enjoys working with students in enhancing their academic potential through various activities like visiting various historical sites, organizing quizzes, seminars, historical plays, debates and inspire them to participate in social activities. Apart from this, they were given assignments on different topics of history. The department is committed to instill ethical and social values in the students to make them good citizens and to inculcate feeling of patriotism in them.

VISION

The Vision of Social Science department is to develop in students the skills that promote Inter-disciplinary of human society and human world through teaching, research and social activities.

MISSION

The mission of Social Science department is to produce and disseminate knowledge, to research, study and educate the students in Social Sciences, Social Activities and related fields to inculcate ethical values and principles like human dignity, respect for human rights and social responsibility through quality education.

OBJECTIVES

- To develop skills in critical thinking and reading and to develop the ability to construct reasonable historical argument

- To understand the wide range of historical information and eXplain historical continuity and change
- To increase knowledge of diverse political system around the world, including political system, institutions and processes and the changing domestic and global conteXts within which they operate
- To increase recognition of the major problems the leading policies and the legal issues
- Develop health related fitness habits which can be practical lifelong so as to prevent degenerative diseases

Programme run by department:

1. M.A. (History)   (Programme code: MAHIS)

M.A. (History)

Programme Outcomes of M.A. (History)

On successful completion of M.A Programme, the students will be able to develop following attributes, qualities and skills:

PO1	Disciplinary Knowledge	- Understanding of historical concepts and findings in History and capacity to explain how and why important events happened. - Through completion of course students become familiar with political process, political ideas and institutions, structure of society and culture, historical method and historiography, economy and society in Punjab, India and World.
PO2	Communication Skills	Good verbal and written communication skills are essential in order to deliver and understand information quickly and accurately so it is develop through seminars, debates and discussions in class.
PO3	Critical Thinking	Critical thinking develops in learner while differentiating between historical facts and historical interpretation and assessing the credibility of primary and secondary sources.
PO4	Problem Solving	The learner develops the ability to solve the problem by analyzing

		cause and effect relationships of historical events.
PO5	**Analytical Reasoning**	The analytical skill develops in students while recognizing a range of viewpoints and comparing historical narratives.
PO6	**Research Related Skills**	Research skill develops in learner while formulating historical questions and assessing the credibility of primary and secondary sources.
PO7	**Team Work and Time Management**	Various activities are organized by the department like historical tours, plays, seminars, webinar to make the learners effective in team work and time bound assignment are given to the students to develop time management skills.
PO8	**Scientific Reasoning**	While studying the historical methodology the learners develop scientific approach by which they can differentiate between historical facts & historical interpretation.
PO9	**Reflective Thinking**	• By studying history the thinking of learner broadens which help him to understand the contemporary issues. • History gives us the opportunity to learn from past mistakes. It helps us to understand why people behave the way they do.
PO10	**Self-Directing Learning**	The programmer enables the students to have self-directing learning approach through the study of historiography and historical method. Students are encouraged to formulate questions and search out the answers. They are given assignment to create the ability of research.
PO11	**Multicultural Competence**	Cultural competence is the ability of professionals to function successfully with the people from different cultural background. The programme contains the content related to culture of various regions, which makes the learner able to work with people from different cultural background.
PO12	**Moral and Ethical Values**	Moral values and ethics are strongly attached to society, spirituality and culture. As the programme contains in its contents the study of society, religion and culture, it instill moral and ethical value in the learners which they can apply in their life.
PO13	**Leadership Readiness/Qualities**	As the programme has the contents related to the life of various leaders of historical events which inspires them to take the social issues and instill in them the quality of leadership.

PO14	**Lifelong Learning**	• The subject history directly affects in every day, with today's society shaped by historic periods of industrialization colonialism, disease, epidemic etc. • History spans all cultures, eras and environments as it is an immovable factor that can be called upon for knowledge and insight how the world got to the point its now and how it will continue to develop in future.

Programme Specific Outcomes (PSOs) of M.A. (History)

PSO 1	An ability to apply the acquired knowledge in the relevant field will develop.
PSO 2	Solve the problem and also think independently and draw a logical conclusion.
PSO 3	Critical and analytical sense develops in the students.
PSO 4	Clarity of concepts related to various periods of history.
PSO 5	Mental horizon and better self-confidence widen.

Course Outcomes of M.A. (History)

Semester	Course Name	College Code		Course Outcome
Sem.-I	The Punjab (Mid 15th to 17th Centuries)	MAHIS101	CO1	Understand the teaching of Sikh Gurus.
			CO2	Analyze Guru Nanak Dev ji's response towards contemporary polity, society and religion.
			CO3	Illustrate the development of the Sikh religion.
			CO4	Analyze Mughal relation with Sikh Gurus.
			CO5	Discuss the administrative structure of the Punjab under the Mughals.
	Ancient India -	MAHIS102	CO1	Understand the transition from hunting to civilization.

	An Overview		CO2	To analyze religious and literary sources of ancient India.
			CO3	To evaluate the polity and economy from Mauryan to Gupta period.
			CO4	To illustrate the administrative structure of ancient rulers.
			CO5	To analyze multiple cultures of ancient India.
	Medieval India - Political Processes	MAHIS103	CO1	Describe the establishment of empire by Turks, Afghans and Mughals in India.
			CO2	Explain the major developments in the polity, economy and society in medieval India.
			CO3	To evaluate the administrative policies of Mughals.
			CO4	To describe administrative structure under the rule of Turks and Mughals.
			CO5	To analyze causes responsible for the decline of Mughal empire.
	Modern India – Political Processes	MAHIS104	CO1	To analyze different schools of thought about modern Indian history.
			CO2	To describe the establishment of British empire in India.
			CO3	To illustrate economic policies of Britishers in India.
			CO4	Describe the emergence of socialist and communist movement in India.
			CO5	Discuss various movements for the freedom of India during British period.
Sem.-II	**Punjab in 18th Century** **(Compulsory)**	MAHIS201	CO1	Evaluate the political condition of Punjab in early 18th century
			CO2	To illustrate struggle of Sikhs against Mughals and Afghans.
			CO3	Explain the origin of Sikh Misls and understand the

				importance Dal Khalsa and Gurmata.
			CO4	Evaluate the social and economic condition of Punjab in18th century.
			CO5	Describe the origin of Sikh raj in Punjab.
	Opt.iii: Agrarian Economy of Modern India	**MAHIS202**	CO1	Analyze agrarian policies of Britishers in India.
			CO2	Examine the commercial policy of Britishers in India.
			CO3	Evaluate the impact of agrarian policy of Britishers on peasants.
			CO4	Describe the agrarian relations and changes in different zones of modern India.
			CO5	Examine the development of canals and agrarian colonies during British period.
	Opt.i: U.S.A (1820-1973)	**MAHIS203**	CO1	Explain the rise of USA as world power.
			CO2	Evaluate the major events in the 18th century imperial America.
			CO3	Illustrate institutions of American society and their impact on different groups of society.
			CO4	Analyze the relations of America with other countries.
			CO5	Describe the social, economic and political structure of America.
	Opt.ii: China And Japan (1840-1950)	**MAHIS204**	CO1	Explain the emergence of nationalism in china.
			CO2	Critically analyze causes and events of civil war in China.
			CO3	Illustrate causes and events of revolution of 1849 and establishment of communism in China.
			CO4	Describe the Meji restoration and modernization of Japan.
			CO5	Evaluate the imperial design and its role in the fall of Japan.

Sem.-I	Punjab in 19th Century (Compulsory)	MAHIS301	CO1	Evaluate the political condition of Punjab in19th century.
			CO2	Describe the social structure of Punjab in early 19th century.
			CO3	Illustrate formation of Sikh Raj by Maharaja Ranjit Singh.
			CO4	Critically analyze the Anglo- Sikh relations and annexation of Punjab by Britishers.
			CO5	Evaluate various Socio-Religious movements.
	Opt.iv : Rise and growth of Colonialism in India	MAHIS302	CO1	Describe the growth of colonialism in India
			CO2	Analyze the major events in colonial India.
			CO3	Critically describe the economic condition of India in colonial period.
			CO4	Evaluate the subaltern school of historiography.
			CO5	Analyze the industrial growth of India in colonial period.
	Opt.iv : Gender Relation in Modern India	MAHIS303	CO1	Evaluate the position of women from Ancient to Modern period
			CO2	Analyze struggle of women for their rights.
			CO3	Explain the role of women in freedom struggle.
			CO4	Explain the role of women in Peasant and Dalit movement.
			CO5	Analyze the status of women in social, economic and educational scenario after independence.
	Opt.I : Constitutional Development in	MAHIS304	CO1	Understand various concepts related to constitutional development in India
			CO2	Evaluate constitutional development during East India company's rule.

	Modern India		CO3	Analyze provisions and defects in the acts passed by British parliament.
			CO4	Illustrate political movements and reform proposals for the formation of constitution.
			CO5	Describe formation of Indian Republic.
Sem.-II	Punjab in the 20th Century (Compulsory)	MAHIS401	CO1	Evaluate the causes responsible for the agrarian unrest in Punjab.
			CO2	Describe the various movements for freedom in Punjab during British Period.
			CO3	Evaluate the communal politics and partition of India.
			CO4	Explain the establishment of Punjab province in 1966.
			CO5	Analyze the growth and impact of Green Revolution in Punjab.
	Opt.ii : History and Historical Method	MAHIS402	CO1	Understand the historical methodology.
			CO2	Know how to differentiate between historical facts and interpretation.
			CO3	Evaluate primary and secondary sources of history.
			CO4	Develop the spirit of enquiry.
			CO5	Know how to read and write history.
	Opt. iii : Religious Development in Medieval India	MAHIS403	CO1	Describe the origin and features of Sufi Movement during medieval period in India.
			CO2	Evaluate the development of various devotional cults in India.
			CO3	Analyze rise and growth of Bhakti movement in India.
			CO4	Describe origin of various sects in Islam religion.

			CO5	Evaluate the continuity and change within Shaiva, Shakti and Vaishanav sect during medieval movement
	Opt.vii : Peasant movement in Modern India	**MAHIS404**	**CO1**	Critically analyze the causes and events of peasant revolt in 20th C
			CO2	Describe role of peasants in freedom movement during medieval period.
			CO3	Evaluate relations between peasants and agricultural laborers.
			CO4	Explain the impact of colonial rule on peasantry class.
			CO5	Discuss about various issues of peasantry.

Mapping of Course outcomes (COs) with programme outcomes (POs)

College Code	Course Out-comes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13	PO 14
**Programme Outcome**														
**Semester I**														
MAHIS101	CO1	3	2	2	2	2	2	3	2	2	2	2	2	1	1
	CO2	3	2	1	3	3	1	2	3	3	2	2	1	1	1
	CO3	2	2	2	2	2	1	2	1	2	2	1	2	X	1
	CO4	2	3	2	1	1	2	3	2	3	1	2	2	2	1
	CO5	3	1	2	2	1	2	2	2	2	1	2	2	1	1
MAHIS102	CO1	2	2	3	1	1	1	2	3	2	1	3	2	2	1
	CO2	3	3	3	2	2	1	2	2	1	2	2	1	1	1
	CO3	3	2	1	2	3	1	X	3	2	2	3	1	1	X
	CO4	3	1	2	2	3	2	1	2	2	3	2	1	2	1
	CO5	3	3	2	3	2	2	2	3	2	2	3	1	2	1

MAHIS103	CO1	3	2	3	2	1	1	2	3	2	1	3	2	2	1
	CO2	3	3	3	2	2	1	2	2	1	2	2	1	1	1
	CO3	3	2	1	2	3	1	X	3	2	2	3	1	1	X
	CO4	3	1	2	2	3	2	1	2	2	3	2	2	2	2
	CO5	3	3	2	3	2	2	2	3	2	2	3	1	2	1
MAHIS104	CO1	3	1	3	X	3	1	1	3	3	1	3	1	1	1
	CO2	3	1	3	1	2	X	X	3	1	1	2	1	3	3
	CO3	2	1	3	1	2	1	2	2	1	X	2	1	2	X
	CO4	3	1	2	X	3	1	2	2	2	1	3	2	1	1
	CO5	3	2	3	1	2	2	2	3	2	1	3	1	1	2
Semester II															
MAHIS201	CO1	3	2	2	1	2	1	2	3	2	X	3	1	3	1
	CO2	3	1	3	X	2	1	X	2	3	1	2	2	2	X
	CO3	2	2	2	2	1	2	1	3	2	2	3	1	3	1
	CO4	3	2	3	2	3	1	X	3	2	2	3	1	1	3
	CO5	3	2	3	3	2	2	1	3	1	1	2	2	2	1
MAHIS202	CO1	3	1	3	3	3	1	X	2	1	1	3	1	1	1
	CO2	3	2	3	X	3	1	1	3	2	2	3	1	X	1
	CO3	3	2	3	2	2	2	X	2	2	1	2	2	X	X
	CO4	2	X	2	1	3	1	2	2	1	2	3	1	1	1
	CO5	3	1	3	1	3	2	2	3	3	2	3	2	1	1
MAHIS203	CO1	2	1	3	X	3	1	X	3	2	X	3	1	1	X
	CO2	3	2	3	1	3	1	2	2	3	1	2	2	1	1
	CO3	3	1	2	2	2	X	1	3	1	2	3	1	X	2
	CO4	2	2	1	X	1	1	2	X	2	1	3	1	2	1
	CO5	1	2	3	1	2	2	1	3	1	2	3	X	1	1
MAHIS204	CO1	3	1	3	X	2	1	X	3	1	X	3	1	X	1

	CO2	3	2	3	1	1	2	1	2	1	1	2	X	1	1
	CO3	2	1	3	1	2	1	2	3	2	X	3	2	X	1
	CO4	3	2	1	2	X	2	X	2	1	2	1	2	1	2
	CO5	3	2	3	1	3	1	X	2	1	2	2	3	3	2
Semester III															
MAHIS301	CO1	3	1	3	2	3	1	X	3	2	1	3	2	1	X
	CO2	2	2	3	1	3	X	1	2	1	2	2	1	X	1
	CO3	2	2	2	X	2	1	3	3	1	X	3	1	1	1
	CO4	2	1	3	2	3	X	2	2	3	1	2	2	X	1
	CO5	3	2	3	1	3	1	1	3	2	1	1	2	1	1
MAHIS302	CO1	3	2	3	1	X	1	1	3	3	X	3	1	1	2
	CO2	3	1	3	1	2	1	X	2	2	1	3	2	X	2
	CO3	3	2	3	2	X	X	1	1	2	X	2	2	1	2
	CO4	2	1	3	1	2	1	2	3	2	2	2	2	2	1
	CO5	3	X	3	2	X	2	2	2	3	2	3	1	X	1
MAHIS303	CO1	2	1	2	2	3	1	2	2	3	1	2	X	X	1
	CO2	3	1	3	1	2	X	1	1	2	2	1	1	2	2
	CO3	3	2	3	1	3	1	2	3	1	X	3	1	1	2
	CO4	3	1	3	2	2	1	1	2	2	1	2	X	1	X
	CO5	3	2	3	1	3	1	2	3	2	1	3	2	2	1
MAHIS304	CO1	3	3	3	1	2	1	1	3	2	1	3	1	2	3
	CO2	2	1	3	2	2	3	2	3	2	2	3	2	2	2
	CO3	3	1	3	3	3	3	2	3	3	2	2	2	2	2
	CO4	3	2	3	2	3	3	3	2	3	3	2	2	2	2
	CO5	2	2	2	1	2	2	2	3	1	2	3	2	1	1
Semester IV															
MAHIS401	CO1	3	1	3	2	3	1	2	3	X	2	3	1	1	2

College Code	CO													
	CO2	3	2	3	1	3	2	2	3	1	2	3	2	1	1
	CO3	2	2	3	2	2	3	2	3	2	1	2	2	2	1
	CO4	3	2	3	2	2	1	2	2	2	1	3	1	1	1
	CO5	2	1	2	1	3	1	3	2	2	1	2	2	2	2
MAHIS402	CO1	3	3	3	1	2	1	1	3	2	1	3	1	2	3
	CO2	2	1	3	2	2	3	2	3	2	2	3	2	2	2
	CO3	3	1	3	3	3	3	2	3	3	2	2	2	2	2
	CO4	3	2	3	2	3	3	3	2	3	3	2	2	2	2
	CO5	2	2	2	1	2	2	2	3	1	2	3	2	1	1
MAHIS403	CO1	3	2	3	2	1	1	1	3	2	1	3	1	2	1
	CO2	3	3	3	2	2	1	2	2	1	2	2	1	1	1
	CO3	3	2	1	2	3	1	X	3	1	2	3	1	1	X
	CO4	3	1	2	2	3	2	1	2	2	3	2	2	2	2
	CO5	3	3	2	3	2	2	2	3	2	2	3	1	2	2
MAHIS404	CO1	2	3	2	3	1	2	2	3	2	1	2	1	X	1
	CO2	3	3	2	2	2	3	1	2	1	2	2	1	1	1
	CO3	2	2	3	1	2	3	2	1	2	1	1	1	X	1
	CO4	2	3	2	3	2	2	2	2	3	2	2	2	1	1
	CO5	3	3	3	2	1	2	1	1	2	2	1	1	X	1

Mapping of Course Outcomes(COs) with Programme Specific Outcomes (PSOs)

College Code	Course Outcome	Program Specific Outcome				
		PSO 1	PSO2	PSO3	PSO4	PSO5
Semester I						
MAHIS101	CO1	2	2	3	2	1
	CO2	3	3	2	2	2

	CO3	2	3	2	2	2
	CO4	2	2	2	2	2
	CO5	2	2	3	3	2
MAHIS102	**CO1**	3	2	3	2	2
	CO2	3	2	3	2	1
	CO3	2	1	2	3	2
	CO4	3	2	3	2	2
	CO5	3	2	2	2	2
MAHIS103	**CO1**	3	2	3	2	2
	CO2	3	2	3	2	1
	CO3	2	1	2	3	2
	CO4	3	2	3	2	2
	CO5	3	2	2	2	2
MAHIS104	**CO1**	3	2	3	1	2
	CO2	2	3	2	1	2
	CO3	3	2	1	2	3
	CO4	3	3	2	1	2
	CO5	3	2	3	3	1
Semester II						
MAHIS201	**CO1**	3	1	3	2	1
	CO2	2	2	1	2	2
	CO3	3	X	2	1	2
	CO4	3	2	2	3	1
	CO5	3	3	1	2	2
MAHIS202	**CO1**	2	1	3	2	1
	CO2	3	2	2	1	2
	CO3	3	2	3	2	X
	CO4	2	3	1	2	2
	CO5	2	2	X	X	X
MAHIS203	**CO1**	2	3	3	2	3

	CO2	3	2	2	2	2
	CO3	2	3	3	1	2
	CO4	1	2	1	2	1
	CO5	1	2	1	2	2
MAHIS204	CO1	1	2	3	3	1
	CO2	2	1	3	3	X
	CO3	3	2	3	2	2
	CO4	2	2	1	3	X
	CO5	2	1	2	1	1
Semester III						
MAHIS301	CO1	3	2	1	2	X
	CO2	2	3	X	2	2
	CO3	2	1	2	3	1
	CO4	1	1	3	2	X
	CO5	3	2	X	1	2
MAHIS302	CO1	2	1	2	3	1
	CO2	1	2	2	2	2
	CO3	2	X	2	3	1
	CO4	2	2	2	3	2
	CO5	1	2	1	2	1
MAHIS303	CO1	2	3	2	2	X
	CO2	1	2	2	3	1
	CO3	2	3	2	1	2
	CO4	3	2	2	X	1
	CO5	3	2	3	2	X
MAHIS304	CO1	3	2	3	2	2
	CO2	3	3	2	1	2
	CO3	3	2	3	2	1
	CO4	2	1	2	2	2
	CO5	2	3	2	2	1

Semester IV							
MAHIS401	**CO1**	2	2	1	2	1
	CO2	3	2	2	2	2
	CO3	2	2	3	2	1
	CO4	2	3	3	3	2
	CO5	3	2	2	2	1
MAHIS402	**CO1**	3	2	3	2	2
	CO2	3	3	2	1	2
	CO3	3	2	3	2	1
	CO4	2	1	2	2	2
	CO5	2	3	3	2	1
MAHIS403	**CO1**	3	2	2	2	2
	CO2	3	2	2	2	1
	CO3	2	1	3	3	2
	CO4	3	2	3	2	2
	CO5	3	2	2	2	2
MAHIS404	**CO1**	3	2	2	1	1
	CO2	2	3	2	2	2
	CO3	2	3	2	2	2
	CO4	3	2	2	2	2
	CO5	2	3	3	2	1