



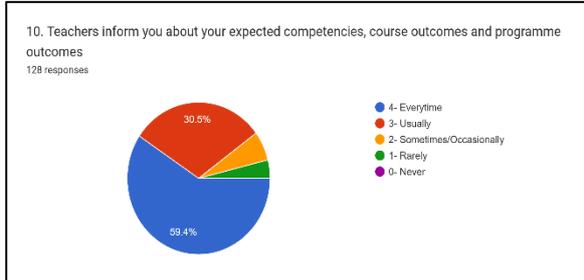
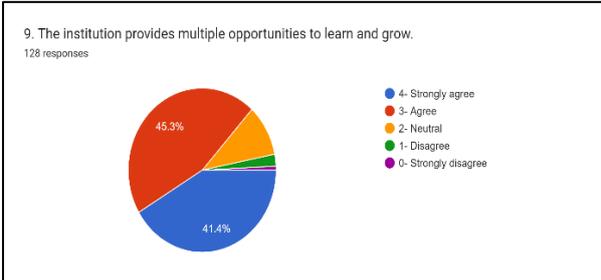
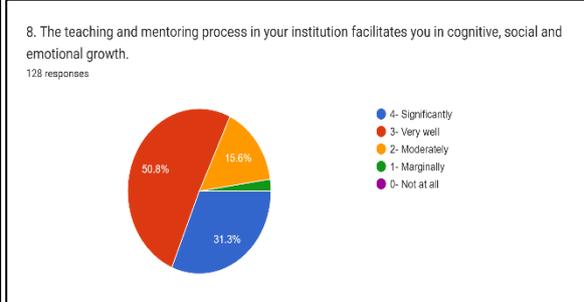
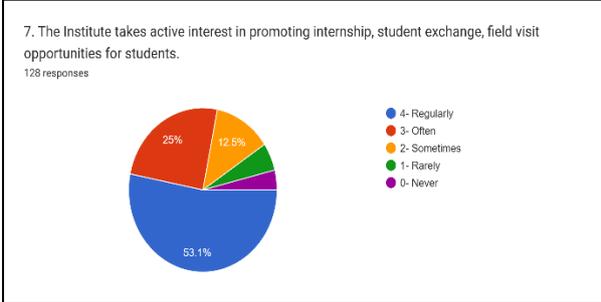
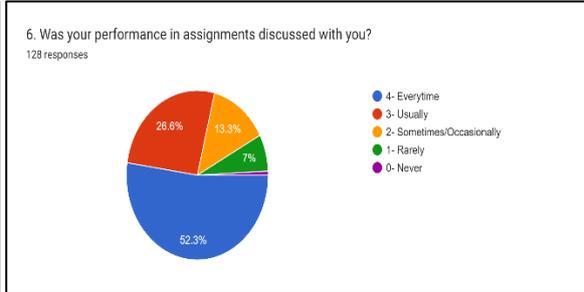
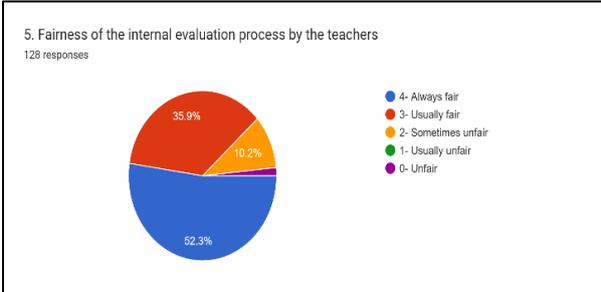
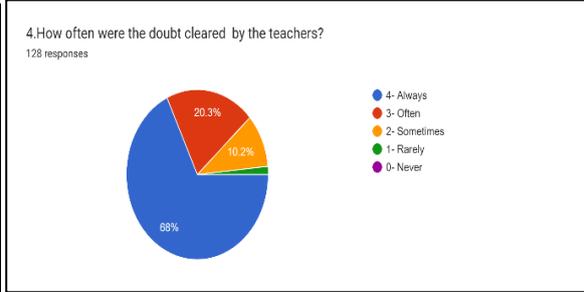
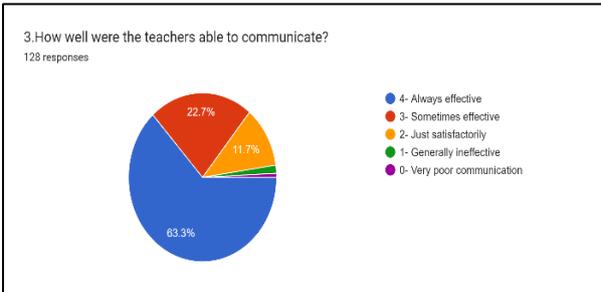
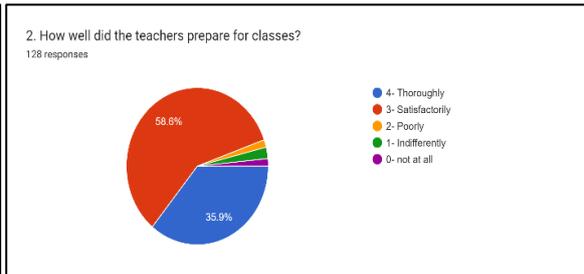
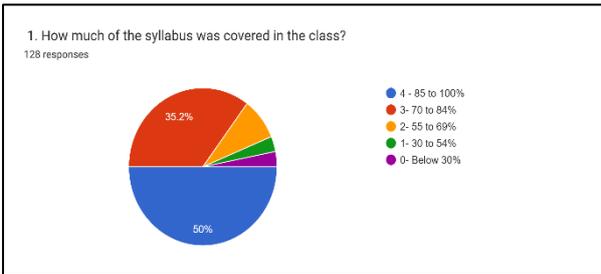
B.A.M. KHALSA COLLEGE
GARHSHANKAR-144527
Student Satisfaction Survey (SSS) on Overall
Institutional Performance
Year 2021-22

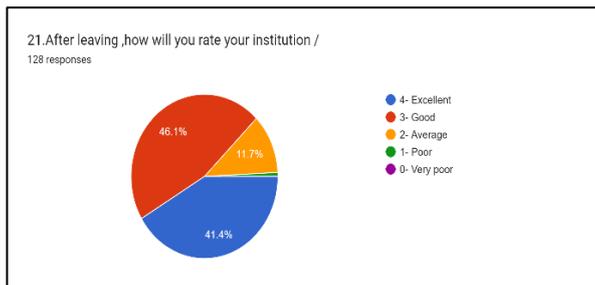
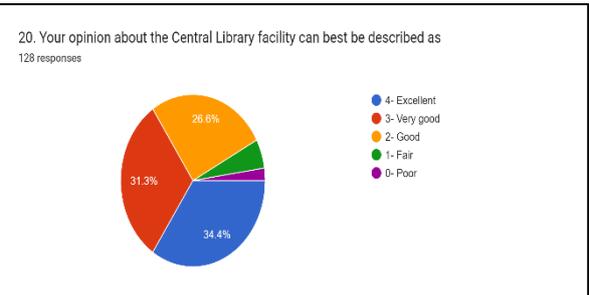
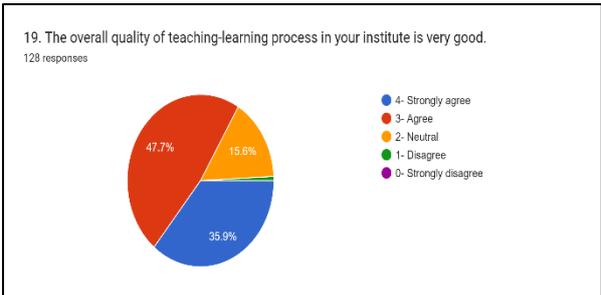
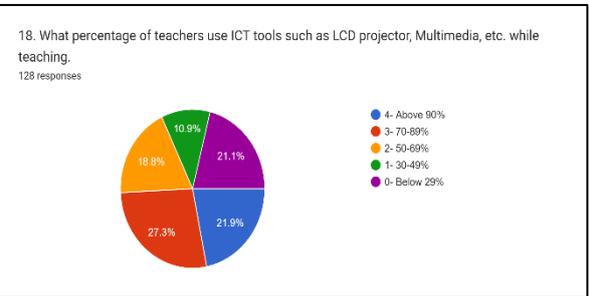
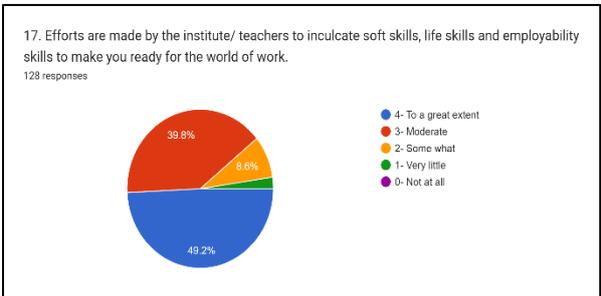
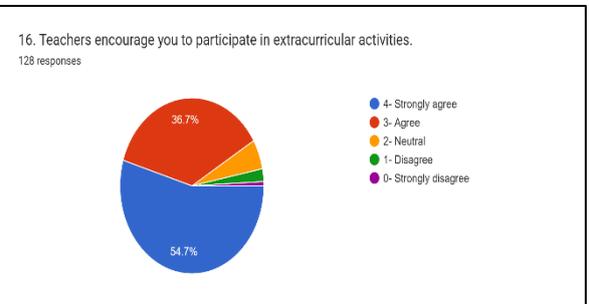
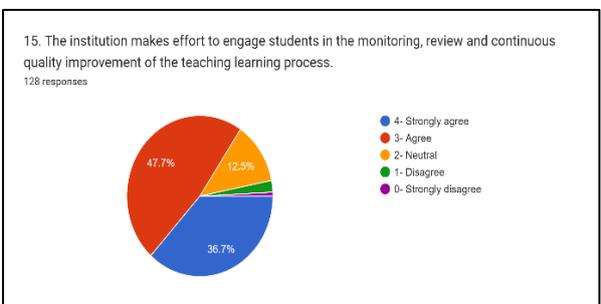
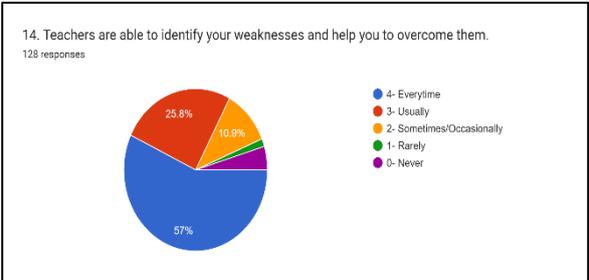
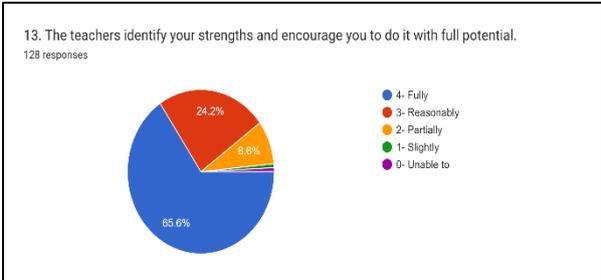
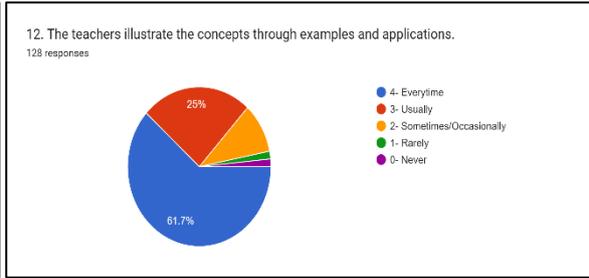
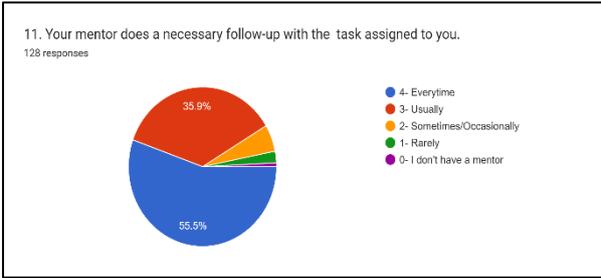
The students are the main stakeholders in the college. The teaching-learning process should be student-centric. The students should be provided a favorable environment keeping in mind the diversity of the students. The institution strives to provide an excellent environment to the students so that program and course outcomes are duly achieved. To measure the institutional performance, a survey of student satisfaction was conducted. This survey includes the questionnaire recommended by NAAC. The main focus of the questionnaire is on teaching-learning process and holistic development of the students.

Survey Process

The survey is conducted and reported by Internal Quality Assurance Cell (IQAC) with the support of heads and coordinator of various committees. The questionnaire was prepared in Google form and circulated to all the departments and then to the students through the head of the departments.

The students were invited to participate in the survey via Google online platform which was circulated through Whatsapp groups. The platform successfully registered 128 students which were 13.76% of the total number of students. The survey includes randomly selected students from all departments. 83.6% of the students belong to bachelors and 16.4% belong to PG. The responses obtained on these dimensions are compiled into a separate sheet, analyzed and logical conclusions are drawn therefrom. As all the values are represented in terms of percentage value, above 50 indicates an above average satisfaction. The result of the survey will help the institution to understand both long-term and short term needs of the students and initiate remedial action to improve the facilities wherever it is required. The outcome of the survey will provide a base for planning for the future.





Observation on the overall Institutional Performance by Student Satisfaction Survey 2020-21

85.2 % of the students are of the view that approximately 84% of the total syllabus is covered by the teachers. Out of these, 50 % of the students are of the view that 100% syllabus is covered in the class.

35.9 % of students feel that teachers prepare thoroughly before coming to class and 58.6% of the students feel that syllabus prepared by the teachers is at satisfactory level.

63.3 % of the students feel that the teacher is always effective in communication and 22.7% are of the view that they are sometimes effective in communication. It can be interpreted that approximately 86% of the students are satisfied from the communication ability of the teachers.

88.3 % of the students are of the opinion that the teachers clear their doubts.

88.2% of the students are satisfied with the internal evaluation process.

78.9% of the students are satisfied that the teachers discuss the performance of the students in assignments with them. But 13.3% of the students opine that the teachers discuss their performance in assignments occasionally.

78.1 % of the students are of the view that the institution takes active interest in promoting internship, student exchange and field visit opportunities for students.

82.1% of the students are satisfied that the teaching and mentoring process in the institution facilitates them in cognitive, social and emotional growth.

86.7% of the respondents perceive that the institution provides multiple opportunities to learn and grow which ensure their employability after passing out.

89.9 % of the students are of the view that the teachers inform them about their expected competencies, course outcomes and programme outcomes.

91.4% of the students sensed that the mentor does a necessary follow-up with the task assigned to them.

86.7% of students say that teachers illustrate the concept through examples and applications while 13.2% of the students feel that the teachers illustrate the concept through examples occasionally.

89.8% of the students sensed that the teachers identify their strengths and encourage them to do it with full potential.

82.8% of the students are satisfied that their teachers are able to identify their weakness and help them to overcome it.

84.4% of the respondents believed that the teachers make efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

91.4% of the respondents experienced that teachers encourage the students to participate in extracurricular activities.

89% of the respondents perceived that efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make them ready for the world of work.

Most of the respondents are of the opinion that the teachers should use more of the ICT tools such as LCD projectors etc. for the effective teaching-learning process.

83.6% of the students feel that the teaching learning process is good in the institute.

92.3% of the students believe that the library facility provided by the institute is good.

87.5 % of the students would like to rate institution high after leaving the institution.

Overall response of the students about the teaching learning process was found to be satisfactory.